Welcome to Unit 2

Happy classrooms



Dear Parent/Care-giver,

Your child is about to start Unit 2 of their English course book *Learning Lands 1*. The title of the unit is *Happy classrooms*.

In this unit, your child will learn:

- Vocabulary: classroom objects and feelings
 - o computer, cupboard, rubber, pen, chair, crayon, ruler, desk, book, pencil
 - happy, sad, angry, sleepy, funny, scary
- Grammar: Questions and answers about place and feelings
 - Where's the pen? It's in / on / under the desk.
 - Is he sad? Yes, he is. / No, he isn't.
- Letters and sounds: How to say and spell the letter r
- Social and Emotional Learning: Self-management; Learn to ask for help
- Multi-literacy skills:
 - o Information literacy: Look at pictures carefully and notice details
 - o Visual literacy: Express an emotion by drawing a picture
- Speaking: How to ask for something in a shop
- Writing: How to use full stops

The vocabulary and grammar is introduced in Unit 2 through the songs *Draw with me* and *Are you happy today*? and in the story *Lily's book*.

The multi-literacy texts for this unit are a website interview and a video about cool schools.

Speaking and writing are also explored in Unit 2 through a video for speaking and a model text for writing alongside tasks that support and build your child's confidence.

Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompanies the course.

The *Learning Lands* Pupil's App on Navio provides further reinforcement and review of the Unit 2 content through a range of game-based practice activities. Your child can work independently on these activities at home with or without your support. Their results are saved in a Progress Tracker which is accessible to their teachers. To access these activities, please use the access code which can be found in the front of the Pupil's Book.

I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher