

Lesson 1 Vocabulary

1  Look and read. Choose the correct words and write them on the lines.

an atlas borrow a cassette player a diary an encyclopaedia
freezing a hot water bottle an office a phone box remember

- 1 A book of maps and information about countries. an atlas
- 2 Very, very cold. _____
- 3 To think about something that happened in the past. _____
- 4 A machine that plays music. _____
- 5 A building or a room where people work. _____
- 6 A book with information about people, places, things and ideas. _____
- 7 To use something that belongs to someone else. _____
- 8 A small building where you can phone someone. _____
- 9 A book you use to write your thoughts in. _____
- 10 Something you use to help you stay warm. _____

2  2.1 Listen and write **T** (True) or **F** (False).

- 1 George can use an encyclopaedia to do his project. T
- 2 She's going to get a new cassette player for her daughter. _____
- 3 He can only borrow two books from the library. _____
- 4 He saw her diary in the bedroom. _____
- 5 George's grandma got a phone when she was ten. _____
- 6 Mum's cassette player doesn't work. _____

3 Complete the sentences with words from Activity 1.

- 1 It was freezing last night - there was a power cut, so we had no heat!
- 2 Mum went to her _____ this morning for work, but she will be home this afternoon.
- 3 Did you _____ to switch off the lights?
- 4 My phone isn't working - I'll use the _____ on the next street.

Lesson 2 Reading comprehension

1 Read the diary on Pupil's Book pages 22–23 again.
Match to make sentences.

- | | |
|----------------------------|---------------------------|
| 1 Daniel wrote his diary | a to the phone box. |
| 2 There was no heating | b an old atlas. |
| 3 His homework wasn't | c about Antarctica. |
| 4 Daniel walked | d in his bedroom. |
| 5 Daniel's homework was | e on his cassette player. |
| 6 He did his homework with | f or electricity. |
| 7 Daniel listened to music | g in his school bag. |



2 Complete the sentences with your own words.

- 1 There was no heating in Daniel's house because *there was a power cut*.
- 2 Daniel had to walk home because _____.
- 3 He phoned Mark because _____.
- 4 Mark wasn't home because _____.
- 5 Uncle Jack borrowed the encyclopaedia because _____.

Working with words

3 Make nouns from the verbs in the box. Write the words in the correct rows.

act build direct invent paint sail sing teach

-er	_____ / _____ / _____ / _____
-or	<i>actor</i> / _____ / _____ / _____

4 Complete the sentences with the correct form of the words from Activity 3.

- 1 Anna wants to be an *actor*. She's going to *act* in our school play.
- 2 My uncle is a _____. He _____ around the Caribbean last summer.
- 3 Thomas Edison _____ the light bulb. He's my favourite _____.
- 4 Jane's grandfather _____ their family home. He used to be a _____.
- 5 Steven Spielberg is a famous _____. He _____ the *Indiana Jones* films.

1 Read and circle the correct forms.

This is my great grandfather. Life was very different when he was young. He ¹ used to / didn't use to work in an office in the city. Travelling to the city was difficult. People ² used to / didn't use to have cars so they ³ used to / didn't use to walk a long way. My great grandmother ⁴ used to / didn't use to work in the city, she stayed at home every day. She ⁵ used to / didn't use to cook and clean, and she ⁶ used to / didn't use to make a fire every morning because it was so cold. There wasn't any electricity so people ⁷ used to / didn't use to watch TV. In the evenings, my great grandfather ⁸ used to / didn't use to light candles to read.



2 Write about you when you were four years old. Use *used to* or *didn't use to*.

- 1 I _____ go to school.
- 2 I _____ go to bed early.
- 3 I _____ read books.
- 4 I _____ play computer games.
- 5 I _____ speak English.
- 6 I _____ have a favourite toy.



3 Imagine your country 200 years ago. Write about what people used to / didn't use to do. Use the topics below or your own ideas.

travel

servants

electricity

phones

computers

Life in my country 200 years ago was very different.

People didn't use to travel by bus or car.

Lesson 4 / Language in use

1 Order the words to make questions about when you were five. Then answer for you.

1 English / Did / you / speak / use / to ? Did you use to speak English?

2 play / What / use / games / to / you / did ? _____

3 pet / use / have / Did / to / you / a ? _____

4 bed / What / did / to / go / time / use / to / you ? _____

2 2.2 What did each person use to do? Listen and write a letter in each box.



