

Scope and Sequence, Level 3, Global Readings

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept
Literacy Review Scanning; Identifying Cause and Effect; Sequence of Events; Final <i>st</i> and Initial <i>tr</i> ; Identifying the Main Idea and Details; Identifying Fact and Opinion; Final <i>nd</i> and <i>ng</i>													
1 I Love Reading page 8	Fiction <i>The Beginning of Alice's Adventures</i> Fantasy	Nonfiction <i>Learning and Your Brain</i> Informational Text Spelling final <i>er</i>	Skimming a text	Science: Neuroscience	Self-Awareness: Label and recognize own and others' emotions	Why is reading important?	6 That Looks Good page 88	Fiction <i>Little Chef</i> Story	Nonfiction <i>Too Young to Cook? True Stories of Young Chefs</i> Persuasive Text Spelling final <i>old</i>	Scanning for specific information	Arts & Humanities: Culinary Arts	Responsible Decision-Making: Implement problem-solving skills when making decisions, when appropriate	Why is food important?
2 What Lives Here? page 24	Nonfiction <i>Two Different Forests</i> Informational Text	Fiction <i>A New Friend</i> Folk Tale Spelling <i>ai</i>	Understanding the author's purpose	Science: Ecology	Responsible Decision-Making: Make decisions based on moral, personal, and ethical standards	How are plants, animals, and humans connected?	7 How Can We Help? page 104	Fiction <i>What Happens Next?</i> Story	Nonfiction <i>Animals to the Rescue</i> Informational Text Spelling final <i>ly</i>	Making inferences and predictions	Social Studies: Communities	Self-Management: Exhibit positive motivation, hope, and optimism	How can we help each other in a disaster?
3 How Much Is It? page 40	Nonfiction <i>The History of Money</i> Informational Text	Fiction <i>The \$100 Bill</i> Story Spelling <i>ar</i>	Identifying problems and solutions	History: Culture	Responsible Decision-Making: Identify problems when making decisions, and generate alternatives	Why do we need money?	8 Under the Sea page 120	Nonfiction <i>Coral Reefs</i> Persuasive Text Spelling final <i>ight</i>	Fiction <i>The Lost Camera</i> Fantasy	Identifying perspective	Science: Marine Biology	Social Awareness: Identify social cues (verbal, physical) to determine how others feel	What is life like under the sea?
4 We Can Do It page 56	Nonfiction <i>Teamwork Makes the Dream Work</i> Informational Text Spelling <i>or</i>	Fiction <i>Late for the Show</i> Play	Understanding the sequence of events	Social Studies: Teamwork	Relationship Skills: Exhibit cooperative learning and working toward group goals	How does teamwork help us?	9 What's the Matter? page 136	Nonfiction <i>Take Your Medicine</i> Informational Text Spelling <i>ur</i>	Fiction <i>A Surprise Cure</i> Story	Understanding the main idea and details	Science: Health & Medicine	Self-Management: Set plans and work toward goals	What do we do when we're sick?
5 Make Some Noise page 72	Nonfiction <i>The Art of Sound</i> Informational Text Spelling <i>ou</i>	Fiction <i>Beethoven's 9th</i> Poem	Understanding cause and effect	Arts & Humanities: Music	Social Awareness: Respect others	What different types of sounds are in our world?	10 Don't Push the Button page 152	Nonfiction <i>Moving Machines</i> Informational Text	Fiction <i>Searching for Sterling</i> Science Fiction Spelling <i>ough</i>	Understanding facts and opinions	Science: Engineering	Self-Management: Overcome obstacles and create strategies for more long-term goals	Does technology make our lives easier?