Academy Stars 2nd edition 1 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4 | * *apple, ball, cat, dog, elephant, frog, goat, hat, insect, jug, key, lion, monkey, nut*
 |  | * recognising sounds and letter a-n
 |
| Lesson 2PB pg. 6WB pg. 5 | * *orange, panda, queen, robot, sun, tiger, umbrella, van, worm, fox, yoghurt, zoo*
 |  | * recognising sounds and letter o-z
 |
| Lesson 3PB pg. 7WB pg. 6-7, 116 | * numbers one to ten
* *black, blue, green, orange, purple, red, white, yellow*
 |  | * identifying colours
* identifying numbers 1-10
* recognising and evaluating one’s progress
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Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *big, boy, friend, funny, girl, small, tall, teacher*
 |  | * identifying and using new words: people, describing words
* singing the song using the target vocabulary
 |
| Lesson 2PB pg. 10WB pg. 9 | * recycled vocabulary: adjectives
 | * *to be (I / he / she)* - affirmative
 | * understanding and using to be (*I / he / she*)
* reading and acting out a story using the target grammar
* ESDC: how can you make new friends feel welcome?
 |
| Lesson 3PB pg. 11, 145WB pg. 10, 118 | * recycled vocabulary: adjectives
 | * *to be (I / he / she)* - affirmative
* *I’m Beth. / He’s tall. / She’s six.*
 | * talking about people
 |
| Lesson 4PB pg. 12-13WB pg. 11 | * *boots, box, mouse, toys*
* recycled vocabulary: adjectives and nouns
 |  | * reading an information text
* reading for gist
 |
| Lesson 5PB pg. 14WB pg. 12 | * *cat, fat, hat, mat* – sounds and letters words
 |  | * sounds and letters: identifying short *a* sound
* learning about language: capital letters
 |
| Lesson 6PB pg. 15WB pg. 13, 118 | * recycled vocabulary: colours and numbers
* *What…?*
* *How old…?*
 | * *to be* answers
 | * question words: *What / How old…?*
* *to be* answers
 |
| Lesson 7PB pg. 16WB pg. 14-15 | * *finger puppet, girl, small, tall, teacher*
 | * recycled grammar
 | * listening: using pictures to help understanding
* speaking: greeting people
 |
| Lesson 8PB pg. 17WB pg. 16-17 |  |  | * writing: using capital letters
* writing an information card
* optional/additional: Unit 1 test
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Unit 2

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 18-19WB pg. 18 | * *bag, book, glue, pen, pencil, pencil case, rubber, ruler*
 |  | * identifying and using new words: classroom objects
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 20WB pg. 19 | * recycled vocabulary: classroom objects
 | * *a / an*
 | * understanding and using *a* and *an*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 21WB pg. 20, 119 | * recycled vocabulary: classroom objects
 | * *What’s this?*
* *It’s a pen.*
* *It’s an umbrella.*
 | * asking about and identifying objects
 |
| Lesson 4PB pg. 22-23WB pg. 21 | * *new, old, paint, paintbrush*
* recycled vocabulary: classroom objects
 |  | * reading a short play
* reading for detail
* ESDC: why is it sometimes good to keep old things?
 |
| Lesson 5PB pg. 24WB pg. 22 | * *bed, pen, red* – sounds and letters words
 |  | * sounds and letters: identifying short *e* sound
* learning to learn: remembering new words
 |
| Lesson 6PB pg. 25WB pg. 23, 119 | * recycled vocabulary
 | * *to be (it)* questions
* short answers
 | * *to be (it)* questions and short answers
 |
| Lesson 7PB pg. 26WP pg. 24-25 | * *picture, present*
* recycled vocabulary: classroom objects
 |  | * listening: listening for key words
* speaking: giving and receiving a present
 |
| Lesson 8PB pg. 27WB pg. 26-27 | * recycled vocabulary
 | * recycled grammar
 | * using full stops
* writing a puzzle card
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 28-29WB pg. 116 | * recycled vocabulary
 | * recycled grammar
 | * reviewing grammar, vocabulary and sounds and letters from Units 1 and 2
* CYLE: Pre A1 Starters Reading and Writing Part 3, Speaking Part 2
* recognising and evaluating own progress
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Unit 3

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 30-31WB pg. 28 | * *bay, brother, dad, family, grandma, grandpa, mum, sister*
 |  | * identifying and using new words: family members
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 32WB pg. 29 | * recycled vocabulary: family members
 | * *this / that*
* *my / your*
 | * understanding and using *this / that* and *my / your*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 33WB pg. 30 | * recycled vocabulary: family members
 | * *this / that; my / your*
* *This is my grandma.*
* *That’s your grandma.*
 | * identifying objects
 |
| Lesson 4PB pg. 34-35WB pg. 31 | * *balloon, birthday cake, candle, flowers*
* recycled vocabulary
 |  | * reading a story
* reading for detail
 |
| Lesson 5PB pg. 36WB pg. 32 | * *fig, wig, wind* – sounds and letters words
 |  | * sounds and letters: identifying short *I* sound
* learning to learn: writing new words
 |
| Lesson 6PB pg. 37WB pg. 33 | * recycled vocabulary: animals
 | * *Who’s this / that?*
* *his / her*
 | * building a dialogue
* adapting a dialogue
 |
| Lesson 7PB pg. 38WB pg. 34-35 | * recycled vocabulary: family members, adjectives
 | * recycled grammar
 | * listening: listening for detail
* speaking: asking about family members
* ESDC: how can families be different?
 |
| Lesson 8PB pg. 39WB pg. 36-37 | * recycled vocabulary
 | * recycled grammar
 | * using question marks
* writing a dialogue about a person
* optional/additional: Unit 3 test
 |
| Reading 1PB pg. 40-41, 43AB pg. 42 | * recycled vocabulary
* additional vocabulary: *bus, cat, fantastic, forest, grey, library, nice, panda, white*
 | * recycled grammar
 | * reading an information text
* developing reading fluency
* giving a personal response to a text
* using thinking skills
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Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 44-45WB pg. 38 | * *angry, cold, happy, hot, hungry, sad, thirsty, tired*
 |  | * identifying and using new words: feelings adjectives
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 46WB pg. 39 | * recycled vocabulary: adjectives
 | * *to be* – affirmative and negative
 | * understanding and using *to be* – affirmative and negative
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 47WB pg. 40 | * recycled vocabulary: adjectives
 | * *to be* – affirmative and negative
* *I’m hungry. / I’m not hungry.*
* *She’s happy. / She isn’t happy.*
* *They’re sad. / They aren’t sad.*
 | * describing how people feel
 |
| Lesson 4PB pg. 48-49WB pg. 41 | * *brown, grey, hamster, rabbit, scared, cute*
* recycled vocabulary: colours, adjectives
 | * recycled grammar
 | * reading a realistic story
* finding key facts
* ESDC: how can we look after our pets?
 |
| Lesson 5PB pg. 50WB pg. 42 | * *dog, hot, log* – sounds and letters words
 |  | * sounds and letters: identifying short *o* sound
* learning about language: regular plurals
 |
| Lesson 6PB pg. 51WB pg. 43, 121 | * recycled vocabulary: adjectives
 | * *to be (I / you)* – questions and short answers
 | * *to be (I / you)* – questions and short answers
 |
| Lesson 7PB pg. 52WB pg.44-45 | * recycled vocabulary
 | * recycled grammar
 | * listening: activating prior knowledge
* speaking: support a friend
 |
| Lesson 8PB pg. 53WB pg. 46-47 | * recycled vocabulary
 | * recycled grammar
 | * using question marks and full stops
* writing a story
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 54-55WB pg. 52, 116 | * reviewing vocabulary: family, feelings
 | * *That’s / That is my / your…*
* *Who’s this / that?*
* *his / her*
* *to be* – affirmative, negative, questions and short answers
 | * reviewing vocabulary, grammar, sounds and letters from Units 3 and 4
* recognising and evaluating own progress
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Unit 5

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 56-57WB pg. 48 | * *catch, climb, jump, kick, ride a bike, sing, swim, throw*
 |  | * identifying and using new words: action verbs
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 58WB pg. 49 | * recycled vocabulary: action verbs
 | * *can / can’t* for ability – affirmative and negative
 | * understanding and using *can* and *can’t* for ability
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 59WB pg. 50 | * recycled vocabulary: action verbs
 | * *can / can’t* for ability – affirmative and negative
 | * talking about abilities
* ESDC: good health and well-being
 |
| Lesson 4PB pg. 60-61WB pg. 51 | * *hear, horse, run, see, walk*
* recycled vocabulary: feelings adjectives
 |  | * reading an information text
* inferring information from a text
* ESDC: We are all good at different things. What’s your talent?
 |
| Lesson 5PB pg. 62WB pg. 52 | * *jump, run, sun* – sounds and letters words
 |  | * sounds and letters: identifying short *u* sound
* learning to learn: reading difficult words
 |
| Lesson 6 PB pg. 63WB pg. 53 | * recycled vocabulary
 | * *can* – questions and short answers
 | * *can* - questions and short answers
 |
| Lesson 7PB pg. 64WB pg. 54-55 | * *clap, stamp*
* recycled vocabulary: action verbs
 |  | * listening: listening for key information
* speaking: encouraging your friends
 |
| Lesson 8PB pg. 65WB pg. 56-57 | * recycled vocabulary
 | * recycled grammar
 | * using *and* to join ideas
* writing an email
* optional/additional: Unit 5 test
 |
| Reading 2PB pg. 66-67WB pg. 68-69 | * *fast, forest, fox, goat, king, monkey, rabbit, tiger*
* recycled vocabulary: adjectives
 | * recycled grammar
 | * reading a traditional story
* developing reading fluency
* giving a personal response to a text
* using thinking skills
 |
| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *bike, boat, car, kite, sandpit, seesaw, slide, swing*
 |  | * identifying and using new words: play things
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 72WB pg. 63 | * recycled vocabulary: play things
 | * prepositions of place
 | * saying where things are using prepositions of place
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 73WB pg. 64 | * recycled vocabulary: play things
 | * prepositions of place
 | * asking and saying where things are
 |
| Lesson 4PB pg. 74-75WB pg. 65 | * *forest, ice, skate, sled, tree*
* recycled vocabulary
 |  | * reading an information text
* using photos to help understanding
* ESDC: why are these winter activities good for you?
 |
| Lesson 5PB pg. 76WB pg. 66 | * *she, shoes, shop –* sounds and letters words
 |  | * sounds and letters: identifying *sh* sound
* learning to learn: remembering new words
 |
| Lesson 6PB pg. 77WB pg. 67 | * recycled vocabulary: classroom objects
 | * *Where’s / Where are…?*
* *It’s / They’re…*
 | * making dialogues – independent production
* talking about school things
 |
| Lesson 7PB pg. 78WB pg. 68-69 | * *paper, water*
* recycled vocabulary: classroom objects
 |  | * listening: listening for sequence
* speaking: asking for something
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * recycled vocabulary
 | * recycled grammar
 | * writing: using short forms (contractions)
* writing a quiz
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * recycled vocabulary: play things, action verbs
 | * recycled grammar: *can / can’t, where’s / where are*, prepositions of place
 | * reviewing vocabulary, grammar, sounds and letters from Units 5 and 6
* short sounds *a, e, i, o, u*
* CYLE: Pre A1 Starters, Listening Part 4, Speaking Part 1
* recognising and evaluating own progress
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Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *arm, ear, eye, foot, leg, long, short, tail*
 |  | * identifying and using new words: parts of the body, adjectives
* singing a song using the target vocabulary
* ESDC: life on land
 |
| Lesson 2PB pg. 84WB pg. 73 | * recycled vocabulary: parts of the body, adjectives
 | * *have got (I / they)* – affirmative and negative
 | * understanding and using *have got (I / they)* in affirmative and negative
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 85WB pg. 74 | * recycled vocabulary: parts of the body, adjectives, animals
 | * *have got (I / they)* – affirmative and negative
 | * describing and identifying animals
 |
| Lesson 4PB pg. 86-87WB pg. 75 | * *bush baby, head, nose*
* recycled vocabulary
 | * recycled grammar
 | * reading a poem
* reading for gist
* ESDC: why is family important?
 |
| Lesson 5PB pg. 88WB pg. 76 | * *cherry, child, chocolate –* sounds and letters words
 |  | * sounds and letters: identifying *ch* sound
* learning about language: rhyming words
 |
| Lesson 6 PB pg. 91WB pg. 77 | * recycled vocabulary: colours
 | * *have got (I / they)* – questions and short answers
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7PB pg. 90WB pg. 78-79 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for key words
* speaking: describing people
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * recycled vocabulary
 | * recycled grammar
 | * identifying rhyming words
* writing a poem
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-93WB pg. 94-95 | * *bad, cake, eat, help, mouth, smell, take, wolf*
* recycled vocabulary
 | * recycled grammar
 | * reading a fairytale
* developing reading fluency
* giving a personal response to a text
* using thinking skills
* making a mind map
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *dress, jacket, shirt, shoes, skirt, socks, trousers, T-shirt*
 |  | * identifying and using new words: clothes
* singing a song using the target vocabulary
* ESDC: what can we do with old clothes?
 |
| Lesson 2 PB pg. 98WB pg. 83 | * recycled vocabulary: clothes
 | * *have got (he / she) –* affirmative and negative
 | * understanding and using *have got (he / she)*
* reading and acting out a story using the target grammar
 |
| Lesson 3 PB pg. 99WB pg. 84 | * recycled vocabulary: clothes
 | * *have got (he / she) –* affirmative and negative
* *He’s got a hat.* / He hasn’t got a jacket.
