Learning Lands 2 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 6AB pg. 4 | * *eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty*
* reviewing vocabulary on animals
* reviewing vocabulary on colours
 | * *What colour is 11?*
* *Where’s the duck?*
 | * identifying and saying numbers 11-20
* reviewing animals and colours
* developing a plurilingual skills
 |
| Lesson 2PB pg. 7AB pg. 5 | * *January, February, March, April, May, June, July, August, September, October, November, December*
 | * reviewing *can*
* reviewing action verbs
 | * identifying and saying the months of the year
* review activities
 |
| Lesson 3PB pg. 8AB pg. 6 | * reviewing vocabulary
 | * reviewing *can, can’t*
* reviewing action verbs
 | * reading, listening and responding to a story
* developing mediation skill: giving a personal response
 |
| Lesson 4PB pg. 9AB pg. 7 | * reviewing vocabulary
 | * *How do you spell?*
* reviewing grammar
 | * singing a song about the alphabet
* asking and answering about how to spell words
* Exam Practice: Pre-A1 Starters Reading & Writing Part 3
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Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)PB pg. 10AB pg. 8 | * *badminton, baseball, basketball, cycling, football, hockey, skateboarding, swimming, table tennis, tennis*
 |  | * identifying and saying ten sports
 |
| Lesson 2 (6)PB pg. 11AB pg. 9 | * recycled vocabulary
 | * Present Simple (1st person affirmative and negative)
* *I go swimming on Tuesdays.*
* *I don’t play tennis.*
* Present Simple (question form and short answers)
* *Do you play baseball?*
* *Yes, I do. / No, I don’t.*
 | * asking and answering about sports you do
* Exam Practice: Pre-A1 Starters Reading & Writing Part 2
 |
| Lesson 3 (7)PB pg. 12-13AB pg. 10 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* reading and saying words with *a\_e*
* developing mediation skill: identifying and briefly describing key characters
 |
| Lesson 4 (8)PB pg. 13AB pg. 11 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* SEL: believing in yourself
 |
| Lesson 5 (9)PB pg. 14, 15AB pg. 12 | * *bat, elbow pads, gloves, helmet, knee pads, racket*
* recycled vocabulary
 | * Present Simple *have got* (questions and short answers)
* *Have you got knee pads?*
* *Yes, I have. / No, I haven’t.*
 | * identifying and saying six pieces of sports equipment
* asking and answering about sports equipment that you’ve got
* Exam Practice: Pre-A1 Starters Listening Part 4
* developing plurilingual skills
 |
| Lesson 6 (10)PB pg. 16, 17AB pg. 13 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to three notices
* predictions using previous knowledge (critical literacy)
* making inferences from a video (visual literacy)
* developing mediation skill: reporting the main point
 |
| Lesson 7 (11)PB pg. 18AB pg. 14 | * recycled vocabulary
 | * *Can I go (cycling), please?*
* *I’m sorry… / Yes, of course.*
 | * listening for the main idea
* asking for and responding to permission
 |
| Lesson 8 (12)PB pg. 19AB pg. 15 | * recycled vocabulary
 | * recycled grammar and functional language
 | * writing a notice
* using capital letters (1)
* developing plurilingual skills
 |
| Lesson 13PB pg. 20-21AB pg. 16-19 | * reviewing vocabulary from Unit 1
* Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels
 | * reviewing grammar from Unit 1
 | * reviewing vocabulary and grammar from Unit 1
* assessment for learning Unit 1
* Exam Practice: Pre-A1 Starters Listening Part 1
* developing plurilingual skills
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Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)PB pg. 22AB pg. 20 | * *cloudy, dry, foggy, icy, rainy, snowy, stormy, sunny, wet, windy*
* recycled vocabulary
 |  | * identifying and saying ten kinds of weather
* singing a song about the weather
* developing plurilingual skills
 |
| Lesson 2 (15)PB pg. 23AB pg. 21 | * recycled vocabulary
 | * Present Simple (questions and answers)
* *What’s the weather like?*
* *It’s windy.*
* Present Continuous (questions and answers)
* *What are you doing?*
* *I’m flying a kite.*
 | * asking and answering about the weather and what you are doing
 |
| Lesson 3 (16)PB pg. 24, 25AB pg. 22 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* reading and saying the words with *i\_e*
* developing mediation skill: giving a personal response
 |
| Lesson 4 (17)PB pg. 25AB pg. 23 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: focusing on what you are doing
 |
| Lesson 5 (18)PB pg. 26, 27AP pg. 24 | * *autumn, spring, summer, winter*
* *have a picnic, plant flowers*
 | * *like* + verb + *ing* (affirmative, questions and short answers)
* *I like planting flowers.*
* *Do you like having a picnic?*
* *Yes, I do. / No, I don’t.*
 | * identifying and saying seasons and seasonal activities
* asking and answering about what you like doing
* Exam Practice: Pre-A1 Starters Reading & Writing Part 4
* developing plurilingual skills
 |
| Lesson 6 (19)PB pg. 28, 29AB pg. 25 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a play
* using pictures to understand setting or plot in a story (visual literacy)
* imagining what characters feel in a story (critical literacy)
* developing mediation skill: relaying specific information
 |
| Lesson 7 (20)PB pg. 30AB pg. 26 | * recycled vocabulary
 | * *What about (flying a kite)?*
* *No, thanks. / That’s a good idea!*
* recycled grammar
 | * using pictures to help understand
* making and responding to suggestions (1)
* Exam Practice: Pre-A1 Starters Listening Part 3
 |
| Lesson 8 (21)PB pg. 31AB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * writing a penpal message
* using capital letters (2)
* developing plurilingual skills
 |
| Lesson 22AB pg. 28-31 | * reviewing vocabulary from Unit 2
* Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * reviewing grammar from Unit 2
 | * assessment for learning Unit 2
* Exam practice: Pre-A1 Starters Reading & Writing Part 2
* developing plurilingual skills
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Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)PB pg. 32AB pg. 32 | * *bear, donkey, eagle, fox, swan*
* *beak, fur, neck, tail, wing*
* recycled vocabulary
 |  | * identifying and saying five animals and five animal parts
* singing a song about animals
* developing plurilingual skills
 |
| Lesson 2 (24)PB pg. 33AB pg. 33 | * recycled vocabulary
 | * Present Simple *have got* (affirmative and negative)
* *It’s got (fur).*
* *It hasn’t got (a long tail).*
 | * describing animals
* Exam Practice: Pre-A1 Starters Reading & Writing Part 2
 |
| Lesson 3 (25)PB pg. 34, 35AB pg. 34 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* reading and saying words with *o\_e* and *u\_e*
* developing mediation skill: giving a personal response
 |
| Lesson 4 (26)PB pg. 35AB pg. 35 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* SEL: understanding that your friends can feel differently about something
 |
| Lesson 5 (27)PB pg. 36, 37AB pg. 36 | * *crocodile, elephant, giraffe, monkey, snake, zebra*
 | * Present Simple *have got* (question form and shoer answers)
* *Has it got (wings)?*
* *Yes, it has. / No, it hasn’t.*
 | * identifying and saying six more animals
* asking and answering about animals
* Exam Practice: Pre-A1 Starters Listening Part 1
 |
| Lesson 6 (28)PB pg. 38, 39AB pg. 37 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a blog
* identifying facts and opinions (information literacy)
* making a choice based on an interesting text (critical literacy)
* developing mediation skill: identifying the main points
 |
| Lesson 7 (29)PB pg. 40AB pg. 38 | * recycled vocabulary
 | * recycled grammar
* *What time is it?*
* It’s nine o’clock.
 | * listening and making deductions
* asking and telling the time (1)
* developing plurilingual skills
 |
| Lesson 8 (30)PB pg. 41AB pg. 39 | * recycled vocabulary
 | * recycled grammar
 | * writing a description of an animal
* using adjectives in order
* developing plurilingual skills
 |
| Lesson 31PB pg. 42, 43AB pg. 40-43 | * option 1: revision of vocabulary from Unit 3
* option 2: revision of vocabulary from Unit 2 & 3
* Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 3
* revision of grammar from Unit 2 & 3
 | * assessment for learning Unit3
* Exam Practice: Pre-A1 Starters Reading & Writing Part 3
* Exam Practice: Pre-A1 Starters Listening Part 4
* developing plurilingual skills
 |
| Lesson 32PB pg. 44, 45AB pg. 44, 45 | Project 1 – * recycled vocabulary
 | Project 1 – * recycled grammar
 | * talking about indoor and outdoor sports
* working together to make a class Sports Day poster (collaborative learning)
 |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)PB pg. 46AB pg. 46 | * *Brazil, Canada, China, India, Mexico, New Zealand, Poland, Spain*
* *the UK, the USA*
* recycled vocabulary
 |  | * identifying and saying ten countries
* singing a song about countries
* developing plurilingual skills
 |
| Lesson 2 (34)PB pg. 47AB pg. 47 | * recycled vocabulary
 | * possessive adjectives
* *his, her*
* *our, their*
 | * talking about people’s national sport
* Exam Practice: Pre-A1 Starters Listening Part 4
 |
| Lesson 3 (35)PB pg. 48, 49AB pg. 48 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *ai* and *ay*
* developing mediation skill: identifying and describing characters
 |
| Lesson 4 (36)PB pg. 49AB pg.49 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* SEL: learning to appreciate diversity
 |
| Lesson 5 (37)PB pg. 50, 51AB pg. 50 | * *coconut, kiwi, limes, mangoes, pineapples, watermelons*
 | * demonstrative pronouns
* *these, those*
 | * identifying and saying six fruits
* using *these* and *those* to ask about fruit
* Exam Practice: Pre-A1 Starters, Listening Part 3
* developing plurilingual skills
 |
| Lesson 6 (38)PB pg. 52, 53AB pg. 51 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to different types of poem
* identifying different types of poems and the way they use images (visual literacy)
* analysing the different structures and features of poems (information literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (39)PB pg. 54AB pg. 52 | * recycled vocabulary
 | * *Where are you from?*
* *I’m from Mexico.*
 | * listening for key words
* asking and answering about where you are from
* developing plurilingual skills
 |
| Lesson 8 (40PB pg. 55AB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a shape poem
 |
| Lesson 41AP pg. 54-57 | * revision of vocabulary from Unit 4
* Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 4
 | * assessment for learning Unit 4
* Exam Practice: Pre-A1 Starters Reading & Writing Part 4
* developing plurilingual skills
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Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)PB pg. 56AB pg. 58 | * *countryside, forest, lake, mountain, river*
* *café, cinema, restaurant, sports centre, swimming pool*
* recycled vocabulary
 | * recycled grammar
 | * identifying and saying ten free-time places
* singing a song about free-time places
* developing plurilingual skills
 |
| Lesson 2 (43)PB pg. 57AB pg. 59 | * recycled vocabulary
 | * Present Simple (3rd person singular)
* *He plays with the children on Saturdays.*
* *He doesn’t play inside on Thursdays*
 | * talking about routines
* Exam Practice: Pre-A1 Starters Reading & Writing Part 4
* developing plurilingual skills
 |
| Lesson 3 (44)PB pg. 58, 59AB pg. 60 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *ee* and *ea*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (45)PB pg. 59AB pg. 61 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: understanding there are physical reactions to strong emotions
 |
| Lesson 5 (46)PB pg. 60, 61AB pg. 62 | * *climb a tree, do a puzzle, go for a walk, go to the playground, play a board game, read a comic*
 | * Present Simple (3rd person singular questions and short answers)
* *Does he go to school on Saturdays?*
* *Yes, he does. / No, he doesn’t.*
 | * identifying and saying six free-time activities
* asking and answering about free-time activities
* Exam Practice: Pre-A1 Starters Listening Part 1
 |
| Lesson 6 (47)PB pg. 62, 63AB pg. 63 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a brochure
* using photos to understand setting a (visual literacy)
* evaluating information and making a decision (information literacy)
* developing mediation skill: giving a personal response
 |
| Lesson 7 (48)PB pg. 64AB pg. 64 | * recycled vocabulary
 | * *What’s your address?*
* *How do you spell that?*
 | * listening for names and numbers
* asking and answering about your address
* developing plurilingual skills
 |
| Lesson 8 (49)PB pg. 65AB pg. 65 | * recycled vocabulary
 | * recycled grammar
 | * completing a form
* using commas
 |
| Lesson 50AB pg. 66-69 | * option 1: revision of vocabulary from Unit 5
* option 2: revision of vocabulary from Unit 4 & 5
* Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level
 | * revision of grammar from Unit 5
* revision of grammar from Unit 4 & 5
 | * assessment for learning Unit 5
* developing plurilingual skills
* Exam Practice: Pre-A1 Starters Reading & Writing Part 1
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)PB pg. 68AB pg. 70 | * *beach, cup, ice lolly, sandals, wave*
* *gorilla, insect, jungle, leaf/leaves, plant*
* recycled vocabulary
 |  | * identifying and saying ten jungle and beach words
* singing a song about the jungle
 |
| Lesson 2 (52)PB pg. 69AB pg. 71 | * recycled vocabulary
 | * *There are… / There aren’t…* with *some* and *any*
* *There’re some red insects.*
* *There aren’t any insects.*
 | * saying what is in the jungle or on the beach
* developing plurilingual skills
 |
| Lesson 3 (53)PB pg. 70, 71AB pg. 72 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *y* and *igh*
* developing mediation skill: giving a personal response
 |
| Lesson 4 (54)PB pg. 71AB pg. 73 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: trying new things
 |
| Lesson 5 (55)PB pg. 72, 73AB pg. 74 | * *collect shells, draw in the sand, look for fish, make a sandcastle, play volleyball, swim in the sea*
* recycled vocabulary
 | * Present Continuous… (affirmative, question forms and short answers)
* *What are you doing?*
* *We are swimming in the sea.*
* *Are you collecting shells.*
* *Yes, we are. / No, we aren’t.*
 | * identifying and saying six beach activities
* asking and answering about what people are doing
* Exam Practice: Pre-A1 Starters Listening Part 1
* developing plurilingual skills
 |
| Lesson 6 (56)PB pg. 74, 75AB pg. 75 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to an encyclopaedia entry
* watching for interesting information and making a choice (information literacy)
* extracting information from an infographic (critical literacy)
* developing mediation skill: extracting information from an infographic
 |
| Lesson 7 (57)PB pg. 76AB pg. 76 | * recycled vocabulary
 | * *Why don’t we (look for fish)?*
* *What about (collecting seashells)?*
* *OK! / Good idea! / Let’s go!*
* recycled grammar
 | * listening for setting
* making and responding to suggestions (2)
* developing plurilingual skills
 |
| Lesson 8 (58)PB pg. 77AB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * writing a description of a place
* using *and* and *but*
 |
| Lesson 59AB pg. 78-81 | * revision of vocabulary from Unit 6
* Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 6
 | * assessment for learning Unit 6
* Exam Practice: Pre-A1 Starters Listening Part 2
* developing plurilingual skills
 |
| Lesson 60PB pg. 78, 79AB pg. 82, 83 | Project 2 –* recycled vocabulary
 | Project 2 –* recycled grammar
 | * talking about your region
* working together to make a quilt to celebrate your region (cooperative learning)
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)PB pg. 80AB pg. 84 | * *boat, bus, helicopter, lorry, motorbike, plane, train*
* *drive, fly, sail*
 |  | * identifying and saying ten transport words
* singing a song about transport
 |
| Lesson 2 (62)PB pg. 81AB pg. 85 | * recycled vocabulary
 | * Present Continuous… (3rd person singular: affirmative, question form and short answers)
* *What is she doing?*
* *She’s driving.*
* *Is she driving a lorry?*
* *Yes, she is. / No, she isn’t.*
 | * asking and answering about what people are doing
* Exam Practice: Pre-A1 Starters Listening Part 1
* developing plurilingual skills
 |
| Lesson 3 (63)PB pg. 82, 83AB pg. 86 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *ow* and *oa*
* developing mediation skill: giving a personal response
 |
| Lesson 4 (64)PB pg. 83AB pg. 87 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: thinking before you act
 |
| Lesson 5 (65)PB pg. 84, 85AB pg. 88 | * *crossing, pavement, seat belt, sign, traffic, traffic lights*
 | * Imperative forms
* *Cross at the crossing!*
* *Don’t run!*
 | * identifying and saying six traffic words
* saying safety instructions
 |
| Lesson 6 (66)PB pg. 86, 87AB pg. 89 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a realistic fiction story
* reflecting on a story and deciding what happens next (critical literacy)
* using pictures to understand the main ideas in a text (visual literacy)
* developing mediation skill: summarising the main point
 |
| Lesson 7 (67)PB pg. 88AB pg. 90 | * recycled vocabulary
 | * *Look right!*
* *Look left!*
* *Be careful!*
* *Watch out!*
 | * listening for sequence
* crossing the road safely
* developing plurilingual skills
 |
| Lesson 8 (68)PB pg. 89AB pg. 91 | * recycled vocabulary
 | * recycled grammar
 | * writing a story based on pictures
* using exclamation marks
* developing plurilingual skills
 |
| Lesson 69AB pg. 92-95PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7
* option 2: revision of vocabulary from Unit 6 & 7
* Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 7
* revision of grammar from Unit 6 & 7
 | * assessment for learning Unit 7
* Exam Practice: Pre-A1 Starters Reading & Writing Part 4, Part 5
* developing plurilingual skills
 |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)PB pg. 92AB pg. 96 | * *bag, camera, glasses, headphones, mat, mirror, phone, picture, tablet, watch*
* recycled vocabulary
 |  | * identifying and saying ten objects
* singing a song about losing your things
* Exam Practice: Pre-A1 Starters Reading & Writing Part 1
 |
| Lesson 2 (71)PB pg. 93AB pg. 97 | * recycled vocabulary
 | * possessive pronouns
* *Whose glasses are these?*
* *They’re (mine/yours/his/hers).*
* *Whose bag is this?*
* *It isn’t (ours/theirs).*
 | * asking and answering who things belong to
* developing plurilingual skills
 |
| Lesson 3 (72)PB pg. 94, 95AB pg. 98 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *oo* and *ou*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (73)PB pg. 95AB pg. 99 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: being patient
 |
| Lesson 5 (74)PB pg. 96, 97AB pg. 100 | * *balcony, door, lift, roof, stairs, window*
* recycled vocabulary
 | * possessive *‘s*
* *Is it Emma’s home?*
* *No, it isn’t. It’s Jemma’s.*
* recycled grammar
 | * identifying and saying six parts of a house
* asking and answering about who the owner of a home is
* developing plurilingual skills
 |
| Lesson 6 (75)PB pg. 98, 99AB pg. 101 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a poster
* using pictures and video to understand concepts and words (visual literacy)
* looking for the information you need (critical literacy)
 |
| Lesson 7 (76)PB pg. 100AB pg. 102 | * recycled vocabulary
 | * recycled grammar
* *What cool headphones!*
* *What a fantastic phone!*
 | * listening for detail
* showing interest
* developing plurilingual skills
* developing mediation skill: relying a specific information
 |
| Lesson 8 (77)PB pg. 101AB pg. 103 | * recycled vocabulary
 | * recycled grammar
 | * writing a message
* beginning and ending a message correctly
 |
| Lesson 78AB pg. 104-107 | * revision of vocabulary from Unit 8
* Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 8
 | * assessment for learning Unit 8
* Exam Practice: Pre-A1 Starters Listening Part 4
* developing plurilingual skills
 |

Unit 9

|  |  |  |  |
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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)PB pg. 102AB pg. 108 | * *bank, hospital library, market, supermarket*
* *bus station, car park, city centre, shopping centre, train station*
 |  | * identifying and saying ten places in the city centre
* singing a song about Minicity
* developing plurilingual skills
 |
| Lesson 2 (80)PB pg. 103AB pg. 109 | * recycled vocabulary
 | * Past Simple *was / were* (affirmative and negative)
* *Yesterday I was at a bank.*
* *I wasn’t at the hospital.*
* *Yesterday Benny was at the library.*
* *He wasn’t quiet.*
 | * talking about where people were yesterday
* developing plurilingual skills
 |
| Lesson 3 (81)PB pg. 104 , 105AB pg. 110 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying words with *y* and *ey*
* developing mediation skill: summarising the main point
 |
| Lesson 4 (82)PB pg. 105AB pg. 111 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: understanding when and who to ask for help
 |
| Lesson 5 (83)PB pg. 106, 107AB pg. 112 | * *aunt, cousin, uncle*
* *last night, last weekend, yesterday*
* recycled vocabulary
 | * Past Simple *was* (question and answers)
* *Where were you yesterday?*
* *I was at the market.*
* *Where was aunt Sue?*
* *She was at the bank.*
 | * identifying and saying three family members and three past time expressions
* asking and answering where people were
* Exam Practice: Pre-A1 Starters Listening Part 1
 |
| Lesson 6 (84)PB pg. 108, 109AB pg. 113 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a short story
* presenting an idea using pictures (visual literacy)
* thinking about different points of view in a story (critical literacy)
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 7 (85)PB pg. 110AB pg. 114 | * recycled vocabulary
 | * *It’s half past four.*
* recycled grammar
 | * predicting what you will hear
* asking and telling the time (2)
* developing plurilingual skills
 |
| Lesson 8 (86)PB pg. 111AB pg. 115 | * recycled vocabulary
 | * recycled grammar
 | * writing a diary entry
* using *last, in* and *on*
* developing plurilingual skills
 |
| Lesson 87PB pg. 112, 113AB pg. 116-119 | * option 1: revision of vocabulary from Unit 9
* option 2: revision of vocabulary from Unit 8 & 9
* Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 9
* revision of grammar from Unit 8 & 9
 | * assessment for learning Unit 9
* Exam Practice: Pre-A1 Starters Listening Part 3, Reading & Writing Part 5
* developing plurilingual skills
 |
| Lesson 88PB pg. 117 | Festival: Grandparent’s Day* recycled vocabulary
 | Festival 2* recycled grammar
 | * reading a text about Grandparent’s Day
* making or drawing a photo album
 |
| Lesson 89PB pg. 122-126 | * revision of vocabulary Units 1-9
* End-of-year Test (available as above) – at standard and higher levels
 | * revision of grammar Units 1-9
 |  |
| Lesson 90PB pg. 114, 115AB pg. 120 | Project 3 – * recycled vocabulary
 | Project 3 – * recycled grammar
 | * talking about our town
* working together to plan a map of your town (collaborative learning)
 |