Academy Stars 2nd edition 4 (90 hours)

Option 1 (10 units, 4 reading sections / plays, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section / play, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4-5 | * *fit, healthy, holiday, music, photography, science, stories, sport, technology, world*
 |  | * meeting the characters
* describing people’s lives and interests
 |
| Lesson 2PB pg. 6-7WB pg. 6-7 | * reviewing vocabulary: food, leisure activities, months, musical instruments, sea creatures
 |  | * vocabulary review
 |

Unit 1

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *countryside, forest, hill, island, lake, river, town, village, volcano, waterfall*
* reviewed vocabulary: *between, in, next to, on*
 |  | * identifying and using new words: the world around us
* singing a song
* ESDC: why is it good to try new things?
 |
| Lesson 2PB pg. 10-11WB pg. 9 | * *above, below, inside, outside*
* *camping, sailing*
* additional vocabulary: *cool emails, fishing, letters, mountain biking, text messages, zip-lining*
* recycled vocabulary: the world around us
 |  | * reading text messages
* identifying new words: prepositions of place and activities
 |
| Lesson 3PB pg. 12WB pg. 10 | * *black, chicken, choir, chorus, clock, duck, neck, school, stomach*
 |  | * reading comprehension: interpreting events
* sounds and spelling: *ch* or *ck (/k/*
 |
| Lesson 4PB pg. 13WB pg. 11 | * recycled vocabulary: the world around us
 | * Past Simple – question forms (review)
 | * reviewing Past Simple question forms
 |
| Lesson 5PB pg. 14WB pg. 12 | * *horse-riding, mountain biking, skateboarding, surfing*
 | * verb + *-ing*
* *I like / don’t like / love / enjoy / don’t mind + …ing*
 | * using new words: leisure activities
* using verb *+* *-ing*
* personalising
 |
| Lesson 6PB pg. 15WB pg. 13 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: asking questions about a holiday photo
 |
| Lesson 7PB pg. 16WB pg. 14-15 | * recycled vocabulary
 | * recycled grammar
 | * writing text messages
 |
| Lesson 8PB pg. 17WB pg. 16-17 | * additional vocabulary: *bar graph, conclusion, data, popular, results*
 |  | * analysing and evaluating information
* optional/additional: Unit 1 test
 |
| Reading 1PB pg. 18-20OR | * recycled vocabulary
 | * recycled grammar
 | * reading a blog
* developing reading fluency
 |
| Play 1PB pg. 21 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 2

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 22-23WB pg. 18 | * *across, down, into, off, onto, out off, over, round, through, up*
 |  | * identifying and using new words: prepositions of movement
* singing a song
 |
| Lesson 2PB pg. 24-25WB pg. 19 | * *decide, find (found), forget (forgot), joke, look like, swap (swapped)*
* additional vocabulary: *castle, goose, king, princess*
* recycled vocabulary: prepositions of movement
 |  | * reading a traditional story
* identifying new words: verbs
 |
| Lesson 3PB pg. 26WB pg. 20 | * *giraffes, gym, huge, jacket, January, jolly, July, jumping, orange, vegetable, village*
 |  | * reading comprehension: identifying speakers and events
* sounds and spelling: *j* or *g* (/dʒ/)
 |
| Lesson 4PB pg. 27WB pg. 21 | * recycled vocabulary
 | * verbs with to + infinitive
 | * understanding and using verbs with to + infinitive
 |
| Lesson 5PB pg. 28WB pg. 22 | * *count to a hundred, do up your coat, tie your shoes, whistle a tune*
* recycled vocabulary
 | * *could / couldn’t* and *when* clauses in the past
 | * using new words: action verbs
* using *could / couldn’t* and *when* clauses in the past
 |
| Lesson 6PB pg. 29WB pg. 23 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: talking about your school
 |
| Lesson 7PB pg. 30WP pg. 24-25 | * recycled vocabulary
 | * recycled grammar
 | * writing a story summary
 |
| Lesson 8PB pg. 31WB pg. 26-27 | * additional vocabulary: *appreciate, choices*
* recycled vocabulary
 | * recycled grammar
 | * making deductions
* speculating about someone’s personality
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2
 | * reviewing grammar from Units 1 and 2
 | * reviewing grammar and vocabulary from Units 1 and 2
* CYLE: A1 Movers Listening Part 3, Speaking Part 2
* recognising and evaluating own progress
 |

Unit 3

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 34-35WB pg. 28 | * *basket, bell, brakes, cyclist, gears, light, lock, pump, safety vest, wheel*
 |  | * identifying and using new words: bikes and cycling
* singing a song
 |
| Lesson 2PB pg. 36-37WB pg. 29 | * *bridge, near, opposite, path, soft drink, ticket*
* additional vocabulary: *adults, famous, leaflet, rules, statue*
* recycled vocabulary: bikes and cycling
 |  | * reading a leaflet
* identifying new words: tour items and locations
 |
| Lesson 3PB pg. 38WB pg. 30 | * *bounce, bouncing, centre, fantastic, ice cream, mice, nice, once, palace, safety, summer, twice*
* recycled vocabulary: bike and cycling
 |  | * reading comprehension: identifying specific information
* sounds and spelling: soft *c (s)* (/s/)
 |
| Lesson 4PB pg. 39WB pg. 31 | * recycled vocabulary
 | * *must* and *mustn’t* for obligation
 | * understanding and using *must* and *mustn’t* for obligation
 |
| Lesson 5PB pg. 40WB pg. 32 | * *go past, go straight on, on the left, on the right, turn left, turn right*
* recycled vocabulary
 |  | * using new words: directions
* giving directions
 |
| Lesson 6PB pg. 41WB pg. 33 | * recycled vocabulary
 | * recycled grammar
 | * listening: following directions
* speaking: giving directions
 |
| Lesson 7PB pg. 42WB pg. 34-35 | * recycled vocabulary
 | * recycled grammar
 | * writing a list with bullet points
 |
| Lesson 8PB pg. 43WB pg. 36-37 | * additional vocabulary: *grid, hit, miss*
* recycled vocabulary
 | * recycled grammar
 | * analysing and synthesising information
* optional/additional: Unit 3 test
 |
| Reading 2PB pg. 44-46OR | * recycled vocabulary
 | * recycled grammar
 | * reading an adventure story
* developing reading fluency
 |
| Play 2PB pg. 47 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 4

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 48-49WB pg. 38 | * *artist, businessman / businesswoman, chef, dentist, engineer, lawyer, nurse, photographer, police officer, plumber*
 |  | * identifying and using new words: jobs
* singing a song
 |
| Lesson 2PB pg. 50-51WB pg. 39 | * *creative, dangerous, different, difficult, exciting, interesting*
* additional vocabulary: *design, first aid, hospital, video games*
* recycled vocabulary: jobs
 |  | * reading a blog
* identifying new words: adjectives
 |
| Lesson 3PB pg. 52WB pg. 40 | * *actor, bus driver, computer, doctor, farmer, November, officer, tactor, visitor*
* recycled vocabulary
 |  | * reading comprehension: developing inferential skills
* sounds and spelling: *er* or *or* (/Ə/)
* ESDC: why do you think so few women make video games?
 |
| Lesson 4PB pg. 53WB pg. 41 | * recycled vocabulary: jobs
 | * comparative form of long adjectives
 | * understanding and using the comparative form of long adjectives
 |
| Lesson 5PB pg. 54WB pg. 42 | * *caterpillar, crab, mosquito, peacock*
* recycled vocabulary
 | * superlative form of long adjectives
 | * using new words: animals
* using superlative form of long adjectives
 |
| Lesson 6PB pg. 55WB pg. 43 | * recycled vocabulary
 |  | * listening: listening for opinions
* speaking: talking about preferences
* personalising
 |
| Lesson 7PB pg. 56WB pg. 44-45 | * recycled vocabulary
 | * recycled grammar
 | * writing a blog post
 |
| Lesson 8PB pg. 57WB pg. 46-47 | * recycled vocabulary
 | recycled grammar | * analysing and evaluating options to reach a decision
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4
 | * reviewing grammar from Units 3 and 4
 | * reviewing vocabulary and grammar from Units 3 and 4
* CYLE: A1 Movers, Reading and Writing Part 4, Speaking Part 3
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Unit 5

|  |  |  |  |
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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 60-61WB pg. 48 | * *broken arm, cut, cough, earache, flu, headache, sore throat, stomach ache, temperature, toothache*
 |  | * identifying and using new words: at the doctor’s
* singing a song
 |
| Lesson 2PB pg. 62-62WB pg. 49 | * *active, exercise (v), healthy, ill, medicine, rest (v)*
* additional vocabulary: *strong, fresh air, energy, snacks, fizzy drinks, hardly ever*
 |  | * reading a magazine article
* identifying new words: adjectives and verbs for staying healthy
 |
| Lesson 3PB pg. 64WB pg. 50 | * *alphabet, cough, coughed, dolphin, elephant, enough, laugh, laughed, photo*
 |  | * reading comprehension: understanding detail
* sounds and spelling: *gh* or *fh* (/f/)
 |
| Lesson 4PB pg. 65WB pg. 51 | * recycled vocabulary
 | * *should* and *shouldn’t* for advice
 | * understanding and using *should* and *shouldn’t* for advice
 |
| Lesson 5PB pg. 66WB pg. 52 | * *bakery, butcher’s, chemist’s, fishmonger’s, greengrocer’s*
* recycled vocabulary
 | * recycled grammar
 | * using new words: shops
* making suggestions
 |
| Lesson 6 PB pg. 67WB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: a dialogue at the doctor’s
 |
| Lesson 7PB pg. 68WB pg. 54-55 | * recycled vocabulary
 | * recycled grammar
 | * writing a letter
 |
| Lesson 8PB pg. 69WB pg. 56-57 | * additional vocabulary: *food pyramid*
* recycled vocabulary
 | * recycled grammar
 | * evaluating options and presenting a case
* optional/additional: Unit 5 test
 |
| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
 |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *branch, campfire, field, grass, ground, leaf / leaves, nest, shooting star, stream, world*
 |  | * identifying and using new words: the natural world
* singing a song
* ESDC: what can you learn from stories from other countries?
 |
| Lesson 2PB pg. 72-73WB pg. 63 | * *another, both, fly (flew), nothing, same, take (took)*
* additional vocabulary: *jungle, nearby, roar*
* recycled vocabulary: the natural world
 |  | * reading a story
* identifying new words: verbs and pronouns
* learning to learn: learning new vocabulary using colour
 |
| Lesson 3PB pg. 74WB pg. 64 | * *animal, bottle, festival, hospital, little, people, petals, purple, sandals, uncle*
* recycled vocabulary: the natural world
 |  | * reading comprehension: interpreting stories

