Academy Stars 2nd edition starter (60 hours)

(Welcome unit, 8 units, MY and EOY tests)

Welcome Unit

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5 | * *come in, sit down, stand up*
* *open your book, close your book*
* *listen, look, sing*
 |  | * meeting the characters
* identifying and using new words: classroom language
 |

Unit 1

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 6-7 | * *one, two, three, four, five, six, seven, eight, nine, ten*
 |  | * listening and identifying new words: numbers 1-10
* singing the song using the target vocabulary
 |
| Lesson 3PB pg. 8 | * recycled vocabulary: numbers 1-10
 | * *What’s your name? / My name’s…*
* *How old are you? / I’m…*
 | * asking and answering about personal details
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 9 | * *boots, box, mouse, toys*
* recycled vocabulary: numbers 1-10
 | * *I’m eight.*
 | * giving personal details
 |
| Lesson 5PB pg. 10 | * recycled vocabulary: numbers 1-10
 | * *How old are you?*
* *I’m five.*
 | * asking and answering about age
 |
| Lesson 6PB pg. 11 | * recycled vocabulary
 | * recycled grammar
 | * listening for key words
 |
| Lesson 7PB pg. 12 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 13 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 1 test/ writing worksheets
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Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 14-15 | * *angry, happy, sad, scared, sick, tired*
 |  | * listening and identifying new words: feelings
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 16 | * *angry, cold, happy, hot, sad, scared, sick, tired*
 | * *How are you?*
* *I’m scared.*
 | * talking about feelings
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 17 | * *new, old, paint, paintbrush*
* recycled vocabulary: feelings
 | * *How are you?*
* *I’m happy.*
 | * asking and answering about feelings
 |
| Lesson 5PB pg. 18 | * recycled vocabulary: feelings
 | * *Are you angry?*
* *Yes, I am. / No, I’m not.*
 | * asking and answering about feelings
 |
| Lesson 6PB pg. 19 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 20 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 21 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 2 test/writing worksheets
 |

Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 22-23 | * *backpack, book, crayon, notebook, pen, pencil, pencil case, rubber*
 |  | * identifying and using new words: classroom objects
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 24 | * *backpack, book, crayon, notebook, pen, pencil, pencil case, rubber*
 | * *This is my pen.*
 | * talking about classroom objects
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 25 | * recycled vocabulary: classroom objects
 | * *I’ve got a rubber.*
 | * describing classroom objects
 |
| Lesson 5PB pg. 26 | * recycled vocabulary: classroom objects
 | * *This is my notebook.*
* *I’ve got a backpack.*
 | * talking about your classroom objects
 |
| Lesson 6PB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 28 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 29 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 3 test/writing worksheets
 |

Unit 4

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 30-31 | * *blue, brown, green, orange, red, yellow*
 |  | * identifying and using new words: colours
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 32 | * *blue, brown, green, orange, pink, purple, red, yellow*
 | * *What colour is it? / It’s pink.*
* *My favourite colour is pink.*
 | * talking about favourite colours
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 33 | * recycled vocabulary: colours
 | * *I’ve got a pen.*
* *What colour is it? / It’s blue.*
 | * talking about colours
 |
| Lesson 5PB pg. 34 | * recycled vocabulary: colours
 | * *What’s your favourite colour?*
* *My favourite colour is yellow.*
 | * asking and answering about colours
 |
| Lesson 6PB pg. 35 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 36 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 37 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 4 test/writing worksheets
 |
| Mid-Year test |  |  | * reviewing language from units 1-4
 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 38-39 | * *dress, jumper, shoes, skirt, trousers, T-shirt*
 |  | * identifying and using new words: clothes
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 40 | * *dress, jumper, shoes, shirt, skirt, socks, trousers, T-shirt*
 | * *My shirt is blue.*
 | * describing clothes
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 41 | * recycled vocabulary: clothes
 | * *My socks are red.*
 | * describing clothes
 |
| Lesson 5PB pg. 42 | * recycled vocabulary: clothes
 | * *I’ve got a new skirt.*
* *What colour is it? / It’s purple.*
 | * asking and answering about clothes
 |
| Lesson 6 PB pg. 43 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 44 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 45 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 5 test/writing worksheets
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 46-47 | * *eye, ear, hair, head, mouth, nose, teeth*
 |  | * identifying and using new words: parts of the face
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 48 | * *eye, ear, finger, hair, hand, head, leg, mouth, nose, teeth*
 | * *I’ve got two hands.*
 | * describing parts of the body
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 49 | * recycled vocabulary: parts of the face
 | * *This is my nose.*
* *These are my ears.*
 | * talking about parts of the body
 |
| Lesson 5PB pg. 50 | * recycled vocabulary: parts of the face
 | * *This is my hand.*
* *I’ve got two hands.*
 | * talking about you
 |
| Lesson 6PB pg. 51 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 52 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8PB pg. 53 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 6 test/writing worksheets
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 54-55 | * *brother, daddy, grandma, grandpa, mummy, sister*
 |  | * identifying and using new words: family members
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 56 | * *aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle*
 | * *My brother is scared.*
 | * describing how family members feel
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 57 | * recycled vocabulary: family members
 | * *These are my uncle and aunt.*
* *They’re happy.*
 | * introducing family members and saying how they feel
 |
| Lesson 5PB pg. 58 | * recycled vocabulary: family members
 | * *This is my brother.*
* *Hello! Nice to meet you.*
 | * introducing your family members to a friend
 |
| Lesson 6 PB pg. 59 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 60 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8 PB pg. 61 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 7 test/writing worksheets
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2PB pg. 62-63 | * *cow, donkey, duck, goat, horse, rooster*
 |  | * identifying and using new words: farm animals
* singing a song using the target vocabulary
 |
| Lesson 3PB pg. 64 | * *cow, donkey, duck, goat, horse, rabbit, rooster, sheep*
 | * *What is it? / It’s a duck.*
* *What are they? / They’re sheep.*
 | * asking and answering about animals
* following and acting out a story using the target grammar
 |
| Lesson 4PB pg. 65 | * recycled vocabulary: farm animals
 | * *Is it a duck?*
* *Yes, it is. / No, it isn’t.*
 | * asking and answering about animals
 |
| Lesson 5PB pg. 66 | * recycled vocabulary: farm animals
 | * *Is it a cow? / No, it isn’t.*
* *Is it a rabbit? / Yes, it is.*
 | * asking and answering to guess the animal
 |
| Lesson 6 PB pg. 67 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
 |
| Lesson 7PB pg. 68 | * recycled vocabulary
 | * recycled grammar
 | * playing a game using the new language
 |
| Lesson 8 PB pg. 69 | * reviewing unit vocabulary
 | * reviewing unit grammar
 | * reviewing unit language
* optional/additional: Unit 8 test/writing worksheets
 |
| Goodbye PB pg. 70 | * reviewing vocabulary: Units 1-8
 | * reviewing grammar: Units 1-8
 | * end of year review
* playing a game
 |
| End-of-Year Test |  |  | * End-of-Year test
 |