

Warm up your brain!

Lesson objectives: Grammar revision: Present simple;
Vocabulary revision: free time, places to go, daily routines, chores;
Language functions: introducing yourself and others

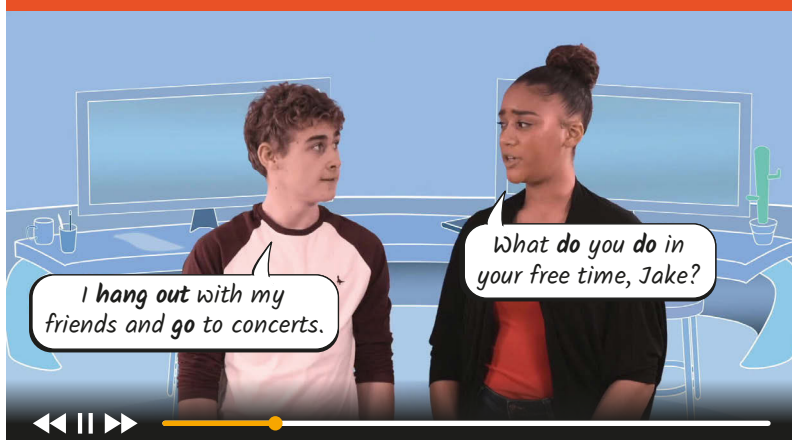
Step 1

Welcome unit

Be brainy!

Use Grammar hubs

Grammar hub: Present simple



Present simple

- + I **play** computer games with my friend.
- She **doesn't like** strategy games.
- ? Do you **hang out** with your friends in your free time?

- 1 Look at the **Grammar hub**. In your notebook, write:
 - one affirmative and one negative sentence about your free time,
 - two questions to ask your classmate about her/his free time.
- 2 In pairs, ask and answer the questions from exercise 1. In your notebook, write about each other.

Do you play computer games in your free time?

No, I don't.

Anya doesn't play any computer games in her free time.

Be brainy!

Recycle your vocabulary

- 3 Work in pairs. In your notebook, write all the words that you can remember from these groups.

free time activities

places to go

daily routines

household chores

- 4 In pairs, ask **How often ...?** questions, using the expressions from exercise 3. Use the adverbs or time expressions from the box.

sometimes ■ often ■ hardly ever ■ never
once/twice a week ■ every (Saturday)

How often do you cook dinner?

I hardly ever cook dinner!

Look

I 😊 love / 😊 like / 😊 don't mind /
😞 don't like / 😞 hate learning new words!

- 5 In your notebook, write one true sentence with each phrase from the **Look** box.

I love going to the cinema!

Be brainy!

Practise language functions: introducing yourself and others

- 6 Uzupełnij dialogi. Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi. Zapisz odpowiedzi w zeszycie.



- 7 Work in groups of three. Practise introducing yourself and another person.

Hello! I'm Janek and this is ...

- 8 Imagine that you and your family are going to visit England and stay with a host family that you don't know. Write a short email to introduce yourself and your family:

- introduce yourself,
- introduce the other people in your family,
- say what you like doing.

Warm up your brain!

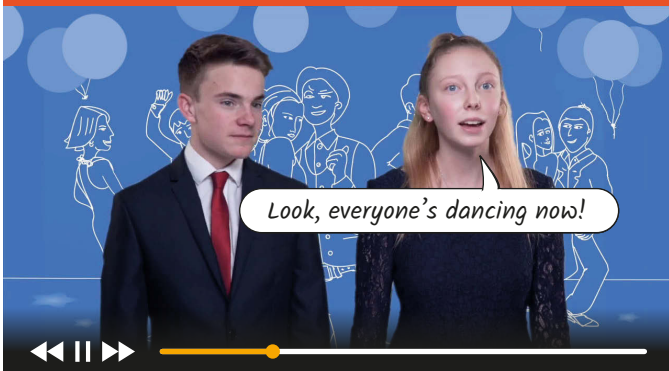
Lesson objectives: Grammar revision: Present continuous; Vocabulary revision: activities, clothes, feelings, chores; Language functions: describing present activities

Step 2

Be brainy!

Use Grammar hubs

Grammar hub: Present continuous



Present continuous

- + I'm **studying**.
- They **aren't dancing**.
- ? Are you **wearing** formal clothes?

- 1 Look at the *Grammar hub*. In your notebook, write example sentences for *he* and *they*.

Be brainy!

Remember vocabulary groups

- 2 In pairs, organise the following words into three groups. Write the answers in your notebook.

watch celebrate tired
bored sit dance
happy trousers dress excited
eat jacket sad
T-shirt skirt

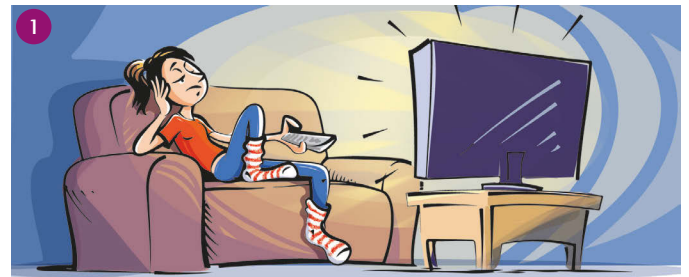
Be brainy!

Use grammar and vocabulary

- 3 In pairs, take turns to ask and answer questions about the pictures (1–2). Use the Present continuous and the words from exercise 2.

Is she wearing a skirt?

No, she isn't.
She's wearing ...



- 4 1.01 Listen to Anna doing six activities. What is she doing?

- 5 Przeczytaj opis ilustracji. Uzupełnij każdą lukę (1–5) jednym wyrazem, tak aby powstał tekst zgodny z ilustracją. Zapisz odpowiedzi w zeszyte.



In this photograph, we can see a family: the parents and three ¹ _____. They're at home, in the ² _____. They're doing the household chores. On the left, the boy is sweeping the ³ _____. In the middle of the picture, the girls are ⁴ _____ the furniture. What's the father doing? I'm not sure, but he ⁵ _____ taking the rubbish out!

Be brainy!

Practise language functions: describing present activities

- 6 Work in pairs. Ask and answer questions about what these people are doing now.

you ■ your teacher ■ your classmates
the people in your family

What are you doing now?

I'm practising my English!

Warm up your brain!

Step 3

Lesson objectives: Grammar revision: Past simple and Present perfect; irregular verbs;
Vocabulary: music; Language functions: talking about past activities and experiences

Be brainy!

Revise tenses

Grammar hub: Past simple

- + We **went** to a concert.
- I **didn't buy** a CD.
- ? **Did** you **like** the music?

- 1 Look at the *Grammar hub* above. Which two verbs are irregular? Create example sentences with the verbs *listen* and *see*.

Grammar hub: Present perfect

- + I've **bought** a CD.
- I **haven't listened** to it.
- ? **Have** you ever **written** a song?

- 2 Look at the *Grammar hub* above. In your notebook, write examples for *she* and *they* in the affirmative, negative and question forms.

Be brainy!

Revise irregular verbs

- 3 Study the *Irregular verbs* on pages 126–127 for two minutes. Then follow the instructions.

- 1 Student A chooses one of the verbs from the box and Student B gives the Past simple and Present perfect forms. Then change roles.

go ■ have ■ do ■ buy ■ give ■ make
sell ■ sing ■ write ■ win

- 2 Now play 'freestyle'! Student A chooses any irregular verb from the list on pages 126–127!

Be brainy!

Practise language functions: talking about past activities and experiences

- 6 In pairs, ask and answer questions. Use the Present perfect and Past simple tenses and the phrases in the box.

buy a CD ■ sing in the shower ■ write a song
go to a concert

Have you ever bought a CD?

Yes, I have.

When did you buy it?

I bought it a week ago.

Be brainy!

Talk about music

- 4 Work in pairs. Look at the pictures and answer the questions.



- 1 Can you name a singer or band for all these types of music?
- 2 Do you know any more types of music?

- 5 Over to you! Work in pairs and answer the questions.

- What type of music do you listen to? Why?
- What type of music did you listen to when you were younger?

