**LANGUAGE HUB ADVANCED (C1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****TRENDS****(9x45min)** | Lessons 1-3 – 1.1 Dress for successSB pg. 1-5, 122 Lessons 4-6 – 1.2 TrendsettingSB pg. 6-9, 122, 142Lesson 7 – 1.3 Cafe Hub & videoDiet and lifestyleSB pg. 10-11Lesson 8 - Review 1SB pg. 12OPTIONAL – WRITINGa blog post about a trendSB pg. 156 Lesson 9 – Test 1 (TRC) | * clothes and fashion
* metaphors
* experimenting with prefixes and suffixes
* *give it a go*
* review
 | * nominal clauses
* comparatives and superlatives
* review
 | * linking and intrusive /r/
* listening for recommendations
* listening for detail
* emphatic stress
* listening for gist
* listening for detail
* circumlocution
* listening for detail
 | * scanning
* reading for detail
* reading for main idea
* using contrasts to work out meaning
* structuring a blog post
* planning and preparing to write
* editing
 | * planning and preparing to speak
* talking about fashion and style
* giving fashion advice
* planning and preparing to speak
* comparing different trends
* talking about people making a podcast or vlog
* planning and preparing to speak
* using circumlocution
* pitching your own business idea
 |
| **Unit 2****CREATIVITY****(9x45min)** | Lessons 10-12 – 2.1 The story behind itSB pg. 13-17, 124, 142Lessons 13-15 – 2.2 Creative peopleSB pg. 18-21, 124, 149Lesson 16 – 2.3 Cafe Hub & videoArt and designSB pg. 22-23Lesson 17 – Review 2SB pg. 24OPTIONAL – WRITINGA review about a classic book or filmSB pg. 157Lesson 18 – Test 2 (TRC) | * describing art
* ideas and inspiration
* compound adjectives
* *nowhere* phrases
* review
 | * narrative tenses
* future in the past
* review
 | * contrastive stress
* anticipating content
* listening for gist
* listening for detail
* questions for comment or criticism
* listening for main idea
* listening for detail
* listening for detail
 | * predicting
* skimming
* reading for detail
* scanning
* reading for detail
* inferring meaning
* scanning
* planning and preparing to write
* writing concisely
* editing
 | * planning and preparing to speak
* giving a presentation about art
* talking about creative projects
* planning and preparing to speak
* talking about finding inspiration
* describing a life-changing moment
* planning and preparing to speak
* managing a discussion
* discussing a work of art
 |
| **Unit 3****PROGRESS****(9x45min)** | Lessons 19-21– 3.1 Progressive designSB pg. 26-29, 126, 143 Lessons 22-24 – 3.2 Better … or worse?SB pg. 30-33, 126Lesson 25 – 3.3 Cafe Hub & videoSustainabilitySB pg. 34-35Lesson 26 - Review 3SB pg. 36OPTIONAL – WRITINGA persuasive emailSB pg. 158Lesson 27 – Test 3 (TRC) | * sustainability
* forming verbs from adjectives
* verb – noun collocations
* the ‘rule of three’
* review
 | * future structures
* negative inversion
* review
 | * sounding persuasive
* listening for detail
* identifying persuasive techniques
* stress-shift words
* listening for main idea
* listening for gist
* listening for detail
* listening for detail
 | * reading for gist
* reading foe detail
* predicting
* skimming
* reading to determine costs and benefits
* reading for detail
* reading for detail
* scanning
* persuasive techniques
* planning and preparing to write
* editing
 | * planning and preparing to speak
* making predictions about the future
* using persuasive language to sell something
* planning and preparing to speak
* discussing progress and society situation
* evaluating costs and benefits
* planning and preparing to speak
* maintaining a conversation
* using the ‘rule of three’
* discussing renewable energy
 |
| **Unit 4****INTELLIGENCE****(9x45min)** | Lessons 28-30 – 4.1 Brain trainingSB pg. 37-41, 150, 152Lessons 31-33 – 4.2 Thinking and thoughtSB pg. 42-45, 128, 143, 144Lesson 34 – 4.3 Cafe Hub & videoLife-changing techSB pg. 46-47, 153, 154Lesson 35 – Review 4SB pg. 48OPTIONAL – WRITINGa report about a studySB pg. 159Lesson 36 – Test 4 (TRC) | * conceptual metaphors
* science and research
* thinking
* *straight out of*
* review
 | * conditionals without *if*
* wishes and regrets
* review
 | * adding information
* identifying logical fallacies
* adding information
* changing the topic
* listening for main idea
* listening for specific information
* listening for specific information
 | * predicting
* reading for main idea
* reading for detail
* reading to identify different writing styles
* reading for specific information
* hedging
* planning and preparing to write
* editing
 | * planning and preparing to speak
* discussing improving the brain
* talking about future technology
* planning and preparing to speak
* talking about regrets
* discussing intelligence
* planning and preparing to speak
* recounting events
 |
| **Unit 5****GAMES****(9x45min)** | Lessons 37-39 – 5.1 21st century gamesSB pg. 49-53, 130, 144Lessons 40-42 – 5.2 Serious gamingSB pg. 54-57, 130, 144, 145, 151Lesson 43 – 5.3 Cafe Hub & videoWin or loseSB pg. 58-59Lesson 44 – Review 5SB pg. 60OPTIONAL – WRITING a formal reportSB pg. 160Lesson 45 – Test 5 (TRC) | * competition and cooperation
* reporting verbs
* motivations and manipulation
* ellipsis
* review
* depersonalisation
 | * Passive Voice
* passive reporting structures
* ellipsis
* review
 | * expressing disbelief
* listening for gist
* listening for detail
* *-ate* words
* distinguishing generalisations from preferred solutions
* listening for detail
* listening for detail
 | * skimming
* reading for gist
* understanding asides
* skimming
* reading for detail
* scanning
* planning and preparing to write
* using depersonalisation
* editing
 | * planning and preparing to speak
* discussing problem-solving tasks
* discussing gaming and game design
* planning and preparing to speak
* identifying generalisations
* discussing ideas for solving a challenge
* planning and preparing to speak
* using ellipsis
* building relationships
* planning a fundraising event
 |
| **Unit 6****DISCOVERIES****(9x45min)** | Lessons 46-48 – 6.1 Challenging journeysSB pg. 61-65, 132, 145, 153, 155Lessons 49-51 – 6.2 Inquisitive mindsSB pg. 66-69, 132, 145, 172Lesson 52 – 6.3 Cafe Hub & videoWord of knowledgeSB pg. 70-71, 154Lesson 53 – Review 6SB pg. 72OPTIONAL – WRITING an expository essaySB pg. 161Lesson 54 – Test 6 (TRC) | * journeys and adventure
* three-part phrasal verbs
* binomial expressions
* review
 | * past modals of speculation and deduction
* pronoun referencing
* *-ing* and infinitive forms
* review
 | * showing your attitude
* predicting
* listening for gist
* listening for detail
* pauses and pitch in presentations
* predicting
* listening to make notes
* reflecting
* summarising
* engaging listeners
* listening for detail
 | * prediction strategies for reading
* predicting
* skimming
* reading for detail
* taking notes
* reading for main idea
* reading for detail
* structuring an expository essay
* reading for main ideas
* planning and preparing to write
* editing
 | * planning and preparing to speak
* speculating and making deductions about the past
* planning an amazing journey
* planning and preparing to speak
* discussing rewarding jobs
* giving a presentation about someone you admire
* planning and preparing to speak
* engaging listeners
* conducting an interview
 |
| **Unit 7****EXTREMES****(9x45min)** | Lessons 55-57 – 7.1 Beyond the limitsSB pg. 73-77, 134, 146Lessons 58-60 – 7.2 Extreme jobsSB pg. 78-81, 146Lesson 61 – 7.3 Cafe Hub & videoPush your limitsSB pg. 82-83Lesson 62 – Review 7SB pg. 84OPTIONAL – WRITING a cover letter for a jobSB pg. 162Lesson 63 – Test 7 (TRC) | * feelings
* polysemy
* intensifiers
* review
* power verbs
 | * *it* clefting
* *what* clefting
* *all* clefting
* fronting
* review
 | * intonation in question tags
* listening for specific information
* identifying causation
* *any* and *quite*
* listening for detail
* listening for gist
* fronting
* listening for specific information
 | * predicting
* skimming
* reading for detail
* inferring meaning
* understanding reference within texts
* reading for main idea
* reading for references
* using power verbs
* reading for main ideas
* planning and preparing to write
* editing
 | * planning and preparing to speak
* describing reactions to extreme experiences
* describing extreme situations and achievements
* planning and preparing to speak
