

# Contents

## Welcome unit

page 4

- **Vocabulary:** house and garden, sports equipment, places in a school, television and other media; months, ordinal numbers

### Vocabulary

### Grammar

## Unit 1

**We have to work!**

page 6

- jobs
- job activities
- workplaces

Phonics twister **th**

- *have to*: affirmative and negative
- *have to*: questions and short answers, *wh-* questions
- gerunds after *like, hate, love, don't mind* and *don't like*

## Unit 2

**Every day, now and tomorrow**

page 18

- objects in the house 1
- objects in the house 2
- using objects in the house

Phonics twister **sh**

- Present continuous and Present simple
- Present continuous for temporary actions
- Present continuous for future arrangements



**Units 1–2 Let's check** pages 30–31

## Unit 3

**What will happen next?** page 32

- stages of life
- life events
- school life

Phonics twister **v**

- Future simple: affirmative, negative
- Future simple: questions and short answers
- Object pronouns

## Unit 4

**The animal kingdom**

page 44

- animals
- adjectives describing animals
- parts of the animal body
- things for pets

Phonics twister **ch**

- Regular and irregular comparative adjectives
- Comparing with *as ... as*
- Regular and irregular superlative adjectives
- Possessive pronouns
- *should*: questions and short answers



**Units 3–4 Let's check** pages 56–57

## Unit 5

**Let's eat!**

page 58

- meals
- taste
- kitchen equipment
- cooking verbs

Phonics twister **oo**

- Past simple: verb *be*
- *there was/there were*: affirmative and negative
- *there was/there were*: questions and short answers

## Unit 6

**Illnesses and injuries**

page 70

- illnesses
- dealing with illnesses
- injuries

Phonics twister **ch**

- Past simple regular and irregular verbs: affirmative and negative
- Past simple regular and irregular verbs: questions and short answers, *wh-* questions
- Past time expressions



**Units 5–6 Let's check** pages 82–83

## Unit 7

**Computers**

page 84

- computer equipment,
- using computers 1
- using computers 2
- feelings and emotions

Phonics twister **ou**

- Present perfect regular and irregular verbs: affirmative and negative
- Present perfect regular and irregular verbs: questions and short answers

## Unit 8

**Outdoor activities**

page 96

- adventure activities
- eco-friendly activities

Phonics twister: silent letters

- Present perfect with *never* and *ever*
- Present perfect with *just*
- Present perfect and Past simple



**Units 7–8 Let's check** pages 108–109

## Let's talk

**Units 1–2** pages 110–111

**Units 3–4** pages 112–113

**Units 5–6** pages 114–115

**Units 7–8** pages 116–117



- **Grammar:** Present simple, *there is/there are* with *some/any*, articles (*a, an, the*), prepositions of place
- **Functions:** asking a favour, asking about clothes, asking for advice; using English to communicate; learning to learn

Situations and functions	Around the world	
<ul style="list-style-type: none"> <li>• On the Internet: talking about likes and dislikes, suggesting</li> </ul>	<ul style="list-style-type: none"> <li>• unusual jobs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b> (dobieranie zdań do luk)</li> <li>• <b>Listening</b> (wybór wielokrotny, dobieranie)</li> <li>• <b>Use of English</b> (uzupełnianie luk, wybór wielokrotny)</li> </ul>
<ul style="list-style-type: none"> <li>• At home: offering to help, saying thank you, asking a favour</li> </ul>	<ul style="list-style-type: none"> <li>• charity shops in the UK</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing</b> (e-mail)</li> <li>• <b>Listening</b> (uzupełnianie luk, odpowiadanie na pytania)</li> <li>• <b>Use of English</b> (tłumaczenie fragmentów zdań)</li> <li>• <b>Language functions</b> (dobieranie)</li> </ul>
<ul style="list-style-type: none"> <li>• A class discussion: expressing opinions; agreeing and disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>• future innovations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b> (wybór wielokrotny, uzupełnianie luk w języku polskim, wybór wielokrotny)</li> <li>• <b>Listening</b> (odpowiadanie na pytania)</li> <li>• <b>Use of English</b> (wybór wielokrotny)</li> </ul>
<ul style="list-style-type: none"> <li>• At the pet shop: asking for and giving advice with <i>should</i></li> </ul>	<ul style="list-style-type: none"> <li>• nature reserves</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b> (uzupełnianie odpowiedzi)</li> <li>• <b>Use of English</b> (parafraza zdań, układanie fragmentów zdań)</li> <li>• <b>Language functions</b> (uzupełnianie luk)</li> </ul>
<ul style="list-style-type: none"> <li>• In the kitchen: asking for and giving a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• national dishes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening</b> (wybór wielokrotny)</li> <li>• <b>Use of English</b> (dobieranie, układanie fragmentów zdań)</li> <li>• <b>Reading</b> (uzupełnianie luk w języku polskim)</li> <li>• <b>Language functions</b> (wybór wielokrotny)</li> </ul>
<ul style="list-style-type: none"> <li>• An injury: asking questions about the past, talking about injuries</li> </ul>	<ul style="list-style-type: none"> <li>• a great scientist</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b> (wybór wielokrotny, wybór wielokrotny)</li> <li>• <b>Writing</b> (e-mail)</li> <li>• <b>Language functions</b> (uzupełnianie luk)</li> </ul>
<ul style="list-style-type: none"> <li>• Good news and bad news: talking about how you feel, reacting to how people feel</li> </ul>	<ul style="list-style-type: none"> <li>• playing computer games</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening</b> (dobieranie)</li> <li>• <b>Use of English</b> (układanie fragmentów zdań, parafraza zdań)</li> <li>• <b>Language functions</b> (uzupełnianie luk)</li> </ul>
<ul style="list-style-type: none"> <li>• An eco-friendly event: making and responding to suggestions, expressing opinions, agreeing and disagreeing, writing a notice</li> </ul>	<ul style="list-style-type: none"> <li>• dealing with ecological problems</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b> (uzupełnianie luk)</li> <li>• <b>Use of English</b> (dobieranie, parafraza zdań)</li> <li>• <b>Language functions</b> (uzupełnianie luk)</li> </ul>

### Festivals

Earth Day  
Thanksgiving and Polish Harvest Festival

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pages 120–121

### Irregular verbs

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