











Lesson 1 Vocabulary

1  2.1 Listen and circle.

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

2 Complete the words. Then match.

1 play b a s k etba l |2 go t s ho l3 do gy nas ics

Lesson 2 Grammar time

1 Look and tick (✓) or cross (x).

1 **Monday**



They do gymnastics on Monday.

2 **Tuesday**



I play basketball on Wednesday.

3 **Thursday**



I don't have a music lesson on Thursday.

4 **Saturday**



We don't go to school on Saturday.

2 Read the story on Pupil's Book page 20 again. Look and **circle**.

1 We / **I** have a music lesson on Thursday.



2 We / I play on Saturday.



3 They / I play basketball on Tuesday.

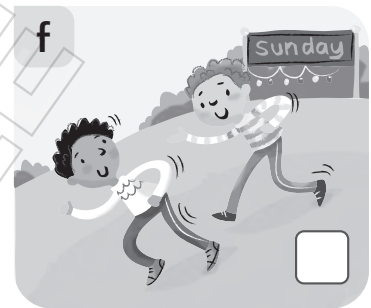
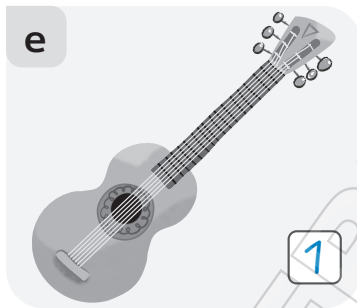
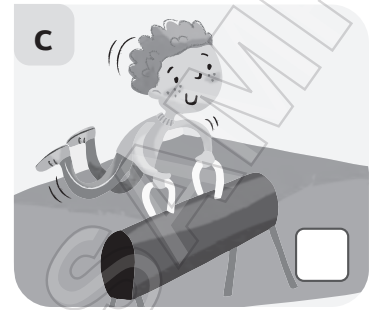
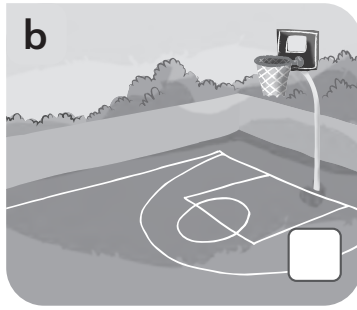


4 I / They have a music lesson on Wednesday.



Lesson 3 / Grammar focus

1 2.2 Listen and number.



2 Order the words to make sentences.

- 1 go / school / We / to / Monday. / on
We go to school on Monday.
- 2 They / Thursday. / basketball / on / play

- 3 gymnastics / do / We / Sunday. / on

- 4 music lesson / I / on / have a / Wednesday.

3 Complete the sentences about you.

- 1 I go to school on Monday .
- 2 I _____ .
- 3 I _____ .
- 4 I _____ .

Lesson 4 / Reading

1 Look and write.

cook

count

stretch

visit

write



1 cook

2 _____

3 _____

4 _____

5 _____

2 Unscramble the words. Then match the rhyming words.

1 cook _____ (asy)

2 fun _____ (eikt)

3 write _____ book (kobo)

4 day _____ (nru)

5 swim _____ (ygm)

3 Complete the pairs of sentences. Use words from Activity 2.


1 There's lots to do in the gym.
We jump and stretch and then we _____.

2 On these days I read, sing and _____.
Sometimes my friends will fly a _____.

3 In the park I play with friends and _____.
Saturday is always _____!

4 On this day we don't read a _____.
We visit Grandma and then we _____.

Lesson 5 / Sounds and letters

- 1  2.3 Listen again and **circle** the **cr** words with blue, the **dr** words with green and the **gr** words with red.

The big green **crocodile** sleeps in the rain.

Next to the river, five crabs drink again.

A big crab grabs the crocodile's nose.

'Ouch!' cries the crocodile and away he goes.



- 2 Say aloud. **Circle** **gr** words with blue, **cr** words with green and **dr** words with red.



- 3 Complete the words with **cr**, **dr** or **gr**.

1 My g r andma has got a ___ een ___ ess.

2 Daisy ___ aws a big ice ___ eam.

3 Charlie has got three ___ een ___ ayons.

- 4  Look and complete. Then add two more words.

ice cream

crocodile

pear

fox

camel

cake

Food	Animals
ice cream	

Lesson 6 Language in use

1 2.4 Listen and tick (✓) the box. There is one example.

1 What do you do on Monday, Eva?



2 What day do you do gymnastics, Alice?



3 What do you do on Sunday, Hugo?



4 What day do you play football, Matt?



2 Look at Activity 1 again. Read and **circle**.

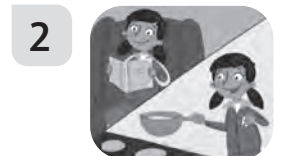
- | | |
|---|----------------------------------|
| 1 Do you play tennis on Monday, Eva? | Yes, I do. / No, I don't. |
| 2 Do you do gymnastics on Tuesday, Alice? | Yes, I do. / No, I don't. |
| 3 Do you read books on Sunday, Hugo? | Yes, I do. / No, I don't. |
| 4 Do you play football on Monday, Matt? | Yes, I do. / No, I don't. |

3 Look at the pictures. Complete the questions.

1 Do you visit your grandma on Sunday?



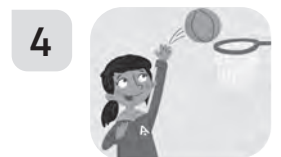
2 _____ on Friday?



3 _____ on Thursday?



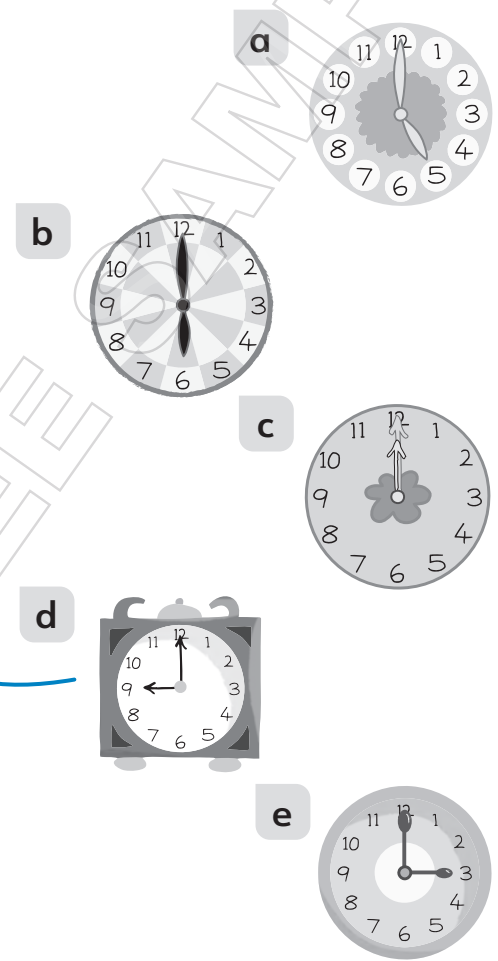
4 _____ at the weekend?



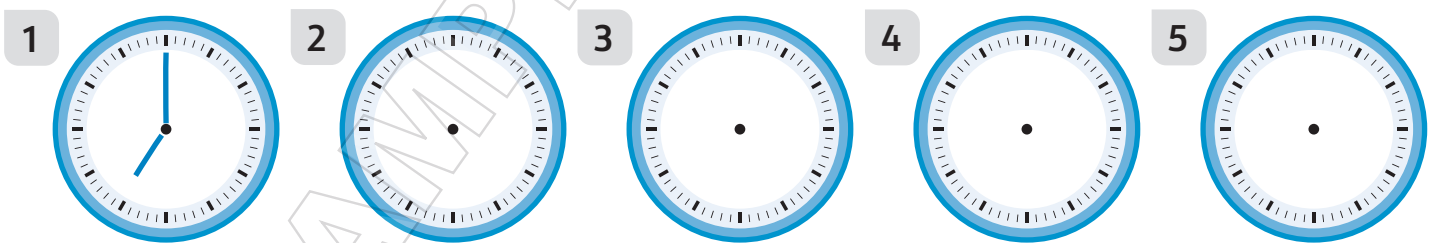
Lesson 7 / Functional language

1 Read the sentences. Then match.

- 1 I do karate at nine o'clock.
- 2 We play football at five o'clock.
- 3 We play tennis at three o'clock.
- 4 I do drama at six o'clock.
- 5 I swim at twelve o'clock.



2 Read and draw the times. Write sentences for you.



- 1 (go to school) I go to school at seven o'clock.
- 2 (play with my friends) _____
- 3 (have my English lesson) _____
- 4 (read books) _____
- 5 (have a music lesson) _____

1 Write the words. Complete the puzzle.



1 go
to school



2 _____
Grandma



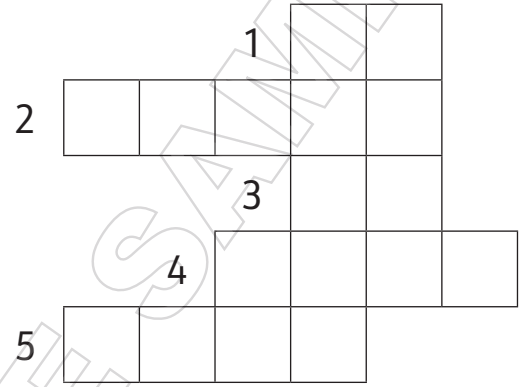
3 _____
gymnastics



4 _____
a music lesson



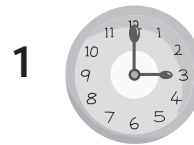
5 _____
basketball



2 Look and read. Put a tick (✓) or a cross (✗) in the box. There is one example.



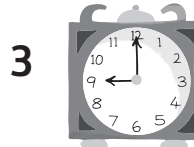
It's four o'clock.



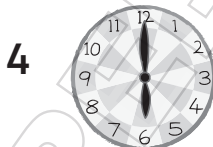
1 It's eight o'clock.



2 It's twelve o'clock.



3 It's nine o'clock.



4 It's six o'clock.



5 It's five o'clock.

1 Circle the mistakes in each sentence.

- 1 my name is may.
- 2 i'm seven.
- 3 my favourite day is friday.
- 4 i have a music lesson on friday.
- 5 i play the piano with my friend anna at two o'clock.
- 6 after school i go to the park with ben.



2 Write May's sentences from Activity 1.

1	<i>My name is May.</i>
2	
3	
4	
5	
6	

3 Read and complete.

after at at on

- 1 After school I visit my grandmother.
- 2 I don't go to school _____ Saturday.
- 3 _____ school I read and write in class.
- 4 I play tennis _____ three o'clock.

4 Write a paragraph about your favourite day.

My _____ .
I'm _____ .
My favourite day is _____ .
I _____ .
I _____ .
After school _____ .

5 Write it again. Use your best handwriting. Draw a picture.



6 Check your work. Tick (✓).

- capital letter at the beginning of a sentence
- capital I
- capital letters for days and names
- full stop at the end of a sentence