sounds and spelling: *le* or *al* ending (/(Ə)l/) |
| Lesson 4PB pg. 75WB pg. 65 | * recycled vocabulary: the natural world
 | * Past Continuous
 | * understanding and using Past Continuous
 |
| Lesson 5PB pg. 76WB pg. 66 | * *buy a present, catch a bus, plant a flower, write an essay*
 | * superlative form with short adjectives
 | * using new words: verbs and activities
* asking questions using Past Continuous
 |
| Lesson 6PB pg. 77WB pg. 67 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening to sequence a story
* speaking: acting out a play
 |
| Lesson 7PB pg. 78WB pg. 68-69 | * recycled vocabulary
 | * recycled grammar
 | * using adjectives and adverbs in a story
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * additional vocabulary: *problem, solution*
* recycled vocabulary
 | * recycled grammar
 | * analysing and synthesising information
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6
 | * reviewing grammar from Units 5 and 6
 | * reviewing vocabulary and grammar from Units 5 and 6
* CYLE: A1 Movers, Listening Part 4, Reading and Writing Part 6
* recognising and evaluating own progress
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Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *charger, earphones, games console, keyboard, laptop, microphone, mouse, printer, scree, speaker*
* additional vocabulary: *accessories, device*
 |  | * identifying and using new words: technology
* singing a song
* ESDC: how is technology good and bad for us?
 |
| Lesson 2PB pg. 84-85WB pg. 73 | * *download, ink, invention, machine, material*
* additional vocabulary: *camera, digital technology*
 |  | * reading an informational website
* identifying new words: inventions
* learning to learn: working out the meaning of words
 |
| Lesson 3PB pg. 86WB pg. 74 | * *apple, bottle, carrot, different, glasses, hairdresser, happy, little, nibbles, rabbit, shell, yellow*
 |  | * reading comprehension: relating to your own knowledge
* sounds and spelling: double letters
 |
| Lesson 4PB pg. 87WB pg. 75 | * recycled vocabulary
 | * defining relative clauses – *who, where, which*
 | * understanding and using defining relative clauses
* joining two sentences with *who, where, which*
 |
| Lesson 5PB pg. 88WB pg. 76 | * *hers, his, its, mine, ours, theirs, yours*
* additional vocabulary: *super cool*
 | * possessive pronouns
 | * using new words: possessive pronouns
 |
| Lesson 6 PB pg. 89WB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: giving a presentation
 |
| Lesson 7PB pg. 90WB pg. 78-79 | * recycled vocabulary
 | * recycled grammar
 | * writing an information text
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * additional vocabulary: *charged, connects to, plugged in*
* recycled vocabulary
 | * recycled grammar
 | * evaluating options and reaching a decision
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-94OR | * recycled vocabulary
 | * recycled grammar
 | * reading a mystery story
* developing reading fluency
 |
| Play 3PB pg. 95 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *feathers, fins, fur, petal, roots, scales, spine, stem, soil, wings*
 |  | * identifying and using new words: parts of plants and animals
* singing a song
 |
| Lesson 2 PB pg. 98-99WB pg. 83 | * *dry, ladybird, mushrooms, plants, spiky, spot*
* additional vocabulary: *buzzing, cheeping, chirping, decomposer, roaring, splashing*
* recycled vocabulary: parts of plants and animals
 |  | * reading poems
* identifying new words: things in nature
* learning to learn: finding a word in a dictionary
 |
| Lesson 3 PB pg. 100WB pg. 84 | * *bought, bright, caught, firefighter, knight, naughty, night, straight, through*
 |  | * reading comprehension: inferring meaning
* sounds and spelling: silent *gh*
* ESDC: how do wild gardens help the environment?
 |
| Lesson 4 PB pg. 101WB pg. 85 | * recycled vocabulary
 | * *will / won’t* for future predictions
 | * understanding and using *will / won’t* for future predictions
 |
| Lesson 5 PB pg. 102WB pg. 86 | * *electric, gadget, scientist, smartphone*
* recycled vocabulary
 | * *will* – questions
 | * using new words: science and technology
* asking questions using *will*
 |
| Lesson 6 PB pg. 103WB pg. 87 | * additional vocabulary: *backbone*
* recycled vocabulary
 | * recycled grammar
 | * listening: listening to sequence information
* speaking: playing a game
 |
| Lesson 7PB pg. 104WB pg. 88-89 | * recycled vocabulary
 | * recycled grammar
 | * writing a poem
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * additional vocabulary: *predict, prediction*
* recycled vocabulary
 | * recycled grammar
 | * analysing and evaluating information
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8
 | * reviewing grammar from Units 7 and 8
 | * reviewing vocabulary and grammar from Units 7 and 8
* CYLE: A1 Movers, Reading and Writing Part 5, Speaking Part 4
* recognising and evaluating own progress
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *bucket, dishwasher, fill, empty, save, tap, turn on / off, washing machine, waste, watering can*
 |  | * identifying and using new words: using water
* singing a song
 |
| Lesson 2 PB pg. 110-111WB pg. 93 | * *cool, freeze, fresh water, heat, melt, salt water*
* additional vocabulary: *amount, cycle, planet*
 |  | * reading a factual texts
* identifying new words: the water cycle
* learning to learn: the importance of graph
* ESDC: does everybody have clean water at home?
 |
| Lesson 3PB pg. 112WB pg. 94 | * *whale, what, where, when, which, white, why*
 |  | * reading comprehension: interpreting data
* sounds and spelling: silent letter *h*
 |
| Lesson 4 PB pg. 113WB pg. 95 | * recycled vocabulary
 | * zero conditional
 | * understanding and using zero conditional
 |
| Lesson 5 PB pg. 114WB pg. 96 | * *dissolve, float, heavy, light, sink*
* additional vocabulary: *marble, surface*
* recycled vocabulary
 | * *What happens if +* Present Simple
 | * using new words: water verbs and adjectives
* understanding and using *What happens if +* Present Simple
 |
| Lesson 6 PB pg. 115WB pg. 97 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: talking about how you use water
 |
| Lesson 7 PB pg. 116WB pg. 98-99 | * recycled vocabulary
 | * recycled grammar
 | * writing a factual report
 |
| Lesson 8 PB pg. 117WB pg.100-101 | * additional vocabulary: *campaign, precious*
* recycled vocabulary
 | * recycled grammar
 | * evaluating options and presenting a case
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-120OR | * recycled vocabulary
 | * recycled grammar
 | * reading a factual magazine article
* developing reading fluency
 |
| Play 4PB pg. 121 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 10

