

Lesson 1 Welcome unit

I can use verb be to talk about situations in the present. I can use a/an to talk about my school things and classroom objects.

Hello, everyone! I'm ThinkBot!
Are you ready to learn English?



Grammar 2

A, an

It's **a** rubber.

It's **an** umbrella.

A, an + nouns with adjectives

It's **a** **funny** **film**.

It's **an** **interesting** **book**.

Zero article

They're posters.

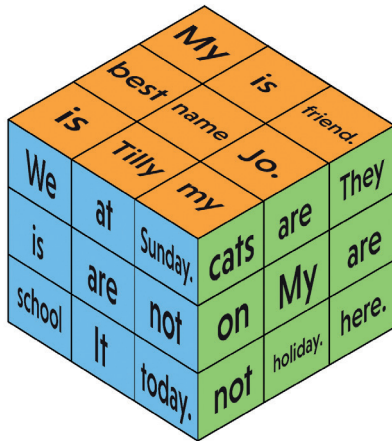
They're bookcases.

Zero article + nouns with adjectives

They're **orange** **boxes**.

They're **blue** **desks**.

- 1** Look, find and say six sentences.
Use the colours to help.



Grammar 1

Be

Affirmative

I **am** at school.

He/She/It **is** at school.

We/You/They **are** at school.

am = 'm is = 's are = 're

Negative

I **am not** at school.

He/She/It **is not** at school.

We/You/They **are not** at school.

am not = 'm not is not = isn't are not = aren't

- 2** In your notebook, complete the sentences with the short form of **be**.

- 1 I (✓) in Year 7.
- 2 She (X) from the UK.
- 3 It (✓) my pencil case.
- 4 They (✓) very nice.
- 5 You (X) in my class.
- 6 We (✓) late!

- 3** In your notebook, write a list of things to take to school. In pairs, talk about your lists. Use **a, an** or no article before the nouns.

Things for school!

1 **schoolbag**

3 ...

2 **pencil case**

What's on your list?

a pencil sharpener, books,
an apple ...

- 4** Work in pairs. Point to objects in your classroom. Say what they are and use adjectives in the box to describe them.

amazing big clever cool friendly
funny interesting long new
old short small

It's an amazing watch!

They're yellow earphones.

*I can talk about my things. I can use a name + 's and my, your to talk about possessions.
I can use this, that, these and those to talk about things near us and far away.*

- 1**  **1.1** Look at photos 1–8. Listen and find Ana's and Jack's favourite things.



- 2**  **1.2** In your notebook, match photos 1–8 in exercise 1 with the words in the box. Then listen and check.

board game charger guitar
hairbrush sketchbook sunglasses
tablet water bottle

Grammar 3

Possessive 's

Whose is it?

It's Jack **'s**. / It's Jack **'s** hairbrush.

Whose are they?

They're Ana **'s**. / They're Ana **'s** sunglasses.

- 3**  **1.3** Look at the example. Then close your books, listen and answer.

Whose charger is it?

It's Ana's charger.

- 4**  Point to your classmates' possessions. Ask and answer in pairs.

Whose schoolbag is it?

It's Jorge's schoolbag.

Whose pens are they?

Grammar 4

Possessive adjectives

It's **my** hairbrush.

It's **our** hairbrush.

It's **your** hairbrush.

It's **your** hairbrush.

It's **his** hairbrush.

It's **their** hairbrush.

It's **her** hairbrush.

It's **its** hairbrush.

- 5** In your notebook, complete the sentences with possessive adjectives.

1 It's Ana's charger. It's charger.

2 It's Ana and Jack's tablet. It's tablet.

3 It's Jack's board game. It's board game.

4 It's the cat's water. It's water.

5 **Ana:** It's my cat.

Jack: It's my cat, too! It's cat!

6 **Ana:** Jack, it isn't my hairbrush. It's hairbrush.

Grammar 5

This, that, these, those

→ **This** is my guitar.

→ **These** are my sunglasses.

→ **That** is my skateboard.

→ **Those** are my board games.

- 6** Look at the pictures. Then complete the sentences with **this, that, these or those**.

1  → are my sunglasses.

2  → are my guitars.

3  → is my water bottle.

4  → is my board game.

Lesson 3 Welcome unit

*I can use verb be to ask and answer questions about situations in the present.
I can use verb can to talk about abilities.*

1 1.4 Listen to Hugo and Shan. Where are they?

- a at a party b at school c at a friend's house

Grammar 6

Be

Questions and short answers

Am I at home?

Yes, I **am**. / No, I **'m not**.

Is he/she/it at home?

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Are you/we/they at home?

Yes, you/we/they **are**.

No, you/we/they **aren't**.

Wh- questions

Where **is** she? **Who** **is** he?

2 1.4 In your notebook, match the answers with the questions. Then listen to Hugo and Shan again and check.

- 1 What's your name?
- 2 How old are you?
- 3 Are you in Year 6?
- 4 Is this our classroom?
- 5 Are they our teachers?
- 6 Is she nice?

- a I'm eleven. d No, they aren't.
b Yes, I am. e My name's Shan.
c Yes, she is. f No, it isn't.

3 In your notebook, put the words in the correct order to make questions.

- 1 old are you How ?
- 2 from are Where you ?
- 3 favourite What's your colour ?
- 4 singer is favourite Who your ?
- 5 favourite your What things are ?

How old are you?

I'm eleven.

4 1.5 Listen to Hugo and Shan. In your notebook, tick (✓) what they can do and cross (X) what they can't do.

Hugo	✓		
Shan			

Grammar 7

Can

Affirmative

I/You/He/She/It/We/They **can** swim.

Negative

I/You/He/She/It/We/They **can't** swim.

Questions and short answers

Can I/you/he/she/it/we/they swim?

Yes, I/you/he/she/it/we/they **can**.

No, I/you/he/she/it/we/they **can't**.

Wh- questions

What **can** you do?

Adverbs: fast, high, (very) well

I can swim **fast**. He can jump **high**.

You can speak English **very well**.

5 1.5 In your notebook, put the words in the correct order to write questions and answers. Listen again and check.

1 A: play the guitar you Can ?

B: No, can't. I

2 A: you do can What ?

B: a pizza. I make can

6 Imagine you are at a party. Ask and answer questions. Use the ideas in the box.

Are they ...? Are you ...? Can you ...?
How ...? Is it ...? Is she ...? Where ...?

Where are you from?

I can use verb have got to talk about clothes and possessions.

- 1 Look at the photos. How many clothes can you name in English?



- 2 In your notebook, match the photos in exercise 1 with the words in the box. Then listen and check.

cap dress hoodie jacket jeans jumper shirt shoes shorts skirt socks trainers trousers T-shirt

- 3 Now listen to Katy and her brother Adrian. What are their favourite clothes?

Katy:

Adrian:

- 4 In pairs, talk about your favourite clothes. Use the adjectives in the box.

comfortable smart sporty warm

I love my green hoodie.
It's really comfortable.

My favourite clothes are my blue jeans
and my sporty black cap.

- 5 Katy and Adrian are on holiday. Listen and complete the sentences in your notebook.

1 Katy hasn't got her .

2 Adrian hasn't got his .

Grammar 8

Have got:

Affirmative

I/You/We/They **have got** a T-shirt.

He/She/It **has got** a T-shirt.

Negative

I/You/We/They **haven't got** a T-shirt.

He/She/It **hasn't got** a T-shirt.

Questions and short answers

Have I/you/we/they **got** a T-shirt?

Yes, I/you/we/they **have**.

No, I/you/we/they **haven't**.

Has he/she/it **got** a T-shirt?

Yes, he/she/it **has**. / No, he/she/it **hasn't**.

Wh- questions

What **have** we **got**?

- 6 In your notebook, write affirmative and negative sentences with **have got**.

1 (✓) Dad / Katy's jacket

Dad has got Katy's jacket.

2 (X) Katy / her green jacket

3 (✓) Adrian / Katy's charger

4 (✓) Mum and dad / Adrian's blue T-shirt

5 (X) They / Adrian's sketchbook

- 7 In your notebook, write questions and complete short answers.

1 Adrian / Katy's charger?

Has Adrian got Katy's charger?

Yes, *he has*.

2 Katy / green jacket? No, .

3 Mum and dad / Adrian's blue T-shirt?

Yes, .

4 They / Adrian's sketchbook? No, .