Academy Stars 2nd edition 3 (90 hours)

Option 1 (10 units, 4 reading sections / plays, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section / play, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4 |  | * *How old are you?* * *What class are you in?* * *What’s your favourite…?* | * meeting the characters * describing people |
| Lesson 2  PB pg. 6-7  WB pg. 5-7 | * reviewing vocabulary: activities, animals, forms of transport, furniture, places |  | * vocabulary review |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *art, break time, computer studies, English, homework, maths, music, PE, science, social studies* |  | * identifying and using new words: school subjects and activities * singing a song |
| Lesson 2  PB pg. 10-11  WB pg. 9 | * *computer room, difficult, laugh, rescue, think* * *friendly, shy, window* |  | * reading a story * identifying new words: school words and verbs |
| Lesson 3  PB pg. 12  WB pg. 10 | * *asleep, clean, eat, green, heap, ice cream, please, sheep, street, three, tree* |  | * reading comprehension: sequencing events * sounds and spelling: *ee* or *ea (/i:/)* * ESDC: how can you help new students in your school? |
| Lesson 4  PB pg. 13  WB pg. 11 | * recycled vocabulary: school subjects, activities | * Present Simple or Present Continuous | * using Present Simple or Present Continuous |
| Lesson 5  PB pg. 14  WB pg. 12 | * recycled vocabulary * *after, before, first, second, then* * recycled vocabulary: school subjects |  | * sounds and letters: identifying short vowel sounds * using new words: adverbs of sequence * using *good at / not good at +* nouns |
| Lesson 6  PB pg. 15  WB pg. 13 | * recycled vocabulary | * *May I go out / come in?* * *Can you repeat the\at please?* * *Is this correct / OK?* * *How do you say that in English?* | * listening: listening for specific words * speaking: saying a chant * ESDC: why is it good to go to school? |
| Lesson 7  PB pg. 16  WB pg. 14-15 | * recycled vocabulary | * recycled grammar | * writing a dialogue using speech marks |
| Lesson 8  PB pg. 17  WB pg. 16-17 | * *ball games, basketball, drawing, nature, running, school clubs* |  | * analysing and evaluating options * optional/additional: Unit 1 test |
| Reading 1  PB pg. 18-20  OR | * recycled vocabulary | * recycled grammar | * reading an adventure story * developing reading fluency |
| Play 1  PB pg. 21 | * recycled vocabulary | * Present Simple and Present Continuous | * acting out a play |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 22-23  WB pg. 18 | * *clean, dust, make the bed, play chess, play computer games, read a comic, sweep the floor, tidy up, wash up, watch a film* |  | * identifying and using new words: chores and free time * singing a song |
| Lesson 2  PB pg. 24-25  WB pg. 19 | * *basement, cereal, lift, roof, toast, top floor* * *garage, hotel, stairs* * recycled vocabulary: chores and free time |  | * reading a blog * identifying new words: buildings and breakfast |
| Lesson 3  PB pg. 26  WB pg. 20 | * *boat, coat, goat, road, snow, snowballs, throwing, window, yellow* * recycled vocabulary: chores and free time |  | * reading comprehension: inferring feelings * sounds and spelling: *ow* or *oa* (/ƏƱ/) * ESDC: why is it important for all of us to help with the chores at home? |
| Lesson 4  PB pg. 27  WB pg. 21 | * recycled vocabulary: chores | * adverbs of frequency | * understanding and using adverbs of frequency * adapting and building dialogues |
| Lesson 5  PB pg. 28  WB pg. 22 | * *once, twine, three times a day / a week / a month* * recycled vocabulary: chores and free-time activities | * *How often do you…?* * adverbs of frequency | * using new words: frequency expressions * using *How often do you…?* |
| Lesson 6  PB pg. 29  WB pg. 23 | * recycled vocabulary | * *My robot’s name is …* * *It’s purple. / It’s got two arms.* * *It always makes the bed.* * *It sometimes watches TV.* | * listening: sequencing events * speaking: giving a presentation |
| Lesson 7  PB pg. 30  WP pg. 24-25 | * recycled vocabulary | * recycled grammar | * writing a blog post using capital letters and punctuation |
| Lesson 8  PB pg. 31  WB pg. 26-27 | * *do a survey* * recycled vocabulary | * recycled grammar | * decoding and sequencing information * optional/additional: Unit 2 test |
| Review 1  PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2 | * reviewing grammar from Units 1 and 2 | * reviewing grammar and vocabulary from Units 1 and 2 * CYLE: A1 Movers Reading and Writing Part 3, Speaking Part 1 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 34-35  WB pg. 28 | * *bank, bus stop, café, cinema, hospital, library, shopping centre, supermarket, swimming pool, train station* |  | * identifying and using new words: places around town * singing a song |
| Lesson 2  PB pg. 36-37  WB pg. 29 | * *angry, careful, kind, loud, patient, peaceful* * *gamepads, shadows* |  | * reading a story * identifying new words: adjectives to describe people |
| Lesson 3  PB pg. 38  WB pg. 30 | * *balloon, blue, food, glue, kangaroo, moon, school, true, zoo* |  | * reading comprehension: scanning and categorising * sounds and spelling: *oo* or ue (/u/) * ESDC: why is it important to balance computer games with screen-free activities? |
| Lesson 4  PB pg. 39  WB pg. 31 | * recycled vocabulary: places in town | * *to be*: Present Simple or Past Simple? | * understanding *to be* – Present Simple or Past Simple? * adapting and building dialogues |
| Lesson 5  PB pg. 40  WB pg. 32 | * *aunt, cousin, grandparents, parents, uncle* * recycled vocabulary: places in town | * *Wh- questions + was / were* | * using new words: family * using *Wh- questions + was / were* |
| Lesson 6  PB pg. 41  WB pg. 33 | * *after that / first, next, then* * recycled vocabulary |  | * listening: following sequenced information * speaking: providing sequenced information |
| Lesson 7  PB pg. 42  WB pg. 34-35 | * recycled vocabulary | * recycled grammar | * planning and writing a story using a Mind Map |
| Lesson 8  PB pg. 43  WB pg. 36-37 | * additional vocabulary: *bag of food, book, detective, new jacket, towel, train ticket* * recycled vocabulary | * recycled grammar | * making deductions * speculating about someone’s identity * optional/additional: Unit 3 test |
| Reading 2  PB pg. 44-46  OR | * recycled vocabulary | * recycled grammar | * reading a funny story * developing reading fluency |
| Play 2  PB pg. 47 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 48-49  WB pg. 38 | * *biscuit, bottle, cheese, cup, pasta, plate, salad, sandwich, soup, tea* |  | * identifying and using new words: food and tableware * singing a song |
| Lesson 2  PB pg. 50-51  WB pg. 39 | * *backpack, hippo, leopard, noise, tent, torch* * *menu tab, website* * recycled vocabulary: food and tableware |  | * reading a website text * identifying new words: safari * ESDC: what can we do to protect wild animals? |
| Lesson 3  PB pg. 52  WB pg. 40 | * *bear, chair, hairy, pair, pear, stairs, wea* * recycled vocabulary: food and tableware |  | * reading comprehension: contrasting two texts * sounds and spelling: *ai* or *ea* (/eƏ/) |
| Lesson 4  PB pg. 53  WB pg. 41 | * recycled vocabulary: safari animals, food and tableware | * countable and uncountable nounswith *some / any* | * understanding countable and uncountable nounswith *some / any* * adapting and building dialogues |
| Lesson 5  PB pg. 54  WB pg. 42 | * *mushrooms, olives, peppers, spinach, tuna* * recycled vocabulary: food and tableware | * *How much / many…?* * *There’s… / There’re…* | * using new words: food * using *How much / many…? a*nd *There’s… / There’re…* |
| Lesson 6  PB pg. 55  WB pg. 43 | * *feed, have lunch, hold, play, ride, visit* * recycled vocabulary |  | * listening: listening for specific information * speaking: giving suggestions and making a plan |
| Lesson 7  PB pg. 56  WB pg. 44-45 | * recycled vocabulary | * recycled grammar | * making paragraphs in a website text |
| Lesson 8  PB pg. 57  WB pg. 46-47 | * additional vocabulary: *North Pole, polar bear* * recycled vocabulary | recycled grammar | * analysing and synthesising information * speculating about someone’s identity * optional/additional: Unit 4 test |
| Review 2  PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4 | * reviewing grammar from Units 3 and 4 | * reviewing vocabulary and grammar from Units 3 and 4 * CYLE: A1 Movers, Listening Part 1, Speaking Part 2 * recognising and evaluating own progress |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 60-61  WB pg. 48 | * *daughter, drum, flute, husband, granddaughter, grandson, son, trumpet, violin, wife* |  | * identifying and using new words: family and musical instruments * singing a song |
| Lesson 2  PB pg. 62-62  WB pg. 49 | * *carry, dance, look after, love, study, travel* * additional vocabulary: *poem, rhythm, rhyme* * recycled vocabulary: family |  | * reading poetry * identifying new words: action verbs * ESDC: what can you learn from your grandparents? |
| Lesson 3  PB pg. 64  WB pg. 50 | * *day, Monday, paint, play, playing, rainy, snail, tail, today, train, wait* |  | * reading comprehension: recognising features and interpreting meaning * sounds and spelling: *ai* or *ay* (/eɪ/) |
| Lesson 4  PB pg. 65  WB pg. 51 | * recycled vocabulary: family words, musical instruments, free-time activities | * Past Simple + and – regular verbs | * understanding and using Past Simple regular verbs |
| Lesson 5  PB pg. 66  WB pg. 52 | * *cowboy, dress up, kindergarten, princess* * recycled vocabulary | * Past Simple *yes / no* questions | * using new words: dressing up * using Past Simple *yes / no* questions |
| Lesson 6  PB pg. 67  WB pg. 53 | * *paint pictures, play chess, play football, tell stories* |  | * listening: listening for specific information * speaking: asking and answering questions about family |
| Lesson 7  PB pg. 68  WB pg. 54-55 | * recycled vocabulary | * recycled grammar | * writing rhyming poetry |
| Lesson 8  PB pg. 69  WB pg. 56-57 | * additional vocabulary: *fact, opinion* * recycled vocabulary | * recycled grammar | * analysing and evaluating information * optional/additional: Unit 5 test |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *crab, dolphin, eel, jellyfish, octopus, penguin, seahorse, shark, starfish, whale* |  | * identifying and using new words: sea animals * singing a song |
| Lesson 2  PB pg. 72-73  WB pg. 63 | * *fat, hard, heavy, round, thin, tiny* * additional vocabulary: *mammal* * recycled vocabulary: sea animals |  | * reading an informative text * identifying new words: adjectives * ESDC: what can we do to protects our oceans and the animals that live there? |
| Lesson 3  PB pg. 74  WB pg. 64 | * *after, ask, banana, faster, garden, park, party, star, starting* |  | * reading comprehension: identifying facts   sounds and spelling: *ar* or *a* (/a:/) |
| Lesson 4  PB pg. 75  WB pg. 65 | * recycled vocabulary: sea animals | * comparatives | * understanding and comparing two people, animals and objects |
| Lesson 5  PB pg. 76  WB pg. 66 | * *bad, worse, the worst; friendly, friendlier, the friendliest; good, better, the best; tall, taller, the tallest* * recycled vocabulary: family words | * superlative form with short adjectives | * using new words: adjectives * understanding and using the superlative form with short adjectives |
| Lesson 6  PB pg. 77  WB pg. 67 | * additional vocabulary: *together, waited, watched* | * recycled grammar | * listening: sequencing events * speaking: acting out a story |
