

2

Your time, your choice

Lesson 1 Vocabulary and listening



AUDIO 04

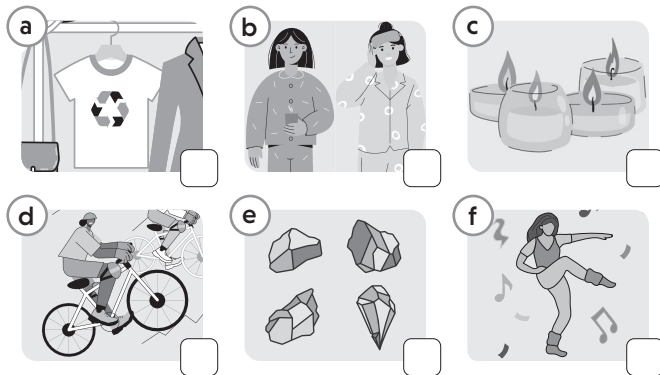
1 Let's start!

Choose the correct option to complete the phrases.

- 1 put your **clothes** / **sports** away
- 2 make **comics** / **phones**
- 3 play a musical **jewellery** / **instrument**
- 4 do **a study** / **sport**
- 5 charge your **phone** / **instrument**

2 Match pictures a–f with phrases for interests 1–6.

- 1 collect rocks
- 2 do Zumba
- 3 go mountain biking
- 4 have a sleepover
- 5 make candles
- 6 upcycle old clothes



3 Complete the dialogue.

- A:** What do you usually do at the weekend?
B: I do ¹v_____ on Saturday morning.
 I go to a local animal shelter and look after the cats.
A: Oh, that sounds amazing.
B: Yes, it is! Then I take photos of the cats and ²e_____ them when I get home.
 The animal shelter uses the photos on their website.
A: Do you ³h_____ out with your friends as well?
B: Yes, I usually see my friend Erin on Sunday morning. We ⁴s_____ the Internet together, or sometimes we ⁵u_____ our old clothes. Look – I made this bag from an old pair of jeans! And in the afternoon, I do my homework and then I go ⁶m_____ b_____ with my brother. I got a new bike for my birthday and it's awesome!

4 Complete the messages with the words in the box.

do have sleep stay update write

Hi Sadie!

What do you usually do on Saturday?
 I always ¹_____ up late on Friday nights, so I'm really tired on Saturday mornings! I usually ²_____ a video call with my cousins before lunch on Saturday and then I do my homework. I ³_____ my study app after that and then I ⁴_____ my diary before I go to bed.



Hi!

I usually ⁵_____ nothing in the morning – I like to ⁶_____ in, but today I got up early because I need to revise for my maths test on Monday 😞.

5 Usłyszysz dwukrotnie czworo nastolatków opowiadających o tym, co robią w niedziele. Na podstawie informacji zawartych w nagraniu dopasuj zdania A–E do osób 1–4. Jedno zdanie zostało podane dodatkowo.

This speaker:

- A** often does sport in the afternoon.
B doesn't sleep in on Sundays.
C doesn't spend time with other people in the afternoon.
D takes photos of their upcycled clothes.
E makes things in the morning.

1	2	3	4
_____	_____	_____	_____

CHARGE!
 YOUR GRAMMAR!


▶ VIDEO 05

1 Choose the correct option to complete the sentences.

- 1 I didn't **like** / **liked** poetry at all.
- 2 Did you **use** / **used** to sign every poem with a glitter gel-pen?
- 3 Why did you use to **spell** / **spelled** your name this way?
- 4 Eric **spend** / **spent** a lot of time at home.
- 5 You used to **write** / **wrote** very romantic poems.

2 Write the past simple forms of verbs 1–10.

- | | |
|---------------|----------------|
| 1 read _____ | 6 eat _____ |
| 2 see _____ | 7 spend _____ |
| 3 find _____ | 8 listen _____ |
| 4 know _____ | 9 make _____ |
| 5 study _____ | 10 do _____ |

3 Rewrite the underlined phrases with *used to*.

- 1 Billy was scared of spiders when he was eight.
Billy used to be scared of spiders when he was eight.
- 2 Did you do a lot of homework in those days?

- 3 We didn't like hip-hop music when we were at primary school.

- 4 My cousins walked to school when they lived in France.

- 5 Did they go to bed at 11 pm when they were children?

- 6 She didn't eat many vegetables when she was younger.

4 Complete the dialogue with the words in the box.

did didn't have those
 to use wasn't went

- A:** What games did you ¹_____ to play when you were a kid? ²_____ you have lots of video games?
- B:** No, I ³_____. We didn't ⁴_____ a computer in ⁵_____ days. I used ⁶_____ hang out with my friends. In the summer, we ⁷_____ swimming in the river.
- A:** Really? Was it very cold?
- B:** No, it ⁸_____.

5 Write sentences from the prompts. Use *used to* where possible, or the past simple.

- 1 we / swim / in the sea / every day / when I / be / a child.

- 2 you / go / to the cinema / with your friends / yesterday?

- 3 He / not / do / a lot of sport / when / he / be / younger.

- 4 My uncle / leave / school / ten years ago.

Over To You!


- 6 Write sentences about things you used to do or didn't use to do when you were younger. Use the words in the box or your own ideas.**

be scared of drink eat
 have live in play with

I didn't use to drink tea when I was younger, but now I love it!

1 Let's start!

Complete phrases 1–6 with the words in the box.

comics diary late old clothes
the Internet volunteering

- 1 stay up _____
- 2 make _____
- 3 surf _____
- 4 upcycle _____
- 5 do _____
- 6 write my _____

2 Complete the text with the words in the box.

atmosphere clothes custom event
food music tradition venue



I'm here at Purbeck Valley Farm – an amazing ¹_____ – for the Purbeck Valley Folk Festival. This four-day ²_____ is always very popular and there are lots of people here today. The ³_____ is fantastic

and everyone is having a great time. At the moment, I'm watching some Morris dancers who are wearing very colourful ⁴_____. Morris dancing is an ancient ⁵_____ in England and it's really interesting. I'm also listening to some folk ⁶_____. I want to try some local ⁷_____ later – Dorset apple cake is very famous and it looks delicious! Yesterday, there was a 'Beard Off' competition. It's an unusual ⁸_____ at the Purbeck Valley Folk Festival where people take part in a competition to find the biggest or most creative beard!

3 Match the sentence halves.

- 1 I'm a big fan of folk
- 2 She wears very colourful
- 3 There was a fantastic
- 4 I had some of the local
- 5 The May Day parade is an ancient
- 6 The party was at the old castle and

4 The words in bold are in the wrong places. Replace them with the correct words.

- 1 A: What did you think of the craft market?
B: It was wonderful. I bought a beautiful **parade** _____ there.
- 2 A: Your sister is a really good singer!
B: Thank you! She's going to take **place** _____ in a music competition next week.
- 3 A: Why are you standing at the window?
B: I want to watch the **overnight** _____.
- 4 A: It's a very long journey to go to Edinburgh just for the day.
B: I know. I think we should stay **part** _____ and then drive home the next day.
- 5 A: When does the festival take **souvenir** _____?
B: I think it's next weekend. We should get tickets now.

5 Complete the text.

Do you want to come to the Fantasy Forest Festival? It's a three-day ¹e_____ that takes ²p_____ at Sudeley Castle in Winchcombe. It's a really ³a_____ venue and you'll have a great time. Last year, the ⁴a_____ was fantastic. People dress as characters from science-fiction films and fantasy novels, and they wear ⁵c_____ clothes. You can ⁶t_____ part in a competition for the best costume. Also, you can stay ⁷o_____ in the camping field – you don't even need to bring a tent. And there will be lots of stalls, so you can buy some ⁸s_____ and presents for your friends.



- a clothes and has purple hair at the moment.
- b food yesterday – it was very spicy!
- c music and I love playing it on my violin.
- d we all thought it was an amazing venue.
- e tradition and everyone comes out onto the streets to see it.
- f atmosphere at the concert last night – everyone was dancing.

CHARGE
 YOUR GRAMMAR!


▶ VIDEO 06

1 Match the sentence halves.

- 1 This is the square _____
 - 2 This is the man _____
 - 3 I can't wait for the day _____
 - 4 I packed the outfit _____
- a when we go to the festival.
 b where they hold the festival.
 c which I want to wear for the show.
 d whose sister is planning the parade.

2 Choose the correct option to complete the sentences.

- 1 Mr Granger is the man **who** / **whose** bike we bought.
- 2 This is the park **where** / **which** I go for a run every afternoon.
- 3 Sunday is the day **when** / **who** we visit our grandparents.
- 4 She's the student **which** / **who** lives next to the hospital.
- 5 I lost the bag **where** / **which** you gave me for my birthday.

3 Complete the text with the correct relative pronouns: **when, where, which, who** or **whose**.

● Anton



My favourite holiday was last summer

¹_____ I spent a week in Greece with my cousins, ²_____ live in Corfu. The house ³_____ they live is by the beach, so we went swimming every day. There was a great restaurant on the beach ⁴_____ served really amazing food and we often went there for lunch. We also met a girl ⁵_____ father owned a boat and on the last day we all went sailing together. I want to go back to the same place next year!

4 Rewrite the sentences as one sentence, using the correct relative pronouns.

- 1 He is wearing a red jacket. I don't like it.
I don't like the red jacket which he is wearing.
- 2 Nora is a girl. She went to a folk festival last weekend.
Nora is the _____.
- 3 This is a bookshop. I bought your birthday present here.
This is the _____.
- 4 Henry is a student. His sister took part in a famous singing competition.
Henry is the student _____.
- 5 My favourite day is Sunday. I always sleep in then.
My favourite day is Sunday _____.
- 6 I took some photos yesterday. I want to edit them.
I want to edit the _____.

5 Challenge! Complete the sentences with the correct relative pronouns and your own ideas.

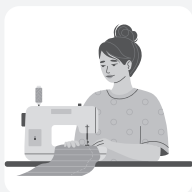
- 1 The person _____ tells the best jokes in my family is _____.
- 2 The place _____ I love to spend time when I feel sad is _____.
- 3 Something _____ I always take with me when we go on holiday is _____.
- 4 The person _____ voice is the loudest in my class is _____.
- 5 Something _____ I will never forget is the time _____ I _____.



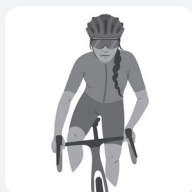


AUDIO 05

1 Look at the pictures and correct the sentences.



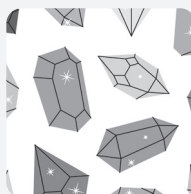
Monday



Tuesday



Wednesday



Thursday



Friday

- 1 Hanna edited photos on Monday.
She didn't edit photos. She upcycled old clothes.
- 2 She made candles on Tuesday.

- 3 She did nothing on Wednesday.

- 4 She hung out with her friends on Thursday.

- 5 She did Zumba on Friday.

2 Listen to the interviewer's questions 1–5 and match them with answers a–e.

- a Very colourful! I loved the dancers' hats.
- b Excellent! I bought some local biscuits as souvenirs for my friends back home.
- c It was fantastic! Everyone was really friendly and happy.
- d Very interesting. There were some great folk singers.
- e OK, but not amazing! It was a big tent in the middle of a field, and we were all a bit cold.

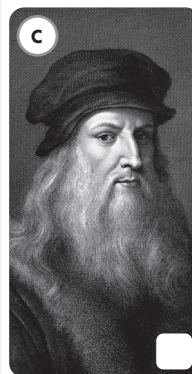
1	2	3	4	5
_____	_____	_____	_____	_____

3 Complete the first half of sentences 1–5 with the correct form of *used to* and the verbs in brackets. Then match the first halves with the correct second halves a–e.

- 1 I _____ (not eat) fruit, _____
 - 2 They _____ (take) the bus to school, _____
 - 3 We always _____ (get up) early, _____
 - 4 They _____ (go) camping on holiday, _____
 - 5 She _____ (not do) a lot of exercise, _____
- a but now they cycle there.
 - b but now we sleep in at the weekend.
 - c but now she goes to the gym every day.
 - d but now I love apples, bananas and pears.
 - e but now they stay with their grandparents.

4 Complete clues 1–5 with the correct relative pronouns. Then match photos a–e with clues 1–5.

- 1 It's the city _____ you can visit the Louvre art gallery.
- 2 He's the artist _____ painted the *Mona Lisa*.
- 3 It's a place _____ you can borrow lots of books.
- 4 It's a thing _____ you use to take photos.
- 5 It's a time of the year _____ it often snows.





VIDEO 07



AUDIO 06

1 Choose the best definition for words 1–3.

- 1 basic a very complicated and difficult
 b very simple
- 2 marine a from the sea
 b from the sky
- 3 opportunity a a possibility to do something
 b no possibility to do something

2 **Posłuchaj nagrania i przeczytaj tekst.**
Do każdej wypowiedzi A–C dopasuj tekst 1–3.

- A 'In the morning, the children came running towards us, shouting 'Teacher! Teacher!' It was amazing!'
- B 'My favourite day was when we helped to clean some baby turtles  – they were so cute!'
- C 'At the end of every day I was really tired, but it was good to know that children will now have a safe and clean place where they can study.'

3 Read the text again. Are sentences 1–6 True (T) or False (F) or is the information Not Mentioned (NM)?

- 1 You have to pay some money to visit the places in the article. _____
- 2 Volunteers in Tanzania will learn how to build things. _____
- 3 They have to work for 40 hours every week. _____
- 4 Volunteers in Thailand will teach other people how to prepare food. _____
- 5 They will work in the sea and on the beach. _____
- 6 Volunteers in Jamaica must already have some teaching experience. _____

4 **Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu. W każdą lukę możesz wpisać maksymalnie dwa wyrazy.**

- 1 You can take part in these volunteering experiences if you are _____ years old.
- 2 In Tanzania, you can visit the Maasai tribe and find out about their _____.
- 3 In Thailand, you will find out about _____ and the animals and plants that live there.
- 4 A working day for volunteers in Jamaica is usually _____ hours long.

Glossary

coral reef – rafa koralowa

reggae music – muzyka reggae

**A holiday that helps**

Did you know that you can go on holiday and help other people at the same time? Volunteering is a great way to travel and do something different on your holiday. Here are three volunteering holiday experiences for students aged 16 or over.

1 Tanzania

Help to build classrooms at a nursery school. Local builders will teach you the basic skills you need. You will work in small groups with other people who are the same age as you. Over two weeks you will do 40 hours of work, but you will also have lots of time to learn about the ancient traditions of the Maasai tribe and visit the beautiful local national park.

2 Thailand

Learn how to dive and help to protect marine life at the same time! In this exciting volunteering opportunity, you will collect important information about the animals and plants which live in the **coral reefs**. During your time off, you can learn how to prepare the local food at a cooking class. You will also spend a day helping to clean up a beach and then enjoy a beach barbecue in the evening!

3 Jamaica

Work in a local school, and help children to read and write. In a typical day, you will work for around six hours, starting at 8 am. You will prepare posters and flashcards which teachers can use in the classroom, teach songs and play games and sports with the children. In your free time, you can buy souvenirs for your family in the town of Mandeville and listen to lots of **reggae music**!





AUDIO 07



VIDEO 08

- 1 Look at the dialogue on page 30 of the Student's Book. Match the sentence halves.



- 1 Bart wants to find out about _____
 - 2 Julie plays video games _____
 - 3 When she was a child, she used to make jewellery _____
 - 4 She also wrote a diary _____
 - 5 Sam thinks that reading is _____
 - 6 He feels that video games are _____
 - a and candles.
 - b boring.
 - c with her online friends.
 - d relaxing.
 - e teen interests.
 - f every evening.
- 2 Choose the correct option to complete the sentences. Then write A (asking for opinions), G (giving opinions) or J (justifying opinions) next to each sentence.
- 1 To be **honest** / **opinion**, I don't really like it. _____
 - 2 **Just** / **Guess** look at these beautiful necklaces I made. _____
 - 3 In my **guess** / **opinion**, they're a waste of time. _____
 - 4 What's your **think** / **view** on modern art? _____
 - 5 How do you **feel** / **think** about reggae music? _____
 - 6 I **have** / **do** a great time making comics for my friends. _____
 - 7 **Personally** / **Just**, I think they're really boring. _____
 - 8 **How's** / **What's** your opinion about doing volunteering? _____

- 3 **Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.**

- A: I'm doing a survey on music. What's your opinion ¹ _____ folk music?
- B: ² _____, I think it's a bit boring. I mean, it's just not my ³ _____.
- A: Oh, OK. And ⁴ _____ do you feel about classical music?
- B: Well, I ⁵ _____ a great time playing the clarinet in my school orchestra, so in my ⁶ _____, classical music is great! What's your ⁷ _____ on it?
- A: I ⁸ _____ it's relaxing to listen to. But I prefer hip-hop. ⁹ _____ listen to this song. It's awesome!
- B: ¹⁰ _____ be honest, I don't really like it. Sorry!

- 4 **Uzupełnij dialog. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.**

- A: ¹ _____ (how / feel) modern art?
- B: ² _____ (opinion), some modern art is really interesting, and some is terrible. ³ _____ (guess) different people like different things. ⁴ _____ (your / view) modern art?
- A: It's ⁵ _____ (just / thing). I don't really understand it. ⁶ _____ (to / honest), I think artists like Monet and Van Gogh were much better than today's modern artists. ⁷ _____ (just / look) this painting by Monet. It's really beautiful.
- B: ⁸ _____ (personally / think) a lot of Monet paintings look the same. Sorry!

- 5 **Listen to the questions. Use language for giving and justifying opinion to reply.**

1 Look at Sarah's email on page 31 of the Student's Book and answer questions 1–5.

1 When was the activity day?

2 What did Sarah do before the Zumba class?

3 What did the Zumba teacher use to do?

4 Did Sarah have to pay for the activity day?

5 What does she suggest at the end of her letter?

2 Choose the correct option to complete sentences 1–6.

1 *I'd like to tell you / I'm telling you* about a really interesting activity day.

2 *First / At first*, I went to a talk which was about volunteering in the community.

3 I met a girl who *was being / used to be* in my Basketball Club there.

4 I loved the workshop *who / where* I learned about collecting rocks.

5 What do you *feel / think* about doing an activity day together some time?

6 *Shall / Are* we talk about it when I see you next week?

3 Match sentences 1–6 with the best descriptions a–f.

1 Personally, my favourite part of the day was the swimming race! —

2 The football coach was really friendly and I learned a lot from her. —

3 It was at the sports centre in my town. —

4 I'm writing to tell you about the one-day sports event which I went to last week. —

5 In the morning session, we learnt how to play padel. —

6 It started at 9 am and finished at half past four. —

a giving information about a place

b introducing the topic

c expressing an opinion

d describing an activity

e giving information about time

f describing someone

4 Przeczytaj tekst, z którego usunięto pięć zdań. Wpisz w każdą lukę 1–5 literę, którą oznaczono brakujące zdanie A–F, tak aby otrzymać spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo.

Hi Sandy,

How are you? ¹___ I'm writing to tell you about the music event I went to last Saturday.

It was at Elizabeth Park and there were hundreds of people and lots of activities. ²___

He taught us all how to sing one of his songs.

³___ Some of the questions were really difficult, but it was great fun.

Personally, the singing competition in the afternoon was my favourite activity. ⁴___

How about you? Do you have events like this in your town? ⁵___

Love,

Alex

A I didn't win, but I really enjoyed it.

B Some of the people there were really good musicians.

C In the morning, I listened to a local singer.

D Did you have a good weekend?

E Are they your thing?

F Then, I took part in a music quiz.

Write it Right!

If you are describing an interesting day in the past, make a plan first. Write notes to answer these questions: What did you do?, Where did you go?, Who did you go with?, Who did you meet there?, Did you enjoy it?, Why / Why not?

5 Think about an interesting day from your last holiday. Make notes about it, using the headings below. Write three to five words for each heading.

Where When Activities People Opinion

6 Wróciłeś/Wróciłaś z wakacji. W e-mailu do kolegi poznanego za granicą:

- opisz miejsce, do którego pojechałeś/ pojechałaś,
- napisz, co robiłeś/robiłaś,
- wyjaśnij, który dzień był najbardziej udany i dlaczego.

Language revision

- a sleepover candles late
mountain biking nothing
photos rocks the Internet

24 twenty-four

Catch-up

- 1 Complete the names of these activities and habits.



- a w_____ my d_____
- b s_____ i_____
- c d_____ v_____
- d h_____ a v_____ c_____

- 2 Choose the correct option to complete the sentences.

- We ate some delicious **local food** / **unusual customs** when we were in Spain.
- She's wearing a pink dress with orange shoes and a red hat – she loves **folk music** / **colourful clothes**.
- Hyde Park in London is an **ancient tradition** / **amazing venue** for rock concerts in the summer.
- Let's go to the market and **stay overnight** / **buy some souvenirs**.
- There was a **fantastic atmosphere** / **one-day event** at the football match last night.

- 3 Choose the correct answer.

- He's the man ___ teaches folk music at the community centre.
a which b who
- That's the shop ___ I bought some beautiful souvenirs.
a when b where
- I know the girl ___ project won a prize at the science fair.
a whose b who
- It was early in the morning ___ we saw someone in our garden.
a when b which
- That's the bag ___ I lost two days ago.
a who b which

Extra Challenge

- 4 Find one wrong word in each sentence and replace it with a word in the box.

atmosphere do out part
where who

- Last Saturday, I took place in a Volunteering Day at my local park.
- It's a place which I often go in the summer.
- My friends and I love hanging over there when the weather's good.
- Everyone had a great time at the Volunteering Day, and the custom was fantastic.
- I met Mrs Garcia there. She's the woman what used to be my geography teacher.
- I hope to make some more volunteering there next month.

- 5 Give your opinion about these activities and habits.

surfing the Internet

Personally, I really enjoy surfing the Internet.
I can learn lots of things about the world.

doing volunteering

sleeping in

collecting things (e.g. rocks, action figures)