

Placement Test | Grammar and Vocabulary

Name: _____

Date: _____

1 Choose the best word or phrase to complete the sentence.

1. I _____ got a computer but I've got a tablet.
a don't
b 've
c haven't
2. **Sue:** I love Taylor Swift! _____ her?
Mike: No. I prefer Harry Styles.
a Are you like
b Does you like
c Do you like
3. **Marie:** _____ play a musical instrument, John?
John: Yes. I play the piano.
a Do you can
b Are you
c Can you
4. That's Jana. She's _____ to her friend.
a talks
b talk
c talking
5. **Amy:** Where _____ you yesterday?
Jill: I was at my grandmother's house.
a did
b are
c were
6. **Angel:** Haaland's the _____ footballer in the world.
Ricardo: No, he isn't. Mbappé is!
a best
b better
c most good
7. I _____ to the radio every day.
a read
b watch
c listen
8. **Dad:** Where are you going?
Mum: To the _____. I need to buy some boots.
a newsagent's
b shoe shop
c chemist's
9. Mary is very _____. She always helps me when I have a problem.
a hard-working
b kind
c creative
10. You _____ tell anyone – it's a secret.
a don't have to
b must
c mustn't
11. When I was five I _____ swim but now I can.
a couldn't
b can't
c could
12. While we _____ to school, it started snowing. It was beautiful!
a was walking
b were walking
c walked
13. **Harry:** What are you doing tonight?
Ben: I _____ basketball with Michael. Do you want to come?
a will play
b play
c 'm playing
14. I haven't finished cleaning my bike _____.
a already
b just
c yet
15. If _____ to the concert later, _____ with you.
a you go / I come
b you go / I'll come
c you'll go / I come
16. He's a _____. He writes articles for the newspaper.
a dentist
b journalist
c secretary

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17. **Customer:** I'd like a _____ of pizza, please.
Server: Of course. Here you are.
a slice
b carton
c packet
18. **George:** These trousers are a bit big.
Dad: Yes, I think you need to buy a _____.
a scarf
b belt
c cap
19. That is the man _____ name I can't pronounce.
a whose
b who
c which
20. My best friend isn't _____ my sister.
a as old than
b as old as
c so old than
21. Can you turn the music down, it's _____.
a not enough loud
b not loud enough
c too loud
22. **James:** What _____ if you _____ €100 in the street?
Lisa: I'd give it to the police.
a will you do / found
b would you do / would find
c would you do / found
23. My brother and sister _____ play football together when they were younger.
a did use to
b use to
c used to
24. I enjoyed _____ my homework last night.
a do
b to do
c doing
25. **Mum:** What's the matter?
Natalie: I sang too much at the concert and now my throat is _____.
a sore
b ache
c injured
26. I am very _____ in learning Chinese next year.
a interesting
b interest
c interested
27. If I don't know a word, I always _____ using an online dictionary.
a look it for
b look up it
c look it up
28. I've lived in London _____ 20 years but I've never visited London Zoo.
a for
b since
c from
29. By this time next week, we _____ our exams and we'll be on holiday!
a 'll be finishing
b 're going to finish
c 'll have finished
30. This film, _____ won six Oscars, stars Zendaya and was directed by Denis Villeneuve.
a which
b where
c that
31. It _____ John who used the computer because he doesn't know the password.
a mustn't be
b can't have been
c might have been
32. If you _____ football for five hours, you _____ so tired.
a hadn't played / wouldn't have felt
b hadn't played / won't feel
c wouldn't have played / wouldn't have felt
33. I wish I _____ as well as her. She's got such a lovely voice.
a sing
b can sing
c could sing

34. When we entered the stadium, it was _____ inside.
a absolutely packed
b very enormous
c absolutely old
35. My teacher is very good _____ grammar.
a for explain
b in explaining
c at explaining
36. Sally, could you _____ me some money, please?
a owe
b lend
c borrow
37. **Tom:** Where are you? _____ here for an hour.
Emma: Sorry. I missed the bus.
a I wait
b I'm waiting
c I'd been waiting
d I've been waiting
38. It was _____ hot that we decided to stay at home.
a such a
b too
c so
d very
39. The _____ I concentrate the _____ I finish my work.
a hardly / faster
b harder / faster
c more hard / fastest
d harder / fastest
40. You _____ brought food. We have got plenty here.
a should have
b didn't need
c had better
d needn't have
41. We'll play a game tonight _____ you have done your homework.
a if only
b supposed
c unless
d provided
42. You won a prize for your paintings, _____
a don't you?
b didn't you?
c isn't it?
d haven't you?
43. The _____ from the airport into London was expensive but quick.
a voyage
b journey
c travel
d trip
44. When I _____ money, I usually take out €40 from the cash machine.
a deposit
b set aside
c pick up
d withdraw
45. Max always _____ his important computer documents on an external drive.
a sets off
b backs up
c prints out
d saves up
46. If the computer doesn't work, try _____ it off and on again.
a having switched
b switch
c to switch
d switching
47. The suspect _____ being near the bank at the time of the crime.
a refused
b denied
c claimed
d accused
48. The man is believed _____ over a thousand marathons since he started.
a to have run
b he has run
c to run
d to be running

49. Paul didn't like decorating so he got a professional decorator _____ his flat for him.
a to design
b she designed
c designing
d design
50. _____ all her emails, she switched off her computer.
a Sent
b Having sent
c Sending
d She sent
51. If you're angry, just tell him. You should get it off your _____.
a foot
b back
c head
d chest
52. You should take a few days off work. It won't _____ you any harm.
a pay
b make
c do
d give
53. Slow down, Barry. I can't _____ you.
a reach up with
b come up with
c keep up with
d come up to
54. Budapest is a wonderful city full of culture and _____ in history.
a bustling
b steeped
c sprawling
d renowned
55. I liked my new English teacher, _____ was fortunate, as she also was teaching us history.
a that
b which
c who
d what
56. **Mum:** Laura, have you done the dishes yet?
Laura: Well, I _____ doing them, but then I had to answer my phone.
a started to
b did start
c have just was
d was starting
57. _____ the film started when the phone rang.
a Not until
b Barely had
c No sooner had
d Seldom had
58. Do you remember _____ your bed when you were a child?
a making
b to make
c to do
d doing
59. My aunt Jane bears a(n) _____ resemblance to a famous rock star.
a irrational
b intentional
c uncanny
d sceptical
60. My sister and my father like to win. There is a competitive _____ running through our family.
a shift
b streak
c line
d consciousness

Total score _____ / 60

2 Read the text and choose the best answer for each question.

Bike sharing

If you travel to a big city, you will see many people riding public bikes. This isn't a new idea. The first public bike sharing system began in Amsterdam in the 1960s. The organisers painted the bikes white and many people used them. After one person finished their journey they left the bike for the next person. Unfortunately, people stole many of the bikes or threw them in the rivers, and so the system was stopped.

In 1974, the city of La Rochelle, in France, started its own system of free public bicycles. Their bikes were yellow and the system was successful. Today, there are more than 300 bikes and the city is famous for its yellow bikes. You have to pay to use the bikes now, but they aren't expensive and they are very popular.

Today, technology has changed public bike sharing systems. There are now special stations for people to put the bikes so they are safe and computer systems that record the location of the bikes at the bike stations. In most bike sharing systems, the riders use a special card to pay for the bike.

- 13 Public bike sharing systems are popular in Europe, but **they** are also becoming popular in Asia.

In fact, the biggest bike sharing system is in the city of Hangzhou, in China. There are over 100,000 bicycles and over 2,000 stations!

Cities don't have bike sharing systems to make money, but the city benefits because there are fewer cars on the roads, less noise and less pollution. Public bike sharing systems are also becoming very popular with tourists. Local people are happy because a shared bike is cheaper than using a car, it is good for the environment and it is good exercise. With over 2,000 bike sharing systems in the world today it looks like they are here to stay.

61. What was one of the problems with the first bike sharing system?

- a Nobody wanted a white bicycle.
- b Some people took the bikes and kept them.
- c People rode the bicycles into the river.

62. What does the writer say about the bike sharing system in France?

- a When it started people didn't pay to use the bikes.
- b People liked yellow bikes more than white bikes.
- c Many famous people use the yellow bikes.

63. What does 'they' (line 13) refer to?

- a the cards
- b bike sharing systems
- c the riders

64. What's the topic of the last paragraph?

- a why bike sharing systems are good for tourists
- b how cities can make money with bike sharing systems
- c the advantages of bike sharing systems

65. How does the writer feel about bike sharing systems?

- a Cars will always be more popular.
- b They are the best way to do exercise.
- c They have a good future.

3 Read the text and choose the best answer for each question.

Democratic School

I've just started university and have met lots of new people from all sorts of countries. Despite their different backgrounds, they all went to the same type of school as me. The schools had lots of rules, lots of sitting quietly, hours of listening to lessons and **never-ending tests**. However, there was one student, Derek, who told me he'd gone to a democratic school. I didn't know what he meant so I asked him to tell me more.

He explained that democratic schools are very different from typical schools where the teachers decide what the rules are. In democratic schools, things like equality and freedom are more important than getting good grades. Students are encouraged to take responsibility for their own actions. He explained that in weekly meetings students and staff members voted on school rules and ways to enforce them. They also decided what to do if someone broke the rules. Each student and staff member had one vote each so, as there were many more students than staff, the students were in control.

As for the lessons themselves, Derek said that students made their own timetables at the beginning of each term. They could choose from a range of traditional subjects like geography, maths and woodwork. He also explained how the students weren't separated by age and even more surprising that participation in each class was optional. They had to attend the class but if they chose to, the students could do an alternative activity, like reading or drawing. Despite this, the students often chose to prepare for exams in order to go to university.

If I'd gone to a democratic school, I wouldn't have studied anything and I'd have spent all my time playing games. Even now, I need someone to tell me what to do and organise my life for me. But maybe that's the point of democratic schools. Perhaps if young people were allowed to make more decisions themselves, they would be better prepared not only for life at university, but also the challenges beyond.

66. What's the writer doing in the text?
 - a Telling a funny story about school.
 - b Discussing a type of school.
 - c Recommending a school.
67. What does 'never-ending tests' (line 3) mean?
 - a lots of tests
 - b difficult tests
 - c boring tests
68. According to Derek, how are democratic schools different from more typical schools?
 - a Students get worse grades.
 - b Students are allowed to break the rules.
 - c Students are given more freedom.
69. What does the writer learn about the classes in the democratic school?
 - a The boys and the girls weren't separated.
 - b Students didn't need to attend them.
 - c Students didn't have to take part in them.
70. How does the writer feel about democratic schools?
 - a They might be good for young people.
 - b He wishes he'd gone to one.
 - c Students won't learn anything useful.

___ / 5

4 Read the text and choose the best answer for each question.

The Importance of Music

Music has always been important to people, and has been around for longer than you might think. In 2012, a primitive flute made from bird bone and mammoth ivory, discovered in Germany, was claimed to be over forty-thousand years old. If true, this would make it the world's oldest musical instrument. But why have humans always needed music?

There are many theories as to the importance of music. Some experts suggest that humans used music like birds do, to attract a mate. Other theories suggest that music emerged to accompany story telling. Stories told in groups turned into poetry, which had a rhythm. This rhythm may have been accompanied by clapping, which may have evolved into drums and other instruments. Another function of music was to bond communities, and this can still be evidenced in football stadiums all over the world. Whatever the reason, it is clear that music has never been essential for survival, but is something that has been kept because it serves various functions and is enjoyed by people.

In fact, according to recent studies, nowadays more and more young people are learning to play an instrument; the most popular being the recorder, piano and guitar. In recent years, electric keyboards and electric guitars have increased in popularity, suggesting a shift away from more traditional instruments towards electronic ones. With the arrival of the Internet and mobile technology, it is possible to turn a mobile phone into a keyboard or drum, and beginners can learn guitar and other instruments by watching video tutorials online. Some artists, like Ed Sheeran, have become famous after posting their performances on the internet.

The Internet has also created the potential for people to collaborate on online musical projects so new

- 19 sounds and ways of making music can be easily shared. The Virtual Choir is one example of **this**; more than a thousand voices were brought together by the internet to create a digital choir. In addition, musicians who use the Internet can form online bands and use internet websites such as YouTube to share their music, without ever meeting in person.

But what about the young people without access to the Internet or expensive instruments like the piano? Well, in the same way as people have been doing for millennia, they make music in any way they can; by whistling, clapping or just hitting a box with their hands. As long as we have creativity and imagination, the future of music is assured, regardless of the instruments that we play.

71. Why does the writer use the example of the flute?
- a to suggest that musical instruments can be simple
 - b to exemplify that music has existed for thousands of years
 - c to highlight the fact that music instruments are important
 - d to impress the reader with an amazing fact
72. In the second paragraph, what does the writer suggest about music?
- a it is more desirable than vital
 - b it is an essential way to bring groups together
 - c it replaces the spoken word
 - d it probably evolved as a way for the species to continue
73. In the third paragraph, what reason is given for the increase in young people learning an instrument?
- a young people like electronic music more
 - b electronic music is easier to play than traditional instruments
 - c there are more resources to help people
 - d young people want to become famous
74. What does 'this' (line 19) refer to?
- a making new music
 - b sharing music
 - c online collaboration
 - d creating potential
75. How does the writer feel about the future of music?
- a concerned that music will only be for the rich
 - b confident that music will always exist
 - c worried that music will become increasingly simpler
 - d optimistic as long as people have the right instruments

___ / 5

Total score ___ / 15

5 Read part of an email you have received from an English-speaking friend. Write an email answering your friend's questions. Write 75–100 words.

In your next email, please tell me about your favourite kind of music or favourite singers or group. What type of music do they play? Why do you like them?

____ / 5

6 At school you have been discussing the best way to study. Your teacher has asked you to write an essay. Read the statement and write an essay discussing both views. Then give your opinion. Write 150–180 words.

Some students think the best way to prepare for a test is to study a little bit every day, while others think it is better to wait until the week before the test and study for many hours.

____ / 5

Total score ____ / 10

Total score ____ / 85