| Lesson 7  PB pg. 78  WB pg. 68-69 | * recycled vocabulary | * recycled grammar | * writing an informative text from notes |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * additional vocabulary: *average length, average speed* * recycled vocabulary | * recycled grammar | * decoding information * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6 | * reviewing grammar from Units 5 and 6 | * reviewing vocabulary and grammar from Units 5 and 6 * CYLE: A1 Movers, Reading and Writing Part 6, Speaking Part 3 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *come – came, go – went, have – had, make – made, read – read, say – said, see – saw, stand – stood, think – thought, wear - wore* |  | * identifying and using new words: Past Simple irregular verbs * singing a song |
| Lesson 2  PB pg. 84-85  WB pg. 73 | * *angrily, happily, kindly, loudly, quickly, quietly, sadly, slowly* * additional vocabulary: *traditional* |  | * reading a traditional story * identifying new words: adverbs * ESDC: life on land |
| Lesson 3  PB pg. 86  WB pg. 74 | * *bright, fly, light, my, night, right, sky, why* |  | * reading comprehension: analysing for inference * sounds and spelling: *y* or *igh* (/aɪ/) * ESDC: what can you do to stop bullying at school? |
| Lesson 4  PB pg. 87  WB pg. 75 | * recycled vocabulary | * Past Simple (irregular verbs) | * understanding and using Past Simple irregular verbs |
| Lesson 5  PB pg. 88  WB pg. 76 | * *eat – ate, drink – drank, party* * recycled vocabulary: family words, food and drink | * Past Simple with *Wh*- question form | * using new words: verbs in the past, places * understanding and using Past Simple with *Wh*- question form |
| Lesson 6  PB pg. 89  WB pg. 77 | * additional vocabulary: *cupboard, pushed, you’re welcome* | * recycled grammar | * listening: listening to a traditional story * speaking: acting out a story |
| Lesson 7  PB pg. 90  WB pg. 78-79 | * recycled vocabulary | * recycled grammar | * writing a summary |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * additional vocabulary: *characters, point of view* * recycled vocabulary | * recycled grammar | * making deductions * speculating about someone’s identity * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-94  OR | * recycled vocabulary | * recycled grammar | * reading two fables * developing reading fluency |
| Play 3  PB pg. 95 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *bowl, coin, fire, history, knife, museum, musical instrument, necklace, sculpture, tool* |  | * identifying and using new words: objects in a history museum * singing a song |
| Lesson 2  PB pg. 98-99  WB pg. 83 | * *gold, grass, metal, stone, wood, wool* * recycled vocabulary: objects in a history museum |  | * reading a factual text * identifying new words: materials |
| Lesson 3  PB pg. 100  WB pg. 84 | * *boy, coin, noise, toy, voice* * recycled vocabulary: objects in a history museum |  | * reading comprehension: using labels in a text to aid comprehension * sounds and spelling: *oi* or *oy* (/oi/) * ESDC: what can we learn from history? |
| Lesson 4  PB pg. 101  WB pg. 85 | * recycled vocabulary: objects in a history museum | * *there was / were* | * understanding *There was / were* |
| Lesson 5  PB pg. 102  WB pg. 86 | * *butterfly, gorilla, meercat, parrot, show* * recycled vocabulary | * *Yes / No* questions with *there was / were* | * using new words: zoo words * understanding and using *Yes / No* questions with *there was / were* |
| Lesson 6  PB pg. 103  WB pg. 87 | * recycled vocabulary | * recycled grammar | * listening: analysing information * speaking: describing a picture |
