Academy Stars 2nd edition 5 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4-5 | * *Art, computer studies, do karate, English, maths, music, play tennis, reading, science, sport, visit museums* |  | * meeting the characters * talking about interests and holiday activities |
| Lesson 2  PB pg. 6-7  WB pg. 6-7 | * reviewing vocabulary: jobs, outdoor sports, parts of a plant or animal, shops, the countryside |  | * vocabulary review |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *accident, ambulance, cause (caused), cooker, electricity, heating, million, power, rehearse (rehearsing), weird* |  | * reading a newspaper article * reading skill: identifying features of a newspaper article |
| Lesson 2  PB pg. 10  WB pg. 9 | * recycled vocabulary |  | * reading skill: understanding facts and details * learning to learn: understanding large numbers * ESDC: how do people and animals affect each other in the same habitat? |
| Lesson 3  PB pg. 11  WB pg. 10 | * recycled vocabulary: emergencies | * Past Continuous with Past Simple | * talking about interrupted past actions with *when* |
| Lesson 4  PB pg. 12  WB pg. 11 | * *alarm, emergency, experiment, fire drill, fire engine, smoke* | * interrupted past question form * Past Simple + *while* + Past Continuous * Past Continuous + *when* + Past Simple | * asking and answering questions about interrupted past activities |
| Lesson 5  PB pg. 13  WB pg. 12-13 | * *lifeboat, life jacket, rescue boat* | * recycled grammar | * understanding context from audio clues * ESDC: what can you do to help in an emergency? |
| Lesson 6  PB pg. 14-15  WB pg. 13-15 | * recycled vocabulary | * recycled grammar | * writing a newspaper article from notes * writing direct speech * working with words: adjectives ending with *-ing* and *-ed* |
| Lesson 7  PB pg. 16  WB pg. 16 | * *explain, whisper* * recycled vocabulary | * recycled grammar | * expressing feelings when speaking |
| Lesson 8  PB pg. 17  WB pg. 16-17 | * recycled vocabulary | * recycled grammar | * applying thinking skills: analysing a problem and reaching a decision * optional/additional: Unit 1 test |
| Reading 1  PB pg. 18-20 | * recycled vocabulary | * recycled grammar | * reading a traditional story * developing reading fluency |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 22-23  WB pg. 18 | * *atlas, borrow (borrowed), cassette player, diary, encyclopaedia, freezing, hot water bottle, office, phone box, remember (remembered)* * recycled vocabulary: emergencies |  | * reading a diary entry * reading skill: using photos to help understanding |
| Lesson 2  PB pg. 24  WB pg. 19 | * recycled vocabulary |  | * reading skill: inferring meaning and drawing conclusions * working with words: making nouns from verbs |
| Lesson 3  PB pg. 25  WB pg. 20 | * recycled vocabulary: emergencies, the past | * *used to* – affirmative and negative | * using *used to* to talk about past habits and situations |
| Lesson 4  PB pg. 26  WB pg. 21 | * *calculator, carpet, cottage, history, servants, vacuum* * recycled vocabulary: the past | * questions with *used to* | * asking and answering questions with *used to* |
| Lesson 5  PB pg. 27  WB pg. 22-23 | * *guide, in those days, kilometre, oil lamp* | * recycled grammar | * listening for specific information * ESDC: can all children go to school? |
| Lesson 6  PB pg. 28-29  WB pg. 23-25 | * recycled vocabulary | * recycled grammar | * writing a diary entry * recognising features of informal writing * learning to learn: memorising new vocabulary |
| Lesson 7  PB pg. 30  WP pg. 26 | * *communicate, 21st century* * recycled vocabulary | * recycled grammar | * giving a talk * clarifying information * ESDC: how can our community be a better place in the future? |
| Lesson 8  PB pg. 31  WB pg. 26-27 | * recycled vocabulary | * recycled grammar | * applying thinking skills: analysing and evaluating information * optional/additional: Unit 2 test |
| Review 1  PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2 | * reviewing grammar from Units 1 and 2 | * reviewing grammar and vocabulary from Units 1 and 2 * CYLE: A2 Flyers Reading and Writing Part 3, Speaking Part 2 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 34-35  WB pg. 28 | * *adventure, beautiful, brilliant, great, heights, incredible, landscape, scenery, view, wildlife* |  | * reading a webpage * reading skill: making predictions to understand a text |
