

1

Where can you learn at school?

Lesson 1 Vocabulary

- 1 What can you see? Say.
- 2 1.15 Listen and point.
- 3 1.16 1.17 Listen, point and repeat.
Say the chant.
- 4 Play *Where is it?*
- 5 Make the mini-cards.

Find and count the balls. Where are they?



1 gym

2 toilet

3 classroom

4 corridor

14

Lesson 2 Song

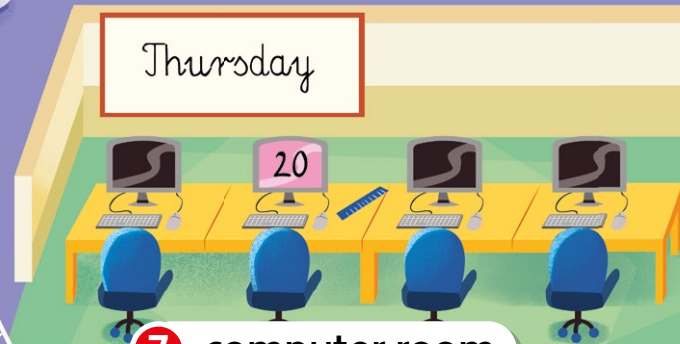
- 1 1.18 Listen and say. What is missing?
 - 2 1.19 Listen and answer the questions.
 - 3 1.20 Listen to *The school's cool song* and point. Which places are cool?
 - 4 1.20 Listen. Sing and act out *The school's cool song*.
 - 5 Play *True or false?*
- Where is Grace? Look, think and sing.



6 dining room



5 library



7 computer room



8 playground

Sam's corner

What is in your school?
Think and draw.

Language: (He's) in the (playground).

Lesson 3 Story

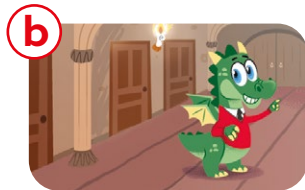
The school for dragons



Real English

- Can I come in, please?
- Yes, you can.

- 1 Play *She's in the library.*
- 2 1.23 Listen and point.
- 3 1.24 Listen and repeat.
- 4 Look, say and order. Write.



- 1 Drake is in the library.
- 2 Drake is in the .
- 3 Drake is in the .

Language: *Where's (Toby)? (He's) in the (library).*

5



6



7



8



5 Look, point and say.



It's important to help new pupils.

6 Listen and say.

1.25



Listen and say.

Where are they? Write.

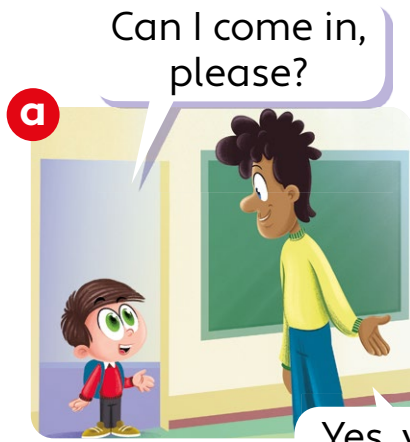


Sam's corner

Play Where is the ball?

Lesson 4 Communication

- 1 1.24 Listen and say.
- 2 1.26 Listen and point. Act out.

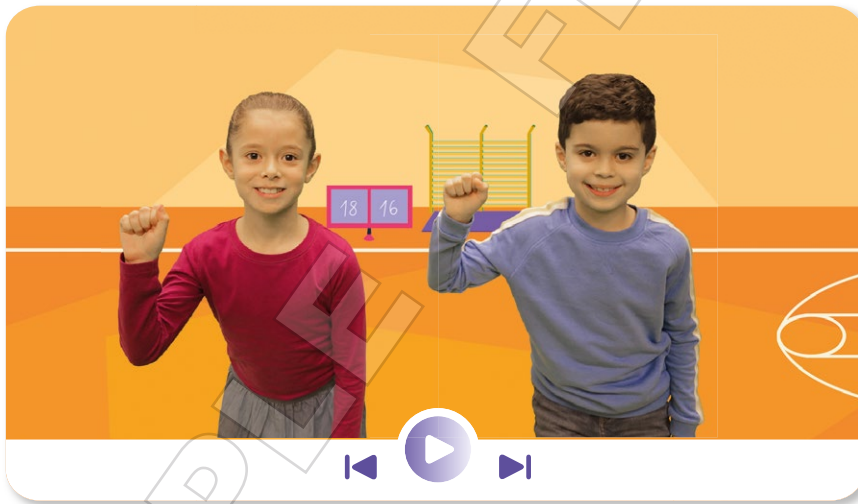


Yes, you can.



Yes, you can.

- 3 1.27 Listen. Sing and act out the *Can I come in, please?* song.



- 4 Do a role-play.

Can I come in, please?

Yes, you can.

Thank you.



Sam's corner

Think and sing.

Write: *Can I ..., please?*

Language: *Can I (come in), please? Yes, you can.*

Lesson 5 Vocabulary and Grammar

1 Play *Can I go to ...?*

2 1.30 Listen, point and say. Play *Mime and guess.*



between



in front of

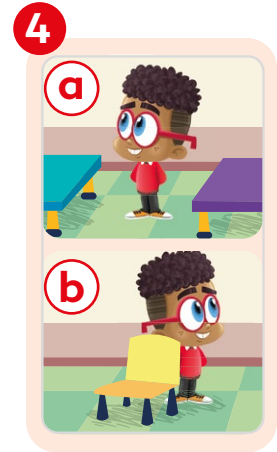
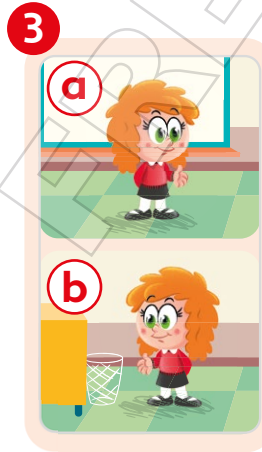
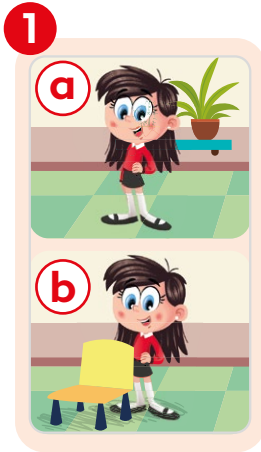


behind



next to

3 1.31 Look and say. Listen and point.



4 Make the classroom cut-out.



5 1.32 Listen. Play *In the classroom.*

Is Daisy next to the bin?

No, she isn't.

Imagine Daisy and Toby are in your classroom. Write where they are.

Language: *between, in front of, behind, next to; Is (Daisy) (next to) the (bin)? Yes, (she) is. / No, (she) isn't.*



Lesson 6 Cross-curricular

- 1 Play *Where is it?*
- 2 1.33 Listen. Where do the children line up?

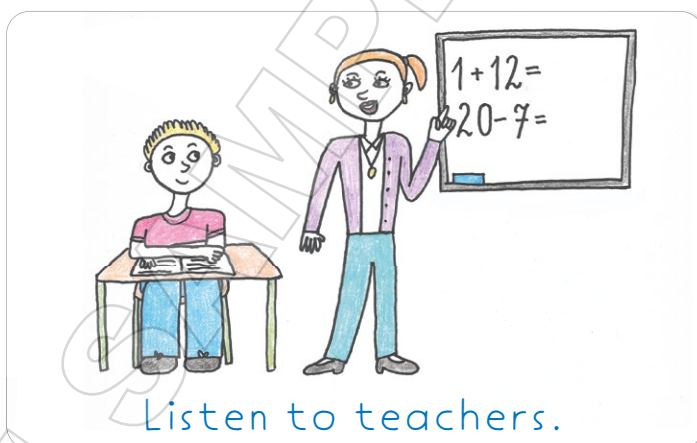
Our five school rules



- 1 Listen to others.
- 2 Put your hand up.
- 3 Play nicely.
- 4 Wash your hands.
- 5 Line up.



- 3 Look, read and match.
- 4 Make a poster with school rules. Point and say.



In my school, children listen to teachers.



Sam's corner

Think, listen and say Yes or No.

Think and order the school rules.

Language: *listen to others, put your hand up, play nicely, wash your hands, line up; In my school, (children listen to teachers).*

Lesson 7 Culture

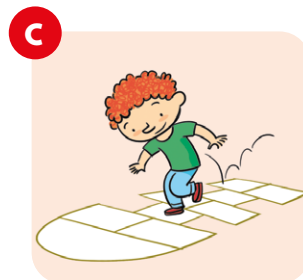
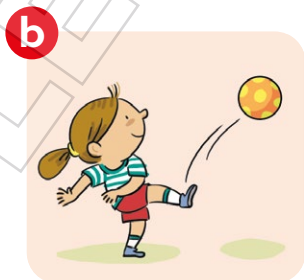
- 1 Look, think and say.
- 2 1.34 Listen. Point and say.



- 3 1.35 Listen and match.



Olivia



Jackson

- 4 What is your favourite game? Write and say.

Draw and write: *I play ... in the ...*

Language: *hide-and-peek, monster tag, catch, hopscotch; My favourite game is (monster tag). I play (monster tag) in the (gym).*

Lesson 8 Revision

1 Play Sam's sack. Spell and guess.

2 1.36 Listen and point. Look and write.



toilet

computer room

playground

dining room

gym

library

classroom

corridor

3 Look, point and say. Write.



Where's Toby?

Toby's in front of the shelf.



1 Toby's in front of the shelf.

2 Grace's the desks.

3 Jack's the chair.

4 Daisy's the cupboard.



Cumulative revision

4 Play *Sam's six*.

5 Look, read and match.

Saturday	?	Thursday	Friday	next to
seventeen	eighteen	?	twenty	nineteen
?	playground	computer room	dining room	Wednesday
behind	between	?	in front of	corridor

6 1.37 Listen and say.

Sam's sounds

shark, fish, shout

Shh, shark! Shh, fish!

Don't shout in the library!



7 Listen to your teacher, think and point.



Kids can - I can

