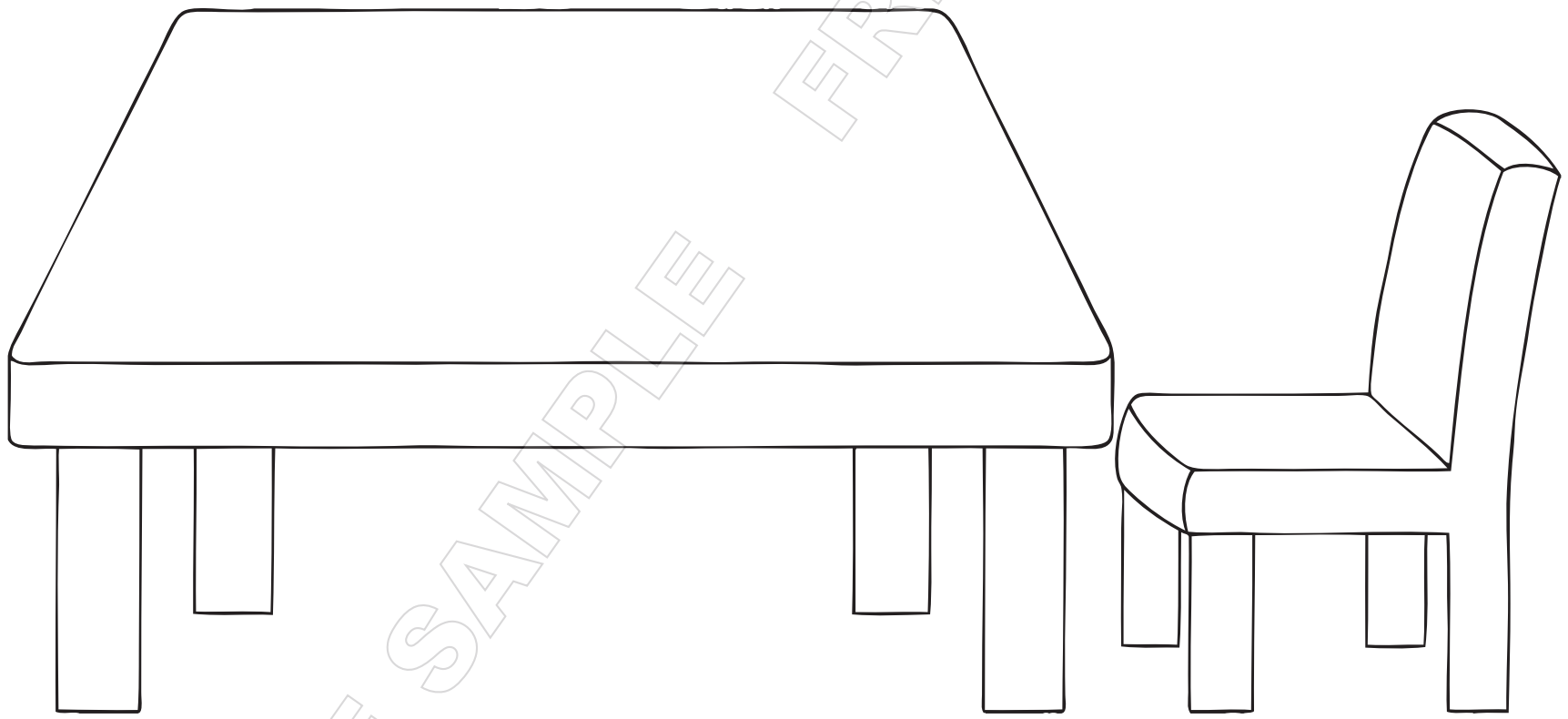


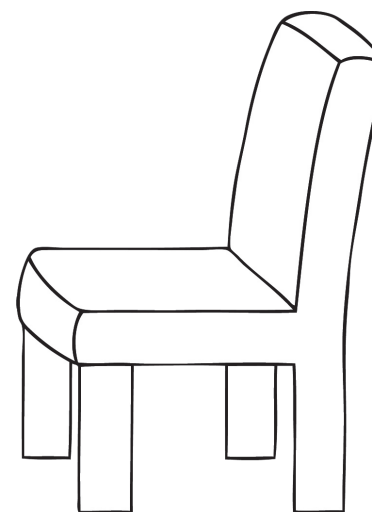
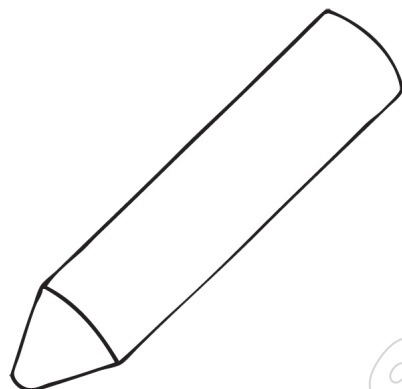
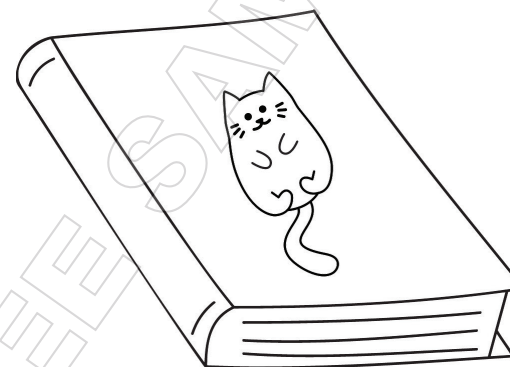
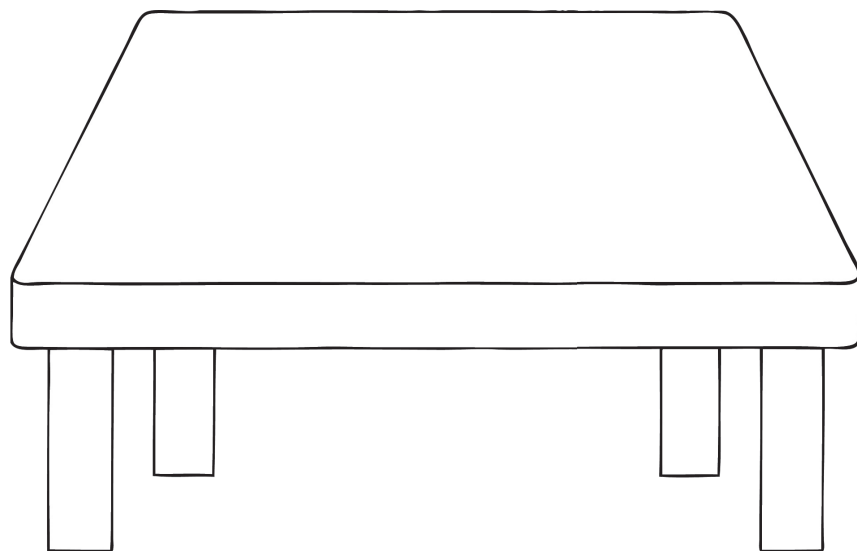


# My School



Point and say the school objects. Decorate the table and the chair with red paper.

Key Language Review: chair, table, red

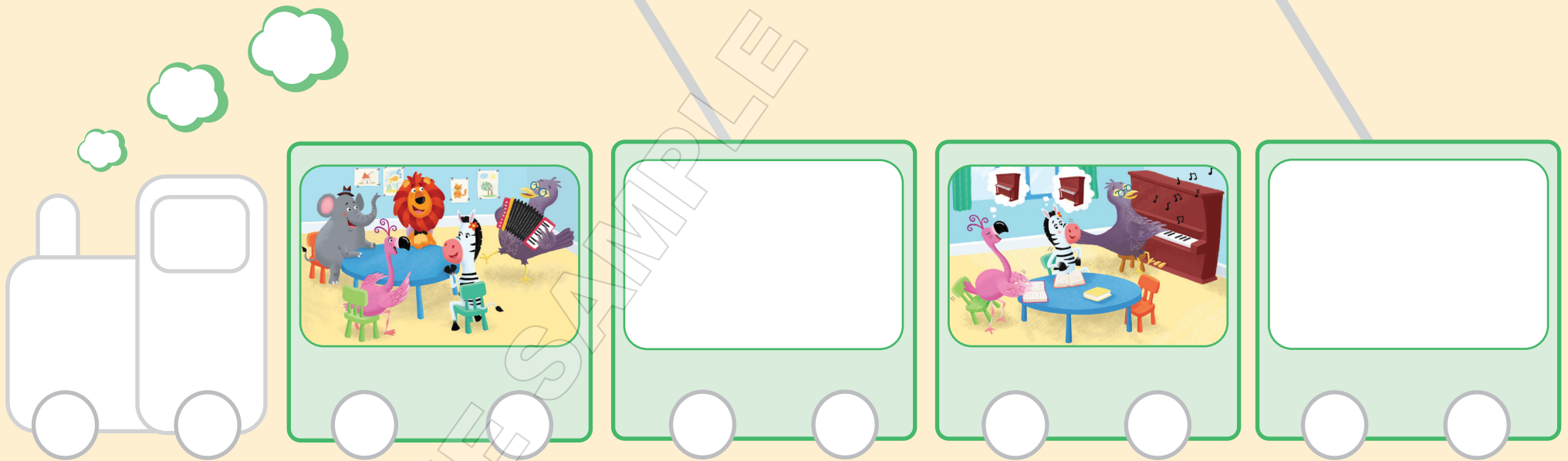


Point to the table and crayon with your left hand. Point to the book and chair with your right hand. Say: *Look! It's a (table).* Color the crayon and the book.

*Key Language Review: book, chair, crayon, table, Look! It's a (table).*

# Storysong

## Lesson 3

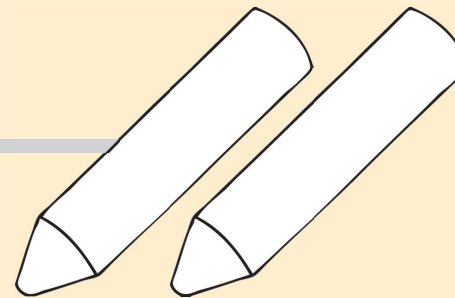


Connect the pictures to the train to complete the story. Color the engine red.  
Key Language Review: red

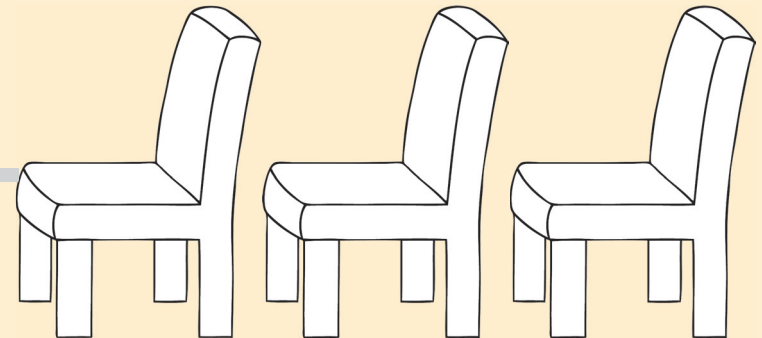
1



2



3



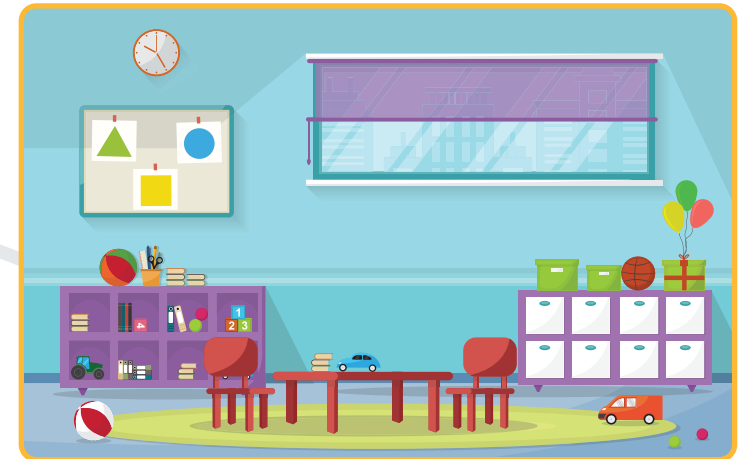
Connect the numbers to the school objects. Point and say the numbers. Count and color the school objects.

Key Language Review: book, chair, crayon, 1-3



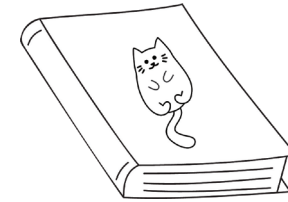
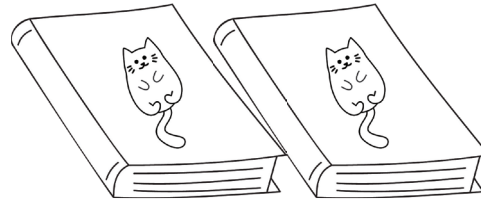


# Lesson 5

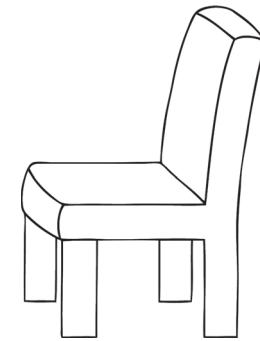
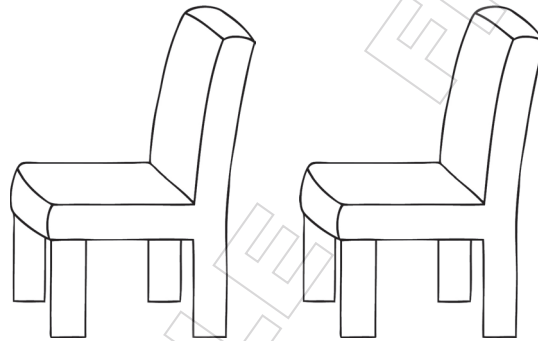


**Point and say: *Where's the (playground)? It's there!* Connect the children to the places.**  
*Key Language Review: classroom, playground, Where's the (playground)? It's there!*

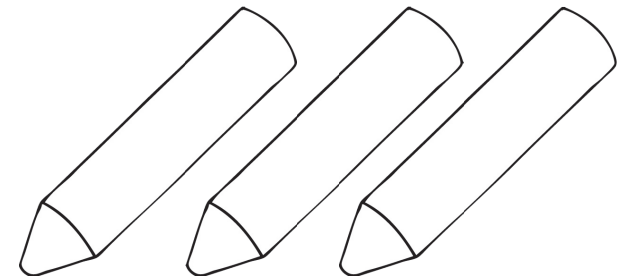
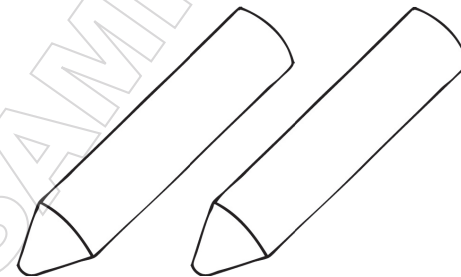
1



2

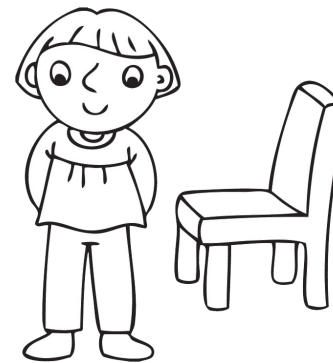
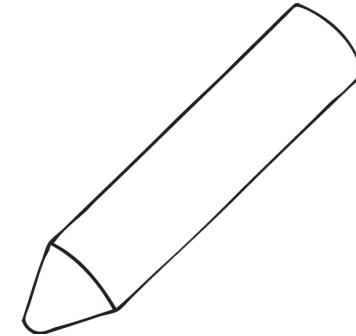
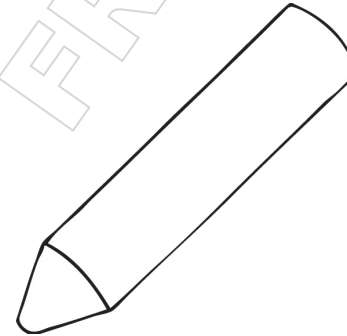
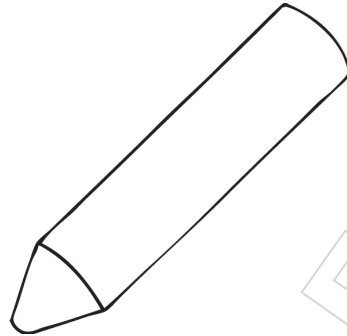
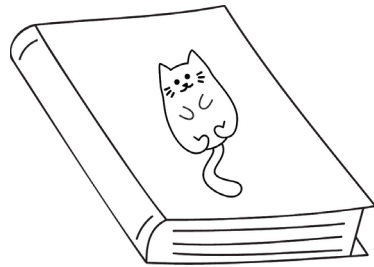
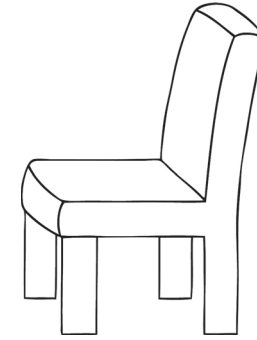
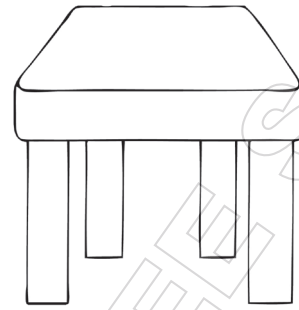
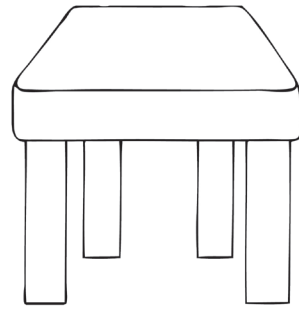
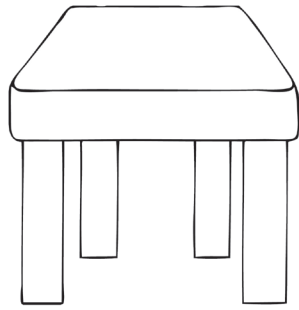


3



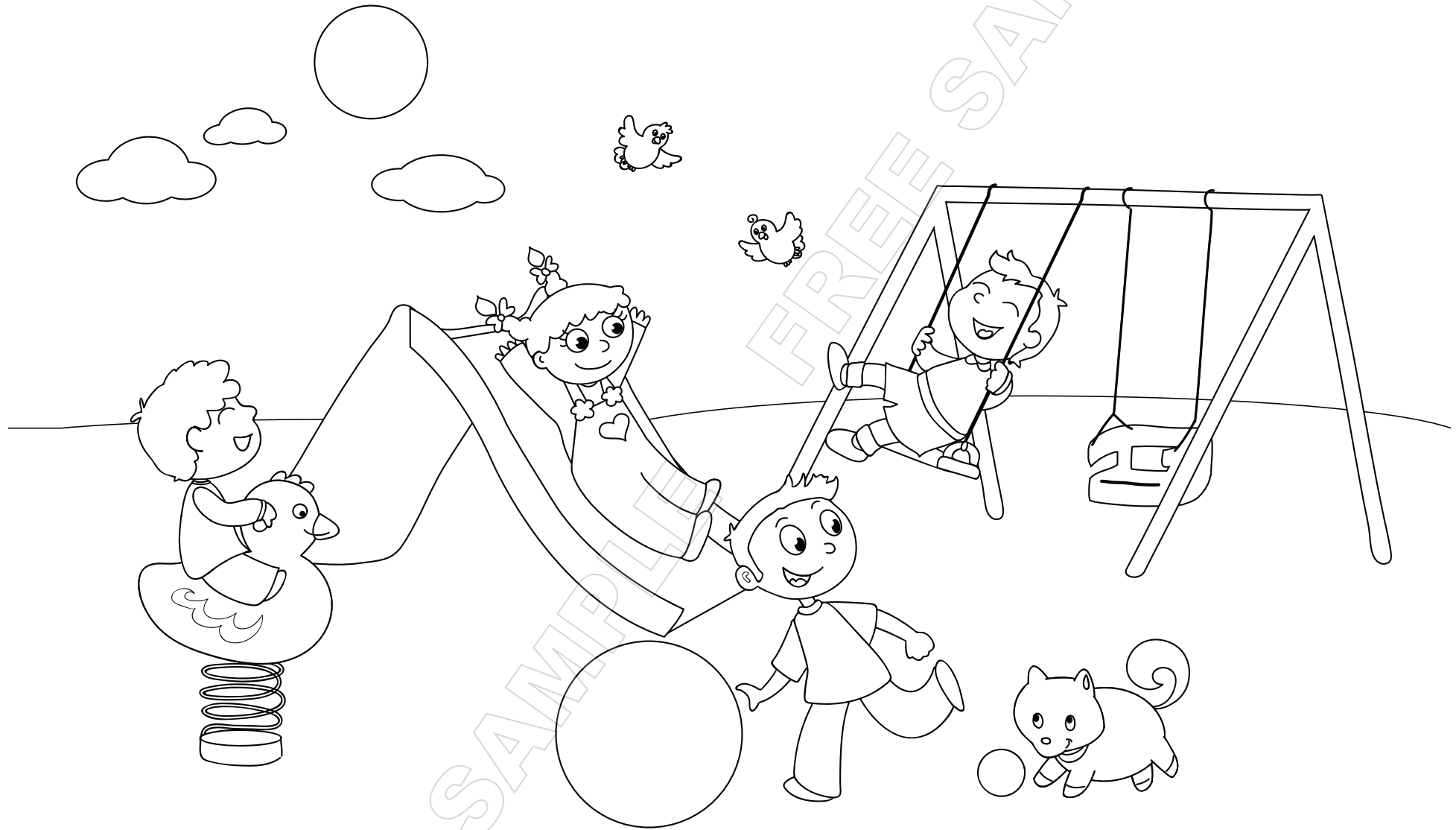
Point and say the numbers. Count the school objects. Color the correct picture.  
Key Language Review: book, chair, crayon, 1-3

# Action Song



Point and say. Color the picture that is different.

Key Language Review: book, chair, crayon, sit down, stand up, table



Point and say the place. Count the circles. Decorate the big circle with red paper. **68** Complete the Unit 1 Family Time Activities with your family.

Key Language Review: playground, circle, red, 1-3