

# Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	<b>Welcome</b> p4	The countryside, outdoor sports, jobs, shops, plants and animals	<i>What do you do in your free time? What did you do during the holidays?</i>	
<b>1</b>	<b>It's an emergency!</b> p8	Emergencies Working with words: adjectives with <i>-ing</i> or <i>-ed</i>	<b>Past continuous with past simple:</b> <i>He was feeding the elephant when it escaped.</i>	<b>Interrupted past, questions and answers with <i>when</i> and <i>while</i>:</b> <i>What were you doing when the alarm rang? It rang while I was painting.</i>
<b>Reading time 1:</b> The trick				
<b>2</b>	<b>Life in the past</b> p22	The past Working with words: making nouns from verbs	<b>used to:</b> <i>He used to be an actor. He didn't use to teach maths.</i>	<b>Questions with <i>used to</i>:</b> <i>Where did you use to live? Did you use to have servants?</i>
<b>Review 1 Cambridge Exams practice:</b> A2 Flyers: Reading and Writing Part 3; Speaking Part 2				
<b>3</b>	<b>Adventure time</b> p34	Outdoor activities Working with words: using extreme adjectives	<b>Present perfect:</b> <i>She's seen a bear. She's never seen a lion.</i>	<b>Present perfect + <i>ever</i>:</b> <i>Have you ever put up a tent? Yes, I have. / No, I haven't.</i>
<b>Reading time 2:</b> Mystery on the beach				
<b>4</b>	<b>Cool jobs</b> p48	The world of work Working with words: <i>make</i> or <i>do</i> ?	<b>Present perfect + <i>How long?</i>, <i>for</i> and <i>since</i>:</b> <i>How long have you been here? For an hour. / Since 3 o'clock.</i>	<b>Present perfect + <i>already</i> and <i>yet</i>:</b> <i>I've already had lunch. Have you seen him yet?</i>
<b>Review 2 Cambridge Exams practice:</b> A2 Flyers: Listening Part 1; Speaking Part 3				
<b>5</b>	<b>Getting around</b> p60	Travel and transport Working with words: suffixes ( <i>-ful</i> and <i>-less</i> )	<b>Comparisons with <i>just as ... as</i> and <i>not as ... as</i>:</b> <i>I'm just as fast as you. You aren't as skilful as me.</i>	<b>Comparisons with <i>too</i> and <i>not enough</i>:</b> <i>It's too crowded. It isn't safe enough.</i>
<b>6</b>	<b>How is it made?</b> p70	Products and processes Working with words: suffixes ( <i>-tion</i> and <i>-sion</i> )	<b>Passive voice (present simple):</b> <i>The dress is made from plastic bags. One million dresses are sold every minute.</i>	<b><i>made of</i> and <i>used for</i>:</b> <i>Is it made of metal? It's used for cutting vegetables.</i>
<b>Review 3 Cambridge Exams practice:</b> A2 Flyers: Reading and Writing Part 2; Speaking Part 4				
<b>7</b>	<b>Music and song</b> p82	Music and song Working with words: prefixes ( <i>im-</i> and <i>dis-</i> )	<b><i>will</i> and <i>going to</i>:</b> <i>One day he will be famous. He's going to play tomorrow. Look! She's going to fall.</i>	<b>Present simple for future events:</b> <i>It starts at 7 o'clock. What time does the bus leave?</i>
<b>Reading time 3:</b> A stranger to the rescue				
<b>8</b>	<b>Tell me a story</b> p96	Storytelling Working with words: synonyms	<b>First conditional:</b> <i>If you rest, you'll feel better.</i>	<b><i>may (not)</i>, <i>might (not)</i>, <i>could</i>:</b> <i>He may escape. They might not find him.</i>
<b>Review 4 Cambridge Exams practice:</b> A2 Flyers: Listening Part 5; Reading and Writing Part 7				
<b>9</b>	<b>What's your opinion?</b> p108	Giving opinions Working with words: related words	<b>Reported speech:</b> <i>He said he loved sugar. She said she was doing a project.</i>	<b>Indefinite pronouns and adverbs:</b> <i>I can't find it anywhere. Someone will find it.</i>
<b>Reading time 4:</b> The power of stories				
<b>10</b>	<b>It's a mystery</b> p122	Crime and mysteries Working with words: suffixes ( <i>-ment</i> )	<b>Question tags:</b> <i>You don't know, do you? We're rich, aren't we? We can buy one, can't we?</i>	<b>Review of modals:</b> <i>You don't have to wear uniform. You shouldn't bring valuables.</i>
<b>Review 5 Cambridge Exams practice:</b> A2 Flyers: Reading and Writing Part 1; Speaking Part 1				

	Reading	Listening	Speaking	Writing	Think about it!	Learning skills
	A newspaper article Understand facts and details	Dialogues Understand context from audio clues	Write a newspaper article from notes Write direct speech	Express feelings	Plan a rescue Thinking skills: analysis and problem-solving	Understanding large numbers
	A diary entry Infer meaning and draw conclusions	A talk Listen for specific information	A diary entry Recognise features of informal writing	Give a talk Clarify information	In the wrong time Thinking skills: analysis and evaluation	Memorising new vocabulary
	A webpage Differentiate between fact and opinion	An interview Listen for similarities and differences	A webpage section Recognise features of a webpage	Do an interview Show interest	Decide who gets the job Thinking skills: reasoning and decision-making	Using a mind map to plan
	A magazine article Scan for specific information	An interview Listen for sequence	An article Review and edit your work	Apologise Make and accept offers	Decode a message Thinking skills: coding and decoding information	Scanning for specific information
	A science fiction story Infer meaning from a text	A dialogue Listen for key facts	A short story Understand the structure of a story	Request information	Work out how to get there Thinking skills: analysis and problem-solving	Reading complex tables
	An information text Interpret an infographic	Adverts Differentiate between fact and opinion	Use an infographic to write about a process	Make and perform a radio advert	Choose the best jeans Thinking skills: evaluation and decision-making	Researching information
	An interview Identify features of different text types	Monologues Listen for specific information	A song verse Understand the structure of a song	Give a talk about a song	Create the right atmosphere! Thinking skills: decoding and classifying	Understanding rhythm in a song
	A traditional story Recognise different points of view	A short story Listen for sequence	A summary of a story Identify main events in a story	Give a talk about a story	Choose a book for a friend Thinking skills: evaluation and decision-making	Recognising different points of view
	A group chat Find supporting information	A debate Listen for different opinions	An opinion essay Understand the structure of an opinion essay	Take part in a class debate	Improve your school Thinking skills: evaluation and presentation	Using topic sentences
	A play script Find key information	A talk Listen and take notes	A play script Recognise features of a play script	Tell a mystery story	Work out the mystery identity Thinking skills: speculation and deduction	Self-motivation: passing tests and exams