

# Scope and Sequence, Level 5, Global Readings

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept
<b>Literacy Review</b> Predicting; Making Inferences; Points of View; Visualize Changes; Soft <i>g</i> and Soft <i>c</i> Scanning; Identifying Main Idea and Details; Identifying Cause and Effect; Final <i>ed</i>													
<b>1</b> <b>Let's Get Moving</b> page 8	<b>Fiction</b> <i>You're Out!</i> Play Literary Term idiom	<b>Nonfiction</b> <i>The Ultimate Game</i> Instructional Text	Understanding Skimming and Scanning	Social Studies: Sports and Recreation	Relationship Skills: Exhibit cooperative learning and working toward group goals	Why are rules important for sports?	<b>6</b> <b>Go Green</b> page 88	<b>Nonfiction</b> <i>Not-So-Fantastic Plastic</i> Persuasive Text Literary Term word choice: variety	<b>Fiction</b> <i>A Greener Life</i> Poem	Understanding Author's Purpose	Science: Ecology	Self-awareness: Identify own needs and values	What can we do in our own lives to help the environment?
<b>2</b> <b>Circles of Life</b> page 24	<b>Fiction</b> <i>Arthur's Adventures</i> Fantasy Literary Term antonym	<b>Nonfiction</b> <i>Fire Ecology</i> Persuasive Text	Understanding Sequence of Events	Science: Biology	Self-awareness: Possess self-efficacy and self-esteem	How do life cycles represent change?	<b>7</b> <b>In Safe Hands</b> page 104	<b>Fiction</b> <i>The Chopper</i> Story Literary Term simile	<b>Nonfiction</b> <i>First Aid for Beginners</i> Instructional Text	Understanding Main Ideas and Details	Science: Medicine	Self-management: Manage personal and interpersonal stress	What can we do to help in an emergency?
<b>3</b> <b>Figure It Out</b> page 40	<b>Nonfiction</b> <i>Solving Crime With Science</i> Informational Text	<b>Fiction</b> <i>The Red-Headed League</i> Story Literary Term closed compound	Drawing Conclusions	Science: Forensics	Self-awareness: Accurately recognize own strengths and limitations	How do we use clues to solve problems?	<b>8</b> <b>Way Back Then</b> page 120	<b>Fiction</b> <i>The Great Race</i> Fable Literary Term transition words	<b>Nonfiction</b> <i>Mysterious Malta</i> Informational Text	Recognizing Genres	History: Archaeology	Social Awareness: Appreciating diversity	How do we explain the mysteries from ancient civilizations?
<b>4</b> <b>When I Grow Up</b> page 56	<b>Nonfiction</b> <i>The Hero of Lime Rock</i> Biography Literary Term synonym	<b>Fiction</b> <i>Delivery Dan</i> Story	Understanding Points of View	Social Studies: Careers	Self-management: Set plans and work towards goals	Why do we work?	<b>9</b> <b>Tell Me a Story</b> page 136	<b>Nonfiction</b> <i>Storytelling Around the World</i> Informational Text	<b>Fiction</b> <i>The Weaver</i> Folk Tale Literary Term word choice: adverbs of intensity	Understanding Characters	Social Studies: Traditions	Self-management: Monitor progress toward personal and academic short- and long-term goals	Why do we tell stories?
<b>5</b> <b>Express Yourself</b> page 72	<b>Nonfiction</b> <i>Using Your Emotional Toolbox</i> Instructional Text	<b>Fiction</b> <i>How I Feel</i> Poems Literary Term metaphor	Identifying Sensory Details	Science: Psychology	Self-awareness: Label and recognize own and others' emotions	How do we identify emotions?	<b>10</b> <b>Why Was It Made?</b> page 152	<b>Nonfiction</b> <i>Designing Drones</i> Informational Text	<b>Fiction</b> <i>The Restore Key</i> Science Fiction Literary Term word choice: degrees of intensity	Making Inferences	Science: Engineering	Relationship Skills: Manage and express emotions in relationships, respecting diverse viewpoints	How can design solve problems?