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *beard, bracelet, curly hair, dark hair, diamond ring, earrings, fair hair, jewellery, moustache, straight hair*
* additional vocabulary: *detective*
 |  | * identifying and using new words: physical descriptions
* singing a song
 |
| Lesson 2 PB pg. 124-125WB pg. 103 | * *detective, everyone, no one, someone, steal (stole), thief*
* additional vocabulary: *artist, bushes, racoon, shiny*
* recycled vocabulary: physical descriptions
 |  | * reading emails
* identifying new words: pronouns and detective words
* learning to learn: self-motivation
* ESDC: why is it important to say something when you see something is wrong?
 |
| Lesson 3PB pg. 126WB pg. 104 | * *climb, knee, know, thumb, who, write*
 |  | * reading comprehension: inferring meaning
* sounds and spelling: silent letters *b, w* and *k*
 |
| Lesson 4 PB pg. 126-127WB pg. 105 | * recycled vocabulary
 | * Present Perfect
 | * understanding and using Present Perfect
 |
| Lesson 5 PB pg. 128WB pg. 106 | * *attic, basement, dust the furniture, tidy up*
* recycled vocabulary
 | * making suggestions
 | * using new words: around the house
* asking *What’s the matter?*
* making suggestions
 |
| Lesson 6 PB pg. 129WB pg. 107 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening to compare information
* speaking: telling a convincing story
* ESDC: what do you think will happen to the thief when the detective catches him?
 |
| Lesson 7 PB pg. 130WB pg. 108-109 | * recycled vocabulary
 | * recycled grammar
 | * writing a story
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * additional vocabulary: *superstar*
* recycled vocabulary
 | * recycled grammar
 | * evaluating ability to build on knowledge
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary from Units 9 and 10
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary and grammar from Units 9 and 10
* CYLE: A1 Movers, Reading and Writing Part 3, Speaking Part 1
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |