

Welcome unit

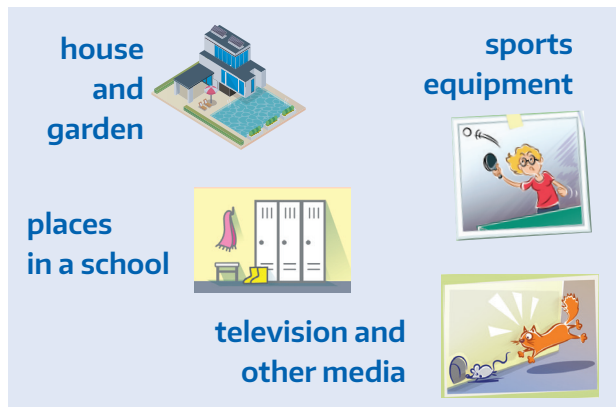
Step 1 Warm up your brain!

Lesson objective: Revision of vocabulary, grammar and functions

Be brainy!

Practise vocabulary groups

- 1 In pairs, say all the words that you can remember from each group.



Be brainy!

Use Grammar apps

G Grammar app

Present simple: affirmative

I **walk** to school.
He **walks** to school.

Present simple: negative

I **don't** go to school in a car.
He **doesn't** go to school in a car.

Present simple: questions and short answers

Do	you	go	to school on the bus?	Yes, I do. / No, I don't.
Does	he	go	to school on the bus?	Yes, he does. / No, he doesn't.

- 2 Look at the *Grammar app*. In your notebook:

- write two sentences about your daily routines,
- write two sentences about the daily routines of a person in your family,
- write two questions to ask your friend about his/her daily routines,
- write two questions to ask your friend about the daily routines of a person in his/her family.

- 3 In pairs, ask and answer the questions from exercise 2.

Do you get up early?

Yes, I do.

- 4 In your notebook, write three questions and answers from your conversation in exercise 3.

Do you get up early? Yes, I do.

Be brainy!

Learn grammar from examples and activities

- 5 Read the description of the fruit. Then complete the description of a classroom with the words in the box. Write the answers in your notebook.

There's **a** pineapple. **The** pineapple is green and orange. There's **an** orange. Oranges are good for you. There are **some** grapes. There aren't **any** strawberries.



a ■ an ■ the ■ – ■ some ■ any

My classroom

At the front of ¹ classroom there is ² table and ³ chair. ⁴ table is blue and ⁵ chair is brown. ⁶ desks for ⁷ students are green. There are ⁸ books but there aren't ⁹ posters. My teacher says that ¹⁰ books are important, so we usually read ¹¹ interesting book every week.

Be brainy!

Practise language functions

- 6 Read the questions and choose two correct answers for each question. Write the answers in your notebook.

- Can you make lunch, please?
 - Sure, I'll do it in a minute.
 - I'm so hungry!
 - I hate that. Can I do the washing up instead?
- How's the T-shirt?
 - It's great. How much is it?
 - It's too big. Have you got a smaller size?
 - Of course. The changing room is over there.
- Is it safe to swim here?
 - No, it isn't. I love swimming.
 - No, it isn't. You shouldn't swim here.
 - Yes, but you should be careful.

Lesson objectives: *Revision of vocabulary, grammar and functions; using English to communicate; learning to learn*

Be brainy!

Describe your world in English

- 1 Say the months and ordinal numbers from 1st to 31st. In groups, ask and answer questions about your birthdays.

When is your birthday?

It's on the twenty-ninth of June.

- 2 In your notebook, write sentences about where your classmates are. Use the prepositions in the box.

in front of ■ behind ■ between
next to ■ near

Jakub is next to ...

- 3 In your notebook, complete the description of a flat. Use *there is / there isn't / there are / there aren't*. In pairs, talk about your houses or flats.



I live in a block of flats near the centre of the town. My flat is on the second floor. ¹ a small kitchen but we don't have our meals in it because ² a table and ³ any chairs. ⁴ a living room with a table and chairs. ⁵ a television in the living room and ⁶ some pictures on the walls. ⁷ a bathroom and ⁸ a toilet next to the bathroom. ⁹ three bedrooms. My bedroom is the smallest but I think it's the best.

There's a big kitchen.

Is there a table in the kitchen?

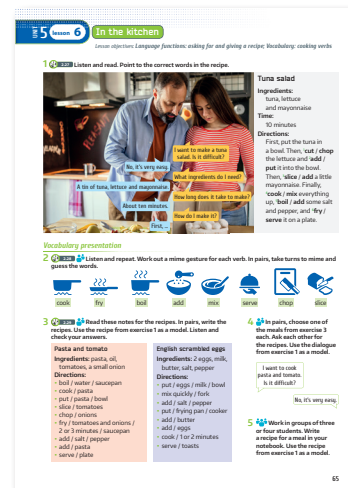
Yes, there is, and there are four chairs.

Be brainy!

Understand the activities in each lesson

- 4 In pairs, choose a lesson from *Brainy klasa 6*. Use the phrases in the box to describe each activity.

Learn	new grammar	new vocabulary	useful expressions
Practise	new grammar	new vocabulary	new expressions
Revise	grammar	vocabulary	useful expressions
Improve	our reading / writing / speaking / listening skills		



In exercise 1 on page 65, we learn useful expressions.

And in exercise 2, we learn new vocabulary.

Be brainy!

Write a learning plan

- 5 In your notebook, write five ways that you are going to improve your English this year.



My learning plan

1 I'm going to write all the new vocabulary in my notebook.

- 6 Check your learning plan when you finish each unit in *Brainy klasa 6*. Are you doing everything from your learning plan?