School Is Cool!

Listen, point, and say. Sing the song: *Cutting, Cutting, Cutting!* **Circle pasting with gray.**

Key Language: scissors, cutting, painting, pasting

Key Language Review: glue stick, paintbrush, gray

Point and say the school objects. Listen and connect the school objects to the actions. Listen and say with a friend.

Key Language: I'm (*painting*).

Key Language Review: glue stick, paintbrush, scissors, cutting, painting, pasting. I have (*a*) (*paintbrush*).
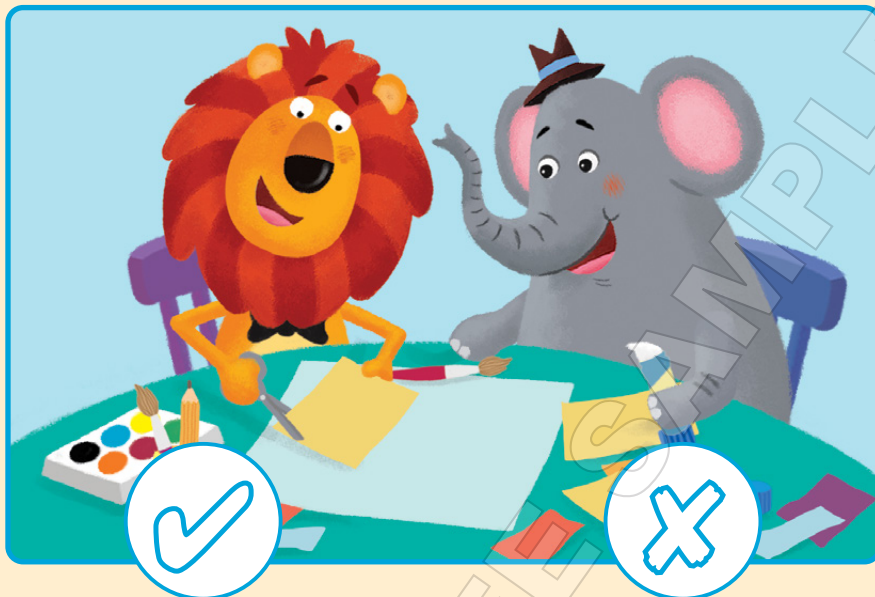
Storysong

Listen and point to the pictures. Sing the Storysong: *Teamwork*. **Find and circle the number 30.**

Key Language: 30

Key Language Review: glue stick, paintbrush, school, scissors, cutting, painting, pasting, I have (*scissors*). I'm (*cutting*).
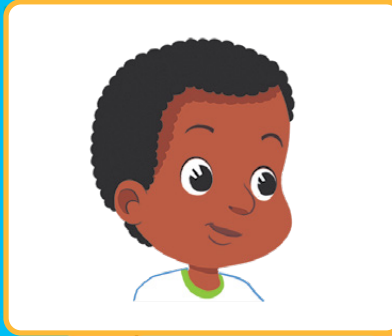
UNIT 1
6

Listen to the Storysong. Look at the pictures and color the correct circle. C1 **Act out the story with the cutouts.**

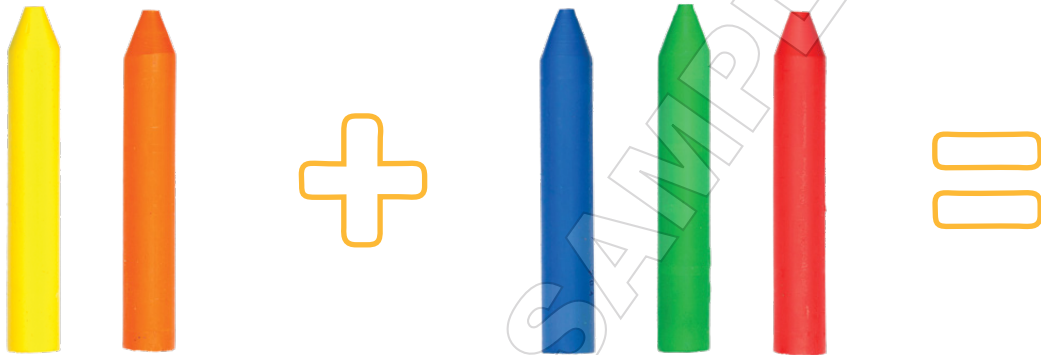*Key Language Review:* cake, glue stick, paintbrush, school, scissors, cutting, pasting

UNIT 1

7

Lesson 5

Listen, point, and say. Listen and connect the person to the action. Listen and say with a friend.
Key Language: coloring, drawing, fingerpainting, What are you doing, (*Lucy*)? I'm (*drawing*) with my (*pencil*).
Key Language Review: crayon, fingers, pencil

$$1 + 3 = \boxed{}$$

$$2 + 3 = \boxed{}$$

Point and say the school objects. Count the different school objects. Draw the school objects to complete the sum.

Key Language Review: crayon, paintbrush, 1–5

Action Song

Listen and do the actions. Sing the Action Song: *Today at School*. **Circle** *counting* **with brown.**

Key Language: counting, dancing, singing

Key Language Review: cat, chair, hat, school, teddy bear, drawing, painting, brown, 1–3

Lesson 8

Point and say the actions and the school objects. Connect the actions to the school objects. Say with a friend: *I'm (drawing)*

with my (pencil). 76 **Complete My Progress: Unit 1.**

Key Language Review: crayon, fingers, pencil, coloring, drawing, fingerpainting, I'm (*drawing*) with my (*pencil*).