Academy Stars 2nd edition 2 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4-5 | * *Eva, Henry, Kirsty, Owen*
 |  | * meeting the characters
* talking about yourself
 |
| Lesson 2PB pg. 6-7WB pg. 6-7 | * reviewing vocabulary: objects, clothes, food, family
 |  | * vocabulary review
 |

Unit 1

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *bear, camel, crocodile, fox, kangaroo, panda, tiger, wolf*
* *Australia, China, Egypt, India, Ukraine*
 |  | * identifying and using new words: animals, countries
* singing the song using the target vocabulary
 |
| Lesson 2PB pg. 10WB pg. 9 | * recycled vocabulary: animals, countries
 | * *There are some…*
* *There aren’t any…*
 | * understanding the use of *There are / aren’t + some / any…*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 11WB pg. 10 | * recycled vocabulary: animals
 | * *There are some…*
* *There aren’t any…*
 | * talking about animals
 |
| Lesson 4PB pg. 12-13WB pg. 11 | * *twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred*
* *centimetres, forty-two, pack, sixty-five*
 |  | * reading an information text
* finding key facts
 |
| Lesson 5PB pg. 14WB pg. 12 | * *cat, cub, dog, fig, pen* – sounds and letters words
 |  | * sounds and letters: identifying short vowel sounds
* learning about language: identifying patterns
 |
| Lesson 6PB pg. 15WB pg. 13 | * recycled vocabulary
* *fish, tortoise, worm*
 | * *Are there any…?* + short answers
 | * building a dialogue
* adapting a dialogue
 |
| Lesson 7PB pg. 16WB pg. 14-15 | * *forest, tongue*
 | * recycled grammar
 | * listening: listening for gist
* speaking: talking about your favourite animal
* ESDC: what dangers are there for wild animals?
 |
| Lesson 8PB pg. 17WB pg. 16-17 |  |  | * using capital letters and full stops
* writing an animal fact file
* optional/additional: Unit 1 test
 |

