Mimi’s Wheel 2 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\* Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * Mummy, Daddy, Mimi, Dylan
* Big Wheel
* blue, green, orange, pink, red, yellow
* numbers 1-6
 | * Hello, I’m (Mimi).
 | * identifying and naming the course characters
* identifying and naming colours
* counting to six
* saying *Hello, I’m …*
 |
| Lesson 2\* language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ball, car, doll, scooter, teddy, train
* blue, green, orange, pink, red, yellow
 | * Where’s the (ball)?Here’s the (ball).
* It’s (blue).
 | * identifying and naming toys
* asking and saying where things are
* saying what colour things are
 |

Unit Classroom

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (1)Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * crayons, glue, pencil case, school bag, scissors
 |  | * identifying and naming classroom objects
* listening and pointing to classroom objects
* identifying which classroom objects children have
 |
| Lesson 2 (2)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors
 | * Have you got your (school bag)?
* Yes, I have.
* No, I haven’t.
 | * talking about classroom objects
* identifying and naming two new classroom objects
* asking and saying what classroom objects you’ve got
 |
| Lesson 3 (3)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors
* colours
 | * Have you got (paper)?
* Yes, I have.
* No, I haven’t.
* I’ve got (red) paint.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and identifying the story frame
* identifying the classroom objects used in the story
 |
| Lesson 4 (4)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * colours
* crayons, glue, paints, pencil, scissors
 | * I’ve got (blue) here.
 | * watching, singing and acting out the story song
* listening to the story and identifying classroom objects
* identifying and saying colours
* identifying and saying classroom objects used
 |
| Lesson 5 (5)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crayons, glue, paint, paper, pencil, pencil case, scissors
 | * Have you got a (pencil)?
* Yes, I have.
* No, I haven’t.
* I’ve got (paper).
 | * asking and answering questions about what classroom objects you’ve got
* watching, understanding and enjoying a video
* identifying classroom objects used in the video
 |
| Lesson 6\*(6)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * home, school
* Daddy, Mummy, teacher
 | * I’m good at (home).
 | * understanding the value of behaving well at home and at school
* acting out the story
* identifying who’s behaving well
 |
| Lesson 7\*\* (7)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * classroom, dining room, library, playground
 | * Go to the (playground).
 | * identifying and naming places at school
* understanding what we do in each place
* listening and identifying places at school
* giving instructions
 |
| Lesson 8\*(8)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ceiling, clap, door, floor, hands, knee, window
 | * Point to the (ceiling).
 | * watching, singing and acting out a traditional song
* playing an action game
* identifying and saying parts of a classroom
 |
| Lesson 9 (9)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors
 | * Have you got a (pencil)?
* Yes, I have.
* No, I haven’t.
* I’ve got (crayons).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* pointing to and saying classroom objects you’ve got
 |
| Lesson 10\*(10) project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons, pencil, scissors, small pieces of paper and glue or sticky notes
* finger paints
 | * Big Wheel
* crayons, glue, paper, pencil
* colours
 | * I’ve got (crayons).
* I’m on (blue).
* Our Big Wheel is (fantastic)!
 | * working together to do a collaborative project
* naming classroom objects and colours
* drawing and colouring a picture of yourself
 |

Unit My body

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * arms, feet, hands, head, legs, tummy
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming parts of the body
* listening and pointing to parts of the body
* identifying the parts of the body Mimi and Dylan are moving
 |
| Lesson 2 (12)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * arms, feet, hands, head, legs, tummy
 | * I can move my (head).
* I can’t move my (head).
* Can you?
 | * talking about parts of the body
* identifying and naming two new parts of the body
* saying what you can do
 |
| Lesson 3 (13)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * arms, feet, head, legs
 | * Can you move your (head)?
* Yes, I can.
* No, I can’t.
* I can/can’t dance.
* I can/can’t move my arms.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* saying a chant and doing actions
* identifying and naming the characters who can dance
 |
| Lesson 4 (14)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * arms, feet, head, legs
 | * Move your (head).
* I can (dance).
 | * watching, singing and acting out the story song
* listening to the story and identifying body parts
* naming parts of the body
* asking and answering about which parts of the body you can move
 |
| Lesson 5 (15)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * arms, feet, hands, head, legs, tummy
 | * Can you move your (head)?
* Yes, I can.
* No, I can’t.
 | * asking and answering questions about what you can do
* watching, understanding and enjoying a video
* identifying parts of the body you can move
 |
| Lesson 6\* (16)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * coat, scissors, shoes
 | * I can/can’t put on my shoes/coat.
* I can/can’t cut with scissors.
 | * understanding the value of making an effort
* acting out the story
* identifying what you can do if you try
 |
| Lesson 7\*\*(17)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * climb, hop, jump, run
 | * Can you (run)?
* Yes, I can.
* No, I can’t.
* I can/can’t (climb).
 | * identifying and naming actions children do
* saying what you can/can’t do
* listening and identifying the actions
* asking and answering about actions
 |
| Lesson 8\* (18)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * arm, finger, leg, thumb
 | * stand up, sit down, turn around, keep moving
 | * watching, singing and acting out a traditional song
* playing an action game
* identifying and saying parts of the body
 |
| Lesson 9 (19)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * arms, feet, fingers, hands, head, legs, toes, tummy
 | * Can you move your (head)?
* Yes, I can.
* No, I can’t.
* I can/can’t move my (legs).
 | * reviewing what you have learnt in the unit
* completing a self-evaluation
* talking about what you can do
 |
| Lesson 10\*\*(20) project | * class CDs
* Mimi puppet
* photocopiable templates
* pasta, glue, crayons
 | * pasta
* arms, feet, fingers, hands, head, legs, toes, tummy
 | * I can move my (arms).
* I can (dance).
* Can you move your (head)?
* Yes, I can.
* No, I can’t.
* Our pictures are (great)!
 | * working together to do a collaborative project
* naming parts of the body
* making a pasta picture
 |

Unit Clothes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * ear, eye, mouth, nose
* blue, green, pink, red
 |  | * identifying and naming parts of the body
* listening and pointing to parts of the body
* identifying the parts of the body Mimi and Dylan are moving
 |
| Lesson 2 (22)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ear, eye, hair, mouth, nose, teeth
 | * I’ve got (a nose).
* I’ve got (two) (eyes).
 | * talking about parts of the face
* identifying and naming two new parts of the face
* saying what parts of the face you’ve got
 |
| Lesson 3 (23)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ear, eye, mouth, nose
* boy, girl
* water
 | * I’ve got (two) (eyes).
* It’s (a boy) in the water.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding parts of the face
* colouring the boat from the story
 |
| Lesson 4 (24)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, mouth, nose
* boy, girl
 | * It’s (a boy) in the water.
 | * watching, singing and acting out the story song
* listening to the story and identifying parts of the face
* pointing and saying who is in the water
 |
| Lesson 5 (25)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, hair, mouth, nose
* colours
 | * I’ve got (a red) (mouth).
 | * saying what parts of the face you’ve got
* watching, understanding and enjoying a video
* identifying parts of the puppet’s face
 |
| Lesson 6\* (26)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ears, eyes, hair, mouth, nose, teeth
* happy, special
 | * My (eyes) are special.
 | * understanding the value of making an effort
* acting out the story
* identifying what you can do if you try
 |
| Lesson 7\*\*(27)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * hear, see
* ears, eyes
 | * I (see) with my (eyes).
 | * identifying and naming actions children do
* saying what you can/can’t do
* listening and identifying the actions
* asking and answering about actions
 |
| Lesson 8\* (28)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, hands, mouth, nose, teeth, toes
 | * Here is my (nose).
* Here are my (eyes).
 | * watching, singing and acting out a traditional song
* playing an action game
* pointing and saying *Here are my (eyes).*
 |
| Lesson 9 (29)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * ears, eyes, hair, mouth, nose, teeth
 | I’ve got (hair). | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* pointing to and saying classroom objects you’ve got
 |
| Lesson 10\*\*(30)project  | * class CDs
* Mimi puppet
* project template

crayons, wool, glue | * ears, eyes, hair, mouth, nose, teeth
* boy, girl
* colours
 | * It’s (a girl).
* I’ve got (red) (hair).
* I’ve got (green) (eyes).
* Where’s (Maria)?
* Here.
* What colour is your (nose)?
* It’s (pink).
 | * working together to do a collaborative project
* colouring and decorating a face
* talking about the parts of the face and name the colours
* expressing enjoyment of the faces display
 |

Unit Clothes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * coat, dress, jumper, shirt, skirt, trousers
* blue, green, orange, pink, red, yellow
* numbers
 |  | * identifying and naming clothes
* listening and pointing to clothes
* identifying the clothes Mimi and Dylan are wearing
 |
| Lesson 2 (32)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * jumper, shirt, skirt, socks, trousers
 | * This is my (skirt).
* These are my (shoes).
* I’m wearing my (jumper).
 | * talking about clothes
* identifying and naming two new clothes
* saying what you’re wearing
 |
| Lesson 3 (33)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * hat, shirt, shoes, shorts, trousers
* colours
 | * This is a (shirt).
* These are (shoes).
* I’m wearing (a white) (hat).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the clothes Mimi and Dylan are wearing
* looking and finding the clothes in the story
 |
| Lesson 4 (34)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * hat, jumper, shirt, shoes, shorts, skirt, socks, trousers
* colours
 | * (green and brown) (shorts), a (white) (hat)
 | * watching, singing and acting out the story song
* listening to the story and identifying clothes
* miming and saying what you’re wearing
* identifying and naming clothes
 |
| Lesson 5 (35)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * boots, coat, hat, jumper, shirt, shoes, trousers
* colours
 | * I’m wearing (a red) (jumper).
 | * talking about what clothes you’re wearing
* watching, understanding and enjoying a video
* identifying the clothes you’re wearing
 |
| Lesson 6\* (36)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * learn, play, share
* family, friends
 | * I (play) with my (friends).
 | * understanding the value of cooperating
* acting out the story
* showing how you cooperate with others
 |
| Lesson 7\*\* (37)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * boots, coat, gloves, hat, sandals, scarf, shorts, shirt
* cold, hot
 | * It’s (cold).
* I’m wearing (a scarf).
 | * identifying and naming clothes we wear in different weather
* listening and identifying the clothes
* talking about clothes we wear in different weather
 |
| Lesson 8\* (38)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * coat, shirt, shoes, trousers
 | * This is the way I put on my (shoes).
 | * watching, singing and acting out a traditional song
* playing an action game
* identifying and saying clothes
 |
| Lesson 9 (39)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * coat, dress, jumper, shirt, shoes, skirt, socks, trousers
* colours
 | * This is my (skirt).
* These are my (shoes).
* I’m wearing (a blue) (skirt).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* talking about what you’re wearing
 |
| Lesson 10\*(40)project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons, string, pegs, paints, potatoes
 | * jumper, shirt
* pegs, string, washing line
* colours
* numbers
* cold, hot
 | * It’s (hot).
* This is a (blue and green) (shirt).
* Our clothes are (fantastic)!
 | * working together to do a collaborative project
* talking about clothes for hot and cold weather
* making a shirt or a jumper and hang it on a washing line
 |

Unit Home

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * bathroom, bedroom, dining room, house, kitchen, living room
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming places at home
* listening and pointing to places at home
* identifying what you do at home
 |
| Lesson 2 (42)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room
 | * Is Anna in the (garden)?
* Yes./No.
* Where’s Sam?
* In the (garden).
* Is he/she in the garden?
 | * talking about where things are
* identifying and naming two new places at home
* asking and saying where people are
 |
| Lesson 3 (43)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room
 | * Is Dylan in the (kitchen)?
* Yes, he is.
* No, he isn’t.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding the places in the story
* identifying where Dylan is hiding
 |
| Lesson 4 (44)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bathroom, dining room, kitchen, living room
* numbers 1-4
 | * Is Dylan in the (kitchen)?
* Yes, he is.
* No, he isn’t.
 | * watching, singing and acting out the story song
* listening to the story and identifying the places
* identifying the order of places in the song
* asking and saying where people are
 |
| Lesson 5 (45)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * garage, garden, house
* cat, dog
 | * Is he/she in the (house)?
* Yes, he/she is.
* No, he/she isn’t.
 | * asking and answering questions about where people/things are
* watching, understanding and enjoying a video
* identifying the people and places in the video
 |
| Lesson 6\* (46)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * family, mummy, daddy, brother, sister, baby, grandma, grandpa
* big, small
 | * My family is (small).
* I’ve got (one brother).
 | * understanding that families are different
* acting out the story
* talking about your family
 |
| Lesson 7\*\* (47)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * bin, box, cupboard, shelf
* books, clothes, paper, toys
 | * I put (paper) in the (bin).
 | * identifying and naming to put things away at home
* listening and identifying places to put things away
* talking about things you put away
 |
| Lesson 8\* (48)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * teddy bear
* bedroom, garden, kitchen, living room
 | * Round and round the (garden).
 | * watching, saying and acting out a traditional rhyme
* playing an action game
* identifying and saying places at home
 |
| Lesson 9 (49)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room
 | * Is Dylan in the (kitchen)?
* Yes, he/she is.
* No, he/she isn’t.
* Where’s Mimi?
* In the (kitchen).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and saying where people are
 |
| Lesson 10\*\*(50)project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons, glue, drink cartons
 | * door, house, street, window
* colours
* numbers
* big, small
 | * This is my (house).
* It’s big/small.
* It’s (red).
* Here’s the (window).
* It’s (blue).
* Our street is (great)!
 | * working together to do a collaborative project
* talking about places in a home
* making a house
 |

Unit Food

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * apples, bread, cereal, eggs, ice cream, milk
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming food
* listening and pointing to food
* identifying food you like
 |
| Lesson 2 (52)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk
 | * I like (carrots).
* I don’t like (cereal).
* How about you?
 | * talking about food
* identifying and naming two new foods items
* asking and saying what food you like and don’t like
 |
| Lesson 3 (53)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * apples, bananas, carrots, cereal, eggs, ice cream, milk
 | * Put the (eggs) in the trolley.
* I like (ice cream).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* saying the shopping list chant
* identifying Dylan’s favourite food
 |
| Lesson 4 (54)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * apples, bananas, carrots, cereal, eggs, ice cream, milk
* colours
 | * Put the (apples) in the trolley.
 | * watching, singing and acting out the story song
* listening to the story and identifying the food
* identifying the food in the story song
* identifying and naming the food you buy
 |
| Lesson 5 (55)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk
 | * I like (milk).
* I don’t like (cereal).
* How about you?
 | * asking and answering questions about what food you like
* watching, understanding and enjoying a video
* identifying food in the video
 |
| Lesson 6\* (56)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * brother, daddy, friend, mummy, teacher
 | * I help my (mummy).
 | * understanding the value of helping others
* acting out the story
* saying how you help at home
 |
| Lesson 7\*\* (57)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * apples, bananas, bread, carrots, eggs, milk, pears, peas, potatoes, tomatoes
 | * I like (potatoes).
* I don’t like (tomatoes).
 | * identifying and naming food that grows in the garden
* listening and identifying food that grows in the garden
* talking about food you like and don’t like
 |
| Lesson 8\* (58)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * peas, pudding, plate, hot, cold
 | * I like (carrots).
 | * watching, saying and acting out a traditional song
* playing a guessing game
* talking about vegetables you like
 |
| Lesson 9 (59)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk
 | * I like (eggs).
* I don’t like (apples).
* How about you?
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* talking about food you like and don’t like
 |
| Lesson 10\*(60)project  | * class CDs
* Mimi puppet
* photocopiable templates
* plate, crayons, modelling clay, paper plates
 | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk
* modelling clay
 | * I like (eggs).
* I don’t like (apples).
* Our food is (fantastic)!
 | * working together to do a collaborative project
* making a plate of food from modelling clay
* talking about food you like and don’t like
 |

Unit Farm animals\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * cow, dog, duck, goat, hen, sheep
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming farm animals
* listening and pointing to farm animals
* identifying the animals you know
 |
| Lesson 2\*\* (62)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* feely bag
* Navio App (song)
 | * cockerel, cow, dog, duck, goat, hen, horse, sheep
* numbers
 | * There’s a (horse) and a (goat).
* How many (hens)?
 | * talking about farm animals
* identifying and naming two new farm animals
* saying how many animals there are
 |
| Lesson 3\*\* (63)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cockerel, cow, duck, horse, sheep
* animal noises
 | * There’s a (sheep).
* The (sheep) goes (baa).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* finding and pointing to the animals in the story
* identifying the animal that surprises Mimi
 |
| Lesson 4\*\* (64)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cockerel, cow, duck, horse, sheep
* animal noises
 | * There’s a (sheep).
* The (sheep) goes (baa).
 | * watching, singing and acting out the story song
* listening to the story and making animal noises
* identifying the animals in the song
* talking about the animals in the song
 |
| Lesson 5\*\* (65)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cockerel, cow, duck, goat, hen, horse, sheep
 | * There’s a (horse).
 | * talking about what animals there are on a farm
* watching, understanding and enjoying a video
* identifying animals in the video
 |
| Lesson 6\*\*(66)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * cockerel, cow, dog, duck, goat, hen, horse, sheep
* clean, food, home, kind, water
 | * I like (dogs).
* I’m kind to animals.
 | * understanding the value of being kind to animals
* acting out the story
* talking how you are kind to animals
 |
| Lesson 7\*\* (67)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * cow, calf, dog, puppy, foal, sheep, lamb
 | * This is a (cow).
* The baby is a (calf).
 | * identifying and naming baby farm animals
* listening and matching farm animals to their babies
* talking about your favourite baby farm animal
 |
| Lesson 8\*\* (68)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * duck, little, mummy, pond, quack, swimming
* numbers
 | * little five ducks
 | * watching, saying and acting out a traditional song
* playing an action game
* identifying and saying the numbers 1-5
 |
| Lesson 9\*\* (69)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * cockerel, cow, dog, duck, goat, hen, horse, sheep
 | * There’s a (horse).
* There are (ducks).
* How many?
* Two.
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering about what farm animals there are
 |
| Lesson 10\*\*(70)project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons, glue, tissue paper, cotton balls
 | * little duck, pond
* tissue paper
* numbers
* colours
 | * How many ducks?
* There are (five) ducks.
* My duck is (yellow).
* Our ducks are (great)!
 | * working together to do a collaborative project
* following instructions
* making a little duck
 |

Unit Transport\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * bike, boat, bus, car, plane, train
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming transport
* listening and pointing to transport
* identifying the transport you use
 |
| Lesson 2\*\* (72)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * boat, bus, lorry, motorbike, plane, train
 | * Let’s go by (bus).
* Yes./No.
 | * talking about what transport you want to use
* identifying and naming two new items of transport
* saying the transport you want to use
 |
| Lesson 3\*\* (73)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bike, bus, car, train
 | * Let’s go by (bike).
* I want to go by (car).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* imitating transport
* identifying the transport Mimi and Dylan use
 |
| Lesson 4\*\* (74)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bike, bus, car
 | * Let’s go by (bike).
* I want to go by (car).
 | * watching, singing and acting out the story song
* listening to the story and doing the sounds and actions
* identifying the order of transport in the song
* identifying and naming transport you want to use
 |
| Lesson 5\*\* (75)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bike, bus, car
 | * Let’s go by (car).
* I want to go by (bike).
 | * talking about what transport you want to use
* watching, understanding and enjoying a video
* identifying the transport in the video
 |
| Lesson 6\*\* (76)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * mummy, daddy, brother, sister, grandma, grandpa, friend, teacher
 | * I think of my (daddy).
* I say please/sorry/thank you.
 | * understanding the value of thinking of others
* acting out the story
* talking about the people you think of
 |
| Lesson 7\*\* (77)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * air, road, track, water
* bike, boat, bus, car, lorry, motorbike, plane, train
 | * A (bus) goes on the (road).
* A plane goes in the air.
 | * identifying and naming places where different transport goes
* understanding which transport goes in which place
* listening and identifying where transport goes
* talking about transport
 |
| Lesson 8\*\* (78)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * boat, dream, row, stream
 | * Row, row, row your boat.
 | * watching, saying and acting out a traditional song
* playing an action game
* drawing a picture of yourself
 |
| Lesson 9\*\* (79)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bike, boat, bus, car, lorry, motorbike, plane, train
 | * Let’s go by (car).
* I want to go by (bike).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* talking about what transport you want to use
 |
| Lesson 10\*\*(80)project  | * class CDs
* Mimi puppet
* photocopiable templates
* coloured cards, crayons, scissors, glue
 | * air, road, track, water
* bike, boat, bus, car, lorry, motorbike, plane, train
* colours
* numbers
* card, paper shapes, scissors
 | * Let’s go by (car).
* A (car) goes (on the road).
* Our transport is (fantastic)!
 | * working together to do a collaborative project
* talking about transport
* making transport from paper shapes
 |