* discussing extreme jobs
* dealing with difficult interview questions
* planning and preparing to speak
* changing and recycling topics
* telling a story about an interesting journey
 |
| **Unit 8****WELL-BEING****(9x45min)** | Lessons 64-66 – 8.1 Health and wellnessSB pg. 85-89, 136, 147Lessons 67-69 – 8.2 Sport and wellnessSB pg. 90-93, 97, 136, 147Lesson 70 – 8.3 Cafe Hub & videoHealth hacksSB pg. 94-95Lesson 71 – Review 8SB pg. 96OPTIONAL – WRITING A summary of a textSB pg. 163Lesson 72 – Test 8 (TRC) | * health problems
* idioms
* describing taste
* reformulating
* review
* paraphrasing
 | * relative clauses with complex relative pronouns
* pronouns and determiners
* review
 | * building suspense
* listening for gist
* listening for detail
* pronunciation of idioms
* understanding speech with background noise
* listening for gist
* listening for detail
* reformulating
* listening for detail
 | * identifying writer’s opinions
* reading for main idea
* reading to identify opinions
* predicting
* skimming
* reading for detail
* paraphrasing
* reading for detail
* planning and preparing to write
* summarising
* editing
 | * planning and preparing to speak
* discussing wellness treatments
* talking about health and technology
* planning and preparing to speak
* talking about sports psychology
* discussing nutrition and fitness
* planning and preparing to speak
* repairing misunderstandings
* explaining and giving instructions about a process
 |
| **Unit 9****BEHAVIOUR****(9x45min)** | Lessons 73-75 – 9.1 Language and behaviourSB pg. 97-101, 138, 152Lessons 76-78 – 9.2 Animal behaviourSB pg. 102-105, 138, 147, 150, 153Lesson 79 – 9.3 Cafe Hub & videoModel behaviourSB pg. 106-107Lesson 80 – Review 9SB pg. 108OPTIONAL – WRITING a conclusion to an academic reportSB pg. 164Lesson 81 – Test 9 (TRC) | * slang
* verb + object + infinitive
* gestures and body language
* *end up*
* review
* linking in academic writing
 | * noun phrases
* participle clauses
* verbless clauses
* review
 | * pronouncing vague expressions
* understanding rapid colloquial speech
* listening for gist
* listening for detail
* intrusive stops
* listening for main idea
* listening for detail
* backtracking and reformulating
* listening for detail
 | * skimming
* reading for main idea
* skimming
* reading for outcomes
* reading for main ideas
* planning and preparing to write
* linking in academic writing
* editing
 | * planning and preparing to speak
* talking about group behaviour
* discussing factors affecting group behaviour
* planning and preparing to speak
* discussing animal behaviour
* talking about behavioural experiments
* planning and preparing to speak
* backtracking and reformulating
* giving and justifying your opinion on social engagement
 |
| **Unit 10****SOCIETY****(9x45min)** | Lessons 82-84 – 10.1 Urban problemsSB pg. 109-113, 140, 148Lessons 85-87 – 10.2 How to change the worldSB pg. 114-117, 140, 148Lesson 88 – 10.3 Cafe Hub & videoChanging citiesSB pg. 118-119, 152, 155Lesson 89 – Review 10SB pg. 120OPTIONAL – WRITING a persuasive essaySB pg. 165Lesson 90 – Test 10 (TRC) | * culture and heritage
* nouns with *to*
* word building
* vague language
* review
* counter-arguments and rebuttals
 | * discourse markers
* ellipsis and substitution
* review
 | * introducing new information
* listening for gist
* listening for detail
* managing conversations
* recognising shifts in register
* listening for main idea
* listening for detail
* listening for detail
* listening for main ideas
 | * integrating information from different texts
* scanning
* reading for main idea
* reading for detail
* reading for main idea
* reading for detail
* using counter-arguments and rebuttals
* planning and preparing to write
* editing
 | * planning and preparing to speak
* synthesizing
* discussing issues related to tourism
* presenting solutions to urban problems
* planning and preparing to speak
* shifts in register
* talking about political activism
* discussing how to make a difference
* planning and preparing to speak
* using vague language
* describing a scene in real time
* debating for and against a motion
 |