Mimi’s Wheel 1 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * Mimi, Dylan * boy, girl | * Hello, I’m (Mimi). | * identifying and naming Mimi and Dylan * identifying and naming two colours * saying *Hello* and your name * saying if you’re a boy or a girl |
| Lesson 2\*  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * Mummy, Daddy * Mimi, Dylan, Big Wheel * red |  | * identifying and naming Mummy and Daddy * listening and pointing to the characters |

Unit Family

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1  (1)  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * mummy, daddy, brother, sister * blue, green, red, yellow |  | * identifying and naming family members * listening and pointing to family members * listening and playing *Round and round and round* |
| Lesson 2 (2)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * mummy, daddy, grandma, grandpa, brother, sister | * Where’s your (grandma)? * Here. | * talking about family members * identifying and naming two new family members * asking and saying where family members are |
| Lesson 3 (3)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * mummy, daddy, grandma, grandpa, brother, sister * Big Wheel * blue, orange, pink, yellow | * Where’s (Grandma)? * Here. | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding family members * colouring the character on the wheel in the story |
| Lesson 4 (4)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * mummy, grandma, sister * Big Wheel | * Here we go. * Round and round. | * watching, singing and acting out the story song * listening to the story and identifying family members * playing *Round and round* * colouring Mimi and saying where she is |
| Lesson 5 (5)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * mummy, daddy, grandma, grandpa, brother, sister | * Where’s your (sister)? * Here. * This is my (mummy). | * asking and answering questions about where family members are * watching, understanding and enjoying a video * identifying family members in the video |
| Lesson 6\*  (6)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * mummy, daddy, grandma, grandpa, brother, sister | * I love my (mummy). | * recognising the value of loving your family * saying *I love my (mummy)!* |
| Lesson 7\*\* (7)  content | * class CDs * printable story cards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * round, wheel | * This is a (wheel). * Wheels go round and round. | * understanding that wheels go round * listening and understanding a dialogue about wheels * identifying and talking about wheels in the classroom |
| Lesson 8\*  (8)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * mummy, daddy, brother, sister * bus, wheels | * The wheels on the bus go round and round. | * watching, singing and acting out a traditional song * playing an action game * identifying and naming the people in the song |
| Lesson 9 (9)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * mummy, daddy, grandma, grandpa, brother, sister * blue, green, orange, pink, red, yellow | * Where’s your (sister)? * Here. * This is my (brother). | * reviewing language and progress * asking and saying where family members are * sticking on a star sticker for achievement |
| Lesson 10\*\*  (10)  project | * class CDs * Mimi puppet * project template * crayons, washing line and pegs (for display) | * mummy, daddy, grandma, grandpa, brother, sister | * Where’s your (grandpa)? * Here. * This is my (sister). * I love my (daddy)! | * working together to do a collaborative project * making a family member for the display * talking about the family display * expressing enjoyment of the family display |

Unit Classroom

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * book, crayon, pencil, rubber, * blue, orange, pink, yellow |  | * identifying and naming classroom objects * listening and pointing to classroom objects * listening and playing *Round and round and round* |
| Lesson 2 (12)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * book, chair, crayon, pencil, rubber, table | * Sit down. * Stand up. * Look! * It’s a (chair). | * talking about classroom objects * identifying and naming two new classroom objects * giving and following instructions (Sit down. Stand up!) |
| Lesson 3 (13)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * book, crayon, pencil, rubber * happy, sad | * Look! * It’s a (crayon). * Where’s your (book)? * Here. * I don’t know. * I’m (sad). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding classroom objects * colouring the characters who find classroom objects in the story |
| Lesson 4 (14)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * book, crayon, pencil, rubber * happy, sad | * Where’s your (book)? * Here. * I don’t know. * I’m (happy). | * watching, singing and acting out the story song * listening to the story and identifying the classroom objects * asking and saying where classroom objects are |
| Lesson 5 (15)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * book, pencil * blue, yellow | * Where’s your (book)? * Here. * What colour is your (book)? * It’s (blue). | * asking and answering questions about where classroom objects are * watching, understanding and enjoying a video * identifying classroom objects in the video |
| Lesson 6\* (16)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * care, friend, happy, sad | * I care. * I’m your friend. | * recognising the value of friendship * saying *I’m your friend* |
| Lesson 7\*\*  (17)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * book, crayon * shelf, tray | * I put the (crayon) (in) the (tray). | * identifying and naming places where things go in the classroom * listening and understanding a dialogue about putting things away * saying where you put in the classroom |
| Lesson 8\* (18)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bye bye, hello * friends, school | * This is the way I say (hello). | * watching, singing and acting out a traditional song * playing an action game * acting out saying *hello* and *bye bye* |
| Lesson 9 (19)  review | * class CDs * flashcards * Big Wheel mat   Mimi puppet  Navio App | * book, chair, crayon, pencil, rubber, table * colours | * It’s a (crayon). * Where’s your (book)? * Here. * What colour is your (book)? * It’s (blue). | * reviewing learning and progress * talking about classroom objects * asking and saying where family members are * sticking a star sticker for achievement |
| Lesson 10\*  (20)  project | * class CDs * Mimi puppet * project template * modelling clay, glue/tape | * crayon, tray * colours | * It’s a (crayon). * It’s (red). * Where the (blue) crayon? * Here. * What colour is your (crayon)? * It’s (green). * I put the crayon in the tray. | * working together to do a collaborative project * making a tray of crayons * talking about the crayons and colours in the display * expressing enjoyment of the crayons display |

Unit My face

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)  vocabulary | * class CDs * flashcards * Big Wheel mat   Mimi puppet  Navio App (vocabulary game) | * ear, eye, mouth, nose * blue, green, pink, red |  | * identifying and naming parts of the face * listening and pointing to parts of the face * listening and playing *Round and round and round* |
| Lesson 2 (22)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ear, eye, hair, mouth, nose, teeth | * I’ve got (a nose). * I’ve got (two) (eyes). | * talking about parts of the face * identifying and naming two new parts of the face * saying what parts of the face you’ve got |
| Lesson 3 (23)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ear, eye, mouth, nose * boy, girl * water | * I’ve got (two) (eyes). * It’s (a boy) in the water. | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding parts of the face * colouring the boat from the story |
| Lesson 4 (24)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, mouth, nose * boy, girl | * It’s (a boy) in the water. | * watching, singing and acting out the story song * listening to the story and identifying parts of the face * pointing and saying who is in the water |
| Lesson 5 (25)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, hair, mouth, nose * colours | * I’ve got (a red) (mouth). | * saying what parts of the face you’ve got * watching, understanding and enjoying a video * identifying parts of the puppet’s face |
| Lesson 6\* (26)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ears, eyes, hair, mouth, nose, teeth * happy, special | * My (eyes) are special. | * recognising that everyone is different * developing self-esteem * saying *My (eyes) are special.* |
| Lesson 7\*\*  (27)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * hear, see * ears, eyes | * I (see) with my (eyes). | * understanding that we see with our eyes and hear with our ears * listening and understanding about seeing and hearing * saying *I (see) with my (eyes).* |
| Lesson 8\* (28)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, hands, mouth, nose, teeth, toes | * Here is my (nose). * Here are my (eyes). | * watching, singing and acting out a traditional song * playing an action game * pointing and saying *Here are my (eyes).* |
| Lesson 9 (29)  review | * class CDs * flashcards * Big Wheel mat   Mimi puppet  Navio App | * ears, eyes, hair, mouth, nose, teeth | I’ve got (hair). | * reviewing learning and progress * saying what parts of the face you’ve got * sticking on a star sticker for achievement |
| Lesson 10\*  (30)  project | * class CDs * Mimi puppet * project template   crayons, wool, glue | * ears, eyes, hair, mouth, nose, teeth * boy, girl * colours | * It’s (a girl). * I’ve got (red) (hair). * I’ve got (green) (eyes). * Where’s (Maria)? * Here. * What colour is your (nose)? * It’s (pink). | * working together to do a collaborative project * colouring and decorating a face * talking about the parts of the face and name the colours * expressing enjoyment of the faces display |

