Academy Stars 2nd edition 4 (90 hours)

Option 1 (10 units, 4 reading sections / plays, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section / play, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4-5 | * *fit, healthy, holiday, music, photography, science, stories, sport, technology, world* |  | * meeting the characters * describing people’s lives and interests |
| Lesson 2  PB pg. 6-7  WB pg. 6-7 | * reviewing vocabulary: food, leisure activities, months, musical instruments, sea creatures |  | * vocabulary review |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *countryside, forest, hill, island, lake, river, town, village, volcano, waterfall* * reviewed vocabulary: *between, in, next to, on* |  | * identifying and using new words: the world around us * singing a song * ESDC: why is it good to try new things? |
| Lesson 2  PB pg. 10-11  WB pg. 9 | * *above, below, inside, outside* * *camping, sailing* * additional vocabulary: *cool emails, fishing, letters, mountain biking, text messages, zip-lining* * recycled vocabulary: the world around us |  | * reading text messages * identifying new words: prepositions of place and activities |
| Lesson 3  PB pg. 12  WB pg. 10 | * *black, chicken, choir, chorus, clock, duck, neck, school, stomach* |  | * reading comprehension: interpreting events * sounds and spelling: *ch* or *ck (/k/* |
| Lesson 4  PB pg. 13  WB pg. 11 | * recycled vocabulary: the world around us | * Past Simple – question forms (review) | * reviewing Past Simple question forms |
| Lesson 5  PB pg. 14  WB pg. 12 | * *horse-riding, mountain biking, skateboarding, surfing* | * verb + *-ing* * *I like / don’t like / love / enjoy / don’t mind + …ing* | * using new words: leisure activities * using verb *+* *-ing* * personalising |
| Lesson 6  PB pg. 15  WB pg. 13 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: asking questions about a holiday photo |
| Lesson 7  PB pg. 16  WB pg. 14-15 | * recycled vocabulary | * recycled grammar | * writing text messages |
| Lesson 8  PB pg. 17  WB pg. 16-17 | * additional vocabulary: *bar graph, conclusion, data, popular, results* |  | * analysing and evaluating information * optional/additional: Unit 1 test |
| Reading 1  PB pg. 18-20  OR | * recycled vocabulary | * recycled grammar | * reading a blog * developing reading fluency |
| Play 1  PB pg. 21 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 22-23  WB pg. 18 | * *across, down, into, off, onto, out off, over, round, through, up* |  | * identifying and using new words: prepositions of movement * singing a song |
| Lesson 2  PB pg. 24-25  WB pg. 19 | * *decide, find (found), forget (forgot), joke, look like, swap (swapped)* * additional vocabulary: *castle, goose, king, princess* * recycled vocabulary: prepositions of movement |  | * reading a traditional story * identifying new words: verbs |
| Lesson 3  PB pg. 26  WB pg. 20 | * *giraffes, gym, huge, jacket, January, jolly, July, jumping, orange, vegetable, village* |  | * reading comprehension: identifying speakers and events * sounds and spelling: *j* or *g* (/dʒ/) |
| Lesson 4  PB pg. 27  WB pg. 21 | * recycled vocabulary | * verbs with to + infinitive | * understanding and using verbs with to + infinitive |
| Lesson 5  PB pg. 28  WB pg. 22 | * *count to a hundred, do up your coat, tie your shoes, whistle a tune* * recycled vocabulary | * *could / couldn’t* and *when* clauses in the past | * using new words: action verbs * using *could / couldn’t* and *when* clauses in the past |
| Lesson 6  PB pg. 29  WB pg. 23 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: talking about your school |
| Lesson 7  PB pg. 30  WP pg. 24-25 | * recycled vocabulary | * recycled grammar | * writing a story summary |
| Lesson 8  PB pg. 31  WB pg. 26-27 | * additional vocabulary: *appreciate, choices* * recycled vocabulary | * recycled grammar | * making deductions * speculating about someone’s personality * optional/additional: Unit 2 test |
| Review 1  PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2 | * reviewing grammar from Units 1 and 2 | * reviewing grammar and vocabulary from Units 1 and 2 * CYLE: A1 Movers Listening Part 3, Speaking Part 2 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 34-35  WB pg. 28 | * *basket, bell, brakes, cyclist, gears, light, lock, pump, safety vest, wheel* |  | * identifying and using new words: bikes and cycling * singing a song |
| Lesson 2  PB pg. 36-37  WB pg. 29 | * *bridge, near, opposite, path, soft drink, ticket* * additional vocabulary: *adults, famous, leaflet, rules, statue* * recycled vocabulary: bikes and cycling |  | * reading a leaflet * identifying new words: tour items and locations |
| Lesson 3  PB pg. 38  WB pg. 30 | * *bounce, bouncing, centre, fantastic, ice cream, mice, nice, once, palace, safety, summer, twice* * recycled vocabulary: bike and cycling |  | * reading comprehension: identifying specific information * sounds and spelling: soft *c (s)* (/s/) |
| Lesson 4  PB pg. 39  WB pg. 31 | * recycled vocabulary | * *must* and *mustn’t* for obligation | * understanding and using *must* and *mustn’t* for obligation |
| Lesson 5  PB pg. 40  WB pg. 32 | * *go past, go straight on, on the left, on the right, turn left, turn right* * recycled vocabulary |  | * using new words: directions * giving directions |
| Lesson 6  PB pg. 41  WB pg. 33 | * recycled vocabulary | * recycled grammar | * listening: following directions * speaking: giving directions |
| Lesson 7  PB pg. 42  WB pg. 34-35 | * recycled vocabulary | * recycled grammar | * writing a list with bullet points |
| Lesson 8  PB pg. 43  WB pg. 36-37 | * additional vocabulary: *grid, hit, miss* * recycled vocabulary | * recycled grammar | * analysing and synthesising information * optional/additional: Unit 3 test |
| Reading 2  PB pg. 44-46  OR | * recycled vocabulary | * recycled grammar | * reading an adventure story * developing reading fluency |
| Play 2  PB pg. 47 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 48-49  WB pg. 38 | * *artist, businessman / businesswoman, chef, dentist, engineer, lawyer, nurse, photographer, police officer, plumber* |  | * identifying and using new words: jobs * singing a song |
| Lesson 2  PB pg. 50-51  WB pg. 39 | * *creative, dangerous, different, difficult, exciting, interesting* * additional vocabulary: *design, first aid, hospital, video games* * recycled vocabulary: jobs |  | * reading a blog * identifying new words: adjectives |
| Lesson 3  PB pg. 52  WB pg. 40 | * *actor, bus driver, computer, doctor, farmer, November, officer, tactor, visitor* * recycled vocabulary |  | * reading comprehension: developing inferential skills * sounds and spelling: *er* or *or* (/Ə/) * ESDC: why do you think so few women make video games? |
| Lesson 4  PB pg. 53  WB pg. 41 | * recycled vocabulary: jobs | * comparative form of long adjectives | * understanding and using the comparative form of long adjectives |
| Lesson 5  PB pg. 54  WB pg. 42 | * *caterpillar, crab, mosquito, peacock* * recycled vocabulary | * superlative form of long adjectives | * using new words: animals * using superlative form of long adjectives |
| Lesson 6  PB pg. 55  WB pg. 43 | * recycled vocabulary |  | * listening: listening for opinions * speaking: talking about preferences * personalising |
| Lesson 7  PB pg. 56  WB pg. 44-45 | * recycled vocabulary | * recycled grammar | * writing a blog post |
| Lesson 8  PB pg. 57  WB pg. 46-47 | * recycled vocabulary | recycled grammar | * analysing and evaluating options to reach a decision * optional/additional: Unit 4 test |
| Review 2  PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4 | * reviewing grammar from Units 3 and 4 | * reviewing vocabulary and grammar from Units 3 and 4 * CYLE: A1 Movers, Reading and Writing Part 4, Speaking Part 3 |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 60-61  WB pg. 48 | * *broken arm, cut, cough, earache, flu, headache, sore throat, stomach ache, temperature, toothache* |  | * identifying and using new words: at the doctor’s * singing a song |
| Lesson 2  PB pg. 62-62  WB pg. 49 | * *active, exercise (v), healthy, ill, medicine, rest (v)* * additional vocabulary: *strong, fresh air, energy, snacks, fizzy drinks, hardly ever* |  | * reading a magazine article * identifying new words: adjectives and verbs for staying healthy |
| Lesson 3  PB pg. 64  WB pg. 50 | * *alphabet, cough, coughed, dolphin, elephant, enough, laugh, laughed, photo* |  | * reading comprehension: understanding detail * sounds and spelling: *gh* or *fh* (/f/) |
| Lesson 4  PB pg. 65  WB pg. 51 | * recycled vocabulary | * *should* and *shouldn’t* for advice | * understanding and using *should* and *shouldn’t* for advice |
| Lesson 5  PB pg. 66  WB pg. 52 | * *bakery, butcher’s, chemist’s, fishmonger’s, greengrocer’s* * recycled vocabulary | * recycled grammar | * using new words: shops * making suggestions |
| Lesson 6  PB pg. 67  WB pg. 53 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: a dialogue at the doctor’s |
| Lesson 7  PB pg. 68  WB pg. 54-55 | * recycled vocabulary | * recycled grammar | * writing a letter |
| Lesson 8  PB pg. 69  WB pg. 56-57 | * additional vocabulary: *food pyramid* * recycled vocabulary | * recycled grammar | * evaluating options and presenting a case * optional/additional: Unit 5 test |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *branch, campfire, field, grass, ground, leaf / leaves, nest, shooting star, stream, world* |  | * identifying and using new words: the natural world * singing a song * ESDC: what can you learn from stories from other countries? |
