

### 1 ★ Uzupełnij zdania brakującymi wyrazami.

- 1 L \_ \_ \_ \_ n to the dialogue.
- 2 R \_ \_ \_ d the book.
- 3 Th \_ \_ \_ k in English!
- 4 W \_ \_ \_ \_ e the answer in your  
n \_ \_ \_ \_ \_ \_ \_ k.
- 5 T \_ \_ \_ k to your partner.

### 2 ★★ Połącz zdania z odpowiednimi ilustracjami.

- 1 Work in pairs.
- 2 Listen and repeat.
- 3 Ask and answer the questions.
- 4 Play the game.
- 5 Listen and read.
- 6 Point and say.



### 3 ★★ Uzupełnij instrukcje czasownikami z ramki. Wykonaj polecenia.

Answer ■ Choose ■ Complete  
Match ■ Write

#### ...THE BIG ENGLISH QUIZ...

1 \_\_\_\_\_ the word to the picture.

|   |  |             |
|---|--|-------------|
| a |  | • book      |
| b |  | • pen       |
| c |  | • schoolbag |

2 \_\_\_\_\_ the sentence.  
My name is \_\_\_\_\_.

3 \_\_\_\_\_ T (True) or F (False).

- 1 Warsaw is in Poland. \_\_\_\_\_
- 2 Paris is in Italy. \_\_\_\_\_
- 3 London is in Scotland. \_\_\_\_\_

4 \_\_\_\_\_ the question.  
How many people are there in your family?  
\_\_\_\_\_

5 \_\_\_\_\_ the correct answer.  
I **am** / **is** a student.

### 4 ★★ Dopisz do quizu dwie instrukcje z ćwiczenia 3. Użyj wyrazów z ramki.

write ■ point ■ complete ■ answer

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

- 1 ★ Znajdź w diagramie 6 nazw przedmiotów, które znajdują się w klasie i 6 nazw produktów spożywczych. Dopasuj wyrazy do odpowiednich kategorii.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| p | i | d | e | s | k | n | r |
| e | a | r | p | t | p | p | i |
| l | e | u | a | i | s | h | c |
| a | r | l | s | c | a | k | e |
| r | p | e | t | k | e | n | e |
| u | c | r | a | y | o | n | r |
| b | h | m | u | t | s | h | r |
| b | e | o | b | a | c | o | n |
| e | e | o | m | p | p | i | a |
| r | s | b | r | e | a | d | z |
| p | e | n | c | i | l | a | z |

Classroom objects

Food

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

- 2 ★ Przeczytaj, narysuj i pokoloruj.

1 a pink skirt



2 a blue dress



3 a red T-shirt



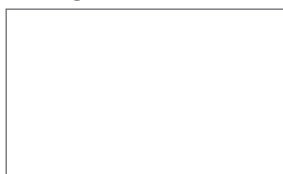
4 brown trousers



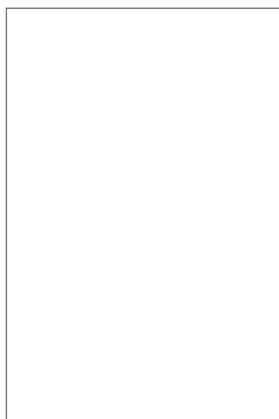
5 orange sandals



6 green socks



- 3 ★★ Narysuj dwa elementy ubioru, pokoloruj je i podpisz.



1 \_\_\_\_\_



2 \_\_\_\_\_

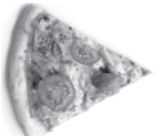
- 4 ★★ Uzupełnij nazwy miejsc brakującymi literami.

- You watch films in a c \_\_\_\_\_ .
- You are at s \_\_\_\_\_ now!
- You have a cup of tea in a c \_\_\_\_\_ .
- You buy food at a s \_\_\_\_\_ .
- You put your car in a c \_\_\_\_\_ p \_\_\_\_\_ .

- 5 ★★★ Rozwiąż zagadkę i odgadnij wyraz.

This letter is in  and  .

1 ☐

This letter is in  and  .

2 ☐

This letter is in  and  .

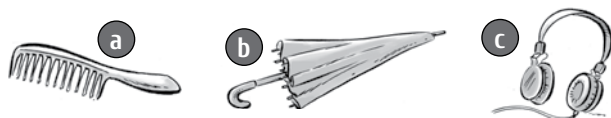
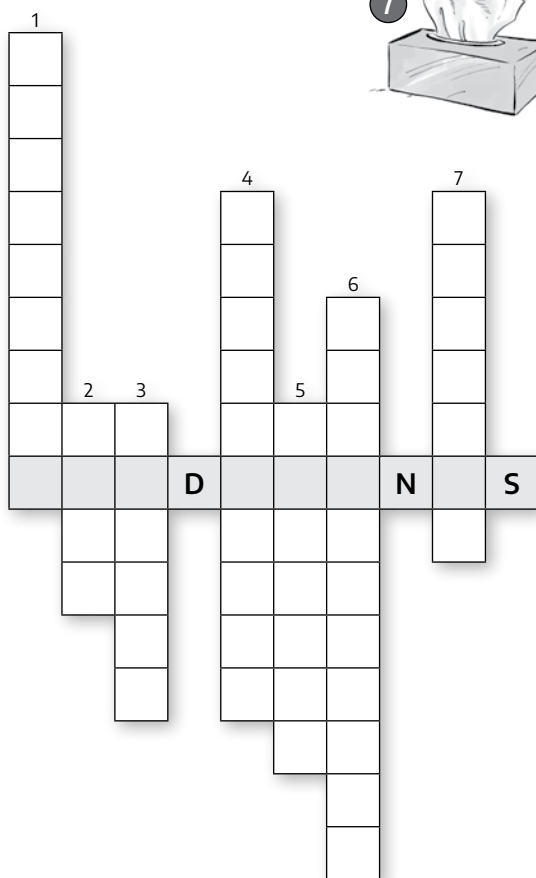
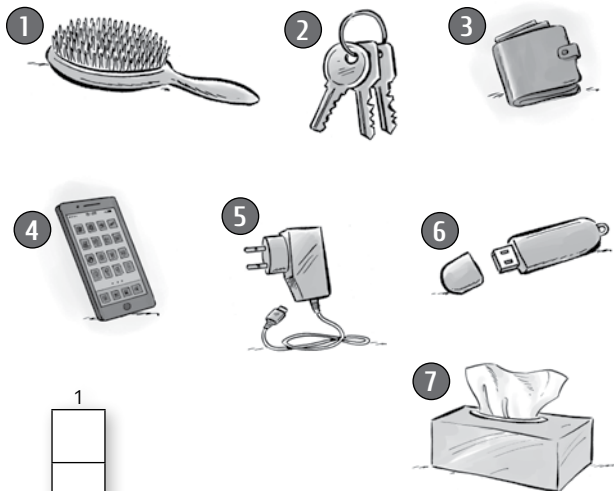
3 ☐

This letter is in  and  .

4 ☐

The hidden word is: \_\_\_\_\_

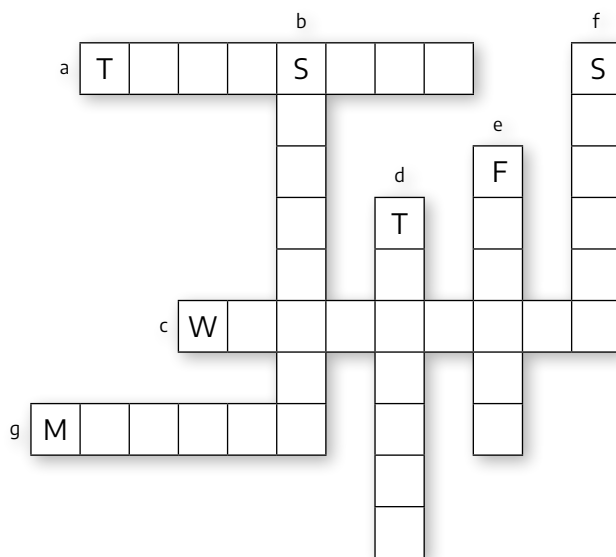
1 ★ Rozwiąż krzyżówkę i odgadnij hasło.  
Zaznacz odpowiednią ilustrację.



2 ★ Uzupełnij działania.

- 1 fourteen + six = \_\_\_\_\_
- 2 \_\_\_\_\_ + five = seventeen
- 3 twenty - \_\_\_\_\_ = seven
- 4 eighteen - nine = \_\_\_\_\_
- 5 \_\_\_\_\_ x three = fifteen

3 ★★ Rozwiąż krzyżówkę, wpisując nazwy dni tygodnia.



4 ★★ Zakreśl właściwe wyrazy.

- 1 I'm Luke. It's **my** / **our** cap.
- 2 She's Eloise. It's **his** / **her** purse.
- 3 You're Mr Turner. It's **their** / **your** jacket.
- 4 We're students. It's **my** / **our** classroom.
- 5 He's Josh. It's **your** / **his** schoolbag.
- 6 They're my friends. It's **their** / **our** house.

5 ★★★ Narysuj drogę do mety. Linie nie mogą się przecinać. Napisz dwa pytania i dwie odpowiedzi.

|       |       |       |          |
|-------|-------|-------|----------|
| Start | Whose | they? | They're  |
|       | keys  | are   | Sophie's |
|       | comb  | Whose | keys.    |
|       | is    | your  | comb.    |
|       | it?   | It's  |          |
|       |       |       | Finish   |

- 1 \_\_\_\_\_ ?
- 2 \_\_\_\_\_ ?

1 ★ Zakreśl *a*, *an* lub *-*.

- We are *a / an* / - students at Burnett High School.
- Our classroom has got *a / an* / - big noticeboard and *a / an* / - computer.
- I've got *a / an* / - umbrella in my schoolbag.
- I like *a / an* / - biscuits but I don't like *a / an* / - ice cream.
- There's *a / an* / - orange notebook on my chair.
- A: Have you got *a / an* / - felt-tip pen?  
B: No, I haven't, but I've got *a / an* / - gel pen.

2 ★ Uzupełnij zdania o Ricku i Belli, wstawiając *can* lub *can't* oraz czasownik w odpowiedniej formie, zgodnie z informacjami w tabeli.

|                                                                                     | Rick | Bella |
|-------------------------------------------------------------------------------------|------|-------|
|   | ✓    | ✗     |
|  | ✗    | ✓     |
|  | ✗    | ✗     |
|  | ✓    | ✓     |

Rick can ride a bicycle.

- Bella \_\_\_\_\_ a bicycle.
- Rick \_\_\_\_\_ funny jokes.
- Bella \_\_\_\_\_ funny jokes.
- Rick and Bella \_\_\_\_\_ Chinese.
- Rick and Bella \_\_\_\_\_ dinner.

## 3 ★★ Napisz pytania i odpowiedzi, wykorzystując informacje z ćwiczenia 2.

Rick / bicycle

Can Rick ride a bicycle? Yes, he can.

1 Bella / bicycle

2 Rick / funny jokes

3 Bella / funny jokes

4 Rick and Bella / Chinese

5 Rick and Bella / dinner

## 4 ★★ Połącz wyrazy.

- |         |                     |
|---------|---------------------|
| 1 ride  | a skateboard tricks |
| 2 play  | b a bicycle         |
| 3 read  | c a car             |
| 4 do    | d trees             |
| 5 climb | e the piano         |
| 6 drive | f a book            |

## 5 ★★★ Napisz trzy zdania o tym, co umiesz robić, i trzy zdania o tym, czego nie umiesz robić. Użyj nazw czynności z ćwiczeń 3. i 4.