Unit 2

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 18-19WB pg. 18 | * *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*
* *do gymnastics, go to school, have a music lesson, play basketball*
 |  | * identifying and using new words: days of the week, activities
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 20WB pg. 19 | * recycled vocabulary: days of the week, activities
 | * Present Simple *(I / we / they)* – affirmative and negative
 | * understanding the use of Present Simple *(I / we / they)* in affirmative and negative
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 21WB pg. 20 | * recycled vocabulary: days of the week, activities
 | * Present Simple *(I / we / they)*
* *I play basketball on Wednesday.*
* *I don’t play basketball on Tuesday.*
* *They do gymnastics on Thursday.*
* *They don’t play basketball.*
 | * talking about weekly activities
 |
| Lesson 4PB pg. 22-23WB pg. 21 | * *cook, count, stretch, visit, write*
* *lots, fun, work*
* recycled vocabulary: days of the week, activities
 |  | * understanding a poem
* interpreting graphics and identifying rhymes
 |
| Lesson 5PB pg. 24WB pg. 22 | * *crab, drink, grandma* – sounds and letters words
 |  | * sounds and letters: identifying initial sounds *cr, dr, gr*
* learning to learn: remembering new words
 |
| Lesson 6PB pg. 25WB pg. 23 | * *football, tennis*
* recycled vocabulary: days of the week, activities
 | * *Do you…?*
 | * Present Simple questions with *Do you…?*
 |
| Lesson 7PB pg. 26WP pg. 24-25 | * *drama, karate*
* recycled vocabulary: days of the week, activities
 |  | * listening: listening for key words
* speaking: telling the time
* ESDC: why is it good to go to after-school clubs?
 |
| Lesson 8PB pg. 27WB pg. 26-27 | * recycled vocabulary
 | * recycled grammar
 | * using capital letters
* writing a description of a day
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 28-29WB pg. 116 | * reviewing vocabulary: wild animals, days of the week, school activities
 | * reviewing grammar from Units 1 and 2
 | * reviewing grammar, vocabulary and sounds and letters from Units 1 and 2
* CYLE: Pre A1 Starters Listening Part 2, Speaking Part 1
* recognising and evaluating own progress
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Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 30-31WB pg. 28 | * *camera, computer, glasses, guitar, phone, radio, TV, watch*
 |  | * identifying and using new words: personal possessions
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 32WB pg. 29 | * recycled vocabulary: personal possessions
 | * possessive adjectives *our / their*
 | * understanding the use of possessive adjectives *our / their*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 33WB pg. 30 | * recycled vocabulary: personal possessions
 | * *It’s our camera. Our camera is black.*
* *It’s their phone. Their phone is big.*
 | * talking about possessions
 |
| Lesson 4PB pg. 34-35WB pg. 31 | * *children, game, tablet, talk*
* *bring, help, important, only, outside, say, weekend*
 |  | * reading an information text
* identifying fact and opinion
* ESDC: do you think tablets are good for children? why? / why not?
 |
| Lesson 5PB pg. 36WB pg. 32 | * *bring, fruit, trousers* – sounds and letters words
 |  | * sounds and letters: identifying *br, fr, tr* sounds
* learning to learn: verbs *play* and *do*
 |
| Lesson 6PB pg. 37WB pg. 33 | * *headphones*
* recycled vocabulary: personal possessions
 | * questions with *whose*
* *‘s* for possessions
 | * questions with *whose*
* *‘s* for possessions
* building a dialogue
 |
| Lesson 7PB pg. 38WB pg. 34-35 | * *taka a photo, watch cartoons*
* recycled vocabulary: personal possessions
 | * recycled grammar
 | * listening: listening for specific information
* speaking: talking about possessions
 |
| Lesson 8PB pg. 39WB pg. 36-37 | * recycled vocabulary
 | * recycled grammar
 | * learning about positions of adjectives
* writing a description of a gadget
* optional/additional: Unit 3 test
 |
| Reading 1PB pg. 40-41, 43AB pg. 42 | * recycled vocabulary
* additional vocabulary: *across, dust, ground, now, river, shout, stones, wate, angry with, run after*
 | * recycled grammar
 | * reading a traditional story
* developing reading fluency
* giving a personal response to a text
* using thinking skills
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Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 44-45WB pg. 38 | * *building, flat, garden, house, park, restaurant, shop, street*
 |  | * identifying and using new words: buildings, places
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 46WB pg. 39 | * recycled vocabulary: buildings, places
 | * Present Simple (he / she) – affirmative and negative
 | * understanding the use of Present Simple (he / she) – affirmative and negative
* reading and acting out a story using the target grammar
* ESDC: do we all live in a house or a flat?
 |
| Lesson 3PB pg. 47WB pg. 40 | * recycled vocabulary: buildings, places
 | * *She lives in a house.*
* *She doesn’t live in a flat.*
* *He plays tennis.*
* *He doesn’t play football.*
 | * saying what activities a friend does
 |
| Lesson 4PB pg. 48-49WB pg. 41 | * *door, man, map, museum, woman*
* additional vocabulary: *miniature, points, seaside, visit, window*
 | * recycled grammar
 | * reading a map
* interpreting text
 |
| Lesson 5PB pg. 50WB pg. 42 | * *blue, flat, plant* – sounds and letters words
 |  | * sounds and letters: identifying *bl, fl, pl* sound
* learning about language: alphabetical order
 |
| Lesson 6PB pg. 51WB pg. 43 | * *baseball*
* recycled vocabulary: sports
 | * Present Simple *(he / she)*

*Wh-* questions  | * Present Simple *(he / she)*
* *Wh-* questions
* adapting and making dialogues
 |
| Lesson 7PB pg. 52WB pg.44-45 | * *trampoline*
* recycled vocabulary: buildings, places, activities, days of the week
 | * recycled grammar
 | * listening: listening for gist
* speaking: asking how to spell a word
 |
| Lesson 8PB pg. 53WB pg. 46-47 | * recycled vocabulary
 | * recycled grammar
 | * using *and* and *but* to connect ideas
* writing a profile of a friend
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 54-55WB pg. 52, 116 | * reviewing vocabulary: personal possessions, buildings, places
 | * reviewing grammar from Units 3 and 4
 | * reviewing vocabulary and grammar from Units 3 and 4
* CYLE: Pre A1 Starters, Listening Part 1, Reading and Writing Part 1
* recognising and evaluating own progress
 |

Unit 5

|  |  |  |  |
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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 56-57WB pg. 48 | * *beach, cloud, mountain, rain, sea, snow, sun, wind*
 |  | * identifying and using new words: weather, natural features
* singing a song using the target vocabulary
* ESDC: why is rain important?
 |
| Lesson 2PB pg. 58WB pg. 49 | * recycled vocabulary: weather, natural features
 | * Present Continuous – affirmative and negative
 | * understanding the use of Present Continuous affirmative and negative
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 59WB pg. 50 | * recycled vocabulary: activities, clothing
 | * *I’m watching videos.*
* *I’m not working.*
* *He’s climbing.*
* *He isn’t wearing a jacket.*
* *They’re playing.*
* *They aren’t swimming.*
 | * describing the weather
* saying what people are doing now
 |
| Lesson 4PB pg. 60-61WB pg. 51 | * *coat, sky, water, wet, whale*
* additional vocabulary: *amazing, boots, jumping, warm*
 |  | * understanding implied action in a play
* ordering a story
 |
| Lesson 5PB pg. 62WB pg. 52 | * *skate, smile, snow, story* – sounds and letters words
 |  | * sounds and letters: identifying *sk, sm, sn, st s*ounds
* learning to learn: adjectives
 |
| Lesson 6 PB pg. 63WB pg. 53 | * *scarf*
* recycled vocabulary: family members, activities
 | * Present Continuous *Wh-* questions
 | * Present Continuous *Wh-* questions
* adapting and making dialogues
 |
| Lesson 7PB pg. 64WB pg. 54-55 | * *warm*
* recycled vocabulary: weather
 |  | * listening: listening for key information
* speaking: talking about the weather
 |
| Lesson 8PB pg. 65WB pg. 56-57 | * recycled vocabulary
 | * recycled grammar
 | * using exclamation marks
* writing a scene for a play
* optional/additional: Unit 5 test
 |
| Reading 2PB pg. 66-67WB pg. 68-69 | * additional vocabulary*: bell, blind, braille, bumps, buttons, cane, difficult, feel, fingers, sound, special, tells, use*
* recycled vocabulary: adjectives
 | * recycled grammar
 | * reading an information text
* developing reading fluency
* giving a personal response to a text
* using thinking skills
 |
| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
 |

Unit 6

|  |  |  |  |
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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *bus, helicopter, lorry, motorbike, plane, train, traffic light, left/right*
 |  | * identifying and using new words: transport
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 72WB pg. 63 | * recycled vocabulary: transport
 | * imperatives
 | * understanding the use of imperatives
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 73WB pg. 64 | * recycled vocabulary
 | * *Stop! / Walk!*
* *Don’t cross! / Don’t run!*
 | * giving and understanding instructions
 |
| Lesson 4PB pg. 74-75WB pg. 65 | * *helmet, pavement, road, seat belt, shout, traffic*
* additional vocabulary: *bright, polite, ride, rules, safety, traffic, wait*
* recycled vocabulary: transport, imperatives
 |  | * reading a safety poster
* applying information from text
* ESDC: why is it important to follow safety rules?
 |
| Lesson 5PB pg. 76WB pg. 66 | * *Clothes, glue, sleep –* sounds and letters words
 |  | * sounds and letters: identifying *cl, gl, sl* sound
* learning to learn: regular plurals
 |
| Lesson 6PB pg. 77WB pg. 67 | * recycled vocabulary
 | * Present Continuous – questions and short answers
 | * making dialogues – independent production
* talking about what you’re doing
 |
| Lesson 7PB pg. 78WB pg. 68-69 | * *back, floor, front, stairs*
* recycled vocabulary
 |  | * listening: listening for key information
* speaking: making requests
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * recycled vocabulary
 | * recycled grammar
 | * using exclamation marks
* writing classroom rules
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * reviewing vocabulary: weather, natural features, transport
 | * reviewing grammar from Units 5 and 6
 | * reviewing vocabulary and grammar from Units 5 and 6
* CYLE: Pre A1 Starters, Reading and Writing Part 3 and 4
* recognising and evaluating own progress
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *spring, summer, autumn, winter*
* *have a picnic, make a snowman, plant flowers, play outside*
 |  | * identifying and using new words: seasons, activities
* singing a song using the target vocabulary
 |
| Lesson 2PB pg. 84WB pg. 73 | * recycled vocabulary: seasons
 | * *like + ing*
 | * understanding the use of *like + ing*
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 85WB pg. 74 | * recycled vocabulary: activities
 | * *I like having picnics.*
* *I don’t like swimming.*
* *Do you like going to the beach?*
* *Yes, I do. / No, I don’t.*
 | * talking about activities that you like and dislike
 |
| Lesson 4PB pg. 86-87WB pg. 75 | * *fly, jumper, machine, ski, travel*
* *let’s go, puddles*
* recycled vocabulary: seasons, weather
 | * recycled grammar
 | * reading a story
* identifying the main idea
* ESDC: what does weather around the world do to make people’s lives different?
 |
| Lesson 5PB pg. 88WB pg. 76 | * *lake, make, plane –* sounds and letters words
 |  | * sounds and letters: identifying long *a* sound
* learning about language: rhyming words
 |
| Lesson 6 PB pg. 91WB pg. 77 | * *leaf / leaves*
* recycled vocabulary: seasons, weather
 | * *Let’s* + infinitive
* *What about + -ing?*
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7PB pg. 90WB pg. 78-79 | * *go sailing, lamb, sheep*
* recycled vocabulary: seasons, weather
 | * recycled grammar
 | * listening: listening for specific information
* speaking: accepting or rejecting suggestions
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * recycled vocabulary
 | * recycled grammar
 | * identifying and using headings
* writing a brochure about a country
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-93WB pg. 94-95 | * *explore, island, volcano*
* recycled vocabulary
 | * recycled grammar
 | * reading a story
* developing reading fluency
* giving a personal response to a text
* using thinking skills
 |

