**LANGUAGE HUB UPPER-INTERMEDIATE (B2) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
|  | Test Generator: placement test |  |  |  |  |  |
| **Unit 1**  **CONNECTIONS**  **(12x45min)** | Lessons 1-3 – 1.1  Personality  SB pg. 1-5, 122, 142,  + TRC worksheets G, V  Lessons 4-6 – 1.2  Who we are  SB pg. 6-9, 122, 143, 149, 152  + TRC worksheets G, V  Lesson 7 – 1.3  Cafe Hub & video  Keeping it in the family  SB pg. 10-11  Lesson 8 – Video  My life  TRC video & worksheet  Lesson 9-10 – Writing  a formal letter asking for information  SB pg. 154  Lesson 11 - Review 1  SB pg. 12    Lesson 12 – Test Generator: Unit 1 | * feelings * personality adjectives * noun suffixes * idioms: family * authentic English: *sort of* * review | * question forms * tenses review * review | * intonations in *yes/no* and *wh-* questions * listening for main ideas * listening for detail * connected speech: final consonant and initial vowel * listening for main ideas * listening for detail * stress and intonation * listening for main ideas * listening for order * listening for detail | * skimming for main ideas * reading for detail * reading for gist * scanning * reading for detail * structuring formal letters * planning and preparing to write * editing | * planning and preparing to speak * talking about feelings and reactions * presenting a meet-up group * planning and preparing to speak * comparing, contrasting and summarising short biographies * talking about people that have influenced you * planning and preparing to speak * developing and introducing new topics * giving your opinion on the role of inherited ability in success |
| **Unit 2**  **LIFESTYLES**  **(12x45min)** | Lessons 13-15 – 2.1  A full life  SB pg. 13-17, 124, 143  + TRC worksheets G, V  Lessons 16-18 – 2.2  Change  SB pg. 18-21, 124,  + TRC worksheets G, V  Lesson 19 – 2.3  Cafe Hub & video  Clean eating  SB pg. 22-23  Lesson 20 – Video  Home is where the wi-fi is  TRC video & worksheet  Lesson 21-22 – Writing  an article giving advice  SB pg. 155  Lesson 23 – Review 2  SB pg. 24  Lesson 24 –  Test Generator: Unit 2 | * health and fitness * adverbs of stance * adverb + adjective collocations * authentic English: *right* * review | * Present Perfect Simple vs. Present Perfect Continuous * *used to, would, get used to, be used to* * structures to give advice * review | * connected speech: Present Perfect Continuous * predicting * listening for gist * listening for main ideas * listening for reasons * catenation: *used to* * listening for gist * listening for detail * stress and intonation in questions * listening for main ideas * listening for specific information | * predicting * scanning * reading for detail * scanning * reading for gist * identifying assumptions * planning and preparing to write * editing | * planning and preparing to speak * talking about health and lifestyle choices * planning and conducting a lifestyle survey * planning and preparing to speak * conducting an interview about lifestyle changes * debating the impact of smartphones * adding emphasis * backchannelling and lexical repetition * giving your opinion on food choices |
| **Unit 3**  **SURVIVAL**  **(12x45min)** | Lessons 25-27– 3.1  Staying alive  SB pg. 25-29, 126, 144, 150  + TRC worksheets G, V  Lessons 28-30 – 3.2  Fear and danger  SB pg. 30-33, 126,  + TRC worksheets G, V  Lesson 31 – 3.3  Cafe Hub & video  Don’t look down  SB pg. 34-35  Lesson 32 – Video  Rising to the challenge  TRC video & worksheet  Lesson 33-34 – Writing  A short story  SB pg. 156  Lesson 35 - Review 3  SB pg. 36  Lesson 36 –  Test Generator: Unit 3  OR  Consolidation -  Test Generator: Skills test 1-3 + Speaking Test | * descriptive verbs * phrasal verbs to describe problem * dependent prepositions: adjectives * shortened idioms * backtracking * authentic English: *something like that* * review | * narrative tenses * alternatives to *if* in conditionals * review | * dramatic storytelling techniques * listening for gist * listening for detail * intonation in conditional sentences * listening for gist * listening for definitions, examples and explanations * listening for main ideas * listening for detail | * reading for gist * following the sequence of a narrative * reading for gist * reading for detail * using adverbs to add detail to a story * reading for detail * scanning * planning and preparing to write * editing | * planning and preparing to speak * creating a collaborative story * telling a personal anecdote * planning and preparing to speak * discussing priorities in a survival situation * talking about fears * offering advice * backtracking * summarising * describing a journey |
| **Unit 4**  **THE FUTURE**  **(12x45min)** | Lessons 37-39 – 4.1  My future  SB pg. 37-41, 128  + TRC worksheets G, V  Lessons 40-42 – 4.2  What will life be like?  SB pg. 42-45, 128, 145  + TRC worksheets G, V  Lesson 43 – 4.3  Cafe Hub & video  The robot revolution  SB pg. 46-47  Lesson 44 – Video  The future of work  TRC video & worksheet  Lesson 45-46 – Writing  a for and against blog post  SB pg. 157  Lesson 47 – Review 4  SB pg. 48  Lesson 48 –  Test Generator: Unit 4 | * collocations: noun + preposition * nouns and verbs with the same spelling * intensifiers * *right* * authentic English:being persuasive by using three-part lists * review | * future forms * Future Perfect Simple * Future Continuous * Future Perfect Continuous * review | * nouns and verbs with the same spelling * listening for gist * listening for detail * listening for key information * identifying assumptions * intonation with intensifiers * listening for gist * identifying agreement and disagreement * listening for main idea * summarising * predicting * listening for main ideas * listening for specific information | * scanning * identifying evidence * predicting * reading for gist * identifying opinion * structuring a for and against blog post * predicting * scanning * planning and preparing to write * editing | * planning and preparing to speak * talking about future plans and goals * making predictions about the future of work * planning and preparing to speak * evaluating future predictions * debating a range of transport proposals * asking for clarification * giving your opinion on automation in the workplace |
| **Unit 5**  **CHANGE**  **(12x45min)** | Lessons 49-51 – 5.1  Changing environment  SB pg. 49-53, 130, 151  + TRC worksheets G, V  Lessons 52-54 – 5.2  Changing places  SB pg. 54-57, 130, 145, 147  + TRC worksheets G, V  Lesson 55 – 5.3  Cafe Hub & video  Getting into the habit  SB pg. 58-59  Lesson 56 – Video  Power to the people  TRC video & worksheet  Lesson 57-58 – Writing  a problem solution article  SB pg. 158  Lesson 59 – Review 5  SB pg. 60  Lesson 60 –  Test Generator: Unit 5  OR  consolidation  Test Generator: Skills test 4-5 + Speaking Test | * green vocabulary * describing areas of a city * prefixes * conditional counterarguments * authentic English: colloquial ways to say *like* and *dislike* * describing problems and solutions * review | * Passive Voice * causative *have* and *get* * *-ing* and infinitive forms * review | * glottal stops * listening for key words * listening for detail * words that lose a syllable * listening for main idea * listening for rhetorical questions * inferring meaning * conditional counterarguments * summarising * listening for detail * summarising * listening for specific information | * scanning * identifying cause and effect * predicting * scanning * reading for organisation * scanning * planning and preparing to write * describing problems and solutions * editing | * planning and preparing to speak * summarising a sequence of past evets * evaluating a range of proposals * planning and preparing to speak * rhetorical questions * talking about changes in your town or city * evaluating candidates * putting together a team * planning and preparing to speak * taking the floor * discussing ways to help environment |
| **Unit 6**  **COMING OF AGE**  **(12x45min)** | Lessons 61-63 – 6.1  The right method?  SB pg. 61-65, 132, 145  + TRC worksheets G, V  Lessons 64-66 – 6.2  Traditions of youth  SB pg. 66-69, 132, 151, 152, 171  + TRC worksheets G, V  Lesson 67 – 6.3  Cafe Hub & video  A new perspective  SB pg. 70-71  Lesson 68 – Video  Speech and Debate  TRC video & worksheet  Lesson 69-70 – Writing  A report  SB pg. 159  Lesson 71 – Review 6  SB pg. 72  Lesson 72 –  Test Generator: Unit 6  OR  Test Generator: Mid-course test | * education * compound adjectives * phrases with *make* and *do* * emphatic structures * authentic English: *like* * describing data * review | * obligation, permission, prohibition * pronoun referencing * articles * emphatic structures * review | * intonation to show interest * listening for gist * listening for detail * intrusive /ʃ/ sounds * predicting * listening for gist * listening for detail * decoding: idioms * using the right register * listening for detail * predicting * listening for main ideas * listening for specific information * listening for detail | * predicting * scanning * identifying pronoun referencing * scanning * reading for detail * reading for organisation * planning and preparing to write * describing data * editing | * planning and preparing to speak * discussing rules in education * talking about changes to education in your country * planning and preparing to speak * discussing age milestones in your country * debating the best time to start university * planning and preparing to speak * using the right register * giving your opinion on an aspect of education |
| **Unit 7**  **COMMUNITY**  **(12x45min)** | Lessons 73-75 – 7.1  Open spaces  SB pg. 73-77, 134,  + TRC worksheets G, V  Lessons 76-78 – 7.2  Make a change  SB pg. 78-81, 134, 146  + TRC worksheets G, V  Lesson 79 – 7.3  Cafe Hub & video  A shared vision  SB pg. 82-83  Lesson 80 – Video  Homeless heroes  TRC video & worksheet  Lesson 81-82 – Writing  a formal letter of complaint  SB pg. 160  Lesson 83 – Review 7  SB pg. 84  Lesson 84 –  Test Generator: Unit 7 | * verbs to describe change * three-part phrasal verbs * compound nouns * *you know* * authentic English: *you know* * hedging * review | * first conditional with different future forms * unreal conditionals * *wish* * *if only* * review | * connected speech in conditionals * listening for main idea * listening for detail * two-stress phrasal verbs * listening for organisation * listening for detail * listening for detail * listening for specific information * predicting * listening for main ideas * listening for detail * listening for specific information | * scanning * identifying speculation * scanning * inferring meaning * scanning * planning and preparing to write * hedging * editing | * planning and preparing to speak * discussing community development projects * discussing responses to hypothetical situations * planning and preparing to speak * talking about wishes and regrets * designing and presenting the community project * planning and preparing to speak * talking on the telephone * giving your opinion on a social initiative |
| **Unit 8**  **MYSTERY**  **(12x45min)** | Lessons 85-87 – 8.1  Myths and legends  SB pg. 85-89, 136, 147, 149, 151, 152  + TRC worksheets G, V  Lessons 88-90 – 8.2  Who did it?  SB pg. 90-93, 97, 109, 136, 146, 148, 150, 153  + TRC worksheets G, V  Lesson 91 – 8.3  Cafe Hub & video  Fact or fiction?  SB pg. 94-95  Lesson 92 – Video  True convictions  TRC video & worksheet  Lesson 93-94 – Writing  an essay  SB pg. 161  Lesson 95 – Review 8  SB pg. 96  Lesson 96 –  Test Generator: Unit 8  OR  consolidation  Test Generator: Skills test 6-8 + Speaking Test | * word families * easily confused verbs * crime * understatement * authentic English: *kind of* * review | * past modals of deduction * order of adjectives * review | * thought groups * listening for gist * listening for detail * adding information * listening for organisation * listening for conclusions * following an argument * understatement * listening for detail * listening for specific information * listening for detail | * scanning * reading for detail * decoding: similes and metaphors * predicting * skimming * reading for main idea * inferring meaning * summarizing * planning and preparing to write * writing conclusions * editing | * planning and preparing to speak * speculating about past evets * summarising a cultural story * planning and preparing to speak * performing a short scene * speculating about the causes and consequences of a crime * planning and preparing to speak * discussing how to test an idea |
| **Unit 9**  **BUSINESS**  **(12x45min)** | Lessons 97-99 – 9.1  Customers  SB pg. 97-101, 138, 149, 150, 153  + TRC worksheets G, V  Lessons 100-102 – 9.2  Products  SB pg. 102-105, 138, 153  + TRC worksheets G, V  Lesson 103 – 9.3  Cafe Hub & video  Raising capital  SB pg. 106-107  Lesson 104 – Video  The cutting edge  TRC video & worksheet  Lesson 105-106 – Writing  a proposal  SB pg. 162  Lesson 107 – Review 9  SB pg. 108  Lesson 108 –  Test Generator: Unit 9 | * dependent prepositions: verbs * science * advertising * illustrating your argument * authentic English:vague time expressions * discourse markers * review | * relative clauses * determiners * quantifiers * review | * pitch on non-defining relative clauses * listening for gist * listening for fronting * connected speech: determiners and quantifiers * listening for main idea * listening for detail * listening for detail * illustrating your argument * listening for order * listening for specific information | * reading for main idea * reading for detail * reading for gist * topic sentences * reading for detail * reading for main ideas * planning and preparing to write * using discourse markers in formal writing * editing | * fronting for emphasis * planning and preparing to speak * talking about the risks and benefits of apps * making an effective complaint about a product or service * planning and preparing to speak * conducting a survey about what influences our purchases * presenting an advertising campaign * planning and preparing to speak * reformulating and paraphrasing * discussing investment opportunities |
| **Unit 10**  **MEDIA**  **(12x45min)** | Lessons 109-111 – 10.1  Reporting the news  SB pg. 109-113, 140  + TRC worksheets G, V  Lessons 112-114 – 10.2  Digital media  SB pg. 114-117, 140, 146  + TRC worksheets G, V  Lesson 115 – 10.3  Cafe Hub & video  Watch on demand  SB pg. 118-119  Lesson 116 – Video  The power of privacy  TRC video & worksheet  Lesson 117-118 – Writing  a persuasive essay  SB pg.  Lesson 119 – Review 10  SB pg. 120  Lesson 120 –  Test Generator: Unit 10  OR  consolidation  Test Generator: Skills test 9-10 + Speaking Test  OR  Test Generator: End of course test | * traditional media * social media * collocations: adjectives + nouns * *from … to …* * authentic English: *walk someone through something* * concession * review | * Reported Speech * reporting verbs * review | * avoiding interruption * predicting * listening for gist * listening for detail * listening for repair and elaboration * using intonation to attract and keep interest * listening for organisation * listening for detail * summarising * listening for key information * circumlocution * listening for key information * listening for specific information | * reading for main idea * reading for detail * predicting * skimming * substitution * scanning * identifying concession * planning and preparing to write * editing | * planning and preparing to speak * giving opinions on recent news stories * intervening appropriately in a discussion * planning and preparing to speak * reporting a conversation * planning a viral marketing sport * planning and preparing to speak * circumlocution * giving your opinions on streaming services |