

Lesson 1 Welcome unit

I can use the present simple to talk about my daily routine. I can use the present continuous to talk about things happening now and temporary actions.

1



Mornings are the worst!



They're the hardest part of my day. I need five alarms to wake up! I get up at about 8.00 and I haven't got time for breakfast because school starts at 9.00. I take a shower, get dressed and catch the bus to school. My best friend Ruby thinks it's so hard for me because I usually go to bed late and don't get enough sleep. Ruby gets up at 6.30, takes her dog for a walk and has a big breakfast. She doesn't take a bus to school. She's got so much energy that she often rides a scooter. I sometimes sleep on the bus ... Do you like mornings?

2

Grammar 1

Present simple

We always **get up** at 8.00.

She usually ¹ _____ **up** at 6.30.

| 2 **get** enough sleep.

He **doesn't take** a bus to school.

3 you like mornings?

Yes, I **do**. / No, I **don't**.

Does she **ride** a scooter?

Yes, she **does**. / No, she ⁴ .

4

Grammar 2

Present continuous

| ¹ **revising** for a test at the moment.

He/She/It ² **learning** Korean this term.

I'm not going to school this week.

We/You/They ³ _____ **taking** any tests today.

Is he/she/it **having** lunch right now?

Yes, he ⁴ . / No, he **isn't**.

5 we/you/they **reading** now?

Yes, they ⁶ . / No, they **aren't**.

5 1 Ruby is walking to school today.

2 Ava doesn't like mornings.

3 Ruby and her parents are staying with her aunt this week.

4 Ruby's dad is taking the dog for a walk in the morning.

5 Ruby is playing with Rolo at home after school.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

6 brush go have not tidy

1 Phil _____
his room at the moment.
He's talking on the phone.

2 How often _____ you _____ your teeth?

3 I _____ to
a Film Club this term.

4 _____ we _____
lunch in the garden today?

4 four

I can talk about clothes. I can use singular nouns with a/an, the and zero article, and plural nouns to talk about my things. I can use pronouns to talk about people and things.

2

Grammar 3

Plural nouns

- **Most nouns** → + **s**

jumper – jumpers,

shoe – ¹ _____

- **Nouns ending in s, sh, ch, x, z** → + **es**

dress – dress**es**

² _____ – quizzes

- **Nouns ending in consonant and y** → **ies**

baby – babi**ies**

hobby – ³ _____

- **Irregular nouns**

man – men

woman – ⁴ _____

⁵ _____ – children

foot – ⁶ _____

⁷ _____ – teeth

person – ⁸ _____

3

box child city dish family jumper
man party skirt sock tooth watch

+ s

+ es

+ ies

Irregular plural nouns

- 4 1 You need _____ scarf.
It's really cold.

- 2 Dad is going to _____ post
office on Oxford Street.
It's still open.

- 3 I'm learning _____ Spanish
because we often go to
_____ Spain on holiday.

- 4 Alice hates wearing _____
smart clothes.

- 5 **Jim:** Mum, can you help **me**,
please? Where are my
hockey boots?

Mum: I'm sure they're in your
bedroom.

Jim: I can't find **them**! And my
hockey stick? I can't see
it either.

Grammar 5

Subject and object pronouns

I → ¹ _____, you → you,

he → him, she → her,

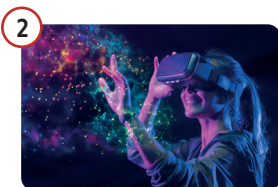
we → us, it → ² _____,

they → ³ _____

Notatki _____

Lesson 3 Welcome unit

I can use the past simple to talk about past actions and events.



- 1
- book fair clothes swap
 - conservation workshop
 - esports tournament
 - immersive VR experience
 - theatre workshop
 - treasure hunt yoga class

- 4
- be do find go have
 - read stay win

- 2
- 1 We used VR headsets to see 3D pictures of the dinosaurs.

 - 2 I **learnt** to grow lettuce and tomatoes. It **was** hard work!

 - 3 My friend played with last year's champion and **won** the first prize. _____
 - 4 I **bought** some comic books, and my mum **met** her favourite writer. _____
 - 5 We **did** some stretching. There **were** also some breathing exercises. _____

- Liam: ¹ _____ you _____ anything fun last weekend, Nora?
- Nora: No, I didn't. I ² _____ a bit ill, so I ³ _____ at home and ⁴ _____ some comic books. Did you go anywhere?
- Liam: Yes, I did. I ⁵ _____ on a treasure hunt with James. We actually ⁶ _____ the treasure and won the prize!
- Nora: Wow! What ⁷ _____ you _____?
- Liam: Tickets to the cinema. Then we ⁸ _____ pizza in that new Italian restaurant. It was delicious.
- Nora: Sounds like a great weekend.
- Liam: Hey, why don't you go to the cinema with us? We've got an extra ticket.
- Nora: Sounds great! Thanks!

3 Grammar 6

Past simple

I/You/He/She/It/We/They **played** a video game.

I/You/He/She/It/We/They ¹ _____

play a video game.

² _____ I/you/he/she/it/we/they

play a video game?

Yes, I ³ _____.

No, I ⁴ _____.

Past time expressions

yesterday, last week/month/year, in 2005, two days/years ago, a week ago

Past simple of regular verbs

use → used study → studied

swap → swapped play → played

Past simple of irregular verbs

be → ⁵ _____ / _____

buy → ⁶ _____

do → ⁷ _____

learn → ⁸ _____

meet → ⁹ _____

win → ¹⁰ _____

I can use have to to talk about chores. I can talk about feelings and emotions.

I can use should and shouldn't to give advice.

1

- ___ load the dishwasher
- ___ put your clothes away
- ___ take the dog for a walk
- ___ take the rubbish out
- ___ vacuum the floor
- ___ water the plants

1



2



3



4



5



6



2

Grammar 7

Have to

I/You/We/They ¹ _____ to feed the pet.

He/She/It ² _____ to clean the floor.

I/You/We/They ³ _____ have to set the table.

He/She/It ⁴ _____ have to wash the car.

⁵ _____ I/you/we/they have to clean the floor?

Yes, we do. / No, we don't.

⁶ _____ he/she/it have to clear the table?

Yes, she does. / No, she doesn't.

What does she have to do today?

3

Josh: Mum, ¹ _____
I _____ clean the kitchen window today?
It's raining.

Mum: No, you ² _____.
It can wait. But you ³ _____ play with your sister this afternoon. Dad ⁴ _____ take Lucky to the vet and I ⁵ _____ finish my work.

Josh: Why ⁶ _____ poor Lucky _____ go to the vet?

Mum: They ⁷ _____ check his teeth.

5

angry annoyed bored
confident excited lonely
nervous proud scared stressed
surprised unhappy upset

Pete _____

Jack _____

Mia _____

7

Grammar 8

Should/shouldn't

You **should** go for a walk.

She **shouldn't** go to bed late.

Should we study tonight?

Yes, you **should**. / No, you **shouldn't**.

How long should I study?

1

I can talk about types of art and media. I can understand a text about cultural events.

Q



Click on the photos for more info.

- Notatki _____

2 _____

☐ digital art • ☐ fashion design •
☐ literature • ☐ photography •
☐ sculpture • ☐ street art • ☐ theatre

8 eight

The media and social media

- check out a website • create content •
- follow an influencer • look through an article •
- read the headlines • share (photos) online •
- subscribe to (an online platform)

Questionnaire

- 1 Do you _____?
Who?
- 2 Do you _____
for a website? Would you like to?
- 3 Does anyone in your family _____?
Who? Which platform?
- 4 How often do you read _____?
_____?
- 5 When's the last time you looked _____
_____ online?
- 6 How often do your grandparents _____
_____ websites?
- 7 How many photos do you _____
every week with your friends?

Notatki

Blank lined paper with a large diagonal watermark reading "FREE SAMPLE".

11 **1** Which of these statements is true?

- a** Lucy is taking part in a photography competition this month.
- b** Josh writes for a website.
- c** There's nothing on at the arts centre next month.

2 Lucy and Josh think the reporter's questions are

- a** difficult to answer.
- b** too personal.
- c** boring.

3 Which type of art do Josh and Lucy agree should be a school subject?

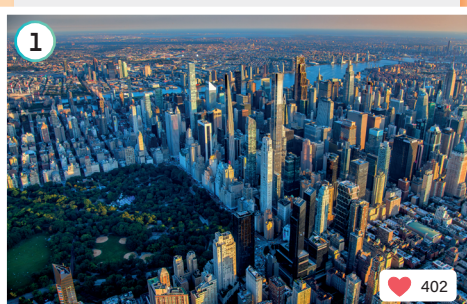
- a** sculpture
- b** fashion design
- c** literature

I can use There is/are ... + a/an, some/any/no, a little, a few and a lot of / lots of to describe places.



