

Welcome to Unit 1

Good food!

Dear Parent/Care-giver,

Your child is about to start **Unit 1** of their English course book *Learning Lands 4*. The title of the unit is *Good food!*

In this unit, your child will learn:

- **Vocabulary:** cooking and breakfast food
 - *add, mix, boil, weigh, taste, fry, peel, chop, burn, stir, pour, roll out*
 - *jam, milk, toast, cereal, nuts, raisins*
- **Grammar:** *need to / want to; how much*
 - *I want to make soup. We need to chop the vegetables.*
 - *How much milk would you like? Not much.*
- **Letters and sounds:** How to say and write words with *cks* and *x*
- **Social and Emotional Learning:** Self-management: Set plans and work towards a goal
- **Multi-literacy skills:**
 - Information literacy: Scan for information
 - Critical literacy: Use information to inform choices
- **Speaking:** How to ask for things at the table
- **Writing:** How to write a recipe

The vocabulary and grammar is introduced in Unit 1 through the songs *Hot soup* and *Time for breakfast!* and in the story *A change of plan*.

The multi-literacy texts for this unit are a magazine article about sugar and a recipe.

Speaking and writing are also explored in Unit 1 through a video for speaking and a model text for writing alongside tasks that support and build your child's confidence.

Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompanies the course.

The *Learning Lands* Pupil's App on Navio provides further reinforcement and review of the Unit 1 content through a range of game-based practice activities. Your child can work independently on these activities at home with or without your support. Their results are saved in a Progress Tracker which is accessible to their teachers. To access these activities, please use the access code which can be found in the front of the Pupil's Book.

I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher