

Lesson 1 Welcome unit

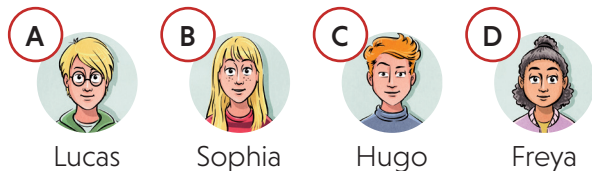
I can talk about likes and dislikes. I can describe daily routines.

- 1 In your notebook, write two words for each group.



- 2 Listen to four friends. Match the speakers with the characters A–D.

LET'S MEET!



Grammar 1

Love 😊, like 😊, don't like 😞, hate 😡
I love robots. I like singing.

- 3 In your notebook, complete the sentences using the correct forms of the verbs from the Grammar 1 table and the verbs in brackets.

- Freya _____ (😊) animals.
- Lucas _____ (😊) robots and basketball. He hates _____ (go) shopping.
- Hugo likes _____ (read) comics and _____ (skateboard).
- Sophia loves _____ (play) volleyball. She _____ (😞) maths.

- 4 In pairs, ask and answer about your likes and dislikes. Use the words in the box and your own ideas. Find three things you and your partner both like or dislike.

animals cleaning comics maths
spinach sport winter

Do you like animals?

Yes, I do.
I love animals.

What's your favourite animal?

- 5 In your notebook, write the everyday activities in the order you do them. Add two more activities.

do homework get up go home
go to bed go to school have breakfast
have lessons have lunch

Grammar 2

Present simple

I/You/We/They **get up** early.

He/She/It **gets up** early.

I/You/We/They **don't get up** early.

He/She/It **doesn't get up** early.

Do you **get up** early? Yes, I **do**. / No, I **don't**.

Does he **get up** early?

Yes, he **does**. / No, he **doesn't**.

What time do you **get up**?

- 6 In your notebook, complete Sophia's blog with the correct forms of the verbs in brackets. Find the time expressions and the frequency expressions.

Sophia's blog

Ugh, I hate Mondays! On Mondays, I get up at seven. My brother usually ¹ _____ (get up) at quarter to eight, so we ² _____ (not have) breakfast together. I always tidy my room before school – Lucas ³ _____ (not tidy) his room! School ⁴ _____ (start) at half past eight and ⁵ _____ (finish) at quarter past three. I play volleyball twice a week, but I ⁶ _____ (not play) on Mondays 😞. What's your Monday like?

I can talk about food and quantity. I can ask and answer questions about prices.

- 1 What food can you see in the photo of a school lunch? Is it a healthy or unhealthy lunch?



- 2 In your notebook, write the words under the correct heading. Add more words in each group.

biscuit broccoli carrot chickpea grape
hummus rice salad strawberry tofu

Countable nouns

biscuit, ...

Uncountable nouns



Grammar 3

There is / There are

There's a biscuit / some bread.

There isn't a biscuit / any bread.

There are some biscuits.

There aren't any biscuits.

Is there a biscuit / any bread?

Are there any biscuits?

Yes, **there is**. / No, **there isn't**.

Yes, **there are**. / No, **there aren't**.

- 3 In your notebook, complete the sentences with the correct form of **there is / there are**.

- ☐ (X) any strawberries in my smoothie.
- ☒ (✓) some pineapple on this pizza.
- ☐ a can of tuna in the cupboard?
No, ☐ (X).
- ☐ any grapes? Yes, ☒ (✓).
- ☐ (X) any cheese in my sandwich.

Grammar 4

A/an, some, any, a lot of, much/many

There is **a** banana.

There isn't **an** apple.

There are **some** / **a lot of** biscuits.

There aren't **any/much** biscuits.

There's **some** / **a lot of** rice.

There isn't **any/much** rice.

Is there **any** rice?

Are there **any** biscuits?

How much rice is there?

How many biscuits are there?

- 4 Read the Grammar 4 table. Then, in your notebook, choose the correct option.

Lara: What have you got for my packed lunch tomorrow, Dad?

Dad: There's ¹**some** / **any** hummus and salad, but there isn't ²**many** / **much** bread.

Lara: No problem. Are there ³**a** / **any** apples?

Dad: Yes, there are ⁴**an** / **a lot of** apples.

Lara: Great, ⁵**a** / **an** apple, salad and hummus for me, please.

- 5 Listen to a conversation at a tuck shop. Match the prices in the box with the food. There are two extra prices.

75p 99p £1.00 £2.50 £3.25 £4.00

MENU

Cheese and tomato sandwich	1	☐
Chicken sandwich	2	☐
Chicken salad	3	☐
Water	4	☐

- 6 Make a list of six types of food in your tuck shop. Write the prices. Then role-play a conversation.

Hi! How much is ...?

It's 85p.

Lesson 3 Welcome unit

I can talk about hobbies and sports. I can talk about things happening now, and my abilities.

- 1** In your notebook, match photos 1–8 with the phrases in the box. Add four more free time activities.

chat on my phone cook
play an online game play basketball
ride a scooter sing
spend time with friends watch a series



- 2** Listen to the phone conversation. In your notebook, write which activity from exercise 1 each person in the family is doing now.

a Mum c Maya's sister
b Dad d Maya

Grammar 5

Present continuous

I'm **cooking**. / I'm **not** **cooking**.
They're **cooking**. / They **aren't** **cooking**.
He's **cooking**. / He **isn't** **cooking**.
Are you **cooking**?
Yes, we **are**. / No, we **aren't**.
Is she **cooking**?
Yes, she **is**. / No, she **isn't**.

- 3** Read the Grammar 5 table. In your notebook, write sentences about what the people from exercise 2 are doing now.

1 Mum / make / a stir-fry
2 Dad / watch / a series on TV
3 Maya's sister / not do / her homework
4 She and her friends / play an online game
5 Maya / chat / on the phone

Grammar 6

Can

I/You/We/They **can** **play** basketball.

He/She/It **can't** **play** basketball.

Can you/he/she/it/we/they **play** basketball?

Yes, I/he/she/it/we/they **can**.

No, I/he/she/it/we/they **can't**.

- 4** Read the Grammar 6 table. In your notebook, complete the text with **can/can't** and the verbs in the box.

create play play run walk use

Hi, I'm Rowan. I use a wheelchair because I ¹ _____, but there are lots of things I can do. I'm in a junior wheelchair basketball team, and I ² _____ really well. Like other players on my team, I ³ _____, but I can move really fast! I'm terrible at singing and I ⁴ _____ a musical instrument, but I'm good at drawing, and I ⁵ _____ art on my laptop. I ⁶ _____ my computer to chat online with friends, too!



- 5** In pairs, ask and answer questions. How many things can your partner do?

CAN YOU ...

- say the alphabet backwards?
- sing a song in English?
- remember all your classmates' names?
- climb a tree?
- play chess?
- write your name with your left hand?

Can you say the alphabet backwards?

Yes, I can. It's z, y, x ...

I can talk about class rules. I can describe my plans for the new school year.

- 1 In your notebook, write down as many names of school subjects and school places as you can in three minutes.

School subjects: *history*,

School places: *playground*,

Grammar 7

Must, mustn't

I/You/He/She/It/We/They **must** listen to the teacher.

I/You/He/She/It/We/They **mustn't** eat in class.

- 2 Read the Grammar 7 table. In your notebook, complete the class contract with *must* or *mustn't*.

CLASS CONTRACT

1 We try to speak English.

2 We listen to our classmates.

3 We arrive late.

4 We eat or drink in class.

5 We help each other.

6 We put up our hand to speak to the class.

- 3  Work in groups. Choose important class rules. Make a class contract poster.

CLASS RULES

1 2 3

4 5

- 4  Listen to Ravi. In your notebook, tick his plans for the school year.

- 1 study hard at school
- 2 learn a new language
- 3 do sports
- 4 do household chores

☐
☐
☐
☐

Grammar 8

The future with *be going to*

I **'m going to** join a club.

He/She/It **'s going to** join a club.

We/You/They **'re going to** join a club.

I **'m not going to** join a club.

He/She/It **isn't going to** join a club.

We/You/They **aren't going to** join a club.

Are you **going to** join a club?

Yes, I **am**. / No, I **'m not**.

Is he/she/it **going to** join a club?

Yes, he/she/it **is**. / No, he/she/it **isn't**.

Are we/you/they **going to** join a club?

Yes, we/they **are**. / No, we/they **aren't**.

- 5 Read the Grammar 8 table. In your notebook, write about Freya's plans. Use the words in the box and *be going to*.

be healthy do chores
do homework every day eat fatty food
spend time online study hard



She's going to study hard.

- 6  Write five sentences about your plans for the year. Think about school, clubs, healthy lifestyle, home. Then ask your partner about their plans.

I'm not going to chat in class.

What are you going to do this year?

I'm going to study hard.