



1 Find the word in the set that does not match the others. Then match the odd word with the correct category a–e.

- | | | | |
|-------------|----------|----------|-----------|
| 1 nurse | judo | cycling | canoeing |
| 2 composer | painter | drawing | astronaut |
| 3 chickpeas | meerkat | avocado | tofu |
| 4 chess | singing | painting | skiing |
| 5 donkey | tortoise | herb | owl |



2 Listen to Speakers 1–3. Match them with the correct people in photos a–c.



3 Complete the sentences with the correct forms of the verbs in the box.

eat hate like love not like paint

- Rob loves animals and nature.
- Sally's cat playing with her tortoise.
- Alice preparing vegetarian meals.
- Rob cleaning after painting.
- Sally learning about nature.
- Alice likes avocado and chickpeas.

4 Answer the questions. Write full sentences.

- What do you love doing in your free time?

- What does your best friend hate eating?

- What sports do you like doing?

5 Complete the calendar with the correct names of everyday activities.

Friday	Saturday
7.30 1 _____	10.00 4 _____ my room
8.00 2 _____	13.00 5 _____
8.30 go to school	with parents
9.00–14.00 3 _____	15.00 6 _____
15.00 do homework	with Andy

6 Complete the text with the correct forms of the verbs in exercise 5.

On Fridays, Olivier usually ¹ _____ at half past seven. He ² _____ to school at 8.30 and he ³ _____ lessons until 14.00. He ⁴ _____ his room on Friday afternoons, but he ⁵ _____ his homework. On Saturdays, his parents ⁶ _____ lunch with him at 13.00, but they ⁷ _____ volleyball with him. He meets his friend, Andy, to play together.

7 Complete the dialogue with the correct forms of the verbs in brackets. Complete short answers.

- A:** What time ¹ _____ (you / start) your day on Saturdays?
- B:** I usually ² _____ (get) up at around nine o'clock. But I sometimes take our dog for a walk so I need to get up at seven.
- A:** That's early! ³ _____ (your cat / go) out?
- B:** No, it ⁴ _____. But it ⁵ _____ (make) a lot of noise in the morning. And then my dad ⁶ _____ (vacuum) the whole house so that's the end of sleeping for me. ⁷ _____ (your parents / do) that?
- A:** Yes, they ⁸ _____. All parents do that on Saturdays!



AUDIO 02

Welcome unit Lesson 2

- 1 Find twelve food words and write them below. Then write C (Countable) or U (Uncountable) next to each word.

s	t	r	a	w	b	e	r	r	y
a	u	b	p	x	r	i	c	e	c
n	n	i	p	y	e	q	z	c	h
d	a	s	l	v	a	v	x	g	e
w	q	c	e	o	d	w	u	r	e
i	h	u	m	m	u	s	n	a	s
c	h	i	c	k	p	e	a	p	e
h	y	t	c	h	i	c	k	e	n

Across →

- 1 rice U
 2 s_____ U
 3 h_____ U
 4 c_____ U
 5 c_____ U

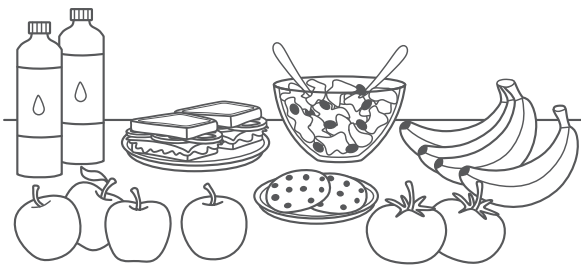
Down ↓

- 6 s_____ U
 7 t_____ U
 8 b_____ U
 9 a_____ U
 10 b_____ U
 11 c_____ U
 12 g_____ U

- 2 Complete the sentences with the correct form of *there is / there are*.

- 1 _____ (✓) some chicken for lunch today.
 2 _____ (X) many biscuits in the box.
 3 _____ (?) any cheese in the fridge?
 Yes, _____ (✓).
 4 _____ (✓) a bottle of orange juice in my school bag.
 5 _____ (?) any chickpeas?
 No, _____ (X).
 6 _____ (X) any tofu in the salad.

- 3 Look at the picture and write questions and answers. Use the words in brackets and the correct form of *there is / there are*.



- 1 A: (any tomatoes / for lunch)?
 Are there any tomatoes for lunch?
 B: Yes, there are.
 2 A: (a jar of hummus)?
 B: _____
 3 A: (fruit)?
 B: _____
 4 A: (biscuits)?
 B: _____
 5 A: (five apples)?
 B: _____

- 4 Look at the picture in exercise 3 and choose the correct option.

Harry: Is there any food for lunch?

Jess: There are ¹some / a lot of sandwiches and bread. There is ²some / any salad, too.

Harry: Oh great. How ³many / much salad is there?

Jess: One bowl, I think. But there aren't ⁴a lot of / many tomatoes left.

Harry: Is there ⁵any / a orange juice?

Jess: No, there isn't. But there's ⁶much / a lot of water. There aren't ⁷many / much biscuits, but there is ⁸a lot of / any fruit.

- 5 Write these prices as words.

- 1 £3.25 _____
 2 99p _____
 3 £11.50 _____

- 6 Listen to a conversation in a café and complete the bill.

1x Hummus + toast – ¹_____
 1x ²_____ – £2.99
 1x Extra bread – ³_____
 1x Sparkling ⁴_____ – £0
 Total: ⁵_____

- 7 Answer the question.

- 1 What is in your lunch bag today?



1 Write three more phrases in each group.

on screen

chat on my phone,

art/music

sing,

sport

play basketball,

at home

spend time with friends,

2 Listen to a phone conversation and match photos a-d with people 1-4.



- 1 Jackie _____ 3 Alice _____
2 Jackie's mum _____ 4 Pedro _____

3 Complete the dialogue with the correct present continuous forms of the verbs in brackets. Complete the short answers.

Patsy: Hi, Owen. Are you free now?
I ¹ _____ (spend) some time outdoors. Do you want to join me?

Owen: Sure! ² _____ (you / sit) in your garden maybe?

Patsy: No, I ³ _____. I'm with Ashley.
We ⁴ _____ (ride) our scooters in the park. Maybe your sister can come, too? ⁵ _____ (she / do) anything now?

Owen: Yes, she ⁶ _____. She ⁷ _____ (spend) time with her friends. They ⁸ _____ (watch) a series. But I think Marco ⁹ _____ (not do) anything now. Let me call him on my way.

Patsy: Great. We ¹⁰ _____ (wait) for you then. Bye!

4 Write three sentences about what your friends or family are doing at the moment.

5 Write sentences about what people in photos 1-6 can do.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

6 Look at the table. Complete the sentences, questions and short answers with *can/can't* and the verbs in brackets.

	Ashley	Jess	Mila
	✓	✗	✗
	✗	✓	✓
	✓	✗	✓
	✗	✓	✗

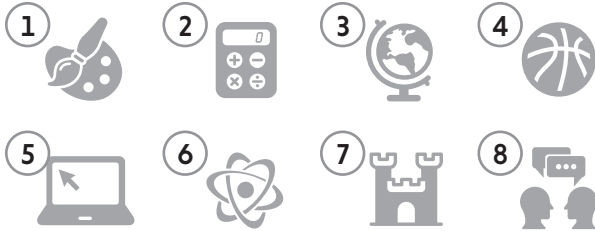
- 1 A: _____ (Ashley / paint) a picture?
B: _____
- 2 Jess _____ tennis.
- 3 A: _____ (Ashley and Mila / make) a cake?
B: _____
- 4 A: _____ (Mila / ski)?
B: _____
- 5 Jess and Mila _____ a picture.



AUDIO 04

Welcome unit Lesson 4

- 1 Look at the pictures 1–8 and name the school subjects.



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

- 2 Complete the names of places at school with the missing letters.

- You go there to have lunch.
c__t__
- Teachers go there when they don't have lessons.
s__f_____
- It's a place where you can leave your coat.
c__a_____
- You go there for science lessons.
l__o_____
- It's a place outside of school where students spend their breaks.
p__y_____
- A good place for reading or studying.
l__r__

- 3 Complete the rules with **must** or **mustn't** and the verbs in the box.

arrive eat help listen put use

SCHOOL RULES

- We _____ late for lessons.
- We _____ up our hands to speak.
- We _____ each other.
- We _____ our phones in class.
- We _____ to the teacher.
- We _____ or drink in the classroom.

- 4 Listen to the podcast and write J (Josh) or R (Rose) next to plans 1–5. Some plans match both people.

Who's going to:

- study hard? _____
- do sports? _____
- learn a new language? _____
- limit his/her time online? _____
- go out? _____

- 5 Complete the sentences with the correct forms of **be going to** and the verbs in the box.

have join learn not do
not eat play teach tidy

- Pete:** _____ (you) any school clubs this year, Megan?
Megan: Yes, I _____. I _____ to cook healthy dishes at the Cooking Club.
- Mark _____ fatty food. He wants to have a well-balanced diet.
- Mum:** _____ (you) your maths lessons with Mr Green?
Sylvia: No, we _____. Ms White _____ us maths this year.
- My sister _____ her chores tomorrow. She _____ her room next weekend.
- Joe:** _____ (your friends) football with you next weekend?
Lisa: Yes, they _____. We've got a match on Saturday.

- 6 What are you and your family going to do next weekend? Write sentences for topics below.

chores meals homework / studying
free time activities outdoor activities / sport
