

Lesson 1 Welcome unit

I can talk about likes and dislikes. I can describe daily routines.

1



5

do homework get up go home
go to bed go to school
have breakfast
have lessons have lunch

2 LET'S MEET!



Lucas

Speaker 1



Sophia

Speaker 2



Hugo

Speaker 3



Freya

Speaker 4

Grammar 1

Love 😊, like 😊, don't like ☹️, hate ☹️

I love robots. I like singing.

6

Sophia's blog

Ugh, I hate Mondays! On Mondays, I get up at seven. My brother usually ¹ _____ (get up) at quarter to eight, so we ² _____ (not have) breakfast together. I always tidy my room before school – Lucas ³ _____ (not tidy) his room! School ⁴ _____ (start) at half past eight and ⁵ _____ (finish) at quarter past three. I play volleyball twice a week, but I ⁶ _____ (not play) on Mondays 😞. What's your Monday like?

3

- Freya _____ (😊) animals.
- Lucas _____ (☹️) robots and basketball. He hates _____ (go) shopping.
- Hugo likes _____ (read) comics and _____ (skateboard).
- Sophia loves _____ (play) volleyball. She _____ (😊) maths.

4 four

*I can talk about food and quantity.
I can ask and answer questions about prices.*

2

biscuit broccoli carrot chickpea
grape hummus rice salad
strawberry tofu

Countable nouns

biscuit

Uncountable nouns

3

- 1 _____ (x)
any strawberries in my smoothie.
- 2 _____ (✓) some
pineapple on this pizza.
- 3 _____ a can
of tuna in the cupboard?
No, _____ (x).
- 4 _____ any grapes?
Yes, _____ (✓).
- 5 _____ (x)
any cheese in my sandwich.

Grammar 4

A/an, some, any, a lot of, much/many

There is **a** banana.

There isn't **an** apple.

There are **some** / **a lot of** biscuits.

There aren't **any/much** biscuits.

There's **some** / **a lot of** rice.

There isn't **any/much** rice.

Is there **any** rice?

Are there **any** biscuits?

How much rice is there?

How many biscuits are there?

4

- Lara:** What have you got for my packed lunch tomorrow, Dad?
- Dad:** There's ¹**some** / **any** hummus and salad, but there isn't ²**many** / **much** bread.
- Lara:** No problem. Are there ³**a** / **any** apples?
- Dad:** Yes, there are ⁴**an** / **a lot of** apples.
- Lara:** Great, ⁵**a** / **an** apple, salad and hummus for me, please.

5

75p 99p £1.00 £2.50 £3.25 £4.00

MENU

Cheese and tomato sandwich	1	_____
Chicken sandwich	2	_____
Chicken salad	3	_____
Water	4	_____

6

Notatki _____

Lesson 3 Welcome unit

I can talk about hobbies and sports. I can talk about things happening now, and my abilities.

- 1
- ___ chat on my phone ___ cook
 ___ play an online game
 ___ play basketball
 ___ ride a scooter ___ sing
 ___ spend time with friends
 ___ watch a series



- 2
- a Mum _____
 b Dad _____
 c Maya's sister _____
 d Maya _____

Grammar 5

Present continuous

I'm **cooking**. / I'm **not cooking**.
 They're **cooking**. / They **aren't cooking**.
 He's **cooking**. / He **isn't cooking**.
Are you **cooking**?
 Yes, we **are**. / No, we **aren't**.
Is she **cooking**?
 Yes, she **is**. / No, she **isn't**.

- 3
- 1 Mum / make / a stir-fry

 2 Dad / watch / a series on TV

- 3 Maya's sister / not do / her homework

 4 She and her friends / play an online game

 5 Maya / chat / on the phone

Grammar 6

Can

I/You/We/They **can play** basketball.
 He/She/It **can't play** basketball.
Can you/he/she/it/we/they **play** basketball?
 Yes, I/he/she/it/we/they **can**.
 No, I/he/she/it/we/they **can't**.

- 4
- create play play run walk use

Hi, I'm Rowan. I use a wheelchair because I ¹ _____, but there are lots of things I can do. I'm in a junior wheelchair basketball team, and I ² _____ really well. Like other players on my team, I ³ _____, but I can move really fast! I'm terrible at singing and I ⁴ _____ a musical instrument, but I'm good at drawing, and I ⁵ _____ art on my laptop. I ⁶ _____ my computer to chat online with friends, too!



I can talk about class rules. I can describe my plans for the new school year.

1 School subjects: *history*, _____

School places: *playground*, _____

Grammar 7

Must, mustn't

I/You/He/She/It/We/They **must** listen to the teacher.

I/You/He/She/It/We/They **mustn't** eat in class.

Grammar 8

The future with be going to

I'm going to join a club.

He/She/It **'s going to** join a club.

We/You/They **'re going to** join a club.

I'm not going to join a club.

He/She/It **isn't going to** join a club.

We/You/They **aren't going to** join a club.

Are you going to join a club?

Yes, I **am**. / No, I **'m not**.

Is he/she/it **going to** join a club?

Yes, he/she/it **is**. / No, he/she/it **isn't**.

Are we/you/they **going to** join a club?

Yes, we/they **are**. / No, we/they **aren't**.

2 CLASS CONTRACT

1 We _____ try to speak English.

2 We _____ listen to our classmates.

3 We _____ arrive late.

4 We _____ eat or drink in class.

5 We _____ help each other.

6 We _____ put up our hand to speak to the class.

5

be healthy do chores
do homework every day eat fatty food
spend time online study hard



She's going to study hard.

6

I'm not going to chat in class.

3

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

4

- 1 study hard at school
- 2 learn a new language
- 3 do sports
- 4 do household chores

☐
☐
☐
☐