

Unit	Vocabulary	Key Structures
5 Are you curious?	Greetings Numbers 1–10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six). It's (red). It's (sunny).
1 What's in your classroom?	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)? The pen is (on) the floor.
2 How are families different?	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt). Is this your (brother)? Yes, it is. / No, it isn't.
1 & 2 Review	Story: Where's my computer?	
3 Where do pets live?	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit). Have you got a (dog)? Yes, I have. / No, I haven't.
4 What do monsters look like?	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes). How many (toes) have you got? I've got (ten toes).
3 & 4 Review	Story: I'm a monster	
5 What can you do in your park?	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike). Can you (swim)? Yes, I can. / No, I can't.
6 What food and drink do you like?	burgers, cake, chips, eggs, juice, ice cream, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers). Do you like (ice cream)? Yes, I do. / No, I don't.
5 & 6 Review	Story: The mouse can help	
7 Do you remember this?	Extra Review: Units 1–6	
Extra vocabulary	UNIT 1: floor, window, wall, door, board, chair UNIT 2: angry, tired, cool, scared, sleepy, relaxed UNIT 3: bear, fox, frog, hare, snail, wolf UNIT 4: cheek, neck, knees, elbows, belly, back UNIT 5: swing, slide, play Frisbee, ride a scooter, jog, rollerblade UNIT 6: raspberry, coconut, blueberry, bean, pumpkin, spinach	
Festivals	CHRISTMAS: bell, present, sack, star, stocking EASTER: bush, Easter egg, grass, rock EARTH DAY: glass, paper, plastic	CHRISTMAS: This is my Christmas tree. Merry Christmas! EASTER: This is my Easter egg. Happy Easter! EARTH DAY: I recycle (paper).
Projects	Autumn Winter Spring Summer	I can see (red) leaves. Who's this? – This is my (mum). I've got (three eyes). I can (jump). – It's here. We can (swim) and we like (milkshakes).
This is me!	I'm (from Poland). I've got (a cat). I can (climb). I like (cake).	

Communication	CLIL / Culture	PODSTAWA PROGRAMOWA
		imię, wiek, zabawki
Can I have a (rubber), please? Yes, here you are. Thank you.	Primary and secondary colours / Classrooms in the UK	szkoła, sala lekcyjna, przybory szkolne
sad, happy, excited, worried How are you today? I'm (sad).	Different families / Birthday parties in the UK	rodzina, emocje, cechy wyglądu
		teksty kultury i ich bohaterowie
What's your favourite pet? Is it a (cat)? My favourite pet is a (horse).	Where pets live / Zoos in the UK	zwierzęta, cechy wyglądu
I haven't got a (nose). Let's use a (ball). Good idea!	The five senses / Nature trails in the UK	cechy wyglądu, codzienne czynności
		teksty kultury i ich bohaterowie
Can you help me, please? Yes, I can. I can help.	How animals move / Parks in the UK	hobby, zwierzęta, zabawy, zainteresowania, sport
I'm (hungry). Can I have a (burger), please? Here you are.	The food rainbow and healthy eating / Making food at home in the UK	artykuły spożywcze, posiłki i potrawy, rośliny
		teksty kultury i ich bohaterowie
		artykuły spożywcze, zakupy, sklep, popularne zawody
		szkoła, sala lekcyjna, samopoczucie, emocje, zwierzęta, cechy wyglądu, zainteresowania, sport, zabawy, rośliny, artykuły spożywcze i potrawy
		święta i tradycje
		pory roku
		ja, informacje o mnie