Learning Lands 3 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 6  AB pg. 6 |  | * Present Simple review * *Do you like…?* * *Have you got any brothers or sisters?* * *How old are you?* * *Where do you live?* | * meeting the characters * introducing yourself * reviewing Present Simple * developing plurilingual skills |
| Lesson 2  PB pg. 7  AB pg. 7 | * reviewing vocabulary: places, activities, clothes, food | * reviewing Present Continuous * *What are we doing?* * *You’re swimming.* * *He’s wearing trousers.* | * reviewing Present Continuous * learning about the city * writing about what people are doing |
| Lesson 3  PB pg. 8  AB pg. 8 | * reviewing vocabulary | * reviewing grammar | * reading, listening and understanding a story * Exam Practice: A1 Movers Reading Part 4 * developing mediation skill: giving a personal response |
| Lesson 4  PB pg. 9  AB pg. 9 | * reviewing vocabulary | * reviewing grammar | * thinking about the characters * learning classroom routines * reviewing the alphabet * saying the alphabet to spell words * developing plurilingual skills |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)  PB pg. 10  AB pg. 10 | * *brush my hair, brush my teeth, drink juice, get dressed, get up, have a shower, make my bed, pack my bag, put on my shoes, tidy up, wake up, wash my face* |  | * naming morning activities * writing about morning activities * developing plurilingual skills |
| Lesson 2 (6)  PB pg. 11  AB pg. 11 | * recycled vocabulary | * adverbs of frequency * *always, usually, sometimes, never* | * using adverbs of frequency * writing about morning routines |
| Lesson 3 (7)  PB pg. 12-13  AB pg. 12 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words beginning with *r* and *wr* * developing plurilingual skills |
| Lesson 4 (8)  PB pg. 13  AB pg. 13 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: identifying healthy friendships and knowing why they are important * Exam Practice: A1 Movers Reading and Writing Part 5 * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information |
| Lesson 5 (9)  PB pg. 14, 15  AB pg. 14 | * *do exercise, drink fizzy drinks, eat healthy snacks, eat sweets, go to bed early, go to bed late* * *once, twice, three times a week* | * adverbs of frequency questions * *How often do you…?* * *Twice a week.* * recycled grammar | * asking and answering questions with adverbs of frequency * asking and answering questions about healthy habits * developing mediation skill: relaying a partner’s answer |
| Lesson 6 (10)  PB pg. 16, 17  AB pg. 15 | * recycled vocabulary | * recycled grammar | * reading and understanding instructions * reading to learn new things * reading for useful information and using this to make choices (critical literacy) * reading and understanding instructions using labels and numbers (information literacy) * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 7 (11)  PB pg. 18  AB pg. 16 | * recycled vocabulary | * *Can I ask you some questions?* * *Yes, of course.* * *That’s great. Thank you.* | * listening for details * Exam Practice: A1 Movers Listening Part 4 |
| Lesson 8 (12)  PB pg. 19  AB pg. 17 | * recycled vocabulary | * recycled grammar and functional language | * planning and writing instructions for a healthy evening routine * developing mediation skill: relaying specific information |
| Lesson 13  PB pg. 20-21  AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1 * option 2: reviewing vocabulary from Welcome Unit and Unit 1 * Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels | * reviewing grammar from Unit 1 * reviewing grammar from Welcome Unit and Unit 1 | * reviewing vocabulary and grammar from Unit 1 * assessment for learning Unit 1 * Exam Practice: A1 Movers Reading and Writing Part 1; Listening Part 1 * developing plurilingual skills |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)  PB pg. 22  AB pg. 22 | * *bread, cheese, chocolate, mushrooms, pancakes, pasta, rice, salad, sandwiches, strawberries, tomato, sauce, tuna* * recycled vocabulary |  | * naming foods * writing food words |
| Lesson 2 (15)  PB pg. 23  AB pg. 23 | * recycled vocabulary | * *some* * *any* | * using some and any with countable and uncountable nouns * writing about whether there is or isn’t food * developing plurilingual skills * Exam Practice: A1 Movers Speaking Part 1 |
| Lesson 3 (16)  PB pg. 24, 25  AB pg. 24 | * recycled vocabulary | * recycled grammar | * reading, listening and understanding a story * listening for, saying and writing words with *s* and *c* * developing plurilingual skills |
| Lesson 4 (17)  PB pg. 25  AB pg. 25 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning how to manage your anger * Exam Practice: A1 Movers Reading and Writing Part 3 * developing mediation skill: giving a personal response |
| Lesson 5 (18)  PB pg. 26, 27  AP pg. 26 | * *biscuits, chicken, crisps, fruit, ice cream, vegetables* | * *Is/Are there any…?* | * writing and answering questions about food * developing plurilingual skills |
| Lesson 6 (19)  PB pg. 28, 29  AB pg. 27 | * recycled vocabulary | * recycled grammar | * reading and understanding a blog post * scanning for specific information (information literacy) * inferring meaning (critical literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (20)  PB pg. 30  AB pg. 28 | * recycled vocabulary | * *What would you like?* * *I’d like…* * *Could I have … please?* * *Sure, here you are.* * recycled grammar | * using pictures to predict what you will hear * asking politely for something * developing mediation skill: relaying specific information |
| Lesson 8 (21)  PB pg. 31  AB pg. 29 | * recycled vocabulary | * recycled grammar | * planning and writing a blog post * developing mediation skill: relaying specific information |
| Lesson 22  AB pg. 30-33 | * reviewing vocabulary from Unit 2 * Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * reviewing grammar from Unit 2 | * assessment for learning Unit 2 * Exam practice: A1 Movers Listening Part 5 * developing plurilingual skills |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)  PB pg. 32  AB pg. 34 | * *dolphin, hippo, jellyfish, kangaroo, lion, panda, parrot, penguin, polar bear, shark, tiger, whale* |  | * naming wild animals * writing about wild animals * Exam Practice: A1 Movers Speaking Part 3 |
| Lesson 2 (24)  PB pg. 33  AB pg. 35 | * recycled vocabulary | * comparatives with short adjectives * *faster, slower, smaller, bigger* | * using comparatives with short adjectives * using short adjectives to compare two animals |
| Lesson 3 (25)  PB pg. 34, 35  AB pg. 36 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *f* and *ph* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (26)  PB pg. 35  AB pg. 37 | * recycled vocabulary | * recycled grammar | * listening and understanding a story * SEL: thinking about how you decisions affect others * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information * Exam Practice: A1 Movers Reading and Writing Part 4 |
| Lesson 5 (27)  PB pg. 36, 37  AB pg. 38 | * *colourful, dangerous, frightening, intelligent, pretty, ugly* | * comparative forms of long and short adjectives | * using comparatives with long and short adjectives * using long and short adjectives to compare two animals |
| Lesson 6 (28)  PB pg. 38, 39  AB pg. 39 | * recycled vocabulary | * recycled grammar | * reading and understanding a poem * identifying different text types (information literacy) * understanding how the author wants us to us (critical literacy) * developing plurilingual skills * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information |
| Lesson 7 (29)  PB pg. 40  AB pg. 40 | * recycled vocabulary | * recycled grammar * *I love….* * *Why? Because…* * *Did you know…?* * *Really? Cool!* | * listening for details * understanding people talking about their favourite animals and responding * developing mediation skill: using collaboration skills |
| Lesson 8 (30)  PB pg. 41  AB pg. 41 | * recycled vocabulary | * recycled grammar | * planning and writing a poem about a wild animal * developing mediation skill: relaying specific information |
| Lesson 31  PB pg. 42, 43  AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3 * option 2: revision of vocabulary from Unit 2 & 3 * Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 3 * revision of grammar from Unit 2 & 3 | * assessment for learning Unit3 * Exam Practice: A1 Movers Reading and Writing Part 6; Speaking Part 1 * developing plurilingual skills |
| Lesson 32  PB pg. 44, 45  AB pg. 46, 47 | Project 1 –   * recycled vocabulary | Project 1 –   * recycled grammar | * discussing a healthy vending machine for your school * working together to make a poster or model of your healthy vending machine (collaborative learning) |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)  PB pg. 46  AB pg. 48 | * *boots, coat, jumper, scarf, socks* * *build a snowman, dig, fall over, ice skate, ski, sledge, snowboard* |  | * naming winter activities and clothes * writing about winter activity and clothes * Exam Practice: A1 Movers Speaking Part 1 * developing plurilingual skills |
| Lesson 2 (34)  PB pg. 47  AB pg. 49 | * recycled vocabulary | * Simple Present and Present Continuous | * using Present Simple and Present Continuous * writing about regular activities and what people are doing now |
| Lesson 3 (35)  PB pg. 48, 49  AB pg. 50 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *s* and *z* |
| Lesson 4 (36)  PB pg. 49  AB pg.51 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to stop and think carefully when you have a problem * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * Exam Practice: A1 Movers Reading and Writing Part 5 |
| Lesson 5 (37)  PB pg. 50, 51  AB pg. 52 | * adverbs of manner * *badly, carefully, quickly, quietly, slowly, well* | * *I walk quickly.* * *She snowboards well.* | * using adverbs of manner * writing about how people do things |
| Lesson 6 (38)  PB pg. 52, 53  AB pg. 53 | * recycled vocabulary | * recycled grammar | * reading and understanding an email * recognising and interpreting visual clues in a video (visual literacy) * comparing and contrasting information (critical literacy) * developing mediation skill: giving a personal response * developing mediation skill: relying specific information |
| Lesson 7 (39)  PB pg. 54  AB pg. 54 | * recycled vocabulary | * *Don’t worry!* * *You can do it!* * *That’s it!* * *Well done!* * *You’re good at …* | * predicting words you can hear * developing plurilingual skills |
| Lesson 8 (40)  PB pg. 55  AB pg. 55 | * recycled vocabulary | * recycled grammar | * planning and writing an email * developing mediation skill: relying specific information |
| Lesson 41  AP pg. 56-59 | * revision of vocabulary from Unit 4 * Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 4 | * assessment for learning Unit 4 * Exam Practice: A1 Movers Listening Part 1 * developing plurilingual skills |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)  PB pg. 56  AB pg. 60 | * *ant, bat, bee, beetle, butterfly, hedgehog, lizard, owl, rabbit, snail, spider* * recycled vocabulary |  | * naming garden animals * writing about garden animals |
| Lesson 2 (43)  PB pg. 57  AB pg. 61 | * recycled vocabulary | * Past Simple of *be* | * using the Past Simple of *be* * developing plurilingual skills |
| Lesson 3 (44)  PB pg. 58, 59  AB pg. 62 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *j* and *g* |
| Lesson 4 (45)  PB pg. 59  AB pg. 63 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to solve a problem with trial and error * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * Exam Practice: A1 Movers Reading and Writing Part 3 |
| Lesson 5 (46)  PB pg. 60, 61  AB pg. 64 | * adjectives to describe feelings * *excited, hungry, nervous, surprised, thirsty, tired* | * Past Simple *be* (questions) * *Was he thirsty?* * *Yes, he was. / No, he wasn’t.* * *Were you nervous?* * *Yes, I was. / No, I wasn’t.* | * asking and answering questions with the past simple of be * asking questions with *was* and *were* * developing mediation skill: relying a partner’s answer |
| Lesson 6 (47)  PB pg. 62, 63  AB pg. 65 | * recycled vocabulary | * recycled grammar | * reading and responding a play * reflecting on a story and how the characters acted (critical literacy) * identifying the setting, characters and narrator in a play (information literacy) * developing mediation skill: giving a personal response * developing mediation skill: relying specific information |
| Lesson 7 (48)  PB pg. 64  AB pg. 66 | * recycled vocabulary | * *I’m cold.* * *So am I.* * *I’m not tired.* * *Neither am I.* | * understanding how a speaker feels * expressing similar feelings * developing plurilingual skills |
| Lesson 8 (49)  PB pg. 65  AB pg. 67 | * recycled vocabulary | * recycled grammar | * planning and writing a part of a play * developing mediation skill: relying specific information |
| Lesson 50  PB pg. 66-67  AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5 * option 2: revision of vocabulary from Unit 4 & 5 * Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level | * revision of grammar from Unit 5 * revision of grammar from Unit 4 & 5 | * assessment for learning Unit 5 * Exam Practice: A1 Movers Listening Part 2 and Part 1; Reading and Writing Part 2 * developing plurilingual skills * developing mediation skill: interpreting and explaining |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)  PB pg. 68  AB pg. 72 | * *bridge, building, cave, cliffs, farm, field, harbour, hill, lighthouse, road, village, waterfall* |  | * naming and writing about places in the town and in the countryside |
| Lesson 2 (52)  PB pg. 69  AB pg. 73 | * recycled vocabulary | * Past Simple * *There was…* * *There were…* | * using *There was / There were* * writing about places in the past * developing plurilingual skills |
| Lesson 3 (53)  PB pg. 70, 71  AB pg. 74 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *w* and *wh* * developing plurilingual skills |
| Lesson 4 (54)  PB pg. 71  AB pg. 75 | * recycled vocabulary | * recycled grammar | * listening and understanding a story * SEL: learning to keep going * developing mediation skill: giving a personal response |
| Lesson 5 (55)  PB pg. 72, 73  AB pg. 76 | * numbers * *thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred* | * Past Simple questions: *Was/Were there any…?* | * asking and answering questions with *Was there/Were there any…?* * asking and answering questions about the past |
| Lesson 6 (56)  PB pg. 74, 75  AB pg. 77 | * recycled vocabulary | * recycled grammar | * reading and understanding a web page * identifying subheadings in a text (information literacy) * making predictions from pictures (visual literacy) * developing mediation skill: interpreting and explaining data |
| Lesson 7 (57)  PB pg. 76  AB pg. 78 | * recycled vocabulary | * *Excuse, me. Where is the…?* * *Go straight on.* * *Go past the…* * *Turn left/right.* | * listening and following on a map * asking for and giving directions * developing plurilingual skills * developing mediation skill: explaining the main point |
| Lesson 8 (58)  PB pg. 77  AB pg. 79 | * recycled vocabulary | * recycled grammar | * planning and writing a description of a town or a village * developing mediation skill: relying specific information |
| Lesson 59  AB pg. 80-83 | * revision of vocabulary from Unit 6 * Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 6 | * assessment for learning Unit 6 * Exam Practice: A1 Movers Listening Part 15, Reading and Writing Part 2 * developing plurilingual skills |
| Lesson 60  PB pg. 78, 79  AB pg. 84-85 | Project 2 –   * recycled vocabulary | Project 2 –   * recycled grammar | * discussing and observing nature in the playground * working together to make a graph that shows nature in the playground (cooperative learning) * developing mediation skill: interpreting and explaining data |

Unit 7

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)  PB pg. 80  AB pg. 86 | * *carry, dress up, drop, help, laugh, look for, paint my face, share, shout, show, wait, watch a film* |  | * naming regular verbs * reading and writing 12 regular verbs |
| Lesson 2 (62)  PB pg. 81  AB pg. 87 | * recycled vocabulary | * Past Simple (regular verbs) statements | * using regular verbs in the past simple * reading and writing about past actions using regular verbs * developing plurilingual skills |
| Lesson 3 (63)  PB pg. 82, 83  AB pg. 88 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words ending with *er* and *or* * developing plurilingual skills |
| Lesson 4 (64)  PB pg. 83  AB pg. 89 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning how to manage your nerves * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * Exam Practice: A1 Movers Reading and Writing Part 4 |
| Lesson 5 (65)  PB pg. 84, 85  AB pg. 90 | * *stay at home, visit family, play a video game, phone a friend, go shopping, cook a meal* * recycled vocabulary | * Past Simple *Wh-* questions | * asking and answering questions in the past simple with regular verbs * asking and answering questions about the weekend * developing mediation skill: interpreting and explaining data |
| Lesson 6 (66)  PB pg. 86, 87  AB pg. 91 | * recycled vocabulary | * recycled grammar | * reading and understanding an advertisement and a message * identifying facts and opinions (information literacy) * recognising why an image has been used in relation to a text (visual literacy) * developing mediation skill: relying specific information |
| Lesson 7 (67)  PB pg. 88  AB pg. 92 | * recycled vocabulary | * *Really?* * *What happened?* * *Oh, no! That’s awful!* * *What did you do?* * recycled grammar | * listening for the order of events * responding to your friend’s story * Exam Practice: A1 Movers Listening Part 2 * developing plurilingual skills * developing mediation skill: relying specific information * developing mediation skill: explaining the main point |
| Lesson 8 (68)  PB pg. 89  AB pg. 93 | * recycled vocabulary | * recycled grammar | * planning and writing an informal message about an amazing weekend * developing mediation skill: relying specific information |
| Lesson 69  AB pg. 94-97  PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7 * option 2: revision of vocabulary from Unit 6 & 7 * Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 7 * revision of grammar from Unit 6 & 7 | * assessment for learning Unit 7 * Exam Practice: A1 Movers Reading and Writing Part 3; Listening Part 3 * developing plurilingual skills * developing mediation skill: interpreting and explaining data |

Unit 8

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)  PB pg. 92  AB pg. 98 | * *cooker, fridge, hoover, kettle, microwave, washing machine* * *do the washing up, feed my pet, hang the washing out, make a list, set the table, take the rubbish out* * recycled vocabulary |  | * naming machines and household chores * writing about machines and jobs in the kitchen * developing plurilingual skills |
| Lesson 2 (71)  PB pg. 93  AB pg. 99 | * recycled vocabulary | * Past Simple (irregular verbs) statements | * using irregular verbs in the past simple * writing about the past using irregular verbs |
| Lesson 3 (72)  PB pg. 94, 95  AB pg. 100 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *ch* and *tch* |
| Lesson 4 (73)  PB pg. 95  AB pg. 101 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: identifying ways to work well as a team * developing mediation skill: giving a personal response * Exam Practice: A1 Reading and Writing Part 3 |
| Lesson 5 (74)  PB pg. 96, 97  AB pg. 102 | * free-time activities * *come home, do my homework, have a rest, read a book, send a text, take off my coat* * recycled vocabulary | * Past Simple (irregular verbs) questions * recycled grammar | * asking and answering questions with irregular verbs about the past * writing questions and answers about the past * developing plurilingual skills |
| Lesson 6 (75)  PB pg. 98, 99  AB pg. 103 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * identifying the differences between texts that tell stories and texts that give information (information literacy) * identifying the order of events in a story (critical literacy) * developing mediation skill: relying a specific information |
| Lesson 7 (76)  PB pg. 100  AB pg. 104 | * recycled vocabulary | * *Did you…?* * *I’m sorry, I forgot. I didn’t have time.* * *Don’t worry. That’s OK.* * *Don’t forget to do it later.* * *I can do it now.* | * listening for details * apologising and accepting an apology * developing plurilingual skills * developing mediation skill: explaining the main point |
| Lesson 8 (77)  PB pg. 101  AB pg. 105 | * recycled vocabulary | * recycled grammar | * planning and writing a story * developing mediation skill: relying a specific information |
| Lesson 78  AB pg. 106-109 | * revision of vocabulary from Unit 8 * Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 8 | * assessment for learning Unit 8 * Exam Practice: A1 Movers Reading and Writing Part 1, Part 5 * developing plurilingual skills |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)  PB pg. 102  AB pg. 110 | * *go bowling, go to a funfair, go to a museum, go to a waterpark, go to an aquarium, have a barbecue, learn to surf, play crazy golf, stay in a hotel, tourist information, visit a castle, visit a safari park* |  | * naming holiday activities * writing about holiday activities |
| Lesson 2 (80)  PB pg. 103  AB pg. 111 | * recycled vocabulary | * *going to* | * using *going to* and talking about holiday plans * writing about future actions using *going to* * developing plurilingual skills |
| Lesson 3 (81)  PB pg. 104 , 105  AB pg. 112 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *k* and *ck* |
| Lesson 4 (82)  PB pg. 105  AB pg. 113 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: identifying the feelings of others and supporting them * developing mediation skill: giving a personal response * developing mediation skill: relying a specific information * Exam Practice: A1 Movers Reading and Writing Part 5 |
| Lesson 5 (83)  PB pg. 106, 107  AB pg. 114 | * *flip-flops, suitcase, sun hat, swimsuit, towel, wetsuit* * recycled vocabulary | * *going to* questions | * asking and answering questions about future actions * asking and answering questions with going to * developing mediation skill: relying a partner’s answer * developing mediation skill: interpreting and explaining data |
| Lesson 6 (84)  PB pg. 108, 109  AB pg. 115 | * recycled vocabulary | * recycled grammar | * reading and understanding an infographic and a diary * working out information from pictures (visual literacy) * sorting information into categories (critical literacy) * developing mediation skill: giving a personal response * developing mediation skill: relying a specific information * developing mediation skill: interpreting and explaining data |
| Lesson 7 (85)  PB pg. 110  AB pg. 116 | * recycled vocabulary | * *Do we need…?* * *Yes, we do. / No, we don’t.* * *We need… / We don’t need …* * *How about…?* * *What else?* * *Good idea.* | * listening for key words * discussing what you need/don’t need * Exam Practice: A1 Movers Listening Part 4 * developing plurilingual skills * developing mediation skill: using collaboration skills |
| Lesson 8 (86)  PB pg. 111  AB pg. 117 | * recycled vocabulary | * recycled grammar | * planning and writing a holiday diary * developing mediation skill: relying a specific information |
| Lesson 87  PB pg. 112, 113  AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9 * option 2: revision of vocabulary from Unit 8 & 9 * Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 9 * revision of grammar from Unit 8 & 9 | * assessment for learning Unit 9 * Exam Practice: A1 Movers Reading and Writing Part 4, Part 1 * developing plurilingual skills * developing mediation skill: interpreting and explaining data |
| Lesson 88  PB pg. 117 | Festival: Earth Day   * recycled vocabulary | Festival 2   * recycled grammar | * learning about Earth Day * making a poster |
| Lesson 89  AB pg. 124-127 | * revision of vocabulary Units 1-9 * End-of-year Test (available as above) – at standard and higher levels | * revision of grammar Units 1-9 |  |
| Lesson 90  PB pg. 114, 115  AB pg. 122 | Project 3 –   * recycled vocabulary | Project 3 –   * recycled grammar | * discussing and deciding on your time capsule * working together to make a poster about your time capsule (collaborative learning) |