Grandpa C



Grandma



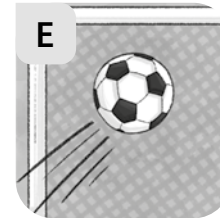
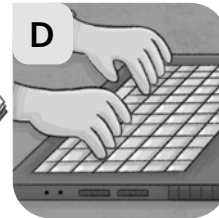
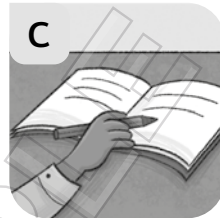
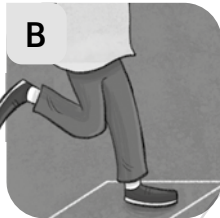
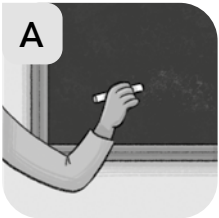
Mr Brown



George



Mum



3 Write questions to go with the answers.

1 Did you use to have hot water?

No, I didn't. There wasn't any hot water in my house.

2 _____

I used to read or sew in the evenings.

3 _____

I used to walk to school.

4 _____

Yes, I did. I used to play outside every day.

5 _____

I used to play tennis.



1 **CE:YL** Kim is visiting an old school today. She is asking the guide questions about the classroom. What does the guide say?

Read the conversation and choose the best answer on page 23. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Kim: How many pupils were there?

Guide: B

Questions

Guide: Welcome to our old-time classroom. I'm your guide for today. You can see there was only one classroom for all the pupils.

1 **Kim:** Where did the pupils use to live?

Guide: _____

2 **Kim:** There are no computers! How did they use to write?

Guide: _____

3 **Kim:** Did they use to have electricity?

Guide: _____

4 **Kim:** Did they use to have heating?

Guide: _____

5 **Kim:** What sports did they use to do?

Guide: _____

Kim: Wow! School was very different in those days.

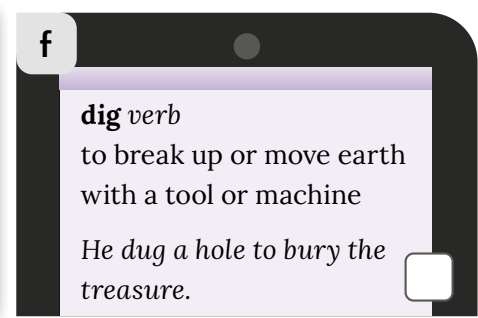
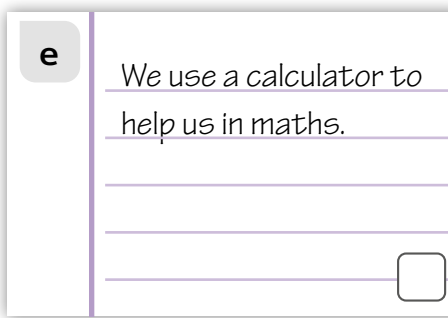
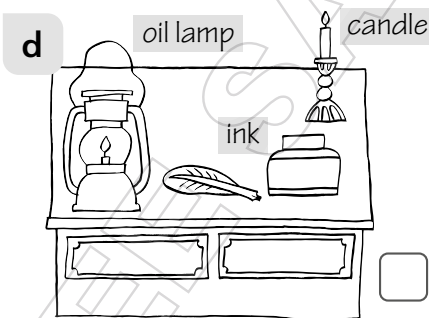
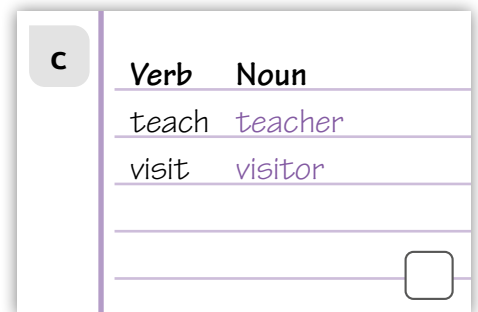


- A They used to use pen and ink.
- B There used to be about 30 pupils at the school. **(example)**
- C They used to do gymnastics.
- D They didn't use to have a computer.
- E They lived in villages near the school.
- F Yes, they did. There was only one fire so it was freezing.
- G They didn't use to study.
- H No, they didn't. They used to use oil lamps.

Lesson 6 Learning to learn

1 Match the strategies for memorising vocabulary to the pictures.

- 1 Write the words on labels. Stick them in different places around your home. b
- 2 Record the words on your phone, play them back and repeat.
- 3 Write sentences or definitions with the words.
- 4 Draw a picture or diagram in your notebook and add labels.
- 5 Use colour coding for different kinds of words, e.g. nouns, adjectives.
- 6 Create a mini-dictionary on your phone or computer. Organise by topic.



2 Tick (✓) the strategies you use. Then choose a new strategy to try out.

Prepare to write

1 Complete the diary entry with the words in the box.

Aaargh!!! LOVE AWESOME toot, toot! BEST yuck! cool! Yum!!!



Sunday, 8th May

Today was really ¹ cool! I went to an adventure park with my family. There were lots of amazing animals. We watched the lions and one of them roared at me - ² _____ - it was really scary! After that, we explored the Adventure Castle - it was ³ _____. Then we took a train round the lake - ⁴ _____. I took a photo of a crocodile with its mouth open - ⁵ _____. On the way home we stopped for ice cream. I ⁶ _____ ice cream! I had strawberry flavour. ⁷ _____ It was the ⁸ _____ day out ever!

2 How could you write sentences 1-5 in a diary entry? Use your own ideas or the ones in Activity 1.

- 1 It was delicious. Yum!!!
- 2 It was really scary. _____
- 3 I really like chocolate. _____
- 4 It was really horrible. _____
- 5 I had a fantastic day. _____

3 Plan a diary entry about a day out with your family. Write notes.

Where did you go? _____

Who with? _____

When did you go? _____

What did you do? _____

What did you see? _____

What did you enjoy most? _____

How did you feel? _____

What did you think about your day? _____

Lesson 7 Functional language

1  2.3 Listen and number the sentences in order. Then underline the key words in each sentence.

- a What do you mean by 'pull every vehicle'?
- b Could you repeat that, please?
- c Welcome to the History Project.
- d Another interesting thing is that most people couldn't use public transport.
- e It was very different in those days.
- f I'm going to talk about transport in our town 100 years ago.
- g Can I check something, please?

1

Check-up challenge

1 Write the words in the correct columns.

atlas borrow carpet encyclopaedia guide
remember servant teacher vacuum

Verbs	People	Things
		atlas

2 Unscramble the words to complete the sentences.

- 1 My dad works in an **fiecof** office.
- 2 To learn about the past, we study **yorstih** _____.
- 3 My mobile phone is my favourite **nissosspeo** _____.
- 4 It snowed last night so this morning it's **zegrifen** _____.
- 5 A small house in the country is called a **togcate** _____.
- 6 We use email and text messages to **camutciemom** _____.
- 7 If you can't do maths in your head, use a **talucoclar** _____.
- 8 Life is very different in the 21st **ryncuet** _____.

3 Find six mistakes in the picture and write sentences.



- 1 *Pupils didn't use to have mobile phones.* _____
- 2 They _____.
- 3 Teachers _____.
- 4 They _____.
- 5 Classrooms _____.
- 6 They _____.

4 Number the dialogue in order. Then complete with the correct form of *use to*.

- | | |
|---|---------------------------------------|
| a We _____ play in the woods and ride our bikes. | <input type="checkbox"/> |
| b That's nice. What _____ you _____ do there? | <input type="checkbox"/> |
| c About two kilometres. We went to a farm to buy eggs. | <input type="checkbox"/> |
| d I _____ visit my grandma. She lived in the countryside. | <input checked="" type="checkbox"/> 2 |
| e How far _____ you _____ cycle? | <input type="checkbox"/> |
| f What <i>did</i> you <i>use to</i> do at the weekend? | <input checked="" type="checkbox"/> 1 |

What I can do!

Put a tick (✓) or a cross (x).

infer meaning from a text

make nouns from verbs

ask and answer about past situations

write a diary entry

describe past habits and situations

give a talk and clarify information

In this unit, my favourite activity is: _____.

Something I did well: _____.

Something I could improve: _____.