Billy

FOLLOW



ON LOCATION!

Choosing the best film location isn't easy. You find a place like the one in the photo and think, 'Now this is a great place for a film!' There are lots of famous buildings in New York and there's an enormous park. But the shooting could be very difficult ... There's probably a lot of noise, maybe too much noise to film anything. Don't worry, there's a solution. Choose a time when there isn't much traffic!



Emma • 2 days ago

What about this place? There's a fantastic view - just look at that! There are no houses and there aren't any people. The question is, is there a town nearby? Are there any hotels for the actors? How many restaurants are there? Luckily, there's a small village, Glenfinnan. There are a few hotels in the area and there are some restaurants, too. It's a good place to film, but there are too many tourists in summer!



Jason • 4 days ago

Matmata in Tunisia is a great place to make films because of the amazing landscape and weather. There are a lot of sunshine hours here, so film crews can work all day! People sometimes ask, 'What about the winter?', 'Is there any rain?'. Yes, there is, but there's only a little. It's quite a small town. There are some houses that are underground! Finally, the people are very helpful. Good film producers always respect the local community.



- 1 a a place with some buildings and mountains.
 - b a city.
 - c a countryside scene.
- 4 1 It's always easy to find a good film location in New York. —
 - 2 You should never make a film on a New York street. —
 - 3 No one lives in Glenfinnan. —
 - 4 Lots of people come to Glenfinnan in summer. —
 - 5 The weather in Matmata is good. —
 - 6 Everyone lives in underground houses in Matmata. —

Notatki _____

6

Grammar 1

There is/are

• *a/an, some/any, no*

There's ¹ _____ small village.

There's **an** enormous park.

There's **some** noise.

There isn't **a** hotel.

There isn't ² _____ animal.

There isn't **any** noise. =

There's ³ _____ noise.

There aren't ⁴ _____ people. =

There are **no** people.

⁵ _____ there **any** rain?

⁶ _____ there **any** hotels?

• *many, a lot of / lots of, a few* with countable nouns

There are **(too) many** tourists.

There are **a lot of / lots of** buildings.

There are **a few** stations in the town.

How many people are there?

• *much, a lot of / lots of, a little* with uncountable nouns

There is **(not) much** traffic.

There is **a lot of / lots of** sunshine.

There is **a little** rain.

How much noise is there?

7

any few much no some too

- There are _____ cars visible in the photo of New York.
- Filming sometimes isn't easy in New York because there's _____ much noise.
- There are a _____ places to eat in the Glenfinnan area.
- There aren't _____ tourists in the photo of Glenfinnan.
- There isn't _____ rain in Matmata.
- There are _____ houses in Matmata with no windows!

8 1 _____ a park?

2 _____ any cafés?

3 _____ any street art nearby?

4 _____ shops are there?

5 _____ noise is there?

6 _____ much rubbish?

9 *There's a big park.*

Fast finishers



In this place there's fire and ice,
You can sometimes see
the northern lights!
The capital begins with R.
People visit from afar!

I can talk about famous works of art and where you can see them.



TOP 5

AMAZING WORKS OF ART
MY TOP FIVE!





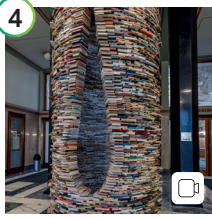
1



2



3



4



5

2 _____

- 3 **Works of art**
- ☐ cave painting • ☐ installation •
☐ landscape •
☐ modern art painting • ☐ mural •
☐ portrait

4 *art gallery,* _____

- Ways to see art**
- digital arts festival •
 immersive exhibition •
 online exhibition • virtual tour

- 5 1 You go to a digital arts _____ to see how people use technology to create art.
- 2 Her brother painted her _____. It looks just like her!
- 3 Prehistoric _____ paintings were often of animals.
- 4 Art _____ are big works of art people make from different materials. They are often outdoors.
- 5 You don't need to leave your home to see art. You can go on a _____ tour or see an online _____.

Fast finishers



I can use *There was/were to speak about past events.*

A Oh no! There was a great mural here last week!



B Sadly, there weren't many people in the audience at the school music festival.

Grammar 2

There was/were

There was a school concert.

There were some great bands.

There wasn't a bus stop.

There weren't any shops.

Was there a queue?

Yes, **there was**. / No, **there wasn't**.

Was there any space for the dancers?

Yes, **there was**. / No, **there wasn't**.

Were there any cheap tickets?

Yes, **there were**. / No, **there weren't**.

How much noise **was there**?

How many dancers **were there**?

There were many / a lot of / lots of / no / some / a few dancers.

There was much / a lot of / lots of / no / some / a little noise.

1 Dialogue 1 _____ Dialogue 2 _____

2

1 We use *There was/were* to talk about things in the **present / past**.

2 We use *There was* with **one thing / more than one thing** and with uncountable nouns.

3 We use *There were* with **one thing / more than one thing**.

- 3** **1** (X) _____ any street art near our school. _____
- 2** (✓) _____ a really good hip-hop band. _____
- 3** (X) _____ any classical music. _____
- 4** (X) _____ many people in the street. _____
- 5** (✓) _____ two saxophone players! _____
- 6** (✓) _____ some information about the new installation in the park. _____

4

Hi! Was the school festival good?

1 many were people there how ?

2 classmates there any of your were ?

3 there was any food ?

4 information any about the next festival there was ?

I hope I can go next time! Jess



- 2** What type of art are they looking at?

- 3** Do you like it? Why / Why not?

- ### 3 1 Technology and art

- ## 2 The Gum Wall

- ### 3 Food for thought

- 4 1** This work of art is an imitation.

- 2** This work of art was very expensive to buy.

- 3** This work of art is an example of street art.

- 4 This work of art visitors help make.

- 5 1** The _____ Elsa follows
likes art a lot.

- 2 Elsa read some _____
about art online.

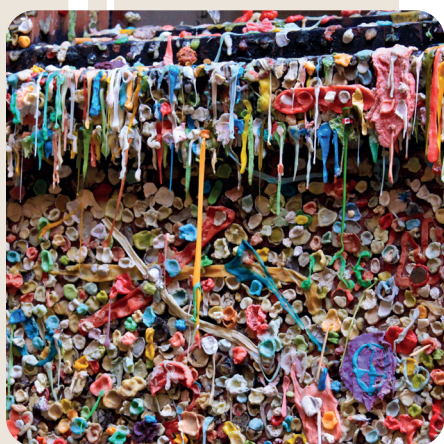
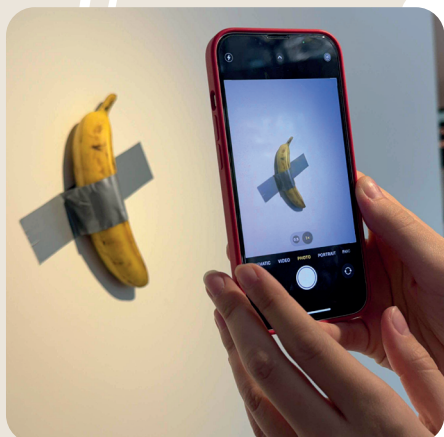
- 3** There's a lot of _____
on *The Gum Wall*.

- 4** The banana exhibit is an example of food _____.

- 5 Someone used _____
to create the picture
of Rembrandt.

- 6 _____
- _____
- _____
- _____
- _____

- 8 • What type of art is it?
- Who is the artist?
- When did the artist paint / create / make it?
- Why do you think it's interesting?



Is this art?



Hi guys, I'm back!

I follow an influencer who is really into art. Last week, I looked through some articles she suggested on her website. Here's what I found out!

A ____

Yes, it's true! There's a wall near Pike Place Market in Seattle in the USA people call *The Gum Wall*. Why? Yes, you've guessed it. This local landmark is covered in chewing gum! It's so famous that tourists go there to **stick** their own gum on the wall. It's about 16 metres long and 2.4 metres high!

B ____

Miami Beach Art Basel is an international modern and **contemporary** art fair. In 2019, there was an unusual **exhibit** of food art by the Italian artist, Maurizio Cattelan. It was simply a banana **taped** to a wall in the exhibition room! Someone liked it though and bought it for \$120,000. And someone else ate it!

C ____

There are many self-portraits by the Dutch artist Rembrandt that look like this picture in art galleries and online exhibitions around the world. However, an artist created this one by using AI! There are a lot of AI tools you can use to create digital art, and you don't need to be good at painting!

Are these works of art really art? Write to me and tell me what you think!

22.05 @Elsa

I can make, accept and refuse suggestions and express my preferences.

1 1 Where are they?

2 What do you think they're talking about?



2

Magda: Watch out, Andrea! Hey, what are you looking at?

Andrea: Oh, sorry. I'm checking out the town's *What's on* website. There's an immersive play on this month. ¹ _____ we go?

Magda: Hmm. **Thanks, but theatre isn't really my thing. I'd ² _____ go to the techno music festival on Saturday. How about getting tickets?**

Andrea: I'll ³ _____ that a miss if that's alright with you. There are too many people at festivals!

Magda: That's a shame, but no worries. I've got another idea! **I'd love to go to town and take photos** of the street art with my new phone. **What about Sunday afternoon?**

Andrea: **Brilliant!** But wait, I'd ⁴ _____ to go in the morning.

Magda: That ⁵ _____ perfect!

Franky: Hi!

Andrea: Oh, hi Franky. Magda, you know my brother Franky, don't you?

Magda: Yes, we've met at Photo Club. Hey, Franky, **why don't you join us?** We're going to town on Sunday.

3 1 making a suggestion

2 accepting a suggestion

3 saying 'no' to a suggestion

4 expressing preferences

4 1 X: How _____ tickets for the fashion show?

Y: Brilliant! That's a great idea!

2 X: Shall we go to the art gallery at the weekend?

Y: No, thanks. I'll _____ that a miss.

3 X: Would you like to go to the digital art exhibition on Friday?

Y: I'm sorry, but _____ rather go on the virtual tour.

2

Write and tell us!



Bye! Beth (13)



create content follow an influencer
look through read the headlines
to start with

23 minutes ago

1 _____, I just love
fashion design. I 2 _____
articles about fashion on the Internet
every day. I 3 _____
for a teen fashion website, too! Oh,
I 4 _____, too. Her
style is similar to mine.

4

23 minutes ago

1 _____ type of culture
that I like is painting. There are two
art galleries in my city, but there
aren't 2 _____ famous
works of art. *City art* is my favourite
gallery. There 3 _____
an interesting immersive art exhibition
there last month. 4 _____
were lots of people there!

6

Blank lined paper with a large diagonal watermark reading "FREE SAMPLE" and a small circular logo in the bottom right corner.

Revision of lessons 1–7.

- 1 1 A place we go to look at paintings.
 - a virtual tour
 - b online exhibition
 - c art gallery
- 2 A type of art where people act for an audience.
 - a theatre
 - b literature
 - c fashion design
- 3 A picture we paint of ourselves.
 - a a modern art painting
 - b a portrait
 - c a self-portrait
- 4 A big painting an artist paints on a wall.
 - a a statue
 - b a mural
 - c a landscape painting
- 5 Artists make objects and figures in this type of art.
 - a digital art
 - b photography
 - c sculpture

_ /5 points

2

create headlines influencer
look through share subscribe website

- 1 Check out this _____.
It's all about digital art.
- 2 My dad buys paper newspapers!
He reads the _____
every day.
- 3 My brother wants to
_____ to an online
platform about street art.
- 4 _____ this article and
tell me what you think!
- 5 I follow an _____ who
is interested in cityscape paintings
and cave paintings.

_ /5 points

- 3 1 There are **any** / **no** theatres in my town.
- 2 There **was** / **were** a lot of people at the concert yesterday.
- 3 He gets bored because **there isn't** / **there aren't** much to do.
- 4 There aren't **any** / **some** good films on tonight.
- 5 There's **an** / **a** very good arts centre in her town.

_ /5 points

- 4 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

_ /5 points

- 5 1 A: Hi Jack. How about
1 _____ to the cinema
tomorrow?
B: Actually, I'd 2 _____ to
stay at home and watch the
new drama series.
- 2 A: 3 _____ share our new
photos online with everyone.
B: That 4 _____ perfect.
People will love them!
- 3 A: We've got tickets for the
theatre for tomorrow night.
Would you like to come?
B: Thanks, but I'll 5 _____
that a miss.

_ /5 points

Types of art



digital art	sztuka cyfrowa
fashion design	projektowanie mody
literature	literatura
photography	fotografia
sculpture	rzeźbiarstwo
street art	sztuka uliczna
theatre	teatr

The media and social media



check out a website	sprawdzić stronę internetową
create content	tworzyć treści
follow an influencer	obserwować influencera/influencerkę
look through an article	przeglądać artykuł
read the headlines	czytać nagłówki
share (photos) online	udostępniać (zdjęcia) w internecie
subscribe to (an online platform)	subskrybować (stronę internetową)

Works of art



cave painting	malowidło jaskiniowe
installation	instalacja
landscape	pejzaż
modern art painting	obraz w stylu sztuki współczesnej
mural	mural
portrait	portret

Ways to see art



digital arts festival	festiwal sztuki cyfrowej
immersive exhibition	wystawa immersyjna
online exhibition	wystawa online
virtual tour	wirtualne zwiedzanie

Real English



Don't worry, there's a solution.	Nie martw się, jest na to sposób.
Just look at that!	Spójrz tylko na to! / Popatrz!
The question is, is there a town nearby?	Pytanie brzmi, czy w pobliżu jest jakieś miasto?

Making, accepting and refusing suggestions; expressing preferences



Shall we go?	Idziemy?
Thanks, but theatre isn't really my thing.	Dzięki, ale teatr to raczej nie moja bajka.
I'd rather go to the techno music festival.	Wolałbym/Wolałabym pójść na festiwal muzyki elektronicznej.
How about getting tickets?	Może kupimy bilety?
I'll give that a miss.	Daruję to sobie.
I'd love to go to town and take photos.	Chciałbym/Chciałabym pójść do miasta i zrobić zdjęcia.
What about Sunday afternoon?	A co powiesz na niedzielę po południu?
Brilliant!	Świetnie!
I'd prefer to go in the morning.	Wolałbym/Wolałabym iść rano.
That sounds perfect!	Doskonale!

Reading and culture



contemporary	współczesny
exhibit	ekspонат
food for thought	materiał do przemyśleń
stick	przyklejać
taped	przyklejony taśmą

Notatki

THERE IS/ARE + A/AN, SOME / ANY / NO

Konstrukcji *There is/are* używaj, kiedy chcesz powiedzieć, że ktoś lub coś się gdzieś znajduje lub coś istnieje.

- + **There is** a new digital exhibition.
There are some famous buildings in the photo.

? **Is there** a mural in your city?
 Yes, **there is**. / No, **there isn't**.

Aby powiedzieć, że kogoś lub czegoś nie ma, użyj: *There isn't/aren't*.

- **There isn't** a digital art festival in my city this year.
There aren't any cinemas in this town.
There are no modern paintings.

Are there any sculptures that you like?
 Yes, **there are**. / No, **there aren't**.

THERE IS/ARE + (TOO) MANY, (TOO) MUCH, A LOT OF / LOTS OF, A FEW, A LITTLE, HOW MUCH/MANY

Jeśli chcesz powiedzieć ogólnie o liczbie osób lub rzeczy, możesz użyć: ***much, many, a little, a few*** i ***a lot of*** lub ***lots of***.

Jeśli mówisz o ludziach, zwierzętach lub przedmiotach, które można policzyć, możesz użyć:



- **many, a lot of / lots of**, czyli dużo:
- **There are** many interesting articles on this website.
 - **There are** a lot of visitors at the museum on Sundays.
- **a few**, czyli kilka/kilkoro:
- **There are** a few interesting online exhibitions now.
- **How many**, aby zapytać, ile ich jest:
- **How many** art galleries **are there** in your city?

Jeśli mówisz o zjawiskach lub rzeczach, których nie da się policzyć, możesz użyć:



- **much, a lot of / lots of**, czyli dużo:
- **There isn't** much content on this website.
- **a little** w znaczeniu trochę:
- **There is** a little time to look for more information online.
- **How much**, aby zapytać o ilość:
- **How much** information **is there** on that website?

THERE WAS/WERE

Jeśli chcesz powiedzieć, że coś gdzieś było (lub ktoś gdzieś był), użyj: *There was/were*.

- + **There was** a mural here last month.
There were many prehistoric paintings in that cave.

- **There wasn't** a theatre in my hometown.
There weren't any cave paintings at the exhibition.

? **Was there** a virtual tour on Sunday?
Were there any portraits in the museum?
How many sculptures **were there**?
How much information **was there**?

Yes, **there was**. / No, **there wasn't**.
 Yes, **there were**. / No, **there weren't**.
There were many / a lot of / lots of / some / no / a few sculptures.
There was much / a lot of / lots of / some / no / a little information.