

- 1 ★ Complete the table with words from the given categories.

	I like ...	I don't like ...
house and garden	<u>my bedroom</u>	<u>the garage</u>
household chores	_____	_____
eating in	_____	_____
hobbies	_____	_____

- 2 ★★ Over to you! Watch the video and answer the questions.



VIDEO 01

- What musical instruments does Oliver play?

- What does Ruby like drawing?

- What does Jamie sometimes do in the park?

- What is Jamie quite good at?

- What does Hannah do with her little brother?

- What are her favourite types of music?

Grammar hub: Present simple and Present continuous

- 3 ★★ Complete the sentences with the correct forms of the verbs in brackets.

- Hi, my name is Tom. I usually _____ (watch) television all day. Today, I _____ (film) a television programme.
- Lucy always _____ (get up) at 10 o'clock. Today, she _____ (go) running from 9:00 until 10:00.
- Andy and Angela often _____ (eat) big bowls of cereal for breakfast. Today, they _____ (eat) fruit and brown bread.

- 4 ★ Use the words to write questions and answers.

Everyday habit

- 1 what / you / eat / for lunch?

I / eat / fish and vegetables

Today

- 2 what / you / eat / now?

I / eat / a salad

Look: state verbs

- 5 ★★ Write sentences using the verbs in brackets and your own ideas.

- I (know) _____ how to _____.
- This exercise (seem) _____.
- I (want) _____ to _____.
- This soup (taste) _____.

- 6 ★★ Complete the description with the words in the box.

left ■ right ■ background ■ next to
middle ■ in front of ■ bottom

This is a picture of a street in Winchester, England. At the ¹ _____ of the picture, there is a wide pavement. There is a woman on the ² _____. Her daughter is ³ _____ her. In the ⁴ _____, there is a man with a bicycle. There are two street musicians on the ⁵ _____. They are ⁶ _____ a shop window. In the ⁷ _____, there are more people.



1 ★★ Write about one of your own holidays.

I went to _____. I travelled by _____,
by _____ and by _____. I stayed in
a _____, a _____ and a _____.
I did three holiday activities: I _____,
I _____ and I _____. I didn't
_____, I didn't _____
or _____.

Grammar hub: Future tenses

2 ★★ Match the sentence halves.

- 1 Tom and Mia ☐ a going to pick up the tent. **▶ VIDEO 02**
2 The plane ☐ b will help Tom with his bag.
3 Tom is sure ☐ c leaves at 2 o'clock.
4 Mia is ☐ d are going to Madagascar.
5 Mia says she ☐ e that he will need a sleeping bag.

3 ★★ Choose the correct words.

- 1 A helicopter is **fast** / **faster** than a ferry.
A plane is **the fastest** / **the faster** form of transport.
2 A youth hostel is **as** / **more** expensive than camping in a tent. A hotel is the **expensive** / **most expensive**.
3 The plane **leave** / **leaves** at 3 o'clock in the afternoon. We **stay** / **are staying** at a campsite.
4 I **help** / **will help** you.
5 I'm sure my holiday **is being** / **will be** exciting.
6 I **exploring** / **am exploring** a rainforest in Brazil.
7 **He** / **Him** likes **she** / **her**, but **she** / **her** doesn't like **he** / **him**.
8 **They** / **Them** like **he** / **him**, but **he** / **him** doesn't like **they** / **them**.
9 **I** / **Me** like **you** / **your**, but **you** / **your** don't like **me** / **my**.
10 I've never been to Spain, but I **love to** / **would love to** go there.
11 My sister never goes on holiday, but she **would like** / **would like to** go to France.

1 ★★ Over to you! Match the sentence halves.

How to revise for your exams:

- 1 Remove ☐
2 It's important to ☐
3 Read over ☐
4 Be ☐
5 Make sure that you get ☐
6 Stick all the key information ☐
7 Create ☐

- a eat the right food.
b eight hours of sleep.
c on post-it notes.
d any distractions, like your mobile phone.
e organised.
f your books slowly and efficiently.
g big posters with lots of information.

2 ★★ 01 Listen to the groups of four words. Write the odd-one-out in each group.

- 1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

3 ★★ Choose the correct words.

- 1 The book isn't **my** / **mine**. It's blue. **Joe** / **Joe's** has got a blue bag. I think this bag is **him** / **his**.
2 That isn't Julia's bag. It's blue, and **her** / **hers** is red.
3 Toby, what colour is **your** / **yours** book?
4 This book is **your** / **yours**. Here you are.
5 There's Cora, that's **her** / **hers** notebook, and the other notebook is **Elizas** / **Elizas'** / **Eliza's**.
6 What about Tom and Tim? **Their** / **Theirs** notebooks are brown. Those notebooks are **them** / **their** / **theirs**.
7 Lucy, I can see **our** / **ours** notebooks. These two notebooks are **our** / **ours**.
8 I want **to get** / **getting** a good grade in the test.
9 I don't mind **to study** / **studying** for the test.
10 I'm good at **to remember** / **remembering** new English words.
11 **Revise** / **Revising** for tests is very important.
12 Laura is a very **slow** / **slowly** runner, but Jim runs very **quick** / **quickly**.
13 She sings very **good** / **well**, but he is **a bad** / **badly** singer.
14 She talks **quiet** / **quietly**, but he is very **noisy** / **noisily**.



▶ VIDEO 03