Unit Clothes

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * hat, shoes, shorts, T-shirt * orange, pink, red, yellow |  | * identifying and naming clothes * listening and pointing to clothes * listening and playing *Round and round and round* |
| Lesson 2 (32)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * boots, coat, hat, shoes, shorts, T-shirt | * Put on your (hat). | * talking about clothes * identifying and naming two new clothes * talking about putting on clothes |
| Lesson 3 (33)  story | * class CDs * printable story cards * flashcards * Big Wheel mat   Mimi puppet  Navio App (video) | * hat, shoes, shorts, T-shirt | * Where’s your (hat)? * Here. * Put on your (shoes). * Take off your (hat). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding clothes * colouring the monster in the story |
| Lesson 4 (34)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * hat, shoes, shorts, T-shirt | * Where are your (shoes)? * Here. * Put on your (shoes). | * watching, singing and acting out the story song * listening to the story and identifying clothes * asking and answering about clothes |
| Lesson 5 (35)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * boots, coat, hat | * Where’s your (coat)? * Where are your (boots)? * Here. * Put on your (hat). | * talking about where clothes are * talking about putting clothes on * watching, understanding and enjoying a video * identifying the clothes the characters put on in the video |
| Lesson 6\* (36)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * boots, coat, hat, shoes * tidy | * I’m tidy. * I put my (coat) away. | * recognising the value of being tidy * saying *I’m tidy. I put my (coat) away.* |
| Lesson 7\*\* (37)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * boots, coat, hat, shoes, shorts, T-shirt * rainy, sunny | * It’s (rainy). * I put on my (coat). | * identifying and naming clothes for rainy and sunny weather * listening and understanding about clothes for rainy and sunny weather * talking about the clothes you wear in different weather |
| Lesson 8\* (38)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * spider * rain, sunshine |  | * watching, singing and acting out a traditional rhyme * playing a mime game * pointing to and naming the weather |
| Lesson 9 (39)  review | * class CDs * flashcards * Big Wheel mat   Mimi puppet  Navio App | * boots, coat, hat, shoes, shorts, T-shirt | * Put on your (hat). * Take off your (coat). * Where’s your (T0shirt)? * Where are your (shorts)? * Here. | * reviewing learning and progress * asking and saying where clothes are * sticking a star sticker for achievement |
| Lesson 10\*\*  (40)  project | * class CDs * Mimi puppet * project template * crayons, tissue paper, glue | * boots, coat, hat, shoes, shorts, T-shirt * rainy, sunny * colours | * It’s (rainy). * I put on my (coat). * Where’s your (hat)? * Where are your (shorts)? * Here. * What colour is your (coat)? It’s (blue). * What colour are your (shorts)? * They’re (red). | * working together to do a collaborative project * colouring a picture of clothes for dunny and rainy weather * talking about the weather and clothes on the display * expressing enjoyment of the weather display |

Unit Toys

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * ball, car, doll, teddy * blue, green, orange, yellow |  | * identifying and naming toys * listening and pointing to toys * listening and playing *Round and round and round* |
| Lesson 2 (42)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ball, car, doll, scooter, teddy, train | * What’s this? * It’s a (train). | * talking about toys * identifying and naming two new toys * asking and saying what the toys are |
| Lesson 3 (43)  story | * class CDs * printable story cards * flashcards * Big Wheel mat   Mimi puppet  Navio App (video) | * ball, teddy, train | * What’s this? * It’s a (train). * Let’s play with the (ball). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding toys * colouring the teddy in the story |
| Lesson 4 (44)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ball, teddy, train | * Let’s play with the (ball). | * watching, singing and acting out the story song * listening to the story and identifying toys * colouring and talking about toys |
| Lesson 5 (45)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ball, car, doll, scooter, teddy, train | * What’s this? * It’s my (ball). * What’s your favourite toy? * It’s my (teddy). | * asking and answering questions about toys * watching, understanding and enjoying a video * identifying the characters’ toys in the video |
| Lesson 6\* (46)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * play, work | * Let’s (play) together. | * recognising the value of cooperating with others * saying *Let’s (play) together.* |
| Lesson 7\*\* (47)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * classroom, playground * play, work | * I (play) in the (playground). | * identifying and naming places at school where you work and play * listening and understanding about what you do in different places * saying *I (play) in the (playground).* |
| Lesson 8\* (48)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ball * big, bouncy, round * numbers 1-3 |  | * watching, saying and acting out a traditional rhyme * playing with a ball * tracing the line of the bouncy ball |
| Lesson 9 (49)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * ball, car, doll, scooter, teddy, train | * What’s this? * It’s a (train). * Let’s play with the (car). * What’s your favourite toy? * It’s my (doll). | * reviewing learning and progress * talking about toys * sticking a star sticker for achievement |
| Lesson 10\*  (50)  project | * class CDs * Mimi puppet * project template * crayons, stickers, string, coat hangers | * ball, doll, teddy, train * colours | * What’s this? * It’s a (teddy). * Let’s play with the (ball). * Where’s the (red) (train)? * Here. * What’s your favourite toy? * It’s the (teddy). | * working together to do a collaborative project * choosing and colouring a toy * talking about the toys on the mobile * expressing enjoyment of the toy mobile |

Unit Food

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| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * apple, banana, biscuit, sandwich * blue, green, pink, red |  | * identifying and naming food * listening and pointing to food * listening and playing *Round and round and round* |
| Lesson 2 (52)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * apple, banana, biscuit, juice, sandwich, water | * I like (bananas). | * talking about food * identifying and naming two new foods * saying what food you like |
| Lesson 3 (53)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * banana, biscuit, juice, sandwich | * I’m hungry. * Can I have my lunch, please? * Here’s a (sandwich) for you. * Thank you. * I like (bananas). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding food * identifying and circling the picnic lunch in the story |
| Lesson 4 (54)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video() | * banana, biscuit, sandwich | * I’m hungry. * Here’s a (sandwich) for you. * Thank you. | * watching, singing and acting out the story song * listening to the story and identifying the food * colouring, matching and talking about food |
| Lesson 5 (55)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * banana, juice, sandwich, water | * Are you hungry? * Can I have (a sandwich), please? * Here you are. * Thank you. * I like (bananas). | * asking and answering questions about food * watching, understanding and enjoying a video * identifying the food the characters want in the video |
| Lesson 6\* (56)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * please, thank you |  | * recognising the value of saying ‘please’ and ‘thank you’ * saying *please* and *thank you* |
| Lesson 7\*\* (57)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * drink, eat * apples, bananas, biscuits, juice, sandwiches, water | * I eat (apples). * I drink (water). | * identifying and naming things we eat and drink * listening and understanding about things we eat and drink * talking about what you eat and drink |
| Lesson 8\* (58)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * apple, orange * little * tree * numbers 1-10 |  | * watching, saying and acting out a traditional song * playing *Pass the flashcard* * colouring and counting the apples and oranges |
| Lesson 9 (59)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * apple, banana, biscuit, juice, sandwich, water | * I’m hungry. * Can I have (a biscuit), please? * Here you are. * Here’s (a banana) for you. * Thank you. * I like (sandwiches). | * reviewing learning and progress * talking about food * sticking a star sticker for achievement |
| Lesson 10\*\*  (60)  project | * class CDs * Mimi puppet * project template * crayons, modelling clay | * apple, banana, biscuit, juice, sandwich, water | * I’m hungry. * Are you hungry? * Can I have (a biscuit), please? * Here you are. * Here’s (a biscuit) for you. * Thank you. * I like (sandwiches). * What colour is the (apple)? * It’s (green). | * working together to do a collaborative project * making food items and colouring a picnic blanket * talking about picnic display * expressing enjoyment of the picnic display |

Unit Pets\*\*

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * bird, fish, mouse, rabbit * orange, pink, red, yellow |  | * identifying and naming pets * listening and pointing to pets * listening and playing *Round and round and round* |
| Lesson 2\*\* (62)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bird, cat, dog, fish, mouse, rabbit | * I’ve got a (mouse). | * talking about pets * identifying and naming two new pets * talking about pets you’ve got |
| Lesson 3\*\* (63)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cat, dog, rabbit * mummy * happy, sad | * Is this your mummy? * Yes, it is. * No, it isn’t. * It’s a (rabbit). * I’m (happy). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding pets * identifying and circling the animal in the story |
| Lesson 4\*\* (64)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cat, dog, rabbit * mummy * happy, sad | * Is this your mummy? * Yes, it is. * No, it isn’t. * It’s a (rabbit). * I’m (happy). | * watching, singing and acting out the story song * listening to the story and identifying the pets * asking and answering about the story characters |
| Lesson 5\*\* (65)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bird, fish * blue, orange | * I’ve got (a bird). * Is this your (fish)? * Yes, it is. * No, it isn’t. * This is my (fish). * My (fish) is (orange). | * talking about your pets * watching, understanding and enjoying a video * identifying the characters’ pets in the video |
| Lesson 6\*\*  (66)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) |  | * I’m kind to you. * I help you. | * recognising the value of being kind to others * saying how you’re kind to others |
| Lesson 7\*\* (67)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * fly, swim * birds, fish | * Birds fly. * Fish swim. | * identifying animals that swim or fly * listening and understanding a dialogue about how birds and fish move * talking about how birds and fish move |
| Lesson 8\*\* (68)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * fly, rabbit * nose * little | * Little Peter Rabbit’s got a fly on his nose. | * watching, saying and acting out a traditional song * playing *Pass the flashcard* * tracing the line of the fly to Peter Rabbit’s nose |
| Lesson 9\*\* (69)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bird, cat, dog, fish, mouse, rabbit | * I’ve got a (mouse). * Is this your (cat)? * Yes, it is. * No, it isn’t. * This is my (mouse). | * reviewing learning and progress * talking about pets * sticking a star sticker for achievement |
| Lesson 10\*\*  (70)  project | * class CDs * Mimi puppet * project template * crayons, glue | * cat, dog, fish, rabbit * colours | * Is this your (cat)? * Yes, it is. * No, it isn’t. * I’ve got a (dog). * What’s this? * It’s a (cat). * Where’s the (yellow) (rabbit)? * Here. * This is my (fish). * What colour is your (fish)? * It’s (orange). | * working together to do a collaborative project * choosing and colouring your favourite pet * talking about the pets on the poster * expressing enjoyment of the pets poster |

Unit Seaside\*\*

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * crab, sand, sea, shell * blue, green, orange, yellow |  | * identifying and naming things at the seaside * listening and pointing to the things at the seaside * listening and playing *Round and round and round* |
| Lesson 2\*\* (72)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bucket, crab, sand, sea, shell, spade | * I can see a (crab). * Me too. | * talking about things at the seaside * identifying and naming two new things at the seaside * saying what things at the seaside you can see |
| Lesson 3\*\* (73)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bucket, crab, sand, sea, spade * numbers 1-5 * little | * I can see (five) little crabs. * Me too. * How many little crabs? * (Five). | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding things at the seaside * identifying the bucket lunch in the story |
| Lesson 4\*\* (74)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bucket, crab, sea * little * numbers 1-5 | * How many little crabs? * (Five). | * watching, singing and acting out the story song * listening to the story and identifying the things at the seaside * colouring and counting the crabs * asking and saying how many things there are |
| Lesson 5\*\* (75)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bucket, sand, sea, shell * pink * numbers 1-5 | * I can see (shells). * How many (shells)? * (Four). * What colour are the (shells)? * They’re (pink). | * talking about things you can see at the seaside * watching, understanding and enjoying a video * identifying how many shells the characters have got in the video |
| Lesson 6\*\* (76)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * sea, trees * blue, green | * I love the (blue) (sea). | * recognising the value of respecting nature * saying *I love the (blue) (sea).* |
| Lesson 7\*\* (77)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * land, water * cat, crab, fish | * (Fish) live in (water). * (Cats) live on (land). | * identifying and naming animals that live on land or in water * listening and understanding a dialogue about where animals live * talking about where animals live |
| Lesson 8\*\* (78)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crab, fish, shell * numbers 1-10 |  | * watching, saying and acting out a traditional song * counting up to ten * identifying and naming the animals in the song |
| Lesson 9\*\* (79)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bucket, crab, sand, sea, shell, spade * numbers 1-3 * colours | * I can see (a bucket). * Me too. * How many (shells)? * (Three). * What colour are the (shells)? * They’re (pink). | * reviewing learning and progress * naming and talking about things at the seaside * sticking a star sticker for achievement |
| Lesson 10\*\*  (80)  project | * class CDs * Mimi puppet * project template * crayons, tissue paper, glue | * bucket, crab, sand, sea, shell, spade * colours * numbers | * I can see (a shell). * Me too. * How many (crabs)? * (Five). * Is this your (bucket)? * Yes, it is. * No, it isn’t. * I’ve got (a spade). * What’s this? * It’s (a crab). * Where’s the (green) (bucket)? * Here. | * working together to do a collaborative project * choosing and colouring a seaside object * talking about the objects on the display * expressing enjoyment of the seaside display |