

Welcome unit

Step 1 Warm up your brain!

Lesson objectives: *Vocabulary: instructions; Grammar: imperatives*

- 1 Work in pairs. What is Freddie and Freda's message? Read it out, using the verbs in the box.

listen ■ talk ■ write ■ think ■ read

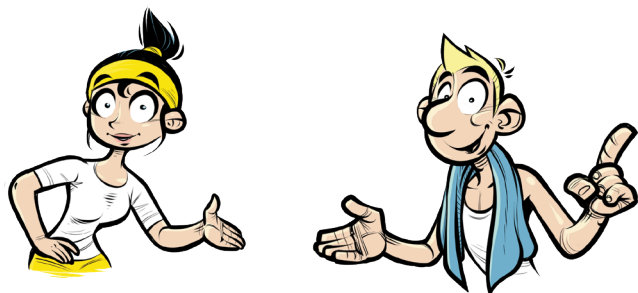
It's important to



and



in English!



Listening and speaking

- 3 How do you say these instructions in Polish? Write the answers in your notebook.

- 1 Listen and repeat.
- 2 Listen and rap.
- 3 Listen and read.
- 4 Listen to the dialogue.
- 5 Say ...
- 6 In turns, ask questions and answer them.
- 7 Work in pairs. Ask and answer the questions.
- 8 Work in pairs. Play ...

Pairs and groups

- 4 Work in pairs. In your notebook, draw pictures that show these instructions.

- 1 Work in pairs.
- 2 Work in groups.
- 3 Talk to five students.

- 5 Work in pairs. Choose a page in this book. Try to understand all the instructions on the page.

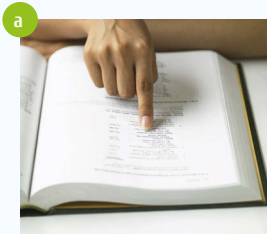
In exercise 1, we listen to the CD.

In exercise 2, we ...

Reading and writing

- 2 Read instructions 1–7 and match them with pictures a–g. Write the answers in your notebook.

- 1 Write the answers in your notebook.
- 2 Point at ...
- 3 Match ...
- 4 Choose ...
- 5 Complete the sentences.
- 6 Answer the questions.
- 7 Write T (True) or F (False).



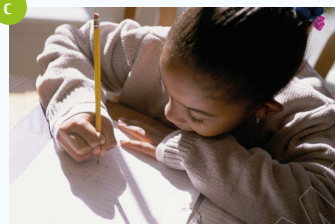
b

1 His name **is / are** Joe. **1 is**

f

1 They from England. **1 are**

c



d

- | | |
|----------|--------------|
| 1 apple | a marchewka |
| 2 orange | b jabłko |
| 3 carrot | c pomarańcza |

1 b

e

1 True

g

1 Is she happy? **1 Yes, she is.**

1 Look at the pictures and find the objects matching categories a–d. Write the answers in your notebook.

a classroom objects (9)

b food (12)

c clothes (8)

d places in a town (6)

	a	b	c	d	e		
z						f	
y		The Revision Game ↑ ↓ ← →					g
x							h
w							i
v							j
u							k
t						l	
s						m	
	r	q	p	o	n		

2 Work in pairs. Say the colours of the objects in *The Revision Game*. Find these objects and say what they are.

It's pink and blue.

The skirt.

3 In your notebook, write two more words for each category in exercise 1.

Game

4 Work in pairs. Play *The Revision Game*.

- Podążajcie ścieżką opisaną w punktach I–IV, aby dotrzeć do odpowiednich liter, z których powstanie hasło.
- Zapisać w zeszycie litery z ostatnich pól wymienionych w każdym punkcie.
- Przetłumaczcie hasło na język polski.
- Zwycięża para, która skończy pierwsza.

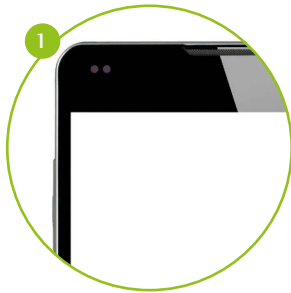
- START: pen, sticky tape, dress, **LETTER:** pen
- dress, sticky tape, pen, START, school, trousers, bread, **LETTER:** skirt
- bread, trousers, pasta, shirt, desk, **LETTER:** shirt
- desk, pizza, pencil, cheese, bacon, café, cake, T-shirt, **LETTER:** shirt

5 Work in pairs. Play *The Revision Game* with other words.

START, ...

Lesson objectives: **Vocabulary:** everyday objects, numbers, days of the week;
Grammar: possessive adjectives, possessive 's, questions with Is it ...? and Whose ...?

1 Look at the pictures and name the objects. Write the answers in your notebook.



Game

2 Work in pairs. Play *The Word Chains*. In turns, say three words from both categories.

1 numbers

Fifteen, sixteen, seventeen ...

... eighteen, nineteen, twenty.

2 days of the week

Wednesday, Thursday, Friday ...

... Saturday, Sunday, Monday.

3 Complete the sentences with *my, your, his, her, our* and *their*. Write the answers in your notebook.

1 It's chair.

2 It's notebook.

3 It's car.

4 It's dog.

5 It's desk.

6 It's pencil.



4 Work in pairs. In turns, point at the objects in exercise 3 and ask questions.

Is it Freddie's pencil sharpener?

Yes, it is.

5 Work in groups of four. Put the objects from your schoolbags on your desk. In turns, ask and answer questions with *Whose ...?*

Whose rubber is it?

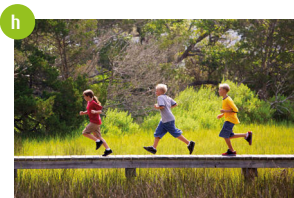
It's Julia's rubber.

1 In your notebooks, complete the sentences with **a, an, or -**.

- 1 I like  apples.
- 2 I want to eat  apple.
- 3 Try to eat  tomatoes every day.
- 4 You can eat  tomato as a healthy snack.
- 5 I always have  carrots in the fridge.
In the morning, I put  carrot in my bag.
- 6 Reading  books is my hobby.
- 7 I always read  book every week.
- 8 I'm reading  very good book at the moment.

2 Match phrases 1–8 with pictures a–h.
Write the answers in your notebook.

- | | |
|---------------|-----------------|
| 1 run | 5 speak Chinese |
| 2 swim | 6 speak English |
| 3 ride a bike | 7 tell jokes |
| 4 drive a car | 8 cook |



Speaking

3 Work in pairs. Read phrases 1–8 in exercise 2 again and say what you can and can't do.

I can run very well.

I can't cook.

4 Walk around the classroom. Talk to three students. Ask each student three *Can you ...?* questions.

Can you drive a car?

No, I can't.

5 Read Freddie and Freda's advice. Choose the correct words. Read it out.

1 **Talk / Don't talk**
in English as much
as possible!

2 **Talk / Don't talk**
in Polish.

3 **Think / Don't think**
in English as much
as possible!

Are you ready? Let's start!

