





4

UNI<sup>.</sup>

Listen, point, and say. Sing the song: *Here in My Backpack*. Circle the black crayon. *Key Language*: backpack, glue stick, marker, paintbrush, black *Key Language Review:* book, crayon







Point and say the school objects. Listen and circle the correct school object. Listen and say with a friend. *Key Language:* Can I have a (*glue stick*), please? Here you are.

*Key Language Review:* backpack, book, crayon, glue stick, marker, paintbrush

Storysong







6

Listen and point to the pictures. Sing the Storysong: *Making a Picture!* Count the paintbrushes in the story. *Key Language:* 11

Key Language Review: apple, backpack, book, crayon, glue stick, marker, paintbrush, red, 1–10









Listen and sing the Storysong. Find and circle the three differences between the pictures. (C1) Act out the story with the cutouts.

UNIT 1 7

*Key Language Review:* book, chair, crayon, paintbrush





8

Listen, point, and say. Listen and circle the correct picture. Listen and say with a friend. *Key Language:* eraser, pencil, pencil case, Where's the (*eraser*)? It's (*on*) the (*table*). *Key Language Review:* table







Count the school objects. Circle the picture that has few pencils with red. Circle the picture that has many erasers with orange.

*Key Language:* few, many *Key Language Review:* eraser, pencil, 1–11

UNIT 1 9









10

Listen and do the actions. Sing the Action Song: *What Is It?* Play the *"What Is It?"* game with a friend. *Key Language:* draw, paint

*Key Language Review:* apple, paintbrush, pencil, circle, green, red



Point and say the school objects. Connect the missing objects to the correct picture. (76) Complete My Progress: Unit 1. *Key Language Review:* crayon, eraser, glue stick, paintbrush, pencil, pencil case

UNIT1