

	Video	Listening	Vocabulary
<p>1 Self</p> <p>PAGE 8</p> <p>Campus life</p> <ul style="list-style-type: none"> ▪ Conversation: Student interview <p>Campus life</p> <ul style="list-style-type: none"> ▪ Talk: Nice to meet you 	Soccer stickers	Listen for the main idea of a text	Practice and use question words
<p>SCIENTIFIC AMERICAN Dolphins whistle their names PAGES 26–27</p>			
<p>2 Family</p> <p>PAGE 28</p> <p>Sociology</p> <ul style="list-style-type: none"> ▪ Interview: What a family! <p>Sociology</p> <ul style="list-style-type: none"> ▪ Podcast: The Wordsworths 	Family celebrations	Listen for detailed information	Practice and use adjectives to describe people
<p>3 Study</p> <p>PAGE 46</p> <p>Campus life</p> <ul style="list-style-type: none"> ▪ Conversation: Good places to study <p>Education</p> <ul style="list-style-type: none"> ▪ Profile: Amazing classrooms 	Mascot school	Think about what you already know	Practice and use names for places on campus
<p>SCIENTIFIC AMERICAN Why kids are afraid to ask for help PAGES 64–65</p>			
<p>4 Money</p> <p>PAGE 66</p> <p>Shopping</p> <ul style="list-style-type: none"> ▪ Conversation: Can I help you? <p>Society</p> <ul style="list-style-type: none"> ▪ Lecture: What's on sale? 	Finance lessons	Listen for numbers	Practice and use names for stationery items

Grammar	Speaking	Academic skill	Unit outcomes
Use the simple present of <i>be</i>	Notice and practice plural -s Ask for repetition Interview a classmate to fill out a form	Being a good listener	Listen for the main idea to understand a topic Interview a classmate to find out more about them
Use subject and object pronouns	Notice and practice /a/ versus /ʌ/ Talk about the people in your family	Think / Pair / Share	Listen for details to understand key information Talk and share information about the people in your family
Use the simple present of <i>have</i>	Notice and practice the contraction and reduction of <i>there is / there are</i> Describe a picture of a place	Listening for gist	Think about what you already know to help you listen for key information Describe a picture of a place on campus
Use count and non-count nouns	Notice and practice the reduction of <i>and</i> and <i>or</i> Role-play buying and selling things	Working with numbers	Listen for numbers to identify whether they are cardinal or ordinal Have a transactional conversation buying and selling something

	Video	Listening	Vocabulary	
<p>5 Taste</p> <p>PAGE 84</p> <p>Society</p> <ul style="list-style-type: none"> ▪ Interview: Mealtime habits <p>Society</p> <ul style="list-style-type: none"> ▪ Lecture: Fusion foods 	Food around the world	Listen for times	Practice and use verbs for cooking	
<p>SCIENTIFIC AMERICAN 3-D-printed chicken dinner cooked by lasers PAGES 102–103</p>				
<p>6 Health</p> <p>PAGE 104</p> <p>Lifestyle</p> <ul style="list-style-type: none"> ▪ Interview: How healthy are you? <p>Lifestyle</p> <ul style="list-style-type: none"> ▪ Podcast: Health matters 	A healthy life	Listen for clarification	Practice and use sports collocations	
<p>SCIENTIFIC AMERICAN Flu disappeared for more than a year PAGES 122–123</p>				
<p>7 Plans</p> <p>PAGE 124</p> <p>Lifestyle</p> <ul style="list-style-type: none"> ▪ Conversation: My plans <p>Education</p> <ul style="list-style-type: none"> ▪ Lecture: Planning an essay contest 	3-D restaurant plans	Listen for signal words	Practice and use homophones	
<p>8 Jobs</p> <p>PAGE 142</p> <p>Lifestyle</p> <ul style="list-style-type: none"> ▪ Conversation: Jobs <p>Work</p> <ul style="list-style-type: none"> ▪ Lecture: Extreme jobs 	Crafts in Nigeria	Listen for pros and cons	Practice and use names of popular jobs	
<p>SCIENTIFIC AMERICAN Monarchs take generations to make annual South-North journey PAGES 160–161</p>				

Grammar	Speaking	Academic skill	Unit outcomes
Use the simple present tense	Notice and practice pausing and intonation in lists Talk about food	Using content to guess words	Listen for times to understand when things happen Describe a snack or meal you like or dislike
Use imperatives	Notice and practice intonation of question words Quiz other students on their health	Giving feedback	Listen for clarification to understand what a speaker says Interview two students to find out how healthy they are
Use the present progressive to talk about the future	Notice and practice saying dates Make plans with others	Taking notes while listening	Listen for signal words to understand the order of information Make plans with other students to do something together
Use <i>want to</i> , <i>would like to</i> , and <i>would prefer to</i>	Notice and practice contrastive stress Talk about the job you'd like to have	Using graphic organizers	Listen for pros and cons to understand what someone likes and dislikes Describe your "dream job" in the future