

Warm up your brain!

Lesson objectives: Grammar revision: Present simple;
Vocabulary revision: free time, places to go, daily routines, chores;
Language functions: introducing yourself and others

Step 1

Welcome unit

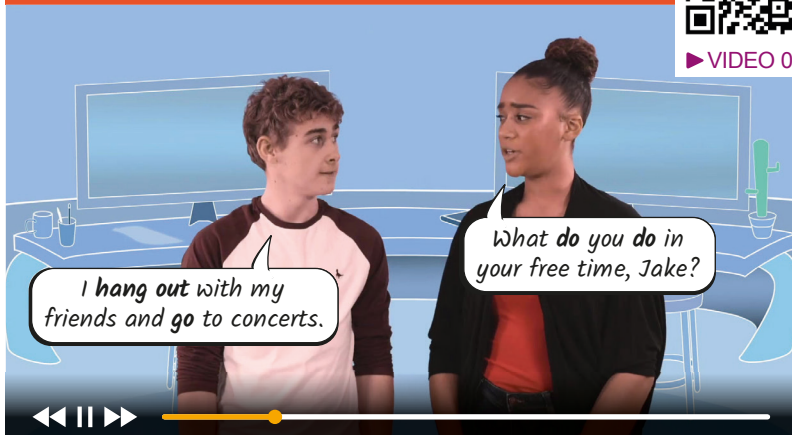
Be brainy!

Use Grammar hubs

Grammar hub: Present simple



▶ VIDEO 01



Present simple

- + I **play** computer games with my friend.
- She **doesn't like** strategy games.
- ? Do you **hang out** with your friends in your free time?

1 Look at the Grammar hub. In your notebook, write:

Example answers:

- one affirmative and one negative sentence about your free time.
I play the guitar in my free time. I don't go to any concerts.
- two questions to ask your classmate about her/his free time.
Do you go to the cinema in your free time?
Do you play/do/watch sports in your free time?

2 In pairs, ask and answer the questions from exercise 1. In your notebook, write about each other.

Do you play computer games in your free time? No, I don't.

Anya doesn't play any computer games in her free time.

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Recycle your vocabulary

3 Work in pairs. In your notebook, write all the words that you can remember from these groups.

Example answers:

free time activities

places to go

chat on your mobile, download music, go out, watch TV, etc.

café, cinema, shopping centre, etc.

daily routines

household chores

have a shower, go to school, have dinner, etc.

make your bed, tidy your room, walk the dog, etc.

4 In pairs, ask How often ...? questions, using the expressions from exercise 3. Use the adverbs or time expressions from the box.

sometimes ■ often ■ hardly ever ■ never
once/twice a week ■ every (Saturday)

How often do you cook dinner?

I hardly ever cook dinner!

Look

I 😊 love / 😊 like / 😊 don't mind /
😞 don't like / 😞 hate learning new words!

5 In your notebook, write one true sentence with each phrase from the Look box.

I love going to the cinema!

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Practise language functions: introducing yourself and others

6 Uzupełnij dialogi. Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi. Zapisz odpowiedzi w zeszycie.



7 Work in groups of three. Practise introducing yourself and another person.

Hello! I'm Janek and this is ...

8 Imagine that you and your family are going to visit England and stay with a host family that you don't know. Write a short email to introduce yourself and your family:

- introduce yourself,
- introduce the other people in your family,
- say what you like doing.

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Step 2

Lesson objectives: Grammar revision: Present continuous; Vocabulary revision: activities, clothes, feelings, chores; Language functions: describing present activities

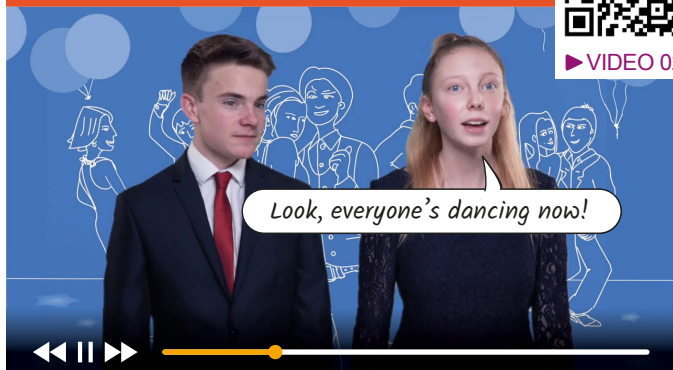
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Use Grammar hubs

Grammar hub: Present continuous



▶ VIDEO 02



Present continuous

+ I'm **studying**.

– They **aren't** dancing.

? Are you **wearing** formal clothes?

He's studying.
He isn't dancing.
Is he wearing formal clothes?
They're studying.
They aren't dancing.
Are they wearing formal clothes?

- 1 Look at the **Grammar hub**. In your notebook, write example sentences for **he** and **they**.

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Remember vocabulary groups

- 2 In pairs, organise the following words into three groups. Write the answers in your notebook.

Verbs/Activities: dance, watch, sit, celebrate, eat

Nouns/Clothes: dress, jacket, trousers, skirt, T-shirt

Adjectives/Feelings: happy, sad, tired, excited, bored



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Use grammar and vocabulary

- 3 In pairs, take turns to ask and answer questions about the pictures (1–2). Use the Present continuous and the words from exercise 2.

Is she wearing a skirt?

No, she isn't.
She's wearing ...

Example answers:

Picture 1:

Is she eating/dancing/celebrating? No, she isn't. She's watching TV.

Is she wearing trousers / a T-shirt? Yes, she is.

Is she feeling happy/sad/excited? No, she isn't.

Picture 2:

Are they celebrating/dancing? Yes, they are.

Is he wearing a dress/jacket/skirt? No, he isn't.

Is she wearing trousers / a jacket / a skirt / a T-shirt? No, she isn't.

Are they feeling happy? Yes, they are.



- 4 Listen to Anna doing six activities.

What is she doing?

1 She's having/taking a shower.

2 She's brushing her teeth.

3 She's vacuuming/h Hoovering (the carpet/floor).

4 She's typing (on a keyboard).

5 She's riding a motorbike.

6 She's playing video/computer games. / She's playing a video/computer game.

- 5 Przeczytaj opis ilustracji. Uzupełnij każdą lukę (1–5) jednym wyrazem, tak aby powstał tekst zgodny z ilustracją. Zapisz odpowiedzi w zeszyty.



In this photograph, we can see a family: the parents and three ¹ **children**. They're at home, in the ² **kitchen**. They're doing the household chores. On the left, the boy is sweeping the ³ **floor**. In the middle of the picture, the girls are ⁴ **cleaning/dusting** the furniture. What's the father doing? I'm not sure, but he ⁵ **isn't** taking the rubbish out!

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Practise language functions: describing present activities

- 6 Work in pairs. Ask and answer questions about what these people are doing now.

you ■ your teacher ■ your classmates
the people in your family

What are you doing now?

I'm practising my English!

Warm up your brain!

Lesson objectives: Grammar revision: Past simple and Present perfect; irregular verbs;
Vocabulary: music; Language functions: talking about past activities and experiences

Step 3

Be brainy!

Revise tenses

Grammar hub: Past simple

- + We **went** to a concert.
- I **didn't buy** a CD.
- ? Did you **like** the music?

- 1 Look at the *Grammar hub* above. Which two verbs are irregular? Create example sentences with the verbs *listen* and *see*.

Irregular verbs: go (went) and buy (bought)

Grammar hub: Present perfect

- + I've **bought** a CD.
- I **haven't listened** to it.
- ? Have you ever **written** a song?

- 2 Look at the *Grammar hub* above. In your notebook, write examples for *she* and *they* in the affirmative, negative and question forms.

She's bought a CD. They've bought a CD.
She hasn't listened to it. They haven't listened to it.
Has she ever written a song? Have they ever written a song?

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Revise irregular verbs

- 3 Study the *Irregular verbs* on pages 126–127 for two minutes. Then follow the instructions.

- 1 Student A chooses one of the verbs from the box and Student B gives the Past simple and Present perfect forms. Then change roles.

<i>went, gone</i>	<i>had, had</i>	<i>did, done</i>	<i>bought, bought</i>
go	have	do	buy
	<i>gave, given</i>	<i>made, made</i>	
	give	make	
<i>sold, sold</i>	<i>sang, sung</i>	<i>wrote, written</i>	<i>won, won</i>
sell	sing	write	win

- 2 Now play 'freestyle!' Student A chooses any irregular verb from the list on pages 126–127!

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Practise language functions: talking about past activities and experiences

- 6 In pairs, ask and answer questions. Use the Present perfect and Past simple tenses and the phrases in the box.

buy a CD ■ sing in the shower ■ write a song
go to a concert

Have you ever bought a CD?

Yes, I have.

When did you buy it?

I bought it a week ago.

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Talk about music

- 4 Work in pairs. Look at the pictures and answer the questions.



- Can you name a singer or band for all these types of music?
- Do you know any more types of music?

- 5 Over to you! Work in pairs and answer the questions.

- What type of music do you listen to? Why?
- What type of music did you listen to when you were younger?

