

Scope and sequence

	Unit	Vocabulary
	Welcome p4	Classroom language: <i>come in, sit down, stand up, open your book, close your book, listen, look, sing</i>
1	Hello! p6	Numbers: <i>1–10</i>
2	I'm happy! p14	Feelings: <i>angry, cold, happy, hot, sad, scared, sick, tired</i>
3	At school p22	Classroom objects: <i>backpack, book, crayon, notebook, pen, pencil, pencil case, rubber</i>
4	My favourite colours p30	Colours: <i>blue, brown, green, orange, pink, purple, red, yellow</i>
5	My clothes p38	Clothes: <i>dress, jumper, shirt, shoes, skirt, socks, trousers, T-shirt</i>
6	This is me! p46	Parts of the face and body: <i>ear, eye, finger, hair, hand, head, leg, mouth, nose, teeth</i>
7	My family p54	Family members: <i>aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle</i>
8	Animals on the farm p62	Farm animals: <i>cow, donkey, duck, goat, horse, rabbit, rooster, sheep</i>
	Goodbye p70	
	Game templates p71	
	Picture dictionary p87	

Grammar	Phonics and Learning skills
<p>Ask and answer about personal details: <i>What's your name? My name's ... How old are you? I'm ...</i> Give personal details: <i>I'm eight.</i></p>	<p>Ask and answer about age: <i>How old are you? I'm five.</i> Listen for key words</p>
<p>Talk about feelings: <i>I'm scared.</i> Ask and answer about feelings: <i>How are you? I'm happy.</i></p>	<p>Ask and answer about feelings: <i>Are you angry? Yes, I am. / No, I'm not.</i> Listen for key words</p>
<p>Talk about classroom objects: <i>This is my pen.</i> Describe classroom objects: <i>I've got a rubber.</i></p>	<p>Talk about your classroom objects: <i>This is my notebook. I've got a backpack.</i> Listen for key words</p>
<p>Talk about favourite colours: <i>What colour is it? It's pink. My favourite colour is pink.</i> Talk about colours: <i>I've got a pen. What colour is it? It's blue.</i></p>	<p>Ask and answer about colours: <i>What's your favourite colour? My favourite colour is yellow.</i> Listen for key words</p>
<p>Describe clothes: <i>My shirt is blue.</i> Describe clothes: <i>My socks are red.</i></p>	<p>Ask and answer about clothes: <i>I've got a new skirt. What colour is it? It's purple.</i> Listen for key words</p>
<p>Describe parts of the body: <i>I've got two hands.</i> Talk about parts of the body: <i>This is my nose. These are my ears.</i></p>	<p>Talk about yourself: <i>This is my hand. I've got two hands.</i> Listen for key words</p>
<p>Describe how family members feel: <i>My brother is scared.</i> Introduce family members and say how they feel: <i>These are my uncle and aunt. They're happy.</i></p>	<p>Introduce your family members to a friend: <i>This is my brother. Hello! Nice to meet you.</i> Listen for key words</p>
<p>Ask and answer about animals: <i>What is it? It's a duck. What are they? They're sheep.</i> Ask and answer about animals: <i>Is it a duck? Yes, it is. / No, it isn't.</i></p>	<p>Ask and answer to guess an animal: <i>Is it a cow? No, it isn't. Is it a rabbit? Yes, it is!</i> Listen for key words</p>