| Lesson 2  PB pg. 36  WB pg. 29 | * recycled vocabulary |  | * reading skill: differentiating between fact and opinion * working with words: using extreme adjectives |
| Lesson 3  PB pg. 37  WB pg. 30 | * recycled vocabulary: outdoor activities | * Present Perfect – affirmative, negative with *never* | * using Present Perfectto talk about experiences |
| Lesson 4  PB pg. 38  WB pg. 31 | * *camp, compass, put up (a tent), rucksack, sleeping bag* * recycled vocabulary | * Present Perfect with *ever* | * using Present Perfect with *ever* to ask and answer about experiences |
| Lesson 5  PB pg. 39  WB pg. 32 | * *bite (bit), delicious, explorer, horrible, mosquito, strange* |  | * listening for similarities and differences * ESDC: what can you learn about other cultures when you travel to new places? |
| Lesson 6  PB pg. 40-41  WB pg. 33-35 | * recycled vocabulary | * recycled grammar | * writing a webpage section * recognising features of a webpage * learning to learn: using a mind map to plan |
| Lesson 7  PB pg. 42  WB pg. 36 | * *act, coach, first aid* * recycled vocabulary: outdoor activities | * recycled grammar | * doing an interview * listening and showing interest |
| Lesson 8  PB pg. 43  WB pg. 36-37 | * recycled vocabulary | * recycled grammar | * applying thinking skills: reaching a decision through logical reasoning * optional/additional: Unit 3 test |
| Reading 2  PB pg. 44-47 | * recycled vocabulary | * recycled grammar | * reading an adventure story * developing reading fluency |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 48-49  WB pg. 38 | * *challenging, coder, environmental, factory, interested in, litter, rewarding, safe, special effects, university* |  | * reading a magazine article * reading skill: making predictions to help understanding |
| Lesson 2  PB pg. 50  WB pg. 39 | * recycled vocabulary |  | * reading skill and learning to learn: scanning for specific information |
| Lesson 3  PB pg. 51  WB pg. 40 | * recycled vocabulary: the world of work | * Present Perfect with *How long?* * *since / for* | * asking questions with *How long?* + Present Perfect with *since / for* |
| Lesson 4  PB pg. 52  WB pg. 41 | * *canteen, cloakroom, gym, locker* * recycled vocabulary | * Present Perfect with *already* and *yet* | * using Present Perfect with *already* and *yet* |
| Lesson 5  PB pg. 53  WB pg. 42-43 | * *flavour, freeze, spit, spoon* |  | * listening for sequence |
| Lesson 6  PB pg. 54-55  WB pg. 43-45 | * recycled vocabulary | * recycled grammar | * writing an article * reviewing and editing your work * working with words: *make* or *do*? * ESDC: what other jobs can help communities? |
| Lesson 7  PB pg. 56  WB pg. 46 | * *battery, gardening, polite* * recycled vocabulary | * recycled grammar | * apologising * making and accepting offers |
| Lesson 8  PB pg. 57  WB pg. 46-47 | * recycled vocabulary | * recycled grammar | * applying thinking skills: coding and decoding information * optional/additional: Unit 4 test |
| Review 2  PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4 | * reviewing grammar from Units 3 and 4 | * reviewing vocabulary and grammar from Units 3 and 4 * CYLE: A2 Flyers, Listening Part 1, Speaking Part 3 * recognising and evaluating own progress |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 60-61  WB pg. 48 | * *backwards, forwards, hug (hugged), lift (lifted), old-fashioned, pedal (pedalled), polluted, skyscraper, virtual, workshop* |  | * reading a science fiction story * reading skill: identifying the main theme of a story |
| Lesson 2  PB pg. 62  WB pg. 49 | * recycled vocabulary |  | * reading skill: inferring meaning from a text * working with words: suffixes |
| Lesson 3  PB pg. 63  WB pg. 50 | * recycled vocabulary: travel and transport | * comparisons: *just as…as / not as…as* | * using *just as* and *not as* to compare things |
| Lesson 4  PB pg. 64  WB pg. 51 | * *crowded, cycle path, fit, travel card* * recycled vocabulary: travel and transport | * *too* and *not enough* | * using *too* and *not enough* to say something is more or less than you would like |
| Lesson 5  PB pg. 65  WB pg. 52-53 | * *popular, protect, safety equipment* |  | * listening for key facts * ESDC: is price or quality more important when we buy something? why? |
| Lesson 6  PB pg. 66-67  WB pg. 53-55 | * recycled vocabulary | * recycled grammar | * understanding the structure of a story * writing a short story * learning to learn: reading complex tables |
| Lesson 7  PB pg. 68  WB pg. 56 | * *discount, ferry, single / return (ticket), ticket office* * recycled vocabulary | * recycled grammar | * requesting information about a journey |
| Lesson 8  PB pg. 69  WB pg. 56-57 | * recycled vocabulary | * recycled grammar | * applying thinking skills: analysing and resolving a problem * optional/additional: Unit 5 test |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *chewing gum, cotton, denim, fabric, jeans, leather, plastic, rubber, throw (thrown) away, waste* |  | * reading an information text * reading skill: following an infographic |
| Lesson 2  PB pg. 72  WB pg. 63 | * recycled vocabulary |  | * reading skill: interpreting an infographic * working with words: suffixes * ESDC: why is it a good idea to reuse or recycle old things? |
| Lesson 3  PB pg. 73  WB pg. 64 | * recycled vocabulary: products and processes | * Passive Voice (Present Simple) | * using the Passive Voice to describe a process |
| Lesson 4  PB pg. 75  WB pg. 65 | * *glass, herb, metal, wood* * recycled vocabulary: products and processes | * *too* and *not enough* | * asking and saying what things are made of and used for |
| Lesson 5  PB pg. 75  WB pg. 66 | * *advert, documentary, programme, the news* |  | * differentiating between fact and opinion |
| Lesson 6  PB pg. 76-77  WB pg. 67-69 | * recycled vocabulary | * recycled grammar | * using an infographic to write about a process * learning to learn: researching information |
| Lesson 7  PB pg. 78  WB pg. 70 | * *cheap (cheaper), special, useful* * recycled vocabulary: products and processes | * recycled grammar | * making and performing a radio advert |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * recycled vocabulary | * recycled grammar | * applying thinking skills: evaluating options and reaching a decision * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6 | * reviewing grammar from Units 5 and 6 | * reviewing vocabulary and grammar from Units 5 and 6 * CYLE: A2 Flyers, Speaking Part 4, Reading and Writing Part 2 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *accordion, classical music, folk music, perform, pop music, promote, rap, rhythm, tour, tune* |  | * reading an article from a music magazine * reading skill: reading a text for gist * ESDC: why is folk music important for different cultures? |
| Lesson 2  PB pg. 84  WB pg. 73 | * recycled vocabulary |  | * reading skill: identifying the features of different text types * working with words: prefixes |
| Lesson 3  PB pg. 85  WB pg. 74 | * recycled vocabulary: music and song | * *will* and *going to* | * using *will* and *going to* to talk about the future |
| Lesson 4  PB pg. 86  WB pg. 75 | * *calendar, midnight, orchestra, rehearsal* * recycled vocabulary: music and song | * Present Simple for future events | * using Present Simple to talk about future events |
| Lesson 5  PB pg. 87  WB pg. 76-77 | * *catchy, cheerful, lively* * *It makes me feel…* * *It reminds me of…* | * recycled grammar | * listening for specific information |
| Lesson 6  PB pg. 89  WB pg. 77-79 | * recycled vocabulary | * recycled grammar | * writing a verse for a song * understanding the structure of a song * learning to learn: understanding rhythm of a song |
| Lesson 7  PB pg. 90  WB pg. 80 | * *optimistic, romantic* * recycled vocabulary: music and song | * recycled grammar | * giving a talk about a song |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * recycled vocabulary | * recycled grammar | * applying thinking skills: decoding and classifying types of music * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-95 | * recycled vocabulary | * recycled grammar | * reading a play * developing reading fluency * giving a personal response to a text |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *astonished, bad temper, collect, emperor, forgive (forgave), furious, own (owned), palace, powerful, swan* |  | * reading a traditional story * reading skill: identifying the main message of a story |
| Lesson 2  PB pg. 98  WB pg. 83 | * recycled vocabulary |  | * reading skill and learning to learn: recognising different points of view * ESDC: why do you think paintings are popular in different countries around the world? |
| Lesson 3  PB pg. 99  WB pg. 84 | * recycled vocabulary | * First Conditional | * using the First Conditional to talk about a possible situation in the future |
| Lesson 4  PB pg. 100  WB pg. 85 | * *escape, hurt, rescue, rope, tie (tied) up* * recycled vocabulary | * modal verbs for possible future events: *may (not), might (not), could* | * using modal verbs to talk about possible future events |
| Lesson 5  PB pg. 101  WB pg. 86-87 | * *in trouble, play a trick, tell lies, tell the truth* | * recycled grammar | * listening for sequence |
| Lesson 6  PB pg. 102-103  WB pg. 87-89 | * recycled vocabulary | * recycled grammar | * writing a summary of a story * identifying main events in a text * working with words: synonyms |
| Lesson 7  PB pg. 104  WB pg. 90 | * *moral, take place* * recycled vocabulary: storytelling | * recycled grammar | * giving a talk about a story |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * recycled vocabulary | * recycled grammar | * applying thinking skills: evaluating information and reaching a decision * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8 | * reviewing grammar from Units 7 and 8 | * reviewing vocabulary and grammar from Units 7 and 8 * CYLE: A2 Flyers, Listening Part 5, Reading and Writing Part 7 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *chemical, choice, diet, media, process (processed), right, snack, vegan, vegetarian, wrong* |  | * reading posts in a group chat * reading skill: understanding the main idea in a text * ESDC: why is it important to listen to other people’s opinions? |
| Lesson 2  PB pg. 110  WB pg. 93 | * recycled vocabulary |  | * reading skill and learning to learn: finding supporting information in a text * working with words: related words * ESDC: why is it important to make good choices about what we eat? |
| Lesson 3  PB pg. 111  WB pg. 94 | * recycled vocabulary: giving opinions | * Reported Speech – present tenses | * reporting what someone said |
| Lesson 4  PB pg. 112  WB pg. 95 | * *lose (lost), research* * *What’s wrong?* * recycled vocabulary | * indefinite pronouns and adverbs | * using indefinite pronouns and adverbs |
| Lesson 5  PB pg. 113  WB pg. 96 | * *believe, concentrate, debate, exam, multi-tasking* | * recycled grammar | * listening for different opinions |
| Lesson 6  PB pg. 114-115  WB pg. 97-99 | * recycled vocabulary | * recycled grammar | * writing an opinion essay * understanding the structure of an opinion essay * learning to lean: using topic sentences |
| Lesson 7  PB pg. 116  WB pg. 100 | * *against, for, unfair* * recycled vocabulary: giving opinions | * recycled grammar | * taking part in a class debate |
| Lesson 8  PB pg. 117  WB pg.100-101 | * recycled vocabulary | * recycled grammar | * applying thinking skills: evaluating options and presenting a case * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-121 | * recycled vocabulary | * recycled grammar | * reading an information text * developing reading fluency * giving a personal response to a text |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *cancel (cancelled), crime, prove, receipt, robbery, solve (solved), statement, suspect, tell (telling) the truth, valuable* |  | * reading a play script * reading skill: scanning for main facts |
| Lesson 2  PB pg. 124  WB pg. 103 | * recycled vocabulary |  | * reading skill and learning to learn: finding key information * working with words: suffixes |
| Lesson 3  PB pg. 125  WB pg. 104 | * recycled vocabulary: crime and mysteries | * question tags: *to be, can,* Present Simple | * using question tags to confirm information |
| Lesson 4  PB pg. 126  WB pg. 105 | * *behave, cafeteria, smart* * recycled vocabulary | * modal verbs | * using modal verbs to talk about an event |
| Lesson 5  PB pg. 127  WB pg. 106-107 | * *culture, flow, north, remove, south, surface* | * recycled grammar | * listening to a talk and taking notes * ESDC: why is it important to protect your cultural heritage? |
| Lesson 6  PB pg. 128-129  WB pg. 107-109 | * recycled vocabulary | * recycled grammar | * writing a play script * recognising features of a play script * learning to lean: self-motivation for passing end-of-year tests and exams |
| Lesson 7  PB pg. 130  WB pg. 110 | * *break into, clue* * recycled vocabulary: crime and mysteries | * recycled grammar | * telling a mystery story |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * recycled vocabulary | * recycled grammar | * applying thinking skills: speculating and making deductions about someone’s identity * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary from Units 9 and 10 | * revision of grammar from Units 9 and 10 | * reviewing vocabulary and grammar from Units 9 and 10 * CYLE: A2 Flyers, Reading and Writing Part 1, Speaking Part 1 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |