CONTENTS

| | Language focus | Vocabulary | Word formation | Pronunciation |
|--|---|---|--|--|
| 1 AIMING HIGH page 1 | Modal verbs: <i>Might, could, may</i> and <i>can</i> Adverbs of degree | Challenge and achievement Spelling | Nouns | Word stress: nouns |
| 2 TIMES CHANGE page 15 | Talking about the past Nouns in formal English | Changes | | Consonant sounds: /ʧ/, /ʤ /, /ʃ/ and /ʒ/ |
| READY FOR USE OF EN | GLISH page 29 | | I | |
| 3 GATHERING INFORMATION page 33 | Present and future conditionals Hypothetical situations | Information and research | Adjectives | Sentence stress |
| 4 ALL IN A DAY'S WORK page 47 | Gerunds and infinitives Comparisons | <i>Point, use, purpose</i> and <i>advantage</i> Body and movement idioms Phrasal verbs | | Intonation: rising and falling tone |
| READY FOR READING p | age 61 | | - | |
| 5 GETTING ON page 69 | Reference, substitution and ellipsis Relative clauses | Verb + noun collocations Relationships | | Contrastive stress |
| 6 ALL IN THE MIND? page 83 | Passives 1 Passives 2 | Intelligence and ability Phrases with <i>thought</i> | | augh and ough |
| READY FOR LISTENING | page 97 | | 1 | |
| 7 FEELING GOOD page 101 | Reported speech | Risk and health | Verbs | Connected speech: intrusive $/{\rm w}/, /{\rm j}/$ and $/{\rm r}/$ |
| 8 THIS IS THE MODERN WORLD page 115 | Determiners and pronouns Future forms | Cost and amount Verbs formed with <i>up</i> , <i>down</i> , <i>over</i> and <i>under</i> | | Connected speech: catenation |
| 9 GOING PLACES page 129 | Creating emphasis | Describing an adventure Anger | Alternatives from the same prompt word | Chunking |
| READY FOR SPEAKING | page 143 | | | |
| 10 HOME IS WHERE THE HEART IS page 147 | Participle clauses Noun phrases | Describing places Expressions with <i>house</i> and <i>home</i> | | Connected speech: elision |
| 11 CULTURAL VALUES page 161 | Inversion | Sight | Nouns formed with <i>in, out, up, down</i> and <i>back</i> | Connected speech: assimilation |
| 12 THE WORLD ABOUT US | Conjunctions and linking adverbials | Expressions and phrases with work | | Consonant clusters |
| page 175 | Modal verbs: <i>must, need, should</i> and <i>ought to</i> | Adverbs expressing attitude or opinion | | |
| READY FOR WRITING pa | age 190 | | | |

Collocations page 189

Additional materials page 200

Ready for Grammar page 212

| Reading and Use of English | Writing | Listening | Speaking |
|--|--|----------------------------|--|
| Part 5 Multiple choice | Part 1 Essay | Part 1 Multiple choice | Part 1 Interview |
| Part 3 Word formation | Part 2 Informal email | | Part 2 Long turn |
| Part 8 Multiple matching | Part 2 Review | Part 2 Sentence completion | Part 1 Interview |
| Part 2 Open cloze | Part 2 Proposal | Part 4 Multiple matching | Part 3 Collaborative task |
| Part 1 Multiple-choice cloze | | | Part 4 Further discussion |
| | | | |
| Part 7 Gapped text | Part 2 Report | Part 3 Multiple choice | Part 1 Interview |
| Part 3 Word formation | Part 1 Essay | Part 1 Multiple choice | Part 2 Long turn |
| Part 2 Open cloze | | | |
| Part 4 Key word transformation | | | |
| Part 6 Cross-text multiple matching | Part 2 Formal email or letter | Part 4 Multiple matching | Part 1 Interview |
| Part 4 Key word transformation | Part 1 Essay | Part 2 Sentence completion | Part 3 Collaborative task |
| | | | Part 4 Further discussion |
| | | | Part 2 Long turn |
| | | | |
| Part 8 Multiple matching | Part 2 Proposal | Part 3 Multiple choice | Part 1 Interview |
| Part 1 Multiple-choice cloze | Part 2 Report | Part 1 Multiple choice | Part 2 Long turn |
| Part 2 Open cloze | | | Part 3 Collaborative task |
| | | | Part 4 Further discussion |
| Part 5 Multiple choice | Part 1 Essay | Part 4 Multiple matching | Part 1 Interview |
| Part 3 Word formation | Part 2 Review | Part 2 Sentence completion | Part 3 Collaborative task |
| Part 4 Key word transformation | | | Part 4 Further discussion |
| | | | |
| Part 5 Multiple choice | Part 2 Review | Part 3 Multiple choice | Part 1 Interview |
| Part 1 Multiple-choice cloze | Part 2 Informal email | | Part 3 Collaborative task |
| Part 6 Cross-text multiple matching | | | Part 4 Further discussion |
| Part 3 Word formation | | | |
| Part 7 Gapped text | Part 2 Report | Part 2 Sentence completion | Part 1 Interview |
| Part 2 Open cloze | Part 2 Proposal | Part 4 Multiple matching | Part 3 Collaborative task |
| Part 1 Multiple-choice cloze | | | Part 4 Further discussion |
| Part 4 Key word transformation | | | Part 2 Long turn |
| Part 8 Multiple matching | Part 1 Essay | Part 2 Sentence completion | Part 1 Interview |
| Part 3 Word formation | Part 2 Review | Part 3 Multiple choice | Part 2 Long turn |
| Part 4 Key word transformation | | | |
| Part 2 Open cloze | | | |
| Port 6 Orooo tovt multiple matching | Port 2 Informal amail | Port 4 Multiple metabing | Part 1 Interview |
| Part 6 Cross-text multiple matching Part 1 Multiple-choice cloze | Part 2 Informal email Part 2 Report | Part 4 Multiple matching | Part 1 Interview Part 3 Collaborative task |
| Part 3 Word formation | ι αιτ 2 Νομυιτ | | Part 4 Further discussion |
| Part 3 Word formation Part 4 Key word transformation | | | Part 2 Long turn |
| | Davit O Dramaa - I | David Multiple - 1 | |
| Part 7 Gapped text | Part 2 Proposal | Part 1 Multiple choice | Part 1 Interview |
| Part 3 Word formation | Part 2 Review | Part 3 Multiple choice | Part 3 Collaborative task Part 4 Further discussion |
| Part 2 Open cloze | | | |
| Part 5 Multiple choice | Part 1 Essay | Part 2 Sentence completion | Part 1 Interview |
| Part 1 Multiple-choice cloze | Part 2 Formal letter | Part 4 Multiple matching | Part 2 Long turn |
| Part 4 Key word transformation | | | |
| Part 2 Open cloze | | | |

Audioscripts page 240