Academy Stars 2nd edition 6 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4-5 | * reviewing vocabulary |  | * meeting the characters * talking about interests and experiences |
| Lesson 2  PB pg. 6-7  WB pg. 6-7 | * reviewing vocabulary: buildings, camping items, emergency items / events, outdoor activities |  | * vocabulary review |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *conservation, endangered, habitat, observe (observe), nervous, predator, protect, species, survive, trust* |  | * reading a biography from a magazine * reading skill: using images to help understanding |
| Lesson 2  PB pg. 10  WB pg. 9 | * recycled vocabulary |  | * reading skill: reading for specific information * working with words: compound nouns |
| Lesson 3  PB pg. 11  WB pg. 10 | * recycled vocabulary: wildlife and conservation | * Present Perfect and Past Simple | * using Present Perfect and Past Simple to talk about experiences and events |
| Lesson 4  PB pg. 12  WB pg. 11 | * *migrate, record, sanctuary, swift, unbelievable* * recycled vocabulary: wildlife and conservation | * Present Perfect and Past Simple – questions | * using Present Perfect and Past Simple to ask about experiences * ESDC: why is it important to protect wildlife? |
| Lesson 5  PB pg. 13  WB pg. 12-13 | * *at risk, behaviour, chance, danger, get rid of, survival* * recycled vocabulary: wildlife and conservation | * recycled grammar | * comparing photos with audio information |
| Lesson 6  PB pg. 14-15  WB pg. 13-15 | * recycled vocabulary | * recycled grammar | * writing a biography * using paragraphs to organise information * learning to learn: finding information online |
| Lesson 7  PB pg. 16  WB pg. 16 | * *background, bottom, foreground, top* * recycled vocabulary | * recycled grammar | * describing a wildlife photo |
| Lesson 8  PB pg. 17  WB pg. 16-17 | * recycled vocabulary | * recycled grammar | * applying thinking skills: making decisions based on evidence * optional/additional: Unit 1 test |
| Reading 1  PB pg. 18-21 | * recycled vocabulary | * recycled grammar | * reading a traditional story * developing reading fluency * giving a personal response to a text |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 22-23  WB pg. 18 | * *antenna, connect (connected), develop (developed), phone call, product, receive, satellite navigation, send, signal, system* |  | * reading an information text * reading skill: skimming to check information |
| Lesson 2  PB pg. 24  WB pg. 19 | * recycled vocabulary |  | * reading skill: summarising a text * working with words: suffixes |
| Lesson 3  PB pg. 25  WB pg. 20 | * recycled vocabulary | * Past Perfect | * using Past Perfect to talk about an event that happened before another event in the past |
| Lesson 4  PB pg. 26  WB pg. 21 | * *film, play back* * recycled vocabulary | * reflective pronouns | * using reflective pronouns * ESDC: why is it good to learn new things? |
| Lesson 5  PB pg. 27  WB pg. 22-23 | * *engine, expedition, hero, journey, race, sledge, South Pole* | * recycled grammar | * listening for similarities and differences |
| Lesson 6  PB pg. 28-29  WB pg. 23-25 | * recycled vocabulary | * recycled grammar | * writing an opinion essay * understanding the structure of a for-and-against essay * learning to learn: using an index |
| Lesson 7  PB pg. 30  WP pg. 26 | * *childish, sporty, waterproof* * recycled vocabulary | * recycled grammar | * comparing and contrasting two items |
| Lesson 8  PB pg. 31  WB pg. 26-27 | * recycled vocabulary | * recycled grammar | * applying thinking skills: interpreting and evaluating visual information * optional/additional: Unit 2 test |
| Review 1  PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2 | * reviewing grammar from Units 1 and 2 | * reviewing grammar and vocabulary from Units 1 and 2 * CYLE: A2 Key for Schools, Reading and Writing Part 4, Speaking Part 2 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 34-35  WB pg. 28 | * *atmosphere, blind, familiar, fascinating, giant, planet, recognise (recognised), sight, smell, sound* |  | * reading a science fiction story * reading skill: understanding the main idea in a text |
| Lesson 2  PB pg. 36  WB pg. 29 | * recycled vocabulary |  | * reading skill: inferring information from a text * working with words: using antonyms |
| Lesson 3  PB pg. 37  WB pg. 30 | * recycled vocabulary: describing things | * modals of deduction | * using modals of deduction to speculate about present situations |
| Lesson 4  PB pg. 38  WB pg. 31 | * *bitter, disgusting, hard, soft, sour* * recycled vocabulary: describing things | * *looks / feels / tastes / smells +* adjective or *like* + noun | * describing food using *looks / feels / tastes / smells (like)* |
| Lesson 5  PB pg. 39  WB pg. 32-33 | * *cope, imaginative, memorise* * recycled vocabulary: describing things |  | * listening for the main idea and details * ESDC: do you know anyone who’s really good at something? What can *you* do well? |
| Lesson 6  PB pg. 40-41  WB pg. 33-35 | * recycled vocabulary | * recycled grammar | * writing the next part of a story * learning to learn: using a dictionary |
| Lesson 7  PB pg. 42  WB pg. 36 | * *rectangular, rough, smooth, sticky* * recycled vocabulary: describing things | * recycled grammar | * describing objects |
| Lesson 8  PB pg. 43  WB pg. 36-37 | * recycled vocabulary | * recycled grammar | * applying thinking skills: analysing information to classify animals * optional/additional: Unit 3 test |
| Reading 2  PB pg. 44-47 | * recycled vocabulary | * recycled grammar | * reading an information text * developing reading fluency * giving a personal response to a text |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 48-49  WB pg. 38 | * *benefit, biodiversity, climate change, damage (damaged), encourage, environment, exhibition, global, inspire (inspired), support* |  | * reading an information leaflet * reading skill: understanding the main idea |
| Lesson 2  PB pg. 50  WB pg. 39 | * recycled vocabulary |  | * reading skill and learning to learn: inferring information from a text * working with words: synonyms * ESDC: what can we do to help the environment? |
| Lesson 3  PB pg. 51  WB pg. 40 | * recycled vocabulary: the environment | * Present Perfect Continuous | * using Present Perfect Continuous to talk about recent activities |
| Lesson 4  PB pg. 52  WB pg. 41 | * *community, elderly, volunteer* * recycled vocabulary | * Present Perfect Continuous – questions | * using Present Perfect Continuous to ask about recent activities |
| Lesson 5  PB pg. 53  WB pg. 42-43 | * *charity, form a band, raise money, reserve, slogan* |  | * listening for advice and suggestions |
| Lesson 6  PB pg. 54-55  WB pg. 43-45 | * recycled vocabulary | * recycled grammar | * organising notes to plan and write an information leaflet * learning to learn: improving your writing |
| Lesson 7  PB pg. 56  WB pg. 46 | * *bin bag, donate, rubbish, weigh* * recycled vocabulary: the environment | * recycled grammar | * making and responding to suggestions |
| Lesson 8  PB pg. 57  WB pg. 46-47 | * recycled vocabulary | * recycled grammar | * applying thinking skills: conceptualising and synthesising a plan * optional/additional: Unit 4 test |
| Review 2  PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4 | * reviewing grammar from Units 3 and 4 | * reviewing vocabulary and grammar from Units 3 and 4 * CYLE: A2 Key for Schools, Listening Part 2, Reading and Writing Part 7 * recognising and evaluating own progress |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 60-61  WB pg. 48 | * *cattle, confident, cowboy / cowgirl, experience, homesick, outdoors, ranch, souvenir, sunrise, traditional* |  | * reading mixed text types * reading skill: identifying different text types |
| Lesson 2  PB pg. 62  WB pg. 49 | * recycled vocabulary |  | * reading skill: finding specific information * working with words: prefixes * ESDC: why is it good to try new activities? |
| Lesson 3  PB pg. 63  WB pg. 50 | * recycled vocabulary: adventurous activities | * reported questions and commands | * reported questions and commands |
| Lesson 4  PB pg. 64  WB pg. 51 | * *cable car, hire, look forward to, rhino* * recycled vocabulary: adventurous activities | * Present Continuous for future arrangements | * using Present Continuous to talk about future arrangements |
| Lesson 5  PB pg. 65  WB pg. 52-53 | * *ambitious, determined, extreme, plenty, weak* |  | * listening for important facts and details |
| Lesson 6  PB pg. 66-67  WB pg. 53-55 | * recycled vocabulary | * recycled grammar | * learning to structure a review * learning to learn: checking and correcting your own work |
| Lesson 7  PB pg. 68  WB pg. 56 | * *forecast, gift shop* * recycled vocabulary: adventurous activities | * recycled grammar | * giving advice and recommendations |
| Lesson 8  PB pg. 69  WB pg. 56-57 | * recycled vocabulary | * recycled grammar | * applying thinking skills: analysing and evaluating information to reach a decision * optional/additional: Unit 5 test |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *appeal, brand, check out, eye-catching, memory, persuasive, professional, review, social media, talent* |  | * reading advertisements * reading skill: understanding the main idea |
| Lesson 2  PB pg. 72  WB pg. 63 | * recycled vocabulary |  | * reading skill: understanding techniques in persuasive texts * working with words: alliteration * ESDC: can you trust what adverts tell you? why? why not? |
| Lesson 3  PB pg. 73  WB pg. 64 | * recycled vocabulary: advertising | * Reported Speech – Past Simple, Present Perfect, *will* and *can* | * reporting what people said * ESDC: why is it important to recycle old products? |
| Lesson 4  PB pg. 74  WB pg. 65 | * *graphics, impressive, multi-player, realistic* * recycled vocabulary: advertising | * question tags: Present Simple, Present Perfect, Past Simple, *will* | * using question tags to confirm information |
| Lesson 5  PB pg. 75  WB pg. 66-67 | * *depend on, effective, highlight, layout, stand out, well-designed* |  | * listening and applying information to a task |
| Lesson 6  PB pg. 76-77  WB pg. 67-69 | * recycled vocabulary | * recycled grammar | * rewriting an advertisement using persuasive language * learning to learn: organising your study time |
| Lesson 7  PB pg. 78  WB pg. 70 | * *award-winning, entertaining, submarine* * recycled vocabulary: advertising | * recycled grammar | * reaching a decision about a class outing |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * recycled vocabulary | * recycled grammar | * applying thinking skills: planning and evaluating a product * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6 | * reviewing grammar from Units 5 and 6 | * reviewing vocabulary and grammar from Units 5 and 6 * CYLE: A2 Key for Schools, Reading and Writing Part 3, Part 5 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *achieve (achieved), endurance, enter, fitness, marathon, persevere, practise, prize, proud, tough (toughest)* |  | * reading a magazine article * reading skill: scanning for specific information |
| Lesson 2  PB pg. 84  WB pg. 73 | * recycled vocabulary |  | * reading skill: inferring meaning from a text * working with words: suffixes *-ness* * ESDC: what competitions are popular in your country? |
| Lesson 3  PB pg. 85  WB pg. 74 | * recycled vocabulary: sport | * reported *Wh-* questions – PresentSimple, *can* | * reporting what someone asked you |
| Lesson 4  PB pg. 86  WB pg. 75 | * *acrobatics, athletic, martial art, mixture* * recycled vocabulary: sport | * reported *yes / no* questions – Present Simple, *can* | * reporting *yes / no* questions with *whether* and *if* |
| Lesson 5  PB pg. 87  WB pg. 76 | * *amateur, career, injured, team spirit* * recycled vocabulary: sport | * recycled grammar | * listening for specific information |
| Lesson 6  PB pg. 88-89  WB pg. 77-79 | * recycled vocabulary | * recycled grammar | * writing a personal account from notes * learning to learn: taking notes on a talk |
| Lesson 7  PB pg. 90  WB pg. 80 | * *balance, competitive, flexibility, strength* * recycled vocabulary: sport | * recycled grammar | * asking for information about fitness classes * ESDC: why is it important to improve our fitness? |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * recycled vocabulary | * recycled grammar | * applying thinking skills: evaluating information and reaching a decision * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-95 | * recycled vocabulary | * recycled grammar | * reading a play * developing reading fluency * giving a personal response to a text |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *attachment, chat app, cyberspace, delete, hack (hacked), password, privacy settings, stranger, suspicious, virus* |  | * reading a website article * reading skill: activating prior knowledge |
| Lesson 2  PB pg. 98  WB pg. 83 | * recycled vocabulary |  | * reading skill and learning to learn: reading for detailed understanding * working with words: homonyms |
| Lesson 3  PB pg. 99  WB pg. 84 | * recycled vocabulary: internet safety | * Passive Voice (Past Simple) | * using the passive voice to talk about events in the past |
| Lesson 4  PB pg. 100  WB pg. 85 | * *download, log in, upload, username, weird* * recycled vocabulary: internet safety | * modal verbs | * using different modal verbs to discuss a situation |
| Lesson 5  PB pg. 101  WB pg. 86-87 | * *bully, ignore, nasty, rumour, victim* * recycled vocabulary: internet safety | * recycled grammar | * listening and making inferences * ESDC: why is it important to stop cyberbullying? |
| Lesson 6  PB pg. 102-103  WB pg. 87-89 | * recycled vocabulary | * recycled grammar | * writing a research report * using headings and subheadings * learning to learn: using learning techniques |
| Lesson 7  PB pg. 104  WB pg. 90 | * *blocked, link* * recycled vocabulary: internet safety | * recycled grammar | * expressing certainty and uncertainty |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * recycled vocabulary | * recycled grammar | * applying thinking skills: collecting and evaluating information * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8 | * reviewing grammar from Units 7 and 8 | * reviewing vocabulary and grammar from Units 7 and 8 * CYLE: A2 Key for Schools, Listening Part 3, Reading and Writing Part 6 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *action, cast, costumes, fantasy, outstanding, plot, romance, science fiction, search, version* |  | * reading two film reviews * reading skill: activating prior knowledge |
| Lesson 2  PB pg. 110  WB pg. 93 | * recycled vocabulary |  | * reading skill and learning to learn: recognising the writer’s opinion * working with words: suffixes *-ation* |
| Lesson 3  PB pg. 111  WB pg. 94 | * recycled vocabulary: films | * Passive Voice (Present Perfect) | * using the present perfect passive to talk about what has and hasn’t been done |
| Lesson 4  PB pg. 112  WB pg. 95 | * *announce, based on, director, release, script* * recycled vocabulary: films | * Passive Voice – future | * using the future passive to talk about film-making processes * ESDC: what can films from other countries teach us? |
| Lesson 5  PB pg. 113  WB pg. 96 | * *animation, audience, CGI (computer-generated imagery), hologram, studio* * recycled vocabulary: films | * recycled grammar | * listening for important facts and details |
| Lesson 6  PB pg. 114-115  WB pg. 97-99 | * recycled vocabulary | * recycled grammar | * understanding features of a film review * writing a film review * learning to lean: working together effectively |
| Lesson 7  PB pg. 116  WB pg. 100 | * *guilty, jealous* * recycled vocabulary: films | * recycled grammar | * giving a talk about a film |
| Lesson 8  PB pg. 117  WB pg.100-101 | * recycled vocabulary | * recycled grammar | * applying thinking skills: drawing conclusions based on analysis of information * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-121 | * recycled vocabulary | * recycled grammar | * reading a fantasy adventure story * developing reading fluency * giving a personal response to a text |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *anxious, breath, brain, make a difference, mirror, oxygen, pollution, public, resources, speaker* |  | * reading different text types * reading skill: using titles to understand gist |
| Lesson 2  PB pg. 124  WB pg. 103 | * recycled vocabulary |  | * reading skill and learning to learn: making inferences and drawing conclusions * working with words: similes * ESDC: what can we do to make the world a better place? |
| Lesson 3  PB pg. 125  WB pg. 104 | * recycled vocabulary: improving the world | * Second Conditional | * using Second Conditional to talk about unreal situations |
| Lesson 4  PB pg. 126  WB pg. 105 | * *concrete, hoop, litter, messy* * recycled vocabulary: improving the world | * *I wish +* Past tense */ could* | * using *I wish +* Past tense */ could* to say how you would like a present situation to be different * ESDC: how can we help our school and community? |
| Lesson 5  PB pg. 127  WB pg. 106-107 | * *essential, lack, run out of* * recycled vocabulary: improving the world | * recycled grammar | * identifying attitudes and opinions |
| Lesson 6  PB pg. 128-129  WB pg. 107-109 | * recycled vocabulary | * recycled grammar | * preparing to give a talk * learning to lean: giving and responding to feedback |
| Lesson 7  PB pg. 130  WB pg. 110 | * *admirable, committed, passionate, supportive* * recycled vocabulary | * recycled grammar | * giving a talk about somebody you admire |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * recycled vocabulary | * recycled grammar | * applying thinking skills: making a plan to solve a problem * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary from Units 9 and 10 | * revision of grammar from Units 9 and 10 | * reviewing vocabulary and grammar from Units 9 and 10 * CYLE: A2 Key for Schools, Reading and Writing Part 2, Speaking Part 1 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |