

	Video	Reading	Vocabulary	
<p><b>1</b> <b>Society</b></p> <p><b>PAGE 8</b></p> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Politeness and youth</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Social media society</li> </ul>	Learning manners	<p>Read topic sentences to understand main ideas</p> <p>Read texts to identify arguments and opinions</p>	Practice and use words to give opinions	
<p><b>SCIENTIFIC AMERICAN</b> Making eye contact signals a new turn in a conversation <b>PAGES 26–27</b></p>				
<p><b>2</b> <b>Food</b></p> <p><b>PAGE 28</b></p> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> The food of Indonesia</li> </ul> <p><b>Agriculture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Variety is good</li> </ul>	A floating farm	<p>Practice summarizing main ideas you find in texts</p> <p>Look for synonyms in texts to help you identify repeated ideas and main topics of sections</p>	Practice and use adjectives for describing food	
<p><b>3</b> <b>Business</b></p> <p><b>PAGE 46</b></p> <p><b>Business</b></p> <ul style="list-style-type: none"> <li>▪ <b>Advice article:</b> How much is it worth?</li> </ul> <p><b>Industry</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Successful customer service?</li> </ul>	Young entrepreneurs	<p>Read texts to identify examples, reasons, and explanations</p> <p>Look for signposting to help you identify main ideas and text organization</p>	Practice and use business verbs	
<p><b>SCIENTIFIC AMERICAN</b> Spider legs build webs without the brain's help <b>PAGES 64–65</b></p>				
<p><b>4</b> <b>Trends</b></p> <p><b>PAGE 66</b></p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> The superconsumer generation</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Report:</b> Shop to save the planet</li> </ul>	Droid deliveries	<p>Read texts to understand different kinds of data</p> <p>Identify primary and secondary research to help you understand academic texts</p>	Practice and use words for comparing and contrasting	

Grammar	Writing	Academic skill	Unit outcomes
Use discourse markers of contrast and comparison	Write paragraphs that give balanced opinions Brainstorm, plan, and write a paragraph explaining and justifying your opinion about how polite young people are today	The KWL learning strategy	Read topic sentences to understand the main ideas in texts Read texts to identify arguments and opinions Compose and edit a paragraph using discourse markers of contrast and techniques for writing balanced opinions
Use relative clauses	Write compound sentences to express more complex ideas Plan, write, and edit a paragraph describing food production in your country	Cohesive words and phrases	Practice summarizing main ideas in texts Use synonyms to identify repeated ideas and main topics Compose and edit a paragraph using relative clauses and compound sentences
Use modals of obligation and necessity	Practice writing essay introductions Prepare, write, and edit an introduction to an essay on the importance of customer service in business	Graphic organizers	Read texts to identify supporting information Use signposting to identify main ideas and text organization Brainstorm and compose an essay introduction using modals of obligation and necessity
Use irregular verbs in the simple past	Practice summarizing trends in graphs Brainstorm, plan, and write a summary of trends in a graph	Writing summaries	Read texts to understand different kinds of data Read texts to identify primary and secondary research Prepare and edit a summary of trends in a graph

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<p><b>5 Success</b></p> <p><b>PAGE 84</b></p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Money changes you</li> </ul> <p><b>Urban regeneration</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Building a success</li> </ul>	Keeping active	Use pronoun reference when reading to understand how a text is organized  Identify reasons that explain or support main ideas	Practice and use <i>re-</i> prefixes to describe change	
<p><b>SCIENTIFIC AMERICAN</b> Thousands of tree species remain unknown to science <b>PAGES 102–103</b></p>				
<p><b>6 Pressure</b></p> <p><b>PAGE 104</b></p> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> The surprising effects of stress</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Magazine article:</b> Rich and famous</li> </ul>	Stress relief therapy	Practice identifying cause and effect relationships  Identify tone in an article to help you understand the author’s opinion	Practice and use phrases for hedging and boosting	
<p><b>SCIENTIFIC AMERICAN</b> Are we doing enough to protect Earth from asteroids? <b>PAGES 122–123</b></p>				
<p><b>7 Stories</b></p> <p><b>PAGE 124</b></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>▪ <b>Biographical article:</b> National hero</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>▪ <b>Article:</b> Intelligent writing</li> </ul>	Rowing for the ocean	Practice distinguishing between facts and assumptions  Identify bridge sentences to better understand text organization	Practice and use adverbs and adverbial phrases of time	
<p><b>8 Environment</b></p> <p><b>PAGE 142</b></p> <p><b>Conservation</b></p> <ul style="list-style-type: none"> <li>▪ <b>Essay:</b> Rainforests of the sea</li> </ul> <p><b>Wildlife protection</b></p> <ul style="list-style-type: none"> <li>▪ <b>Essay:</b> Saving diversity</li> </ul>	Coming home to nest	Scan texts for examples that support the main idea  Scan texts for examples listed in groups of three	Practice and use words to describe environmental issues	
<p><b>SCIENTIFIC AMERICAN</b> Carbon-reduction plans rely on tech that doesn’t exist <b>PAGES 160–161</b></p>				

Grammar	Writing	Academic skill	Unit outcomes
Use determiners of quantity	Practice describing locations and changes on maps and diagrams Brainstorm, plan, and write a description of changes and improvements to an area of farmland shown on two plans	Using teacher feedback	Practice identifying pronoun reference Read texts to identify reasons that explain or support main ideas Prepare and edit a description of changes shown on two plans
Use present conditionals	Practice writing paragraphs on causes and effects Plan, write, and edit two cause and effect paragraphs on the effects of pressure on children today	Identifying causes and correlation	Read texts to identify cause and effect Practice identifying tone Brainstorm and compose two cause and effect paragraphs
Use past perfect and simple past	Practice using topic, bridge, and concluding sentences to improve essay structure Plan, write, and share two paragraphs about an important invention or discovery	Creating an essay outline	Read to distinguish between facts and assumptions Practice identifying bridge sentences Write two narrative paragraphs about an invention or discovery
Use present and past perfect passives	Practice summarizing arguments in an essay conclusion Brainstorm, compose, and revise a conclusion to an essay about an environmental issue in your country	Understanding data and statistics	Practice scanning for examples Practice scanning for examples listed in groups Plan and compose an essay conclusion about an environmental issue