* *She’s got a jacket.* */ She hasn’t got a hat.*
 | * talking about possessions
 |
| Lesson 4 PB pg. 100-101WB pg. 85 | * *gloves, hand, sunglasses, warm*
* recycled vocabulary
 | * recycled grammar
 | * reading an information text
* finding key facts - scanning
 |
| Lesson 5 PB pg. 102WB pg. 86 | * *thin, think, three* – sounds and letters words
 |  | * sounds and letters: pronouncing words with *th* sound
* learning to learn: making a class dictionary
 |
| Lesson 6 PB pg. 103WB pg. 87 | * recycled vocabulary: colours
 | * Present Continuous – questions and answers
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7PB pg. 104WB pg. 88-89 | * *cold, wet*
* recycled vocabulary: clothes
 | * recycled grammar
 | * listening: activating prior knowledge
* speaking: asking about the weather
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * recycled vocabulary
 | * word order: adjective + noun
 | * writing a description
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * revision of vocabulary: parts of the body, adjectives, clothes
* sounds *sh, ch, th*
 | * *have got (I / you / he / she / they)* – affirmative, negative, questions
 | * reviewing vocabulary, grammar, sounds and letters from Units 7 and 8
* CYLE: Pre A1 Starters, Reading and Writing Part 2, Speaking Part 4
* recognising and evaluating own progress
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *bed, chair, clock, desk, door, lamp, wardrobe, window*
 |  | * identifying and using new words: furniture
* singing a song using the target vocabulary
 |
| Lesson 2 PB pg. 110WB pg. 93 | * recycled vocabulary: furniture
 | * *there is / there are* – questions and affirmative
 | * understanding and using *there is* and *there are*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 111WB pg. 94 | * recycled vocabulary: furniture
 | * *How many?*
* *there’s / there’re…*
* *How many beds are there?*
* *There’s one bed.*
* *There are two beds.*
 | * asking and answering about quantity
 |
| Lesson 4 PB pg. 112-113WB pg. 95 | * numbers 11-20
* recycled vocabulary
 | * recycled grammar
 | * understanding an information text
* using pictures to understand vocabulary
 |
| Lesson 5 PB pg. 114WB pg. 96 | * *black, clock, duck* – sounds and letters words
 | * nouns
 | * sounds and letters: identifying *ck* sound
* learning about language: nouns
 |
| Lesson 6 PB pg. 115WB pg. 97 | * recycled vocabulary
 | * *have got (he / she)* – questions and short answers
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7 PB pg. 116WB pg. 98-99 | * recycled vocabulary
 |  | * listening: listening for attitude
* speaking: agreeing / disagreeing with someone
* ESDC: are all bedrooms the same?
 |
| Lesson 8 PB pg. 117WB pg. 100-101 | * recycled vocabulary
 | * recycled grammar
 | * how to start and end an email
* writing an email
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-119, 121WB pg. 120 | * *bike, birds, cat, clap, clothes, colours, doll, favourite, happy, hat, monkey, sing, size, stamp, toy box, umbrella*
* recycled vocabulary
 | * revision of grammar
 | * reading a play
* developing reading fluency
* giving a personal response to a text
* using thinking skills
* making lists
 |

Unit 10

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *banana, burger, cake, carrot, mango, onion, pear, tomato*
 |  | * identifying and using new words: food
* singing a song using the target vocabulary
* ESDC: why is it important to eat all colours of the rainbow?
 |
| Lesson 2 PB pg. 124WB pg. 103 | * recycled vocabulary: food
 | * Present Simple (I) – affirmative and negative
 | * understanding and using Present Simple affirmative and negative
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 125WB pg. 104 | * recycled vocabulary: food
 | * Present Simple (I) – affirmative and negative
* *I like pears.*
* *I don’t like carrots.*
 | * talking about likes and dislikes
 |
| Lesson 4 PB pg. 126-127WB pg. 105 | * *chicken, ice cream, pink, taste, tomato sauce*
* recycled vocabulary
 | * recycled grammar
 | * enjoying a funny story
* understanding opinions
 |
| Lesson 5 PB pg. 128WB pg. 106 | * *brother, father, mother* – sounds and letters words
 | * irregular plurals
 | * sounds and letters: pronouncing words with *th* sound
* learning about language: irregular plurals
 |
| Lesson 6 PB pg. 129WB pg. 107 | * *coconut, melon*
* recycled vocabulary: food
 | * *these / those*
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7 PB pg. 130WB pg. 108-109 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for sequence
* speaking: describing food
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * recycled vocabulary
 | * recycled grammar
 | * using *but* to join two different ideas
* writing a food blog
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary from Units 9 and 10
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary, grammar, sounds and letters from Units 9 and 10
* CYLE: Pre A1 Starters, Reading and Writing Part 3, Speaking Part 3
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |