

## Reading Part 2 Matching

**Don't forget!**

- › In this part of the exam, you match five people with eight texts. There are three texts that don't match any of the people.
- › There may be several texts that match *some* information about each person, but only one text mentions *all* the information.
- › Don't rush to make a decision because something feels 'half-right'. Read carefully to make sure.

The people below all want to join a club. On the opposite page, there are descriptions of eight clubs. For each person (1–5), decide which club (A–H) would be the most suitable.

1



Henry enjoys making things with his hands, but he doesn't like getting dirty. He wants to keep the objects he makes. He gets pleasure from making high-quality things.

2



Rosa is looking for an activity that she can enjoy with her teenage children, but not at weekends. They all enjoy walking and learning new things.

3



Dan wants to help his local area by doing useful work in his free time. He enjoys spending time outside and making friends with people who share his interests.

4



Samantha wants to spend time relaxing and making friends with others. She lived in France for a long time, and now she feels sad because she can't speak the language as well as she could.

5



Micah is good at making beautiful pots and other things with his hands. He wants to turn his hobby into a business. Unfortunately, nobody wants to buy the things he makes.

# CLUBS FOR ALL!

## A INTERNATIONAL CLUB

The perfect club for people who love languages but want more opportunity to practise and improve their level. Club members have conversations together in Spanish, French and German in a relaxed atmosphere over coffee and snacks. Don't worry if you're not confident to speak – you're welcome to just sit and listen.

## B POTTERY FOR BEGINNERS

Learn to make pots and other beautiful objects from clay. Suitable for complete beginners. It doesn't matter if your pots look like a five-year-old made them – it's all about having fun and learning new skills with friends. Just bring a change of clothing because you're going to get covered in muddy clay!

## C CRAFT CLUB

Would you like to make money by selling objects that you've made yourself? Join our club to learn how the experts do it. We'll teach you a range of craft techniques that people of all ages can learn quickly. You'll also learn where and how to sell your work so you can earn a little extra cash from your hobby.

## D LITTER PICKERS

Do you hate seeing rubbish all over our beautiful town? Join us every Wednesday evening to pick up rubbish from local parks, woods and streets. It's a great way to meet new people, from kids to grandparents, and it's fantastic exercise, too. Best of all, you'll make a huge difference to our community.

## E WILDLIFE CLUB

We're a group of middle-aged wildlife lovers and we enjoy learning about plants and animals. Once a month, we go into the forest to study the natural world around us. Regular guest speakers give talks about local and exotic wildlife. And we take action to protect local ecosystems from damage.

## F BALL GAMES FOR EVERYONE

Do you like football, basketball and other ball games, but have nobody to play with? Do you want to learn to play some new games? Join us every Saturday morning for two hours of ball-game fun. All ages welcome.

## G WOODWORK CLUB

Come and learn how to make beautiful, useful objects from wood. You'll learn techniques such as cutting pieces safely and accurately and joining them securely to make furniture that lasts a lifetime. Due to the dangerous machines we use, the club is for over 18s only.

## H TOWN HUNTING

Work in teams to explore different parts of the town, solve puzzles and spot clues. It's not a race and there are no prizes – it's all about getting out, having fun with each other and learning a little about local history and culture at the same time.



## Vocabulary -ed and -ing adjectives

1 Match the beginnings (1–7) to the endings (a–g) to make dialogues. Think about the words in bold. There is an example at the beginning (0).

- |   |  |
|---|--|
| 0 Were you sad when you lost the match?         | a Oh no! How <b>frustrating</b> !                |
| 1 Do you understand these instructions?         | b Yes. I wasn't <b>surprised</b> – he loves it!  |
| 2 Are you nervous about tomorrow's exam?        | c I know. It's so <b>satisfying</b> , isn't it?  |
| 3 I said, 'Hi, Lisa', and she said, 'It's Lia.' | d Do you? I find it really <b>frightening</b> .  |
| 4 My laptop just crashed, and I lost my essay.  | e Not at all. I'm quite <b>relaxed</b> about it. |
| 5 Did you know Tom is top of his class?         | f No, I don't. They're really <b>confusing</b> ! |
| 6 I love standing on the top of tall buildings. | g Oh dear! Were you <b>embarrassed</b> ?         |
| 7 It feels great to meet a project deadline.    | h Yes. We were all very <b>disappointed</b> .    |

2 Complete the text with the adjective form of the verbs in brackets. There is an example at the beginning (0).

### FIVE BENEFITS OF HOBBIES

Hobbies seem like a bit of fun, but they have many (0) surprising (surprise) benefits for your physical and mental health.

First, modern life can be very stressful, so it's important to do (1) \_\_\_\_\_ (relax) activities regularly, to help you to stay calm.

Second, hobbies improve our concentration. This may help our brains to manage all the (2) \_\_\_\_\_ (confuse) information we see, hear and read every day.

Third, you may be (3) \_\_\_\_\_ (surprise) to learn that hobbies are good for your physical health if they get you off the sofa and out of the house!

Fourth, many of us are (4) \_\_\_\_\_ (embarrass) to speak with strangers, and the idea of trying to make new friends can feel almost (5) \_\_\_\_\_ (frighten). But when you share a hobby with someone, you'll always have something to talk about.

Finally, learning a new skill can be very (6) \_\_\_\_\_ (satisfy). Of course, you might feel (7) \_\_\_\_\_ (frustrate) at first, but it feels great when you make real progress.

So, take up a new hobby today! You won't be (8) \_\_\_\_\_ (disappoint)!

### Leisure activities

1 Complete the sentences with the correct form of the verbs in the box.

attend do eat out go (x3) play read see spend take use

- I check my phone to \_\_\_\_\_ the news, but I don't \_\_\_\_\_ social media very much.
- I usually \_\_\_\_\_ time with my friends after work. We \_\_\_\_\_ at restaurants or \_\_\_\_\_ films at the cinema.
- I'm a big fan of live music. I try to \_\_\_\_\_ at least one concert each month.
- I don't \_\_\_\_\_ much exercise. I prefer to \_\_\_\_\_ video games at home.
- I \_\_\_\_\_ shopping all the time. Even if I don't buy anything, I find it relaxing.
- I love being outdoors. I \_\_\_\_\_ for a walk in the park every day, and at weekends I \_\_\_\_\_ hiking in the mountains and \_\_\_\_\_ photographs of the views.

2 Complete the sentences with one word. The first letter of the missing word is given in bold.

- I can't live **w** \_\_\_\_\_ music. I love it.
- I'm not really **i** \_\_\_\_\_ poetry. I don't really like it.
- I really **e** \_\_\_\_\_ making model railways. I love it.
- I like walking a **l** \_\_\_\_\_. It's my favourite hobby.
- I don't like social media at **a** \_\_\_\_\_. In fact, I hate it.
- I'm a big **f** \_\_\_\_\_ of mystery books. I read them all the time.
- I can't **s** \_\_\_\_\_ cooking. I hate it!



## Language focus Past simple and *used to*

- 1** Complete the sentences with the past simple form of the verbs in brackets. There is an example at the beginning (0).
- 0 I took (take) a great photo when I was (be) on the beach earlier.
  - 1 I'm sorry that we \_\_\_\_\_ (not be) at home when you \_\_\_\_\_ (come) to visit us.
  - 2 \_\_\_\_\_ (you / enjoy) yourself at cookery club? What \_\_\_\_\_ (you / cook)?
  - 3 \_\_\_\_\_ (Jack / be) happy with his present? I hope he \_\_\_\_\_ (not be) disappointed.
  - 4 I \_\_\_\_\_ (not speak) to anyone at the club because I \_\_\_\_\_ (be) too shy.
  - 5 I \_\_\_\_\_ (forget) my umbrella, so I \_\_\_\_\_ (get) very wet on my way home!
  - 6 What time \_\_\_\_\_ (you / arrive)? How \_\_\_\_\_ (be) your journey?
- 2** Complete the sentences with the correct form of the verb in brackets and *used to* where possible. If you can't use *used to*, use the past simple. There is an example at the beginning (0).
- 0 When I was a child, I used to collect (collect) model cars.
  - 1 Simon \_\_\_\_\_ (ride) his bike every day, but it's broken now.
  - 2 I \_\_\_\_\_ (see) an amazing butterfly in the forest this morning.
  - 3 I \_\_\_\_\_ (not like) running when I was younger, but I do now.
  - 4 What time \_\_\_\_\_ (you / get up) when you were a student?
  - 5 How many times \_\_\_\_\_ (you / go) swimming last month?
  - 6 Karen \_\_\_\_\_ (speak) excellent Japanese, but she's forgotten most of it now.
  - 7 We \_\_\_\_\_ (have) a wonderful holiday last year.
  - 8 Where \_\_\_\_\_ (you / live) when you were a child?

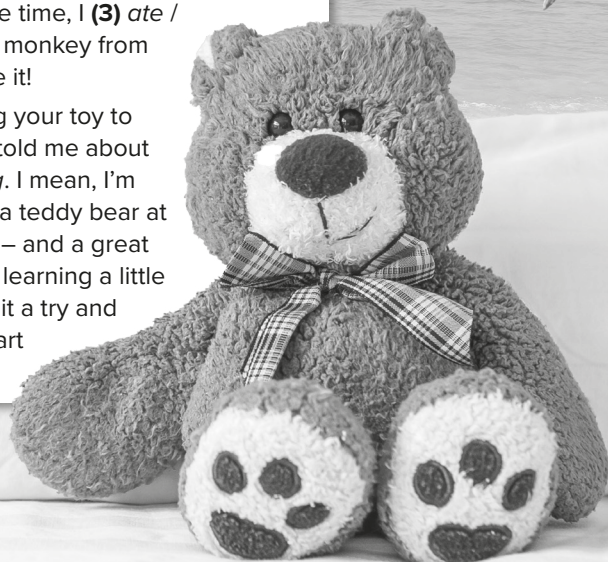
## Past simple and past continuous

- 1** Choose the correct options to complete the text.

# TOY VOYAGING: the world's strangest hobby

This time yesterday, my teddy bear **(1)** *sat / was sitting* on a beach in Japan. I **(2)** *didn't sunbathe / wasn't sunbathing* with him – at the time, I **(3)** *ate / was eating* breakfast in my kitchen in Wales ... with a toy monkey from Argentina. In fact, I **(4)** *took / was taking* a photo to prove it!

Welcome to the strange world of 'toy voyaging' – posting your toy to a stranger on the other side of the world. When a friend told me about this hobby last year, I was sure she **(5)** *joked / was joking*. I mean, I'm nearly 40, so I **(6)** *didn't even own / wasn't even owning* a teddy bear at the time. But my friend explained that it's just a bit of fun – and a great way of meeting strangers in other parts of the world and learning a little about their lives. So, I **(7)** *decided / was deciding* to give it a try and **(8)** *bought / was buying* a teddy. Now it's an important part of my life ... and my teddy's life, too, of course!



- 0 We \_\_\_\_\_ *decided* \_\_\_\_\_ (decide) not to go for a walk because it  
\_\_\_\_\_ *was raining* \_\_\_\_\_ (rain).
- 1 Why \_\_\_\_\_ (you / wear) that big yellow hat when  
I \_\_\_\_\_ (see) you earlier?
- 2 Sorry I \_\_\_\_\_ (not hear) the phone when you called.  
I \_\_\_\_\_ (listen) to music.
- 3 When we \_\_\_\_\_ (arrive) at their house for dinner,  
they \_\_\_\_\_ (still / cook).
- 4 I \_\_\_\_\_ (not check) my social media all day yesterday  
because my phone \_\_\_\_\_ (not / work).
- 5 'What \_\_\_\_\_ (you / do) this time last week?'  
'I \_\_\_\_\_ (take) my exam.'
- 6 Last night, while I \_\_\_\_\_ (lie) in bed,  
I \_\_\_\_\_ (hear) a strange noise outside.
- 7 Fiona \_\_\_\_\_ (hurt) her head when she  
\_\_\_\_\_ (fall) off her bike because she  
\_\_\_\_\_ (not wear) a helmet.

**Don't forget!**

- › There is always exactly one word in each space – never two – and never a contraction (e.g. *don't*).
- › The missing words are usually 'grammar words', parts of phrasal verbs, or other fixed expressions.

# WHAT MAKES A GREAT BOARD GAME?

Finally, all players must believe they have a chance of winning (or losing) during the whole game. If one player is a long (5) ..... ahead of everyone else, it must still be possible for others to catch them up, even right (6) ..... the end.





## Listening Part 2 Multiple choice

2 You will hear people talking in six different situations. For questions 1–6, choose the best answer (A, B or C).

- 1 You will hear two friends talking about a new video game.  
What does the man find disappointing about the game?  
A The graphics aren't realistic.  
B The story is too complicated.  
C It's too similar to another game.
- 2 You will hear a woman telling a friend about a visitor.  
The woman thinks the visitor  
A is enjoying her visit.  
B wants to go home.  
C doesn't like where she's sleeping.
- 3 You will hear two friends talking about an unusual collection.  
They agree that the collection  
A is a waste of money.  
B uses too much space.  
C is more valuable than it looks.
- 4 You will hear two friends talking about a music concert.  
What did they enjoy most about it?  
A The light show was amazing.  
B The singer sang all their favourite songs.  
C Everyone in the audience was singing along.
- 5 You will hear two friends talking during a walk in the forest.  
The man thinks he can see  
A a rare bird.  
B an unusual plant.  
C his lost keys.
- 6 You will hear a man telling a friend about a course.  
Why did he choose this course?  
A Because he's only available one day per week.  
B Because another friend recommended it.  
C Because it was the only option that was convenient for him.

### Don't forget!

- › In the exam, you hear six short dialogues.
- › The questions are about your general understanding of the dialogue, e.g. What was it about? What did the people agree? etc.



## Writing Part 2 Story

### Don't forget!

- › Your story must start with the sentence given. Think carefully about all the information in the sentence.
- › Your story needs a strong beginning, middle and end. Plan these before you start writing.
- › Write about 100 words. The first sentence doesn't count towards this total.

1 Read the following Writing Part 2 task below and answer the questions.

- 1 Who is the main character in the story?
- 2 What do you know about his hobby?
- 3 Why did he take up this hobby?

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

**Ravi was bored with his life, so he decided to take up an unusual new hobby.**

Write your story in about 100 words.

2 Think about the questions below. Make notes of your ideas.

- 1 Why was Ravi bored? What part(s) of his life did he find boring?
- 2 What are some unusual hobbies for Ravi?
- 3 What might be a good ending to the story?

3 Read the model answer to the task in Exercise 1. Are any of your ideas from Exercise 2 mentioned?

## A hobby with a DIFFERENCE

Ravi was bored with his life, so he decided to take up an unusual new hobby. He enjoyed his job as a librarian, but it wasn't exciting enough for him. Then one day, while he was putting some books on a shelf, he saw a poster for a circus skills course. He signed up excitedly.

At first, Ravi found the course frustrating. He kept falling off things and dropping balls. But over the next six months, he became so good that the local circus offered him a job.

After a few weeks, Ravi was missing his old life. So he went back to his job in the library. But now that he had his new hobby and his circus friends, he was never bored again.



4 Match the parts of the story (1–3) to the advice (a–c). Use the model answer to help you.

- |             |   |
|-------------|---|
| 1 Beginning | a Add a surprising twist to the story – something the reader isn't expecting.                               |
| 2 Middle    | b Give some background information to make the character feel real, and to make the reader care about them. |
| 3 Ending    | c Tell the main events of the story. Show how the situation changed over time.                              |

5 What two emotions did Ravi experience in each paragraph of the model answer? Use your imagination if necessary.

6 Read the model answer in Exercise 3 again. Answer the questions below.

- What tense does the writer use to tell the main events in the story?
- Find two examples of another tense. Why does the writer use this tense?

7 Complete the Useful language box with words from the model answer.

### Useful language

#### Beginnings

At <sup>1</sup> \_\_\_\_\_, ...

On his/her first day, he/she ...

#### Changes over time

But <sup>2</sup> \_\_\_\_\_ the next six months, ...

<sup>3</sup> \_\_\_\_\_ a few weeks, ...

Gradually, ...

#### Main events

Then <sup>4</sup> \_\_\_\_\_ day, while he/she was ... -ing

So he/she went <sup>5</sup> \_\_\_\_\_ to ...

Now <sup>6</sup> \_\_\_\_\_ he/she ...

8 Complete the sentences with words from the box.

at back first gradually now one over

- On Zoe's \_\_\_\_\_ day as a cook, she was terrible, but \_\_\_\_\_, she got better.
- Davide felt frustrated with his life as an accountant. Then \_\_\_\_\_ day, while he was listening to a podcast, he had an idea.
- Suzie realised she missed her old life as a student, so she went \_\_\_\_\_ to university to finish her course.
- Aneta joined the club. \_\_\_\_\_ first, she felt very nervous. But \_\_\_\_\_ the next few weeks, she became a lot more confident.
- After leaving his job, Tarek's new life wasn't easy. But \_\_\_\_\_ that he was free to travel, he felt much happier.

9 Write an answer to the Writing Part 2 task below.

Your English teacher has asked you to write a story. Your story must begin with this sentence.

**At first, everybody at Elena's new club seemed very friendly.**

Write your story in about 100 words.