

2

Me and my clothes

Lesson 1 Vocabulary 1



AUDIO 12
AUDIO 13

1 Let's start!

Popatrz na zdjęcie. Wybierz właściwe odpowiedzi.

- 1 Her **cap** / **dress** is grey.
- 2 Her **T-shirt** / **hoodie** is white.
- 3 Her **trousers** / **shorts** are grey.
- 4 Her **shoes** / **socks** are white and grey.



2 Dopasuj nazwy ubrań z ramki do właściwych części ciała.

jeans jumper skirt socks trainers T-shirt



- 1 _____ 2 _____
- 3 _____ 4 _____
- 5 _____ 6 _____

3 Popatrz na ilustracje 1–6. Uzupełnij brakujące litery.



1

j_____t



2

d____s



3

s____s



4

s____s



5

s____t



6

t____s

4 12 Posłuchaj rozmowy Marie i Bruna. Połącz przymiotniki a–d z nazwami ubrań 1–4.

- | | |
|------------|---------------|
| 1 dress | a comfortable |
| 2 jacket | b smart |
| 3 T-shirt | c sporty |
| 4 trainers | d warm |

5 Przeczytaj zadanie i uzupełnij luki.

Learning zone



Aby lepiej zapamiętać nowe słówka, ułóż z nich rap lub rymowankę. Następnie przeczytaj rap kilka razy na głos i spróbuj powiedzieć go z pamięci.



Click, click, clap, clap,
Here's my new rap.

Jacket, jumper,
Shorts and skirt.

Click, click, clap, clap.

Utwórz nową rymowankę. Wstaw cztery inne nazwy ubrań.

Click, click, clap, clap,
Here's my new rap.

Click, click, clap, clap.

6 Pronunciation /ɔ: /



13 Posłuchaj nagrania. Podkreśl siedem wyrazów z dźwiękiem /ɔ: /.



Four friends are in the park,
George and Laura, Kate and Paul.
His shorts are sporty, her shoes are smart,
her cap is cool, his jumper is small.



CHARGE
 YOUR GRAMMAR!


▶ VIDEO 05

1 Wybierz właściwe odpowiedzi.

- 1 He **isn't** / **aren't** friendly.
- 2 You **'m not** / **aren't** right, Will!
- 3 We **'m not** / **aren't** bored.
- 4 I **'m not** / **isn't** sure.
- 5 They **aren't** / **isn't** in the park.
- 6 It **isn't** / **aren't** blue.

2 Uzupełnij zdania. Użyj: **'m not, aren't** lub **isn't**. Wykorzystaj komiks z Książki ucznia ze strony 24.

- 1 Mickey _____ from the USA.
- 2 The children _____ at school today.
- 3 Lily _____ at the film studio.
- 4 Ana _____ an actor.
- 5 Mickey: I _____ an actor!
- 6 Robbie & Lily: We _____ children!

3 Uzupełnij luki przeczącą formą **be**.

- 1 These shoes _____ comfortable.
- 2 My dog _____ brown.
- 3 I _____ a teacher.
- 4 You _____ at school.
- 5 We _____ from Canada.
- 6 He _____ Chinese.

4 Uzupełnij dialogi wyrazami z ramki.

aren't here isn't ready shorts you



At home ...

Mum: Ella! The taxi's ¹ _____!Ella: Oh no! I'm not ² _____!Mum: The clothes ³ _____ in the bags!

2



On holiday ...

Ella: It's warm today and my ⁴ _____ aren't in my bag!Mum: Just a minute. Look! They're in my bag. Here ⁵ _____ are!Ella: Thanks, Mum. And my cap ⁶ _____ in my bag.

Mum: Ha ha! It's on your head!

Ella: Ha ha!

5

TIME CHALLENGE!


Ile zdań potrafisz ułożyć z wyrazów podanych w ramce? Użyj stopera – masz cztery minuty na napisanie zdań!

 aren't comfortable isn't my dress
 my hoodie my jeans my shoes smart

My jeans aren't smart.

2–3 sentences = good! 👍

4–5 sentences = very good! 👍👍

6–7 sentences = amazing! 👍👍👍



On-the-Go Practice



1 Let's start!

Z podanych liter utwórz nazwy ubrań.

- 1 j m u p e r _____
 2 t r n i a e s _____
 3 j k e a c t _____
 4 t u r s e o r s _____

2 Popatrz na ilustracje 1–6 i wybierz właściwe odpowiedzi.



- 1 Ben is **quiet** / **funny**.
 2 Connor is **kind** / **sporty**.
 3 Nadia is **quiet** / **helpful**.
 4 Julia is **friendly** / **shy**.
 5 Lucas is **shy** / **funny**.
 6 Ingrid is **sporty** / **helpful**.

3 Ułóż wyrazy z podanych liter.

- 1 Mickey isn't _____ (hys).
 2 Her friends are _____ (idnk).
 3 Robbie is _____ (ndlfyier).
 4 My favourite cap is blue, but I'm not _____ (itque)!

4 Przeczytaj dialogi. Dopasuj właściwy przymiotnik z ramki do każdej osoby.

clever kind sporty

- 1 **Victor:** Oh no! My pen isn't in my school bag.
Paula: Don't worry. Two pens are in my bag. Here you are. Here's a pen for you.
 2 **Abi:** Look at my homework, 10/10.
Millie: That's amazing!
 3 **Chris:** You're very good at football, Lottie!
Lottie: Thank you! Football is cool and tennis is great!

- 1 Paula is _____.
 2 Abi is _____.
 3 Lottie is _____.

5 14 Posłuchaj podcastu. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

THE PERSONALITY PODCAST!

1 Will is funny. _____
 2 He is quiet. _____
 3 He isn't helpful. _____
 4 Sarah is clever. _____
 5 She isn't friendly. _____
 6 She isn't shy. _____

6 14 Posłuchaj podcastu ponownie. Uzupełnij tabelę informacjami na temat Willa i Sarah.

	Age	Country	Favourite colour
Will	1 _____	2 _____	3 _____
Sarah	4 _____	5 _____	6 _____





AUDIO 15

CHARGE!
YOUR GRAMMAR!

VIDEO 06

1 Wybierz właściwe odpowiedzi.

- 1 **Ada:** *Is / Are* you ready?
Jay: Yes, I *am / is*.
- 2 **Ada:** *Is / Are* he from New York?
Jay: No, he *isn't / aren't*.
- 3 **Will:** *Is / Are* you on holiday?
Olivia: Yes, we *is / are*.
- 4 **Jay:** *Is / Are* you at the sports camp?
Olivia: No, we *isn't / aren't*.

2 Uzupełnij dialog wyrazami z ramki.

am are is isn't not you

- A:** Hi! My name's Deniz.
- B:** Hi Deniz. ¹ _____ you Polish?
- A:** No, I'm ² _____. I'm from Turkey.
Are ³ _____ in my English class?
- B:** Yes, I ⁴ _____. Our English teacher is Mr Clarkson.
- A:** ⁵ _____ he from the UK?
- B:** No, he ⁶ _____. He's from Canada.

3 Uzupełnij pytania i odpowiedzi właściwymi formami *be*.

- 1 _____ Ana and Mickey at school today?
No, they _____.
- 2 _____ Robbie a child?
No, he _____.
- 3 _____ Ana and Mickey Spanish?
No, they _____.
- 4 _____ you a student?
Yes, I _____.
- 5 _____ Lily a cat?
Yes, she _____.

4 Dopasuj zakończenia zdań a–f do ich początków 1–6.

- | | |
|-------------------|---------------------|
| 1 Is | a they from China? |
| 2 Are | b your jeans? |
| 3 What is | c I clever? |
| 4 What colour are | d she? |
| 5 Who is | e your name? |
| 6 Am | f he in your class? |

5 Napisz pytania do podanych odpowiedzi. Wykorzystaj podpowiedzi.

- 1 she / a student?
A: _____
B: No, she isn't.
- 2 they / at the party?
A: _____
B: Yes, they are.
- 3 What colour / your hoodie?
A: _____
B: It's blue.
- 4 I / sporty?
A: _____
B: Yes, you are!
- 5 What / your nationality?
A: _____
B: I'm French.
- 6 Who / he?
A: _____
B: He's my dad.

6 **15** Posłuchaj pytań. Wybierz właściwe odpowiedzi.

- | | |
|---------------------------|---------------------------|
| 1 a Yes, I am. | 4 a He's a new student. |
| b No, it isn't. | b No, he isn't. |
| 2 a It's a bag. | 5 a No, they aren't. |
| b I'm funny and friendly. | b Yes, he is. |
| 3 a Orange. | 6 a She's ten. |
| b Sixty-three. | b She's kind and helpful. |



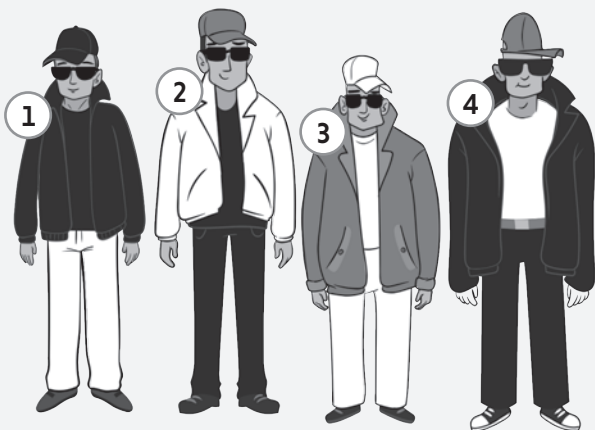
On-the-Go Practice



- 1 16 Posłuchaj nagrania. Kto jest szpiegiem?



WHO IS THE SPY?



- 2 Znajdź sześć przymiotników opisujących osoby. Zapisz je pod spiralą.



- 1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

- 4 Popatrz na ilustracje ubrań. Znajdź właściwe wyrazy i napisz pytania.

1 trainers, a T-shirt, a cap, a hoodie

2 socks, a jumper, shorts

3 shoes, jeans, a shirt, a jacket



- 3 Przeczytaj zagadkę i uzupełnij tabelę po prawej stronie.

Dan, Sam, Jim, Tom, and Rick are friends.
One boy is 9, one boy is 10, one boy is 11, one boy is 12 and one boy is 13.

Their favourite colours are blue, orange, red, black and green.

Dan's favourite colour isn't red.

He isn't 11.

Sam's favourite colour isn't blue.

Jim isn't 9.

Tom isn't 10.

Rick's favourite colour isn't green.

One boy is 10. His favourite colour is green.



	Favourite colour	Age
Dan	1 _____	2 _____
Sam	3 _____	12
Jim	orange	4 _____
Tom	black	5 _____
Rick	6 _____	13

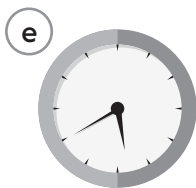
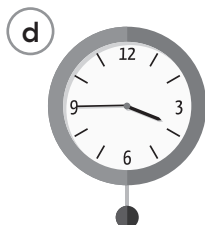
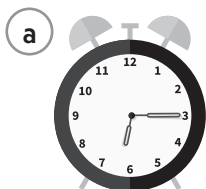


VIDEO 07

AUDIO 17,
18, 19, 20

1 17 **Posłuchaj nagrania. Dopasuj tytuły filmów do właściwych zegarów.**

- 1 *Encanto* _____
- 2 *Frozen* _____
- 3 *Coco* _____
- 4 *The Lego Movie* _____
- 5 *Paddington* _____



2 18 **Posłuchaj nagrania i przeczytaj dialog. Wybierz właściwe zegary.**

Lydia: Look, Dad. The new *Paddington* film is on today!

Dad: What time is the film?

Lydia: It's at twenty past five.

Dad: And what time is it now?

Lydia: It's ten to five.

Dad: OK, let's go.

Lydia: Great!

1 It is ... now.



2 The film is at ...



3 **Ułóż dialog we właściwej kolejności.**

- ☐ What time is the film?
- ☐ It's twenty past five.
- ☐ OK, let's go.
- ☒ 1 Look, Hugo. The film *Sing 2* is on today!
- ☐ Great!
- ☐ And what time is it now?
- ☐ It's at quarter to six.



4 19 **Popatrz na tytuły programów telewizyjnych i godziny ich emisji. Posłuchaj nagrania i odpowiedz na pytania.**

WHAT TO WATCH TONIGHT



Channel 1	<i>SpongeBob SquarePants</i>	6.30
Channel 3	<i>Pokémon</i>	7.25
Channel 6	<i>Our Planet</i>	5.15

What time is *SpongeBob SquarePants*?

It's at ...

5 20 **Posłuchaj nagrania i powtórz swoje odpowiedzi. Sprawdź, ile razy udało Ci się odpowiedzieć poprawnie.**



AUDIO 21



VIDEO 08

- 1 Popatrz na ilustracje i odgadnij znaczenie słów. Dopasuj zdjęcia a–c do wyrażień 1–3.



cold



hot



wet

- 1 clothes for cold days _____
2 clothes for hot days _____
3 clothes for wet days _____



- 3 Przeczytaj tekst ponownie. Dopasuj zakończenia zdań a–e do ich początków 1–5.

- | | |
|---------------------|--------------------|
| 1 Liam | a is green. |
| 2 Adele's jacket | b are sporty. |
| 3 Adele | c is in Australia. |
| 4 Gabriel's friends | d is in the park. |
| 5 Gabriel | e is at school. |

- 4 Przeczytaj tekst. Uzupełnij luki właściwymi imionami zgodnie z treścią tekstu.

- 1 _____'s shirt is white.
2 _____'s surfing clothes are blue.
3 _____ and _____ aren't at school.
4 _____'s clothes are comfortable.

- 2 21 Posłuchaj nagrania i przeczytaj tekst. Uzupełnij zdania 1–3 właściwymi wyrazami.

CLOTHES AROUND THE WORLD

Contact



Today is January 26. Where are you?
Let's talk about your clothes today.



My name's Liam and I'm on holiday today! I'm on the **beach** in Sydney, Australia. It's a good day for **surfing** because it's hot. Look at my new **surfboard**. It's orange and it's really cool. My clothes today are surfing clothes. They're my favourite colour – blue.

Hi! I'm Adele! I'm from Bristol in the UK and I'm at school today. It's cold and wet so my red umbrella is in my bag. My school clothes are a white shirt, a blue skirt and a blue jumper. My jacket is green and it's very warm.



I'm Gabriel and I'm from Rio de Janeiro in Brazil. It's hot here today and I'm in the park with my friends. We're very sporty and football is our favourite sport! My clothes today are comfortable. My football shorts are blue, my T-shirt is yellow and my football is black and white.

- 1 Liam's _____ is orange.
2 Adele's _____ is in her bag.
3 Gabriel's _____ is black and white.

Glossary

beach – plaża

surfing – surfing

surfboard – deska do surfowania

- 1 Popatrz na zdjęcie. Zgadnij, jakie jest hobby dziewczynek. Wybierz właściwą odpowiedź.



- 1 music  2 art 
- 3 dance  4 swimming 

- 2 Przeczytaj wiadomość. Zaznacz, która dziewczynka ze zdjęcia w ćwiczeniu 1. to Amelia.

Amelia: a ☐ b ☐

Hi from the USA!

Hi Seb!
I'm Amelia. I'm 12 and I'm from San Francisco. I'm quiet and kind.
Look at the photo. I'm at home with my friend, Harper. My shirt is black and comfortable.
Art is my hobby. What's your hobby?
Write to me soon.
Amelia

- 3  Przeczytaj tekst w ćwiczeniu 2. ponownie i uzupełnij zdania.

- 1 Amelia is from _____.
2 She is _____ years old.
3 She is quiet and _____.
4 Her friend is _____.
5 Her hobby is _____.

- 4 Popatrz na formularz Oskara. Uzupełnij jego wiadomość do Julii.

WORLD STUDENT CLUB

Name: Oskar Age: 11
Country: Poland Friend: Max
City: Gdańsk Hobby: swimming
Personality: funny, friendly

Hello from Poland!

Hi Julia!
My name is ¹ _____.
I'm ² _____ and
I'm from ³ _____.
I'm funny and ⁴ _____.
Look at the photo. I'm at a party with my friend,
⁵ _____. My shirt is blue and
sporty. ⁶ _____ is my hobby.
What's your hobby?
Write to me soon.
Oskar



Write it Right!

Aby połączyć informacje w zdaniu, używamy *and* oraz *but*.

Kiedy piszemy o dwóch podobnych rzeczach, używamy *and*.

*I'm quiet **and** shy.*

Kiedy piszemy o dwóch różnych rzeczach, używamy *but*.

*I'm ten, **but** my friend is twelve.*

- 5 Popatrz na wiadomość Oskara zamieszczoną w ćwiczeniu 4. i napisz własną wiadomość do kolegi/koleżanki. Pamiętaj, żeby napisać przynajmniej po jednym zdaniu z *and* i *but*.

1 Podpisz ilustracje nazwami ubrań.

1



2



3



4



5



6



___ /6 points

2 Popatrz na przymiotniki 1–6. Zapisz, czy opisują one ubrania (C=Clothes), osobowość (P=Personality), czy pasują do obu kategorii (B=Both).

- | | | | |
|---------------|-----|------------|-----|
| 1 funny | ___ | 4 friendly | ___ |
| 2 comfortable | ___ | 5 sporty | ___ |
| 3 clever | ___ | 6 warm | ___ |

___ /6 points

3 Napisz zdania przeczące z be. Użyj form skróconych.

- 1 I am shy.
I'm not shy. _____
- 2 She is in the park.

- 3 They are happy.

- 4 My friend is twelve.

- 5 We are ready.

- 6 You are from Australia.

- 7 The cat is small.

___ /6 points

4 Napisz pytania i odpowiedzi.

- 1 you / a student?

(✓) _____

- 2 the trainers / comfortable?

(X) _____

- 3 I / in the right room?

(✓) _____

- 4 Mrs Brown / an actor?

(✓) _____

- 5 the trousers / smart?

(X) _____

___ /10 points

5 Dopasuj odpowiedzi a–f do pytań 1–6.

- 1 Where are you from? _____
- 2 What is your favourite number? _____
- 3 What colour is your shirt? _____
- 4 What is he like? _____
- 5 Who is that boy? _____
- 6 What are they? _____

- a He's clever and sporty.
- b They're Turkish chocolates.
- c I'm from France.
- d He's a new student.
- e It's orange.
- f Twenty-two.

___ /6 points

Check your progress!

Score 28–34 points? Well done! 🍀

Score 18–27 points? Not bad! 🍀

Score 1–17 points? Keep trying! 🍀 → Catch-up, p. 27

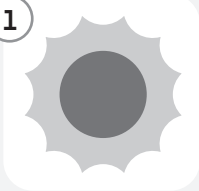
Ready for more? → Extra Challenge, p. 27



Catch-up

- 1 Popatrz na ilustracje 1–4. Wybierz ubrania odpowiednie do sytuacji ukazanych na ilustracjach.

1



- a shorts & a T-shirt
b a jumper & jeans

2



- a shoes & a dress
b trainers & shorts

3



- a a T-shirt & a skirt
b a hoodie & trousers

4



- a a dress & a jacket
b jeans & a hoodie

- 2 Wybierz właściwe odpowiedzi.

Isabella: Hello Simon.

¹Is / Are you in the park?

Simon: Yes, I ²am / is. I'm with Jan.

Isabella: ³Who / What is Jan?

Simon: He's my friend.

Isabella: ⁴Who / What is he like?

Simon: He's quiet and clever.

Isabella: ⁵Is / Are he sporty?

Simon: No, he ⁶isn't / aren't.

- 3 Uzupełnij zdania. Użyj: 'm not, isn't lub aren't.

1 I _____ from the UK.

2 The jacket _____ smart.

3 The shoes _____ brown, they're blue.

4 You _____ helpful.

5 He _____ shy.

6 We _____ on holiday.

Extra Challenge

- 4 Uzupełnij dialog informacjami o Martinie.

Martin

Age:
11

Nationality:
Argentinian

My favourite clothes:
blue jeans,
warm hoodie

My personality:
funny, friendly



Andrea: Hello. I'm Andrea.

What ¹_____?

Martin: Hi Andrea. I'm Martin.

Andrea: Where ²_____?

Martin: ³_____.

Andrea: What ⁴_____ favourite clothes?

Martin: My favourite clothes are my ⁵_____ and my ⁶_____.

Andrea: ⁷_____ like?

Martin: I'm ⁸_____ and ⁹_____.

- 5 Popatrz na podpowiedzi i napisz zdania.

1 A: (?) she / friendly

B: (✓) _____

2 (X) My friends / in the garden

3 (X) We / at home

4 A: (?) your dog / clever

B: (X) _____

5 (X) I / funny

6 (X) My hoodie / brown

Vocabulary

1 Uzupełnij luki właściwymi nazwami narodowości.

- 1 Poland _____
 2 the USA _____
 3 China _____
 4 the UK _____

2 Uzupełnij nazwy ubrań brakującymi literami.



1
s _ _ r _



2
j _ _ _ s



3
h _ _ d _ _



4
t _ _ _ _ _ s

3 Z podanych liter utwórz nazwy miejsc.

- 1 The students are at _____ (lcosho).
 2 We're in the _____ (rkap).
 3 I'm at a _____ (rytap) with my friends.
 4 Marek is at a _____ (msmreu macp).

4 Zapisz liczby słownie.

- 1 17 _____
 2 34 _____
 3 99 _____
 4 68 _____

5 Popatrz na ilustracje. Wybierz właściwe odpowiedzi.



1 Lucy is **sporty** / **helpful**.



2 Rick is **kind** / **clever**.



3 Katy is **shy** / **friendly**.



4 Ben is **funny** / **quiet**.

Grammar

6 Uzupełnij zdania twierdzące. Użyj skróconych form **be** tam, gdzie jest to możliwe.

- 1 Julia _____ ten years old.
 2 I _____ in the garden.
 3 You _____ Spanish.
 4 My dog _____ very friendly.
 5 The students _____ at school.

7 Przekształć zdania z ćwiczenia 6. na zdania przeczące.

- 1 *Julia isn't ten years old.* _____
 2 _____
 3 _____
 4 _____
 5 _____

8 Wybierz właściwe odpowiedzi.

- 1 It isn't **a** / **an** / – new computer, it's **a** / **an** / – old computer.
 2 These are **a** / **an** / – blue shorts.
 3 They're **a** / **an** / – amazing trainers!
 4 It's **a** / **an** / – umbrella.

9 Ułóż pytania z podanych wyrazów.

- 1 is Who teacher your ?

 2 you Are the garden in ?

 3 socks are Where my ?

10 Uzupełnij dialog.

- A: Hi! ¹ _____ are you from?
 B: I'm from Spain. ² _____ you Polish?
 A: Yes, I ³ _____. I'm from Gdańsk.
⁴ _____'s your favourite colour?
 B: It's blue. Your hoodie's red.
⁵ _____ red your favourite colour?
 A: ⁶ _____, it isn't. It's blue! Look!
 My bag's blue and my cap's blue.



AUDIO 22

Speaking

- 11 Uzupełnij dialogi wyrazami z ramek.

old too your

A: What's ¹ _____ name?

B: My name's Sara.

A: How ² _____ are you, Sara?

B: I'm eleven

A: Really? Me ³ _____!

now past quarter time

A: What ⁴ _____ is the parade?B: It's at ⁵ _____ to four.A: And what time is it ⁶ _____?B: It's half ⁷ _____ three.

A: Let's go!

- 12 Wybierz właściwe odpowiedzi.

1 You're **amazing** / **a minute**!2 It's **worry** / **OK**.3 What a **mess** / **ready**!4 Here you **are** / **amazing**.

Listening

- 13
- 
- 
- Usłyszysz dwukrotnie dwa dialogi. Na podstawie informacji zawartych w nagraniu wybierz odpowiedź a lub b.

Dialogue 1

What time is the film?

a 05:30 b 05:45

Dialogue 2

Tick ✓ the correct student card for Ben.

a STUDENT'S CARD

Name: Ben
Nationality: British
Age: 12

b STUDENT'S CARD

Name: Ben
Nationality: Australian
Age: 10

Reading

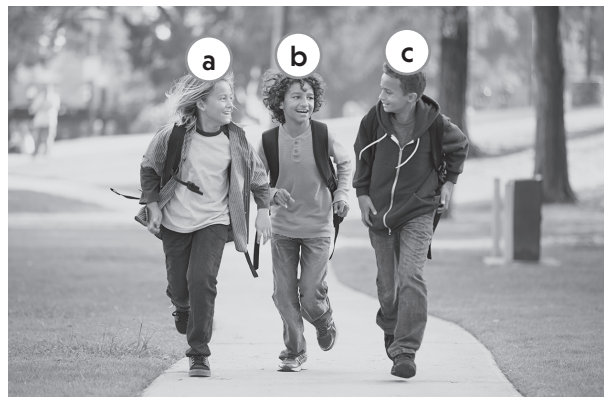
- 14 Przeczytaj wpis na blogu Alexa i popatrz na zdjęcie. Który chłopiec to Alex? Wybierz a, b lub c.

Alex's Blog



Hi friends!

Look at the picture! I'm in the park with my friends Billy and Mark. Our clothes are warm because it's cold today. Look at my hoodie. It's big and very comfortable. My jeans and my shoes are old, but I love them! Billy's shirt is big. His backpack is blue. Blue's his favourite colour. Mark's very sporty. He loves football and tennis. His trainers are really cool.



- 15
- 
- Przeczytaj tekst w ćwiczeniu 14. ponownie i uzupełnij zdania.

- 1 Alex and his friends are in the _____.
- 2 Alex's shoes are _____.
- 3 Billy's favourite colour is _____.
- 4 Mark is _____.