| Lesson 2  PB pg. 72-73  WB pg. 63 | * *another, both, fly (flew), nothing, same, take (took)* * additional vocabulary: *jungle, nearby, roar* * recycled vocabulary: the natural world |  | * reading a story * identifying new words: verbs and pronouns * learning to learn: learning new vocabulary using colour |
| Lesson 3  PB pg. 74  WB pg. 64 | * *animal, bottle, festival, hospital, little, people, petals, purple, sandals, uncle* * recycled vocabulary: the natural world |  | * reading comprehension: interpreting stories   sounds and spelling: *le* or *al* ending (/(Ə)l/) |
| Lesson 4  PB pg. 75  WB pg. 65 | * recycled vocabulary: the natural world | * Past Continuous | * understanding and using Past Continuous |
| Lesson 5  PB pg. 76  WB pg. 66 | * *buy a present, catch a bus, plant a flower, write an essay* | * superlative form with short adjectives | * using new words: verbs and activities * asking questions using Past Continuous |
| Lesson 6  PB pg. 77  WB pg. 67 | * recycled vocabulary | * recycled grammar | * listening: listening to sequence a story * speaking: acting out a play |
| Lesson 7  PB pg. 78  WB pg. 68-69 | * recycled vocabulary | * recycled grammar | * using adjectives and adverbs in a story |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * additional vocabulary: *problem, solution* * recycled vocabulary | * recycled grammar | * analysing and synthesising information * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6 | * reviewing grammar from Units 5 and 6 | * reviewing vocabulary and grammar from Units 5 and 6 * CYLE: A1 Movers, Listening Part 4, Reading and Writing Part 6 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *charger, earphones, games console, keyboard, laptop, microphone, mouse, printer, scree, speaker* * additional vocabulary: *accessories, device* |  | * identifying and using new words: technology * singing a song * ESDC: how is technology good and bad for us? |
| Lesson 2  PB pg. 84-85  WB pg. 73 | * *download, ink, invention, machine, material* * additional vocabulary: *camera, digital technology* |  | * reading an informational website * identifying new words: inventions * learning to learn: working out the meaning of words |
| Lesson 3  PB pg. 86  WB pg. 74 | * *apple, bottle, carrot, different, glasses, hairdresser, happy, little, nibbles, rabbit, shell, yellow* |  | * reading comprehension: relating to your own knowledge * sounds and spelling: double letters |
| Lesson 4  PB pg. 87  WB pg. 75 | * recycled vocabulary | * defining relative clauses – *who, where, which* | * understanding and using defining relative clauses * joining two sentences with *who, where, which* |
| Lesson 5  PB pg. 88  WB pg. 76 | * *hers, his, its, mine, ours, theirs, yours* * additional vocabulary: *super cool* | * possessive pronouns | * using new words: possessive pronouns |
| Lesson 6  PB pg. 89  WB pg. 77 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: giving a presentation |
| Lesson 7  PB pg. 90  WB pg. 78-79 | * recycled vocabulary | * recycled grammar | * writing an information text |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * additional vocabulary: *charged, connects to, plugged in* * recycled vocabulary | * recycled grammar | * evaluating options and reaching a decision * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-94  OR | * recycled vocabulary | * recycled grammar | * reading a mystery story * developing reading fluency |
| Play 3  PB pg. 95 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *feathers, fins, fur, petal, roots, scales, spine, stem, soil, wings* |  | * identifying and using new words: parts of plants and animals * singing a song |
| Lesson 2  PB pg. 98-99  WB pg. 83 | * *dry, ladybird, mushrooms, plants, spiky, spot* * additional vocabulary: *buzzing, cheeping, chirping, decomposer, roaring, splashing* * recycled vocabulary: parts of plants and animals |  | * reading poems * identifying new words: things in nature * learning to learn: finding a word in a dictionary |
| Lesson 3  PB pg. 100  WB pg. 84 | * *bought, bright, caught, firefighter, knight, naughty, night, straight, through* |  | * reading comprehension: inferring meaning * sounds and spelling: silent *gh* * ESDC: how do wild gardens help the environment? |
| Lesson 4  PB pg. 101  WB pg. 85 | * recycled vocabulary | * *will / won’t* for future predictions | * understanding and using *will / won’t* for future predictions |
| Lesson 5  PB pg. 102  WB pg. 86 | * *electric, gadget, scientist, smartphone* * recycled vocabulary | * *will* – questions | * using new words: science and technology * asking questions using *will* |
| Lesson 6  PB pg. 103  WB pg. 87 | * additional vocabulary: *backbone* * recycled vocabulary | * recycled grammar | * listening: listening to sequence information * speaking: playing a game |
| Lesson 7  PB pg. 104  WB pg. 88-89 | * recycled vocabulary | * recycled grammar | * writing a poem |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * additional vocabulary: *predict, prediction* * recycled vocabulary | * recycled grammar | * analysing and evaluating information * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8 | * reviewing grammar from Units 7 and 8 | * reviewing vocabulary and grammar from Units 7 and 8 * CYLE: A1 Movers, Reading and Writing Part 5, Speaking Part 4 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *bucket, dishwasher, fill, empty, save, tap, turn on / off, washing machine, waste, watering can* |  | * identifying and using new words: using water * singing a song |
| Lesson 2  PB pg. 110-111  WB pg. 93 | * *cool, freeze, fresh water, heat, melt, salt water* * additional vocabulary: *amount, cycle, planet* |  | * reading a factual texts * identifying new words: the water cycle * learning to learn: the importance of graph * ESDC: does everybody have clean water at home? |
| Lesson 3  PB pg. 112  WB pg. 94 | * *whale, what, where, when, which, white, why* |  | * reading comprehension: interpreting data * sounds and spelling: silent letter *h* |
| Lesson 4  PB pg. 113  WB pg. 95 | * recycled vocabulary | * zero conditional | * understanding and using zero conditional |
| Lesson 5  PB pg. 114  WB pg. 96 | * *dissolve, float, heavy, light, sink* * additional vocabulary: *marble, surface* * recycled vocabulary | * *What happens if +* Present Simple | * using new words: water verbs and adjectives * understanding and using *What happens if +* Present Simple |
| Lesson 6  PB pg. 115  WB pg. 97 | * recycled vocabulary | * recycled grammar | * listening: listening for specific information * speaking: talking about how you use water |
| Lesson 7  PB pg. 116  WB pg. 98-99 | * recycled vocabulary | * recycled grammar | * writing a factual report |
| Lesson 8  PB pg. 117  WB pg.100-101 | * additional vocabulary: *campaign, precious* * recycled vocabulary | * recycled grammar | * evaluating options and presenting a case * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-120  OR | * recycled vocabulary | * recycled grammar | * reading a factual magazine article * developing reading fluency |
| Play 4  PB pg. 121 | * recycled vocabulary | * recycled grammar | * acting out a play |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *beard, bracelet, curly hair, dark hair, diamond ring, earrings, fair hair, jewellery, moustache, straight hair* * additional vocabulary: *detective* |  | * identifying and using new words: physical descriptions * singing a song |
| Lesson 2  PB pg. 124-125  WB pg. 103 | * *detective, everyone, no one, someone, steal (stole), thief* * additional vocabulary: *artist, bushes, racoon, shiny* * recycled vocabulary: physical descriptions |  | * reading emails * identifying new words: pronouns and detective words * learning to learn: self-motivation * ESDC: why is it important to say something when you see something is wrong? |
| Lesson 3  PB pg. 126  WB pg. 104 | * *climb, knee, know, thumb, who, write* |  | * reading comprehension: inferring meaning * sounds and spelling: silent letters *b, w* and *k* |
| Lesson 4  PB pg. 126-127  WB pg. 105 | * recycled vocabulary | * Present Perfect | * understanding and using Present Perfect |
| Lesson 5  PB pg. 128  WB pg. 106 | * *attic, basement, dust the furniture, tidy up* * recycled vocabulary | * making suggestions | * using new words: around the house * asking *What’s the matter?* * making suggestions |
| Lesson 6  PB pg. 129  WB pg. 107 | * recycled vocabulary | * recycled grammar | * listening: listening to compare information * speaking: telling a convincing story * ESDC: what do you think will happen to the thief when the detective catches him? |
| Lesson 7  PB pg. 130  WB pg. 108-109 | * recycled vocabulary | * recycled grammar | * writing a story |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * additional vocabulary: *superstar* * recycled vocabulary | * recycled grammar | * evaluating ability to build on knowledge * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary from Units 9 and 10 | * revision of grammar from Units 9 and 10 | * reviewing vocabulary and grammar from Units 9 and 10 * CYLE: A1 Movers, Reading and Writing Part 3, Speaking Part 1 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |