Learning Lands 3 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 6AB pg. 6 |  | * Present Simple review
* *Do you like…?*
* *Have you got any brothers or sisters?*
* *How old are you?*
* *Where do you live?*
 | * meeting the characters
* introducing yourself
* reviewing Present Simple
* developing plurilingual skills
 |
| Lesson 2PB pg. 7AB pg. 7 | * reviewing vocabulary: places, activities, clothes, food
 | * reviewing Present Continuous
* *What are we doing?*
* *You’re swimming.*
* *He’s wearing trousers.*
 | * reviewing Present Continuous
* learning about the city
* writing about what people are doing
 |
| Lesson 3PB pg. 8AB pg. 8 | * reviewing vocabulary
 | * reviewing grammar
 | * reading, listening and understanding a story
* Exam Practice: A1 Movers Reading Part 4
* developing mediation skill: giving a personal response
 |
| Lesson 4PB pg. 9AB pg. 9 | * reviewing vocabulary
 | * reviewing grammar
 | * thinking about the characters
* learning classroom routines
* reviewing the alphabet
* saying the alphabet to spell words
* developing plurilingual skills
 |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)PB pg. 10AB pg. 10 | * *brush my hair, brush my teeth, drink juice, get dressed, get up, have a shower, make my bed, pack my bag, put on my shoes, tidy up, wake up, wash my face*
 |  | * naming morning activities
* writing about morning activities
* developing plurilingual skills
 |
| Lesson 2 (6)PB pg. 11AB pg. 11 | * recycled vocabulary
 | * adverbs of frequency
* *always, usually, sometimes, never*
 | * using adverbs of frequency
* writing about morning routines
 |
| Lesson 3 (7)PB pg. 12-13AB pg. 12 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words beginning with *r* and *wr*
* developing plurilingual skills
 |
| Lesson 4 (8)PB pg. 13AB pg. 13 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: identifying healthy friendships and knowing why they are important
* Exam Practice: A1 Movers Reading and Writing Part 5
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 5 (9)PB pg. 14, 15AB pg. 14 | * *do exercise, drink fizzy drinks, eat healthy snacks, eat sweets, go to bed early, go to bed late*
* *once, twice, three times a week*
 | * adverbs of frequency questions
* *How often do you…?*
* *Twice a week.*
* recycled grammar
 | * asking and answering questions with adverbs of frequency
* asking and answering questions about healthy habits
* developing mediation skill: relaying a partner’s answer
 |
| Lesson 6 (10)PB pg. 16, 17AB pg. 15 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding instructions
* reading to learn new things
* reading for useful information and using this to make choices (critical literacy)
* reading and understanding instructions using labels and numbers (information literacy)
* developing plurilingual skills
* developing mediation skill: relaying specific information
 |
| Lesson 7 (11)PB pg. 18AB pg. 16 | * recycled vocabulary
 | * *Can I ask you some questions?*
* *Yes, of course.*
* *That’s great. Thank you.*
 | * listening for details
* Exam Practice: A1 Movers Listening Part 4
 |
| Lesson 8 (12)PB pg. 19AB pg. 17 | * recycled vocabulary
 | * recycled grammar and functional language
 | * planning and writing instructions for a healthy evening routine
* developing mediation skill: relaying specific information
 |
| Lesson 13PB pg. 20-21AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1
* option 2: reviewing vocabulary from Welcome Unit and Unit 1
* Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels
 | * reviewing grammar from Unit 1
* reviewing grammar from Welcome Unit and Unit 1
 | * reviewing vocabulary and grammar from Unit 1
* assessment for learning Unit 1
* Exam Practice: A1 Movers Reading and Writing Part 1; Listening Part 1
* developing plurilingual skills
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Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)PB pg. 22AB pg. 22 | * *bread, cheese, chocolate, mushrooms, pancakes, pasta, rice, salad, sandwiches, strawberries, tomato, sauce, tuna*
* recycled vocabulary
 |  | * naming foods
* writing food words
 |
| Lesson 2 (15)PB pg. 23AB pg. 23 | * recycled vocabulary
 | * *some*
* *any*
 | * using some and any with countable and uncountable nouns
* writing about whether there is or isn’t food
* developing plurilingual skills
* Exam Practice: A1 Movers Speaking Part 1
 |
| Lesson 3 (16)PB pg. 24, 25AB pg. 24 | * recycled vocabulary
 | * recycled grammar
 | * reading, listening and understanding a story
* listening for, saying and writing words with *s* and *c*
* developing plurilingual skills
 |
| Lesson 4 (17)PB pg. 25AB pg. 25 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning how to manage your anger
* Exam Practice: A1 Movers Reading and Writing Part 3
* developing mediation skill: giving a personal response
 |
| Lesson 5 (18)PB pg. 26, 27AP pg. 26 | * *biscuits, chicken, crisps, fruit, ice cream, vegetables*
 | * *Is/Are there any…?*
 | * writing and answering questions about food
* developing plurilingual skills
 |
| Lesson 6 (19)PB pg. 28, 29AB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a blog post
* scanning for specific information (information literacy)
* inferring meaning (critical literacy)
* developing mediation skill: relaying specific information
 |
| Lesson 7 (20)PB pg. 30AB pg. 28 | * recycled vocabulary
 | * *What would you like?*
* *I’d like…*
* *Could I have … please?*
* *Sure, here you are.*
* recycled grammar
 | * using pictures to predict what you will hear
* asking politely for something
* developing mediation skill: relaying specific information
 |
| Lesson 8 (21)PB pg. 31AB pg. 29 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a blog post
* developing mediation skill: relaying specific information
 |
| Lesson 22AB pg. 30-33 | * reviewing vocabulary from Unit 2
* Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * reviewing grammar from Unit 2
 | * assessment for learning Unit 2
* Exam practice: A1 Movers Listening Part 5
* developing plurilingual skills
 |

Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)PB pg. 32AB pg. 34 | * *dolphin, hippo, jellyfish, kangaroo, lion, panda, parrot, penguin, polar bear, shark, tiger, whale*
 |  | * naming wild animals
* writing about wild animals
* Exam Practice: A1 Movers Speaking Part 3
 |
| Lesson 2 (24)PB pg. 33AB pg. 35 | * recycled vocabulary
 | * comparatives with short adjectives
* *faster, slower, smaller, bigger*
 | * using comparatives with short adjectives
* using short adjectives to compare two animals
 |
| Lesson 3 (25)PB pg. 34, 35AB pg. 36 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *f* and *ph*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (26)PB pg. 35AB pg. 37 | * recycled vocabulary
 | * recycled grammar
 | * listening and understanding a story
* SEL: thinking about how you decisions affect others
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
* Exam Practice: A1 Movers Reading and Writing Part 4
 |
| Lesson 5 (27)PB pg. 36, 37AB pg. 38 | * *colourful, dangerous, frightening, intelligent, pretty, ugly*
 | * comparative forms of long and short adjectives
 | * using comparatives with long and short adjectives
* using long and short adjectives to compare two animals
 |
| Lesson 6 (28)PB pg. 38, 39AB pg. 39 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a poem
* identifying different text types (information literacy)
* understanding how the author wants us to us (critical literacy)
* developing plurilingual skills
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 7 (29)PB pg. 40AB pg. 40 | * recycled vocabulary
 | * recycled grammar
* *I love….*
* *Why? Because…*
* *Did you know…?*
* *Really? Cool!*
 | * listening for details
* understanding people talking about their favourite animals and responding
* developing mediation skill: using collaboration skills
 |
| Lesson 8 (30)PB pg. 41AB pg. 41 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a poem about a wild animal
* developing mediation skill: relaying specific information
 |
| Lesson 31PB pg. 42, 43AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3
* option 2: revision of vocabulary from Unit 2 & 3
* Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 3
* revision of grammar from Unit 2 & 3
 | * assessment for learning Unit3
* Exam Practice: A1 Movers Reading and Writing Part 6; Speaking Part 1
* developing plurilingual skills
 |
| Lesson 32PB pg. 44, 45AB pg. 46, 47 | Project 1 – * recycled vocabulary
 | Project 1 – * recycled grammar
 | * discussing a healthy vending machine for your school
* working together to make a poster or model of your healthy vending machine (collaborative learning)
 |

Unit 4

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)PB pg. 46AB pg. 48 | * *boots, coat, jumper, scarf, socks*
* *build a snowman, dig, fall over, ice skate, ski, sledge, snowboard*
 |  | * naming winter activities and clothes
* writing about winter activity and clothes
* Exam Practice: A1 Movers Speaking Part 1
* developing plurilingual skills
 |
| Lesson 2 (34)PB pg. 47AB pg. 49 | * recycled vocabulary
 | * Simple Present and Present Continuous
 | * using Present Simple and Present Continuous
* writing about regular activities and what people are doing now
 |
| Lesson 3 (35)PB pg. 48, 49AB pg. 50 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *s* and *z*
 |
| Lesson 4 (36)PB pg. 49AB pg.51 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to stop and think carefully when you have a problem
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* Exam Practice: A1 Movers Reading and Writing Part 5
 |
| Lesson 5 (37)PB pg. 50, 51AB pg. 52 | * adverbs of manner
* *badly, carefully, quickly, quietly, slowly, well*
 | * *I walk quickly.*
* *She snowboards well.*
 | * using adverbs of manner
* writing about how people do things
 |
| Lesson 6 (38)PB pg. 52, 53AB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding an email
* recognising and interpreting visual clues in a video (visual literacy)
* comparing and contrasting information (critical literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
 |
| Lesson 7 (39)PB pg. 54AB pg. 54 | * recycled vocabulary
 | * *Don’t worry!*
* *You can do it!*
* *That’s it!*
* *Well done!*
* *You’re good at …*
 | * predicting words you can hear
* developing plurilingual skills
 |
| Lesson 8 (40)PB pg. 55AB pg. 55 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an email
* developing mediation skill: relying specific information
 |
| Lesson 41AP pg. 56-59 | * revision of vocabulary from Unit 4
* Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 4
 | * assessment for learning Unit 4
* Exam Practice: A1 Movers Listening Part 1
* developing plurilingual skills
 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)PB pg. 56AB pg. 60 | * *ant, bat, bee, beetle, butterfly, hedgehog, lizard, owl, rabbit, snail, spider*
* recycled vocabulary
 |  | * naming garden animals
* writing about garden animals
 |
| Lesson 2 (43)PB pg. 57AB pg. 61 | * recycled vocabulary
 | * Past Simple of *be*
 | * using the Past Simple of *be*
* developing plurilingual skills
 |
| Lesson 3 (44)PB pg. 58, 59AB pg. 62 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *j* and *g*
 |
| Lesson 4 (45)PB pg. 59AB pg. 63 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to solve a problem with trial and error
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* Exam Practice: A1 Movers Reading and Writing Part 3
 |
| Lesson 5 (46)PB pg. 60, 61AB pg. 64 | * adjectives to describe feelings
* *excited, hungry, nervous, surprised, thirsty, tired*
 | * Past Simple *be* (questions)
* *Was he thirsty?*
* *Yes, he was. / No, he wasn’t.*
* *Were you nervous?*
* *Yes, I was. / No, I wasn’t.*
 | * asking and answering questions with the past simple of be
* asking questions with *was* and *were*
* developing mediation skill: relying a partner’s answer
 |
| Lesson 6 (47)PB pg. 62, 63AB pg. 65 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding a play
* reflecting on a story and how the characters acted (critical literacy)
* identifying the setting, characters and narrator in a play (information literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
 |
| Lesson 7 (48)PB pg. 64AB pg. 66 | * recycled vocabulary
 | * *I’m cold.*
* *So am I.*
* *I’m not tired.*
* *Neither am I.*
 | * understanding how a speaker feels
* expressing similar feelings
* developing plurilingual skills
 |
| Lesson 8 (49)PB pg. 65AB pg. 67 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a part of a play
* developing mediation skill: relying specific information
 |
| Lesson 50PB pg. 66-67AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5
* option 2: revision of vocabulary from Unit 4 & 5
* Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level
 | * revision of grammar from Unit 5
* revision of grammar from Unit 4 & 5
 | * assessment for learning Unit 5
* Exam Practice: A1 Movers Listening Part 2 and Part 1; Reading and Writing Part 2
* developing plurilingual skills
* developing mediation skill: interpreting and explaining
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)PB pg. 68AB pg. 72 | * *bridge, building, cave, cliffs, farm, field, harbour, hill, lighthouse, road, village, waterfall*
 |  | * naming and writing about places in the town and in the countryside
 |
| Lesson 2 (52)PB pg. 69AB pg. 73 | * recycled vocabulary
 | * Past Simple
* *There was…*
* *There were…*
 | * using *There was / There were*
* writing about places in the past
* developing plurilingual skills
 |
| Lesson 3 (53)PB pg. 70, 71AB pg. 74 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *w* and *wh*
* developing plurilingual skills
 |
| Lesson 4 (54)PB pg. 71AB pg. 75 | * recycled vocabulary
 | * recycled grammar
 | * listening and understanding a story
* SEL: learning to keep going
* developing mediation skill: giving a personal response
 |
| Lesson 5 (55)PB pg. 72, 73AB pg. 76 | * numbers
* *thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred*
 | * Past Simple questions: *Was/Were there any…?*
 | * asking and answering questions with *Was there/Were there any…?*
* asking and answering questions about the past
 |
| Lesson 6 (56)PB pg. 74, 75AB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a web page
* identifying subheadings in a text (information literacy)
* making predictions from pictures (visual literacy)
* developing mediation skill: interpreting and explaining data
 |
| Lesson 7 (57)PB pg. 76AB pg. 78 | * recycled vocabulary
 | * *Excuse, me. Where is the…?*
* *Go straight on.*
* *Go past the…*
* *Turn left/right.*
 | * listening and following on a map
* asking for and giving directions
* developing plurilingual skills
* developing mediation skill: explaining the main point
 |
| Lesson 8 (58)PB pg. 77AB pg. 79 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a description of a town or a village
* developing mediation skill: relying specific information
 |
| Lesson 59AB pg. 80-83 | * revision of vocabulary from Unit 6
* Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 6
 | * assessment for learning Unit 6
* Exam Practice: A1 Movers Listening Part 15, Reading and Writing Part 2
* developing plurilingual skills
 |
| Lesson 60PB pg. 78, 79AB pg. 84-85 | Project 2 –* recycled vocabulary
 | Project 2 –* recycled grammar
 | * discussing and observing nature in the playground
* working together to make a graph that shows nature in the playground (cooperative learning)
* developing mediation skill: interpreting and explaining data
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)PB pg. 80AB pg. 86 | * *carry, dress up, drop, help, laugh, look for, paint my face, share, shout, show, wait, watch a film*
 |  | * naming regular verbs
* reading and writing 12 regular verbs
 |
| Lesson 2 (62)PB pg. 81AB pg. 87 | * recycled vocabulary
 | * Past Simple (regular verbs) statements
 | * using regular verbs in the past simple
* reading and writing about past actions using regular verbs
* developing plurilingual skills
 |
| Lesson 3 (63)PB pg. 82, 83AB pg. 88 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words ending with *er* and *or*
* developing plurilingual skills
 |
| Lesson 4 (64)PB pg. 83AB pg. 89 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning how to manage your nerves
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* Exam Practice: A1 Movers Reading and Writing Part 4
 |
| Lesson 5 (65)PB pg. 84, 85AB pg. 90 | * *stay at home, visit family, play a video game, phone a friend, go shopping, cook a meal*
* recycled vocabulary
 | * Past Simple *Wh-* questions
 | * asking and answering questions in the past simple with regular verbs
* asking and answering questions about the weekend
* developing mediation skill: interpreting and explaining data
 |
| Lesson 6 (66)PB pg. 86, 87AB pg. 91 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding an advertisement and a message
* identifying facts and opinions (information literacy)
* recognising why an image has been used in relation to a text (visual literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (67)PB pg. 88AB pg. 92 | * recycled vocabulary
 | * *Really?*
* *What happened?*
* *Oh, no! That’s awful!*
* *What did you do?*
* recycled grammar
 | * listening for the order of events
* responding to your friend’s story
* Exam Practice: A1 Movers Listening Part 2
* developing plurilingual skills
* developing mediation skill: relying specific information
* developing mediation skill: explaining the main point
 |
| Lesson 8 (68)PB pg. 89AB pg. 93 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an informal message about an amazing weekend
* developing mediation skill: relying specific information
 |
| Lesson 69AB pg. 94-97PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7
* option 2: revision of vocabulary from Unit 6 & 7
* Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 7
* revision of grammar from Unit 6 & 7
 | * assessment for learning Unit 7
* Exam Practice: A1 Movers Reading and Writing Part 3; Listening Part 3
* developing plurilingual skills
* developing mediation skill: interpreting and explaining data
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)PB pg. 92AB pg. 98 | * *cooker, fridge, hoover, kettle, microwave, washing machine*
* *do the washing up, feed my pet, hang the washing out, make a list, set the table, take the rubbish out*
* recycled vocabulary
 |  | * naming machines and household chores
* writing about machines and jobs in the kitchen
* developing plurilingual skills
 |
| Lesson 2 (71)PB pg. 93AB pg. 99 | * recycled vocabulary
 | * Past Simple (irregular verbs) statements
 | * using irregular verbs in the past simple
* writing about the past using irregular verbs
 |
| Lesson 3 (72)PB pg. 94, 95AB pg. 100 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *ch* and *tch*
 |
| Lesson 4 (73)PB pg. 95AB pg. 101 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: identifying ways to work well as a team
* developing mediation skill: giving a personal response
* Exam Practice: A1 Reading and Writing Part 3
 |
| Lesson 5 (74)PB pg. 96, 97AB pg. 102 | * free-time activities
* *come home, do my homework, have a rest, read a book, send a text, take off my coat*
* recycled vocabulary
 | * Past Simple (irregular verbs) questions
* recycled grammar
 | * asking and answering questions with irregular verbs about the past
* writing questions and answers about the past
* developing plurilingual skills
 |
| Lesson 6 (75)PB pg. 98, 99AB pg. 103 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* identifying the differences between texts that tell stories and texts that give information (information literacy)
* identifying the order of events in a story (critical literacy)
* developing mediation skill: relying a specific information
 |
| Lesson 7 (76)PB pg. 100AB pg. 104 | * recycled vocabulary
 | * *Did you…?*
* *I’m sorry, I forgot. I didn’t have time.*
* *Don’t worry. That’s OK.*
* *Don’t forget to do it later.*
* *I can do it now.*
 | * listening for details
* apologising and accepting an apology
* developing plurilingual skills
* developing mediation skill: explaining the main point
 |
| Lesson 8 (77)PB pg. 101AB pg. 105 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a story
* developing mediation skill: relying a specific information
 |
| Lesson 78AB pg. 106-109 | * revision of vocabulary from Unit 8
* Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 8
 | * assessment for learning Unit 8
* Exam Practice: A1 Movers Reading and Writing Part 1, Part 5
* developing plurilingual skills
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)PB pg. 102AB pg. 110 | * *go bowling, go to a funfair, go to a museum, go to a waterpark, go to an aquarium, have a barbecue, learn to surf, play crazy golf, stay in a hotel, tourist information, visit a castle, visit a safari park*
 |  | * naming holiday activities
* writing about holiday activities
 |
| Lesson 2 (80)PB pg. 103AB pg. 111 | * recycled vocabulary
 | * *going to*
 | * using *going to* and talking about holiday plans
* writing about future actions using *going to*
* developing plurilingual skills
 |
| Lesson 3 (81)PB pg. 104 , 105AB pg. 112 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *k* and *ck*
 |
| Lesson 4 (82)PB pg. 105AB pg. 113 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: identifying the feelings of others and supporting them
* developing mediation skill: giving a personal response
* developing mediation skill: relying a specific information
* Exam Practice: A1 Movers Reading and Writing Part 5
 |
| Lesson 5 (83)PB pg. 106, 107AB pg. 114 | * *flip-flops, suitcase, sun hat, swimsuit, towel, wetsuit*
* recycled vocabulary
 | * *going to* questions
 | * asking and answering questions about future actions
* asking and answering questions with going to
* developing mediation skill: relying a partner’s answer
* developing mediation skill: interpreting and explaining data
 |
| Lesson 6 (84)PB pg. 108, 109AB pg. 115 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding an infographic and a diary
* working out information from pictures (visual literacy)
* sorting information into categories (critical literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying a specific information
* developing mediation skill: interpreting and explaining data
 |
| Lesson 7 (85)PB pg. 110AB pg. 116 | * recycled vocabulary
 | * *Do we need…?*
* *Yes, we do. / No, we don’t.*
* *We need… / We don’t need …*
* *How about…?*
* *What else?*
* *Good idea.*
 | * listening for key words
* discussing what you need/don’t need
* Exam Practice: A1 Movers Listening Part 4
* developing plurilingual skills
* developing mediation skill: using collaboration skills
 |
| Lesson 8 (86)PB pg. 111AB pg. 117 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a holiday diary
* developing mediation skill: relying a specific information
 |
| Lesson 87PB pg. 112, 113AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9
* option 2: revision of vocabulary from Unit 8 & 9
* Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 9
* revision of grammar from Unit 8 & 9
 | * assessment for learning Unit 9
* Exam Practice: A1 Movers Reading and Writing Part 4, Part 1
* developing plurilingual skills
* developing mediation skill: interpreting and explaining data
 |
| Lesson 88PB pg. 117 | Festival: Earth Day* recycled vocabulary
 | Festival 2* recycled grammar
 | * learning about Earth Day
* making a poster
 |
| Lesson 89AB pg. 124-127 | * revision of vocabulary Units 1-9
* End-of-year Test (available as above) – at standard and higher levels
 | * revision of grammar Units 1-9
 |  |
| Lesson 90PB pg. 114, 115AB pg. 122 | Project 3 – * recycled vocabulary
 | Project 3 – * recycled grammar
 | * discussing and deciding on your time capsule
* working together to make a poster about your time capsule (collaborative learning)
 |