| Lesson 7  PB pg. 104  WB pg. 88-89 | * recycled vocabulary | * recycled grammar | * writing a description using topic sentences |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * additional vocabulary: *archaeologist* * recycled vocabulary | * recycled grammar | * analysing information * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8 | * reviewing grammar from Units 7 and 8 | * reviewing vocabulary and grammar from Units 7 and 8 * CYLE: A1 Movers, Listening Part 2, Speaking Part 4 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *bat, flip-flops, glove, goggles, helmet, swimming cap, swimming costume, towel, tracksuit, trainers* |  | * identifying and using new words: sports clothes and equipment * singing a song |
| Lesson 2  PB pg. 110-111  WB pg. 93 | * *athletics, competition, medals, team, uniform, winner* * additional vocabulary: *School Olympics* |  | * reading emails * identifying new words: sports vocabulary |
| Lesson 3  PB pg. 112  WB pg. 94 | * *brown, clown, cloud, cow, flower, house, mountain, mouth, town, trousers* |  | * reading comprehension: comparing and contrasting information * sounds and spelling: *ou* or *ow* (/ɑu/) * ESDC: how is sport good for you? |
| Lesson 4  PB pg. 113  WB pg. 95 | * recycled vocabulary: sports clothes | * *have to…* * *don’t have to…* | * understanding and using *have to… / don’t have to…* |
| Lesson 5  PB pg. 114  WB pg. 96 | * *energy, meat, muscles* * recycled vocabulary | * *Why…?* * *Because…* | * using new words: healthy eating * understanding and using *Why…? a*nd *Because…* |
| Lesson 6  PB pg. 115  WB pg. 97 | * recycled vocabulary | * recycled grammar | * listening: comparing and contrasting information * speaking: acting out a roleplay |
| Lesson 7  PB pg. 116  WB pg. 98-99 | * recycled vocabulary | * recycled grammar | * writing an email using connectors of addition |
| Lesson 8  PB pg. 117  WB pg.100-101 | * additional vocabulary: *crack the secret code* * recycled vocabulary | * recycled grammar | * decoding and sequencing information * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-120  OR | * recycled vocabulary | * recycled grammar | * reading a fact file and an interview * developing reading fluency |
| Play 4  PB pg. 121 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *first of January, second of February, third of March, fourth of April, fifth of May, sixth of June, seventh of July, eighth of August, ninth of September, tenth of October, eleventh of November, twelfth of December* |  | * identifying and using new words: months and dates * singing a song |
| Lesson 2  PB pg. 124-125  WB pg. 103 | * *card, clothes, fireworks, pie, ring a bell, sweets* * additional vocabulary: *piñata* * recycled vocabulary: months and dates |  | * reading a magazine article * identifying new words: celebrations |
| Lesson 3  PB pg. 126  WB pg. 104 | * *bird, burger, circus, girl, purple, shirt, skirt, third, Thursday, turn* |  | * reading comprehension: identifying and inferring information * sounds and spelling: *ir* or *ur* (/ɜ:/)   ESDC: what can we learn from other cultures? |
| Lesson 4  PB pg. 126-127  WB pg. 105 | * recycled vocabulary: transport, months | * *going to…* for future plans | * understanding and using *going to* for future plans |
| Lesson 5  PB pg. 128  WB pg. 106 | * *Arabic, Mandarin, Polish, Spanish* * recycled vocabulary: transport | * *going to* – questions | * using new words: languages * asking questions with *going to…* |
| Lesson 6  PB pg. 129  WB pg. 107 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: discussing a topic |
| Lesson 7  PB pg. 130  WB pg. 108-109 | * recycled vocabulary | * recycled grammar | * writing a letter using connectors of sequence |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * recycled vocabulary | * recycled grammar | * analysing and evaluating prior knowledge * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary from Units 9 and 10 | * revision of grammar from Units 9 and 10 | * reviewing vocabulary and grammar from Units 9 and 10 * CYLE: A1 Movers, Reading and Writing Part 1, and Part 2 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |