

# In the wild

## Animals map



## Vocabulary

1  1.1-1.2 Listen and say. Then listen and number.



bear



camel



crocodile



kangaroo  1



panda






wolf



fox



tiger

- 2 Look at page 8. Find the animals in Activity 1.  
Are there any of these animals where you live?
- 3  Which animals are from more than one country?  
Which animals are from only one country?
- 4  1.3 Sing and act out. **Be a star!** 

## Zoom around the world

*Zoom! Around the world!  
Count the countries 1, 2, 3!  
Zoom! Around the world!  
What animals can you see?*

Welcome to Australia!  
Can you see a kangaroo?  
Listen! **Snap, snap!**  
There are crocodiles, too.

India, Ukraine, China.  
I can hear wolves and bears.  
And look! I think there's  
A camel over there!

But my favourite is in China.  
Listen! **Crunch, crunch!**  
I can see a panda.  
Mmm. It's having lunch.



1 1.4 Listen and read. What animals can they see?

**1** INDIA ZONE  
Look! This is the India Zone. There are some crocodiles.

**2** CHINA ZONE  
This is the China Zone. There are some pandas.  
There aren't any tigers.

**3**  
Where are we now?  
I don't know. There aren't any animals!

**4** AUSTRALIA ZONE  
Yes, there are! Look! There are some kangaroos! Hurray!

2 1.4 Read and match. Listen again and check.

There are some ...  
There aren't any ...



3 Work in groups. Act out the story. **Be a star!**

# Lesson 3 Grammar focus

1 1.5 Look and read.

There **are** **some** crocodiles .

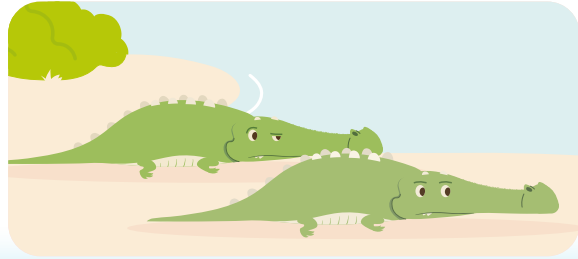
There **aren't** **any** pandas .

aren't → are not

Graphic

Grammar

There are / aren't + some / any



2 Look and complete the sentences.



1 There are some foxes.

5 \_\_\_\_\_ wolves.

2 There aren't any pandas.

6 \_\_\_\_\_ kangaroos.

3 There \_\_\_\_\_ crocodiles.

7 \_\_\_\_\_ bears.

4 There \_\_\_\_\_ camels.

8 \_\_\_\_\_ tigers.

3 Work in pairs. Play a game. **Be a star!**

- Go to page 145. Cut out the cards and put them face down.
- Take turns to turn over a card and say.

There are some bears.



There aren't any crocodiles.



# Wolves

Wolves can be grey, black, white or brown. There are wolves in sixty countries. There are wolves in Ukraine, India and China. There aren't any wolves in Australia.

Wolves are big. Lots of wolves are a hundred centimetres (cm) long. They've got a long tail. Some are fifty cm long. They've got forty-two teeth. A wolf can run at sixty-five kilometres per hour (kph)!

A wolf family is called a 'pack'. There are four to nine wolves in a pack. Wolves eat birds and fish.



Look! These are baby wolves. They're called 'cubs'. This mother's got four cubs.



## Vocabulary

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80




eighty

90

ninety

100

a hundred

-  1.6  Look at the photos. Think of two things you know about wolves. Read and check your ideas.
- 2 Read again. Complete the facts.  **Be a star!**

## Wolf facts

Colours: grey, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_

Teeth: \_\_\_\_\_

Can run at: \_\_\_\_\_ kph




Countries with wolves: 60

Number in a pack: \_\_\_\_\_

Body: \_\_\_\_\_ cm long

Food: birds, \_\_\_\_\_

Tail: \_\_\_\_\_ cm long

-   3 Work in pairs. What can you remember about wolves?
-  4 What do you think about wolves? Choose and tick (✓).

They're scary.

They're beautiful.

They're bad.



# Lesson 5 / Sounds and letters

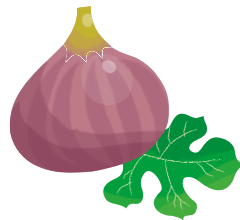
1  1.7 Listen and say. Complete.



cat



p\_n



f\_g



d\_g



c\_b

2  1.8 Listen and say the chant. Then write the letters.

The bl\_a ck c\_\_t is  
Under the r\_\_d b\_\_d.



My m\_\_m has g\_\_t  
A f\_\_nny w\_\_g.



The fr\_\_g and the d\_\_g  
Are on the l\_\_g.



## Learning to learn

Look at the pattern in these words:

thirty forty fifty sixty seventy

Underline the pattern in these words:

ruler rubber sister brother teacher tiger





# Lesson 6 / Language in use

1 1.9 Listen and say.



Are there any **birds**?

How many are there?

Are there any **flowers**?

Are there any **foxes**?

Oh, no! Run!



Yes, there are!

Let's see. There are ... **twenty birds**!

Yes, there are. There are ... **forty flowers**.

No, there aren't. But look! There's a spider.

2 Work in pairs. Ask and answer.

Student A



60



30



0

Student B



50



40



0

Are there any **insects**?

Yes, there are!

How many are there?

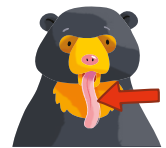
3 Now it's your turn. Draw a nature picture. Play a game. **Be a star!**

## Lesson 7 / Listening and speaking

### Vocabulary



forest



tongue

- 1 1.10 Look at the photos.  
What animal is this? Listen and check.



- 2 1.10 Listen again. Circle the correct words.

- 1 There are some / aren't any sun bears in China.
- 2 There are some sun bears in **India** / **Ukraine**.
- 3 They like **cold** / **hot** forests.
- 4 They **can** / **can't** climb trees.
- 5 They've got **long** / **short** tongues.
- 6 There **are** / **aren't** lots of sun bears.

- 3 1.11 Listen and repeat. Then ask and answer about you. **Be a star!**

- What's your favourite animal?
- My favourite animal is a **panda**.
- Are there any **pandas** in your country?
- No, there aren't.



What dangers are there for wild animals?

# Lesson 8 Writing

## 1 Read and follow.

Use **capital letters** at the **beginning** of a sentence and for **countries**: India, China.  
Use a **full stop** (.) at the **end** of a sentence.

## 2 Complete with capital letters and full stops.

### Tigers

<sup>1</sup> This is a tiger  <sup>2</sup> \_\_\_ here are tigers in <sup>3</sup> \_\_\_ hina and  
<sup>4</sup> \_\_\_ ndia  <sup>5</sup> \_\_\_ here aren't any tigers in <sup>6</sup> \_\_\_ ustralia   
<sup>7</sup> \_\_\_ igers are orange, black and white  <sup>8</sup> \_\_\_ hey've got  
long tails  <sup>9</sup> \_\_\_ hey can jump and swim



## 3 Read the facts and complete the text. **Be a star!**

### Crocodiles

Australia and India ✓

China x

green and brown ✓

big teeth ✓

swim, run ✓

This is a crocodile.

\_\_\_\_\_ are \_\_\_\_\_

There \_\_\_\_\_

Crocodiles \_\_\_\_\_

They \_\_\_\_\_

They \_\_\_\_\_