Unit 8

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *beans, coconut, grapes, lemon, peas, pepper, potato, watermelon*
 |  | * identifying and using new words: fruits, vegetables
* singing a song using the target vocabulary
 |
| Lesson 2 PB pg. 98WB pg. 83 | * recycled vocabulary: fruits, vegetables
 | * *would like + a / an / some*
 | * understanding the use of *would like + a / an / some*
* reading and acting out a story using the target grammar
 |
| Lesson 3 PB pg. 99WB pg. 84 | * recycled vocabulary: fruits, vegetables
 | * *I’d like a grape.*
* *I’d like some lemons.*
* *Would you like a watermelon?*
* *Would you like some beans?*
 | * offering and asking for food
 |
| Lesson 4 PB pg. 100-101WB pg. 85 | * *grow, hole, pots, seed, soil*
* *flower, leaves, plant*
* recycled vocabulary: fruits, vegetables
 | * recycled grammar
 | * reading an information text
* understanding sequence
* ESDC: how does planting flowers help the planet?
 |
| Lesson 5 PB pg. 102WB pg. 86 | * *mice, rice, white* – sounds and letters words
 |  | * sounds and letters: identifying long *i* sound
* learning to learn: irregular plurals
 |
| Lesson 6 PB pg. 103WB pg. 87 | * *feed, pick, strawberry*
* recycled vocabulary
 | * *would like + to* + infinitive
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7PB pg. 104WB pg. 88-89 | * *fruit, market, vegetables*
* recycled vocabulary: fruits, vegetables
 | * recycled grammar
 | * listening: identifying specific information
* speaking: asking for things in a shop or market
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * recycled vocabulary
 | * recycled grammar
 | * using commas
* writing a party invitation
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * revision of vocabulary: seasons, activities, fruits, vegetables
 | * reviewing grammar from Units 7 and 8
 | * reviewing vocabulary, grammar, sounds and letters from Units 7 and 8
* CYLE: Pre A1 Starters, Reading and Writing Part 2, Speaking Part 2 and Part 4
* recognising and evaluating own progress
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *bathroom, dining room, hall, kitchen, living room, bookcase, shower, sofa*
 |  | * identifying and using new words: rooms, furniture
* singing a song using the target vocabulary
 |
| Lesson 2 PB pg. 110WB pg. 93 | * recycled vocabulary: places
 | * Past Simple *(was / were)*
 | * understanding the use of Past Simple
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 111WB pg. 94 | * recycled vocabulary: rooms, furniture
 | * *I was with Grandma.*
* *I wasn’t at home.*
* *She was happy.*
* *She wasn’t tired.*
* *We were in the kitchen.*
* *We weren’t hungry.*
 | * talking about past events and feelings
 |
| Lesson 4 PB pg. 112-113WB pg. 95 | * *asleep, astronaut, space, towel, wash, space station*
* recycled vocabulary
 | * recycled grammar
 | * reading a realistic story
* reading for detail
* ESDC: can anybody be an astronaut?
 |
| Lesson 5 PB pg. 114WB pg. 96 | * *home, nose, flute, tube* – sounds and letters words
 | * nouns
 | * sounds and letters: identifying long *o* and *u* sounds
* learning about language: alphabetical order
 |
| Lesson 6 PB pg. 115WB pg. 97 | * recycled vocabulary: rooms, places
 | * Past Simple *(to be) –* questions and short answers
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7 PB pg. 116WB pg. 98-99 | * *lake*
* recycled vocabulary: places, playground items
 | * recycled grammar
 | * listening: listening for sequence
* speaking: telling the time (*half past*)
 |
| Lesson 8 PB pg. 117WB pg. 100/1 | * recycled vocabulary
 | * recycled grammar
 | * starting and ending an email
* writing an email about yesterday
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-119, 121WB pg. 102 | * *contest, pear, prince*
* recycled vocabulary
 | * revision of grammar
 | * reading a play
* developing reading fluency
* giving a personal response to a text
* using thinking skills
 |

Unit 10

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *aquarium, art gallery, bowling alley, campsite, concert, skate park, theme park, zoo*
 |  | * identifying and using new words: recreational places in a town
* singing a song using the target vocabulary
 |
| Lesson 2 PB pg. 124WB pg. 103 | * recycled vocabulary: recreational places in a town
 | * Present Simple – regular verbs
 | * understanding the use of Past Simple: regular verbs
* reading and acting out a story using the target grammar
 |
| Lesson 3PB pg. 125WB pg. 104 | * recycled vocabulary: recreational places in a town
 | * *I visited the zoo.*
* *He painted a picture.*
* *We listened to music.*
* *They cooked.*
 | * talking about what you did in the past
 |
| Lesson 4 PB pg. 126-127WB pg. 105 | * *dark, dinosaur, pyjamas, sleeping bag, surprise*
* recycled vocabulary
 | * recycled grammar
 | * enjoying a story
* understanding sequence and word meaning from context
* ESDC: why are weekends important?
 |
| Lesson 5 PB pg. 128WB pg. 106 | * *Bee, tree, weekend* – sounds and letters words
 |  | * sounds and letters: identifying long *e* sound
* learning about language: opposites
 |
| Lesson 6 PB pg. 129WB pg. 107 | * recycled vocabulary
 | * *Wh-* questions
* answers with Past Simple regular verbs
 | * roleplaying a dialogue
* producing a dialogue
 |
| Lesson 7 PB pg. 130WB pg. 108-109 | * *a ride, water park*
* recycled vocabulary: recreational places in a town
 | * recycled grammar
 | * listening: listening for specific information
* speaking: asking and answering about the weekend
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * recycled vocabulary
 | * recycled grammar
 | * using time expressions and sequencing words
* writing a description of the weekend
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary: furniture, places in a town, rooms
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary and grammar from Units 9 and 10
* CYLE: Pre A1 Starters, Listening Part 4, Speaking Part 3
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |