Academy Stars 2nd edition 6 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4-5 | * reviewing vocabulary
 |  | * meeting the characters
* talking about interests and experiences
 |
| Lesson 2PB pg. 6-7WB pg. 6-7 | * reviewing vocabulary: buildings, camping items, emergency items / events, outdoor activities
 |  | * vocabulary review
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Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *conservation, endangered, habitat, observe (observe), nervous, predator, protect, species, survive, trust*
 |  | * reading a biography from a magazine
* reading skill: using images to help understanding
 |
| Lesson 2PB pg. 10WB pg. 9 | * recycled vocabulary
 |  | * reading skill: reading for specific information
* working with words: compound nouns
 |
| Lesson 3PB pg. 11WB pg. 10 | * recycled vocabulary: wildlife and conservation
 | * Present Perfect and Past Simple
 | * using Present Perfect and Past Simple to talk about experiences and events
 |
| Lesson 4PB pg. 12WB pg. 11 | * *migrate, record, sanctuary, swift, unbelievable*
* recycled vocabulary: wildlife and conservation
 | * Present Perfect and Past Simple – questions
 | * using Present Perfect and Past Simple to ask about experiences
* ESDC: why is it important to protect wildlife?
 |
| Lesson 5PB pg. 13WB pg. 12-13 | * *at risk, behaviour, chance, danger, get rid of, survival*
* recycled vocabulary: wildlife and conservation
 | * recycled grammar
 | * comparing photos with audio information
 |
| Lesson 6PB pg. 14-15WB pg. 13-15 | * recycled vocabulary
 | * recycled grammar
 | * writing a biography
* using paragraphs to organise information
* learning to learn: finding information online
 |
| Lesson 7PB pg. 16WB pg. 16 | * *background, bottom, foreground, top*
* recycled vocabulary
 | * recycled grammar
 | * describing a wildlife photo
 |
| Lesson 8PB pg. 17WB pg. 16-17 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: making decisions based on evidence
* optional/additional: Unit 1 test
 |
| Reading 1PB pg. 18-21 | * recycled vocabulary
 | * recycled grammar
 | * reading a traditional story
* developing reading fluency
* giving a personal response to a text
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Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 22-23WB pg. 18 | * *antenna, connect (connected), develop (developed), phone call, product, receive, satellite navigation, send, signal, system*
 |  | * reading an information text
* reading skill: skimming to check information
 |
| Lesson 2PB pg. 24WB pg. 19 | * recycled vocabulary
 |  | * reading skill: summarising a text
* working with words: suffixes
 |
| Lesson 3PB pg. 25WB pg. 20 | * recycled vocabulary
 | * Past Perfect
 | * using Past Perfect to talk about an event that happened before another event in the past
 |
| Lesson 4PB pg. 26WB pg. 21 | * *film, play back*
* recycled vocabulary
 | * reflective pronouns
 | * using reflective pronouns
* ESDC: why is it good to learn new things?
 |
| Lesson 5PB pg. 27WB pg. 22-23 | * *engine, expedition, hero, journey, race, sledge, South Pole*
 | * recycled grammar
 | * listening for similarities and differences
 |
| Lesson 6PB pg. 28-29WB pg. 23-25 | * recycled vocabulary
 | * recycled grammar
 | * writing an opinion essay
* understanding the structure of a for-and-against essay
* learning to learn: using an index
 |
| Lesson 7PB pg. 30WP pg. 26 | * *childish, sporty, waterproof*
* recycled vocabulary
 | * recycled grammar
 | * comparing and contrasting two items
 |
| Lesson 8PB pg. 31WB pg. 26-27 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: interpreting and evaluating visual information
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2
 | * reviewing grammar from Units 1 and 2
 | * reviewing grammar and vocabulary from Units 1 and 2
* CYLE: A2 Key for Schools, Reading and Writing Part 4, Speaking Part 2
* recognising and evaluating own progress
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Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 34-35WB pg. 28 | * *atmosphere, blind, familiar, fascinating, giant, planet, recognise (recognised), sight, smell, sound*
 |  | * reading a science fiction story
* reading skill: understanding the main idea in a text
 |
| Lesson 2PB pg. 36WB pg. 29 | * recycled vocabulary
 |  | * reading skill: inferring information from a text
* working with words: using antonyms
 |
| Lesson 3PB pg. 37WB pg. 30 | * recycled vocabulary: describing things
 | * modals of deduction
 | * using modals of deduction to speculate about present situations
 |
| Lesson 4PB pg. 38WB pg. 31 | * *bitter, disgusting, hard, soft, sour*
* recycled vocabulary: describing things
 | * *looks / feels / tastes / smells +* adjective or *like* + noun
 | * describing food using *looks / feels / tastes / smells (like)*
 |
| Lesson 5PB pg. 39WB pg. 32-33 | * *cope, imaginative, memorise*
* recycled vocabulary: describing things
 |  | * listening for the main idea and details
* ESDC: do you know anyone who’s really good at something? What can *you* do well?
 |
| Lesson 6PB pg. 40-41WB pg. 33-35 | * recycled vocabulary
 | * recycled grammar
 | * writing the next part of a story
* learning to learn: using a dictionary
 |
| Lesson 7PB pg. 42WB pg. 36 | * *rectangular, rough, smooth, sticky*
* recycled vocabulary: describing things
 | * recycled grammar
 | * describing objects
 |
| Lesson 8PB pg. 43WB pg. 36-37 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: analysing information to classify animals
* optional/additional: Unit 3 test
 |
| Reading 2PB pg. 44-47 | * recycled vocabulary
 | * recycled grammar
 | * reading an information text
* developing reading fluency
* giving a personal response to a text
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Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 48-49WB pg. 38 | * *benefit, biodiversity, climate change, damage (damaged), encourage, environment, exhibition, global, inspire (inspired), support*
 |  | * reading an information leaflet
* reading skill: understanding the main idea
 |
| Lesson 2PB pg. 50WB pg. 39 | * recycled vocabulary
 |  | * reading skill and learning to learn: inferring information from a text
* working with words: synonyms
* ESDC: what can we do to help the environment?
 |
| Lesson 3PB pg. 51WB pg. 40 | * recycled vocabulary: the environment
 | * Present Perfect Continuous
 | * using Present Perfect Continuous to talk about recent activities
 |
| Lesson 4PB pg. 52WB pg. 41 | * *community, elderly, volunteer*
* recycled vocabulary
 | * Present Perfect Continuous – questions
 | * using Present Perfect Continuous to ask about recent activities
 |
| Lesson 5PB pg. 53WB pg. 42-43 | * *charity, form a band, raise money, reserve, slogan*
 |  | * listening for advice and suggestions
 |
| Lesson 6PB pg. 54-55WB pg. 43-45 | * recycled vocabulary
 | * recycled grammar
 | * organising notes to plan and write an information leaflet
* learning to learn: improving your writing
 |
| Lesson 7PB pg. 56WB pg. 46 | * *bin bag, donate, rubbish, weigh*
* recycled vocabulary: the environment
 | * recycled grammar
 | * making and responding to suggestions
 |
| Lesson 8PB pg. 57WB pg. 46-47 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: conceptualising and synthesising a plan
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4
 | * reviewing grammar from Units 3 and 4
 | * reviewing vocabulary and grammar from Units 3 and 4
* CYLE: A2 Key for Schools, Listening Part 2, Reading and Writing Part 7
* recognising and evaluating own progress
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Unit 5

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 60-61WB pg. 48 | * *cattle, confident, cowboy / cowgirl, experience, homesick, outdoors, ranch, souvenir, sunrise, traditional*
 |  | * reading mixed text types
* reading skill: identifying different text types
 |
| Lesson 2PB pg. 62WB pg. 49 | * recycled vocabulary
 |  | * reading skill: finding specific information
* working with words: prefixes
* ESDC: why is it good to try new activities?
 |
| Lesson 3PB pg. 63WB pg. 50 | * recycled vocabulary: adventurous activities
 | * reported questions and commands
 | * reported questions and commands
 |
| Lesson 4PB pg. 64WB pg. 51 | * *cable car, hire, look forward to, rhino*
* recycled vocabulary: adventurous activities
 | * Present Continuous for future arrangements
 | * using Present Continuous to talk about future arrangements
 |
| Lesson 5PB pg. 65WB pg. 52-53 | * *ambitious, determined, extreme, plenty, weak*
 |  | * listening for important facts and details
 |
| Lesson 6 PB pg. 66-67WB pg. 53-55 | * recycled vocabulary
 | * recycled grammar
 | * learning to structure a review
* learning to learn: checking and correcting your own work
 |
| Lesson 7PB pg. 68WB pg. 56 | * *forecast, gift shop*
* recycled vocabulary: adventurous activities
 | * recycled grammar
 | * giving advice and recommendations
 |
| Lesson 8PB pg. 69WB pg. 56-57 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: analysing and evaluating information to reach a decision
* optional/additional: Unit 5 test
 |
| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
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Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *appeal, brand, check out, eye-catching, memory, persuasive, professional, review, social media, talent*
 |  | * reading advertisements
* reading skill: understanding the main idea
 |
| Lesson 2PB pg. 72WB pg. 63 | * recycled vocabulary
 |  | * reading skill: understanding techniques in persuasive texts
* working with words: alliteration
* ESDC: can you trust what adverts tell you? why? why not?
 |
| Lesson 3PB pg. 73WB pg. 64 | * recycled vocabulary: advertising
 | * Reported Speech – Past Simple, Present Perfect, *will* and *can*
 | * reporting what people said
* ESDC: why is it important to recycle old products?
 |
| Lesson 4PB pg. 74WB pg. 65 | * *graphics, impressive, multi-player, realistic*
* recycled vocabulary: advertising
 | * question tags: Present Simple, Present Perfect, Past Simple, *will*
 | * using question tags to confirm information
 |
| Lesson 5PB pg. 75WB pg. 66-67 | * *depend on, effective, highlight, layout, stand out, well-designed*
 |  | * listening and applying information to a task
 |
| Lesson 6PB pg. 76-77WB pg. 67-69 | * recycled vocabulary
 | * recycled grammar
 | * rewriting an advertisement using persuasive language
* learning to learn: organising your study time
 |
| Lesson 7PB pg. 78WB pg. 70 | * *award-winning, entertaining, submarine*
* recycled vocabulary: advertising
 | * recycled grammar
 | * reaching a decision about a class outing
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: planning and evaluating a product
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6
 | * reviewing grammar from Units 5 and 6
 | * reviewing vocabulary and grammar from Units 5 and 6
* CYLE: A2 Key for Schools, Reading and Writing Part 3, Part 5
* recognising and evaluating own progress
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Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *achieve (achieved), endurance, enter, fitness, marathon, persevere, practise, prize, proud, tough (toughest)*
 |  | * reading a magazine article
* reading skill: scanning for specific information
 |
| Lesson 2PB pg. 84WB pg. 73 | * recycled vocabulary
 |  | * reading skill: inferring meaning from a text
* working with words: suffixes *-ness*
* ESDC: what competitions are popular in your country?
 |
| Lesson 3PB pg. 85WB pg. 74 | * recycled vocabulary: sport
 | * reported *Wh-* questions – PresentSimple, *can*
 | * reporting what someone asked you
 |
| Lesson 4PB pg. 86WB pg. 75 | * *acrobatics, athletic, martial art, mixture*
* recycled vocabulary: sport
 | * reported *yes / no* questions – Present Simple, *can*
 | * reporting *yes / no* questions with *whether* and *if*
 |
| Lesson 5PB pg. 87WB pg. 76 | * *amateur, career, injured, team spirit*
* recycled vocabulary: sport
 | * recycled grammar
 | * listening for specific information
 |
| Lesson 6 PB pg. 88-89WB pg. 77-79 | * recycled vocabulary
 | * recycled grammar
 | * writing a personal account from notes
* learning to learn: taking notes on a talk
 |
| Lesson 7PB pg. 90WB pg. 80 | * *balance, competitive, flexibility, strength*
* recycled vocabulary: sport
 | * recycled grammar
 | * asking for information about fitness classes
* ESDC: why is it important to improve our fitness?
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: evaluating information and reaching a decision
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-95 | * recycled vocabulary
 | * recycled grammar
 | * reading a play
* developing reading fluency
* giving a personal response to a text
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Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *attachment, chat app, cyberspace, delete, hack (hacked), password, privacy settings, stranger, suspicious, virus*
 |  | * reading a website article
* reading skill: activating prior knowledge
 |
| Lesson 2 PB pg. 98WB pg. 83 | * recycled vocabulary
 |  | * reading skill and learning to learn: reading for detailed understanding
* working with words: homonyms
 |
| Lesson 3 PB pg. 99WB pg. 84 | * recycled vocabulary: internet safety
 | * Passive Voice (Past Simple)
 | * using the passive voice to talk about events in the past
 |
| Lesson 4 PB pg. 100WB pg. 85 | * *download, log in, upload, username, weird*
* recycled vocabulary: internet safety
 | * modal verbs
 | * using different modal verbs to discuss a situation
 |
| Lesson 5 PB pg. 101WB pg. 86-87 | * *bully, ignore, nasty, rumour, victim*
* recycled vocabulary: internet safety
 | * recycled grammar
 | * listening and making inferences
* ESDC: why is it important to stop cyberbullying?
 |
| Lesson 6 PB pg. 102-103WB pg. 87-89 | * recycled vocabulary
 | * recycled grammar
 | * writing a research report
* using headings and subheadings
* learning to learn: using learning techniques
 |
| Lesson 7PB pg. 104WB pg. 90 | * *blocked, link*
* recycled vocabulary: internet safety
 | * recycled grammar
 | * expressing certainty and uncertainty
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: collecting and evaluating information
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8
 | * reviewing grammar from Units 7 and 8
 | * reviewing vocabulary and grammar from Units 7 and 8
* CYLE: A2 Key for Schools, Listening Part 3, Reading and Writing Part 6
* recognising and evaluating own progress
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Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *action, cast, costumes, fantasy, outstanding, plot, romance, science fiction, search, version*
 |  | * reading two film reviews
* reading skill: activating prior knowledge
 |
| Lesson 2 PB pg. 110WB pg. 93 | * recycled vocabulary
 |  | * reading skill and learning to learn: recognising the writer’s opinion
* working with words: suffixes *-ation*
 |
| Lesson 3PB pg. 111WB pg. 94 | * recycled vocabulary: films
 | * Passive Voice (Present Perfect)
 | * using the present perfect passive to talk about what has and hasn’t been done
 |
| Lesson 4 PB pg. 112WB pg. 95 | * *announce, based on, director, release, script*
* recycled vocabulary: films
 | * Passive Voice – future
 | * using the future passive to talk about film-making processes
* ESDC: what can films from other countries teach us?
 |
| Lesson 5 PB pg. 113WB pg. 96 | * *animation, audience, CGI (computer-generated imagery), hologram, studio*
* recycled vocabulary: films
 | * recycled grammar
 | * listening for important facts and details
 |
| Lesson 6 PB pg. 114-115WB pg. 97-99 | * recycled vocabulary
 | * recycled grammar
 | * understanding features of a film review
* writing a film review
* learning to lean: working together effectively
 |
| Lesson 7 PB pg. 116WB pg. 100 | * *guilty, jealous*
* recycled vocabulary: films
 | * recycled grammar
 | * giving a talk about a film
 |
| Lesson 8 PB pg. 117WB pg.100-101 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: drawing conclusions based on analysis of information
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-121 | * recycled vocabulary
 | * recycled grammar
 | * reading a fantasy adventure story
* developing reading fluency
* giving a personal response to a text
 |

Unit 10

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *anxious, breath, brain, make a difference, mirror, oxygen, pollution, public, resources, speaker*
 |  | * reading different text types
* reading skill: using titles to understand gist
 |
| Lesson 2 PB pg. 124WB pg. 103 | * recycled vocabulary
 |  | * reading skill and learning to learn: making inferences and drawing conclusions
* working with words: similes
* ESDC: what can we do to make the world a better place?
 |
| Lesson 3PB pg. 125WB pg. 104 | * recycled vocabulary: improving the world
 | * Second Conditional
 | * using Second Conditional to talk about unreal situations
 |
| Lesson 4 PB pg. 126WB pg. 105 | * *concrete, hoop, litter, messy*
* recycled vocabulary: improving the world
 | * *I wish +* Past tense */ could*
 | * using *I wish +* Past tense */ could* to say how you would like a present situation to be different
* ESDC: how can we help our school and community?
 |
| Lesson 5 PB pg. 127WB pg. 106-107 | * *essential, lack, run out of*
* recycled vocabulary: improving the world
 | * recycled grammar
 | * identifying attitudes and opinions
 |
| Lesson 6 PB pg. 128-129WB pg. 107-109 | * recycled vocabulary
 | * recycled grammar
 | * preparing to give a talk
* learning to lean: giving and responding to feedback
 |
| Lesson 7 PB pg. 130WB pg. 110 | * *admirable, committed, passionate, supportive*
* recycled vocabulary
 | * recycled grammar
 | * giving a talk about somebody you admire
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: making a plan to solve a problem
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary from Units 9 and 10
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary and grammar from Units 9 and 10
* CYLE: A2 Key for Schools, Reading and Writing Part 2, Speaking Part 1
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |