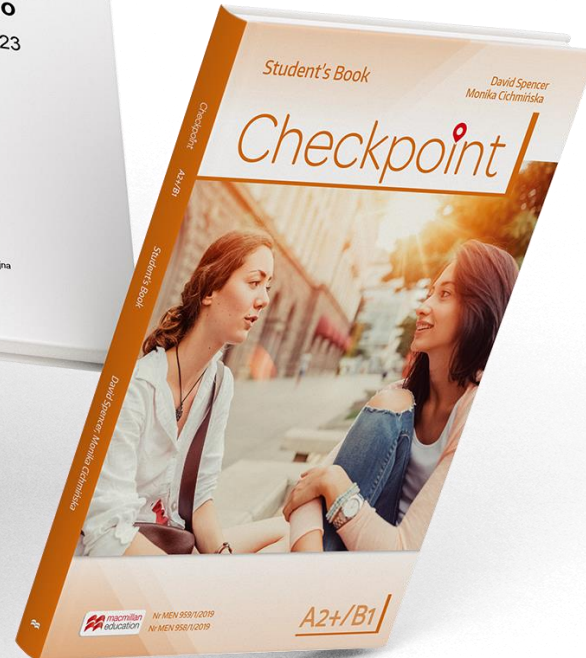
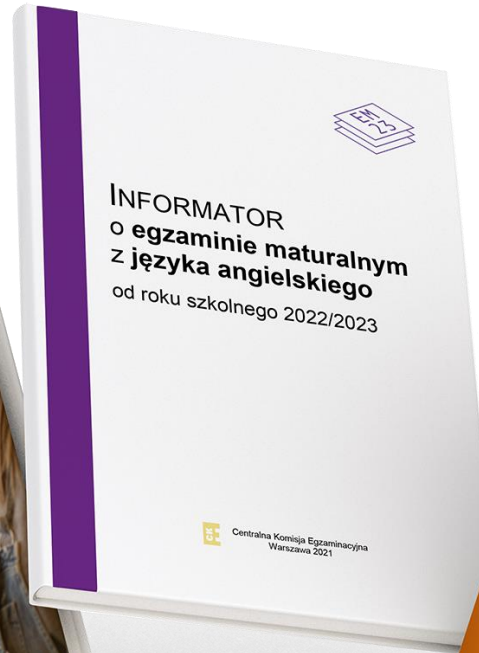




MATURA 2023

**Nowe typy zadań
w *Password Reset i Checkpoint***



Zadania otwarte: Zdania/Tekst z lukami

Zadanie 3. (0–5)

Usłyszysz dwukrotnie rozmowę sprzedawcy z klientem. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.5., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.



LAURA'S BAKERY

CUSTOMER DETAILS

NAME: Kevin Jones
CONTACT DETAILS: (3.1.) _____

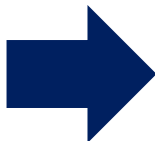
CAKE DETAILS

CAKE ORDERED: (3.2.) _____
sponge cake

ICING COLOUR: yellow
FILLING: (3.3.) _____

MORE INFO

FOR HOW MANY PEOPLE: 14
DATE OF PAYMENT: (3.4.) _____
NOTES: 1.5 kg, (3.5.) " _____"
in the middle, no flowers



4> CD 2.34 Listen again and complete the fact file below.

- The Australian school year consists of four ¹ _____.
- Students start their ² _____ in December.
- Lessons at school usually start at ³ _____.
- All the schools have ⁴ _____ that take part in competitions.
- ⁵ _____ must be worn in all Australian schools.
- The _____ initiative where parents collect other children on the way to school is called ⁶ _____.

1 1.07 Usłyszysz dwukrotnie wywiad z psychologiem. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–6 w poniższej notatce. Luki należy uzupełnić w zeszycie w języku angielskim.

ARE YOUR CHILDREN RESPONSIBLE?

Dr Rose Spencer works at (1) _____.

Dr Robert Epstein's nationality is (2) _____.

American teens spend (3) _____ of their time interacting with other teens and the media.

Role models for teens: older family (4) _____, teachers, sports instructors.

Role models can show teens how to (5) _____ the environment.

Teenagers should be given tasks such as helping their brothers and sisters to do (6) _____.

6> CD 2.35 Listen to a conversation between Helen and Janek. Complete the missing information in your notebook.

HOGMANAY

- **Place:** Scotland
- **Customs:** First Footing – people visit each other after midnight. These objects bring good luck: a piece of coal or a ¹ _____. People believe that if a tall ² _____ stranger comes to your house, it will bring you good luck.
- **Traditional food:** haggis, pork with ³ _____, ⁴ _____ in apple

MARDI GRAS

- **Place:** Different countries and New Orleans, USA
- **Traditional Mardi Gras colours:** ⁵ _____
- **Customs:** People organise great ⁶ _____; people throw beads and make floats.
- **Traditional food:** traditional cinnamon King Cake and ⁷ _____

1 2.20 Usłyszysz dwukrotnie fragment wykładu psychologa. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–6 w poniższej notatce. Odpowiedzi zapisz w zeszycie. Luki należy uzupełnić w języku angielskim.

ADOLESCENTS AND THEIR PARENTS:

- » parents' role: to offer (1) _____ and help;
- » result of (2) _____ being warm and approving: teens at the age of (3) _____ are more likely to show self-control (a University of Melbourne study from (4) _____);
- » main source of stress for teens between 11 and 15 is (5) _____;
- » parents' coaching on (6) _____ skills is important (for example, how to cope with relationships).



Zadania otwarte: Odpowiedzi na pytania

(na liście zadań w *Informatorze*, ale brak przykładu)

5> **CD 1.34** Listen to a conversation between Will and Karolina. Answer the questions.

- 1 Do Will and Karolina sound like good friends? What gives you this impression?
- 2 Why does Karolina feel uncertain about going to the Film School?
- 3 Why does Karolina's mum advise her against going to the Film School?
- 4 What advantages does Will mention of going to the Film School?
- 5 Does Karolina sound more certain of her choice at the end of the conversation?

8> **CD 1.08** Listen again. In your notebook, answer the questions in one sentence.

- 1 What did Dan's company use to do in the past?
- 2 Why is it a good idea to ask the employees for ideas?
- 3 How did Dan feel about the idea of naps at work to start with?
- 4 How does a nap help the employees to complete their work?
- 5 Why do the employees like preparing meals together?

1 **1.29** Usłyszysz dwukrotnie wykład psychologa dotyczący obrazu własnego ciała. Na podstawie informacji zawartych w nagraniu odpowiedź krótko na pytania 1–5. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 How do you feel when you have a positive body image?
- 2 At what age do youngsters usually suffer from eating disorders?
- 3 How do you need to look to feel good about yourself according to the message the media communicate?
- 4 What do the media encourage people to do?
- 5 Why are the bodies presented in the media impossible to achieve?

1 **2.12** Usłyszysz dwukrotnie fragment wypowiedzi na temat filmów i seriali. Na podstawie informacji zawartych w nagraniu odpowiedź krótko na pytania 1–5. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 What does the speaker suspect about data concerning TV series?
- 2 What example of a thought-provoking theme does the speaker give?
- 3 Why can the characters in series be good role models?
- 4 Why does the speaker prefer TV series to films?
- 5 What do TV series and Hollywood blockbusters have in common?

Password Reset A2+/B1 str. 41 ćw. 5

Password Reset B1 str. 17 ćw. 8

Checkpoint A2+/B1 str. 56 ćw. 1

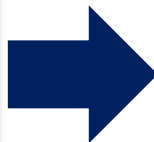
Checkpoint B2 str. 88 ćw. 1



Zadania otwarte: Zdania/Tekst z lukami Kilka tekstów + mediacja w języku polskim

Przeczytaj wiadomość Moniki do rodziców. Uzupełnij luki 6.4.–6.7. zgodnie z treścią tekstów A–D, tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku polskim. W każdą lukę można wpisać maksymalnie trzy wyrazy.

Cześć,
Powoli przyzwyczajam się do życia w Bath, ale wciąż nie znalazłam mieszkania. Ceny są bardzo wysokie. W przyszłym tygodniu jadę obejrzeć pewien dom, ale jeśli się na tę ofertę zdecyduję, to w pierwszym miesiącu będę musiała zapłacić właścicielowi aż 6.4. A do tego trzeba jeszcze doliczyć pieniądze na opłaty. Może poszukam jakiegoś mieszkania, które 6.5.
Taki są podobno tańsze. Mogłabym oczywiście wynająć coś dalej od uniwersytetu, ale wtedy muszę doliczyć koszty dojazdu, a komunikacja też nie jest tania.
Rozważałam też wynajęcie jakiegoś pokoju na kampusie, ale to chyba nie jest dobry pomysł. Czytałam ostatnio, że studenci planują 6.6.
ze względu na koszty zakwaterowania. Okazuje się, że czynsz to prawie 6.7. wydatków studenckich. Trochę mnie to przeraża...
Pozdrawiam,
Monika



2 Przeczytaj tekst 1. i 2. Uzupełnij w e-mailu do Ani luki 1–5 zgodnie z treścią tekstów. Luki należy uzupełnić w języku polskim. Odpowiedzi zapisz w zeszyte.

Od: Tomek
Do: Ania
Temat: Wykład

Ania,
Olivia napisała do mnie e-mail, że w następną sobotę na lokalnym uniwersytecie odbędzie się wykład na temat wystąpień publicznych. Będzie go prowadzić Nora Garvey, która wykłada (1) ... na uniwersytecie. Olivia pisze też, że Nora jest dobrze znana, bo pojawia się (2) ... i w radio. Może byśmy poszli? Zawsze bardzo się interesowałam (3) ... i mówiłam, że chciałabym nauczyć się przemawiać do ludzi. Nie opuścimy zajęć, bo wykład jest w sobotę. Wstęp jest (4) ..., tylko trzeba się wcześniej zarejestrować, bo wykład odbywa się w ramach wykładów otwartych. Oczywiście będzie prowadzony po (5) ..., ale to chyba dla nas nie problem. ☺
Daj znać, to nas zarejestruję.
Pa,
Tomek

4 Read the texts again. In your notebook, complete the conversation below with one to three words. Write your answers in Polish.

Cześć Łukasz. Nadal przygotowujesz tę prezentację o katastrofach naturalnych?

Tak, muszę ją skończyć do piątku. Dlaczego pytasz?

Wrzuciłem Ci na dysk kilka informacji, które mogą Ci się przydać. Wiedziałeś, na przykład, że na czas burzy z piorunami trzeba ¹ ... laptopa z sieci?

Naprawdę?!

Co więcej, nie tylko nie wolno chować się pod drzewami, ale też ² ...

Niesamowite. Masz coś jeszcze?

Tak. Podobno tylko ³ ... wulkanów na Ziemi nie znajduje się w rejonie Pacyfiku zwanym „Pierścień Ognia”, a temperatura lawy może ⁴ ... 1200 stopni Celsjusza.

Fascynujące! A masz może coś o huraganach?

Nie, nie znalazłem żadnych informacji, ale mam kolegę w ⁵ ... i wyobraź sobie, że z powodu huraganu ⁶ ... nie może przyjechać do nas do Polski na długi weekend. Ten huragan zniszczył w jego okolicy aż ⁷ ...

To okropne! Mam nadzieję, że nic mu się nie stanie. W każdym razie, dzięki za pomoc!

Informator o egzaminie maturalnym z języka
angielskiego od roku szkolnego 2022/2023, str. 67

Checkpoint A2+/B1 str. 44 ćw. 2
Password Reset A2+/B1 str. 83 ćw. 4



Zadania otwarte: Zdania/Tekst z lukami Kilka tekstów + mediacja w języku angielskim

Przeczytaj wiadomość Emmy do jej koleżanki. Uzupełnij luki 7.4.–7.7 zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim. W każdą lukę można wpisać maksymalnie dwa wyrazy.

Hi Kasia,
I'm looking forward to your visit after I come back from my camp. Do you have Scouts in Poland? Here, we have different sections for children of different ages. My little sister is nine, so she's just old enough to be a 7.4. _____, but I am already a Scout. We do many activities together and sometimes go on trips and camps. Each camp is a lot of fun even though 7.5. _____ are not allowed. I love scouting! In the future, I'd like to be a section leader, like Jess and Owen, but now I'm 7.6. _____ for that. I am off to finish packing for tomorrow. In one of the emails from Jess and Owen I got a 7.7. _____ and now I need to check my stuff against it. See you in two weeks!
Emma

Informator o egzaminie maturalnym z języka
angielskiego od roku szkolnego 2022/2023, str. 71

5) In your notebook, complete the summary of the text in exercise 3 using appropriate words or phrases.



The article is about the neuroplasticity of the brain. We learn that the brain is able ¹ _____ all the time. One of these changes is the brain's ability to compensate for lost abilities. The article gives two examples of men who ² _____ as a result of a brain damage. We also find out how people in general can ³ _____ the power of the brain. The author ⁴ _____ on how to improve one's memory and concentration. Some of his suggestions include ⁵ _____ and ⁶ _____. The text also says that ⁷ _____ such as one of the sciences is likely to increase your brainpower.

2 Przeczytaj tekst 1. i 2. Uzupełnij w e-mailu do Susan luki 1–3 zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim. Odpowiedzi zapisz w zeszycie.

From: Alice
To: Susan
Subject: Harry's idea

Susan,

Harry has a brilliant idea for our ecology project – we are going to write about light pollution! I agree with him that all the other projects will be about how to (1) _____ or how to recycle things. We, on the other hand, can talk about saving electricity. Harry read that lighting is responsible for (2) _____ of all the electricity we produce. We can also talk about the effect of light on our sleep. We often spend so much time in front of our computers at night that we can't sleep later. That's because (3) _____ is produced by the body (a hormone I know a lot about now!) 😊

It sounds interesting, doesn't it?

Kisses,

Alice

Password Reset B1+ str. 83 ćw. 5
Checkpoint A2+/B1 str. 80 ćw. 2



Zadania otwarte: Odpowiedzi na pytania

(na liście zadań w *Informatorze*, ale brak przykładu)

6>  In your notebook, answer the questions about the texts in exercise 4. For each answer, write no more than two sentences.

- 1 Why do you think the author of the first text felt so proud after the graduation?
- 2 What does the author of Text 1 mean when she says: 'I have everything, but I have nothing.'?
- 3 What could the motto for The Compact group be?
- 4 What kind of a person would probably like to join The Compact group?

5>  Read the text again. Answer the questions in your notebook. Write no more than two sentences.

- 1 What were the working conditions in Cambodian sweatshops like?
- 2 What health problems may the workers suffer from?
- 3 How did the bloggers feel after just a few days in Cambodia?
- 4 What did the bloggers decide to do as they were leaving Cambodia?
- 5 How did the Norwegian Parliament respond to the friends' reports?

2 Przeczytaj tekst. Odpowiedz na pytania 1-5 zgodnie z treścią tekstu. Odpowiedzi w języku angielskim zapisz w zeszytcie.

- 1 What do some people miss in their hotel rooms?
- 2 Where are the people who participate in home exchange from?
- 3 Why is home exchange popular among pet owners?
- 4 How much does home exchange cost?
- 5 What's the most attractive feature of home swap in the writer's opinion?

2 Przeczytaj tekst. Odpowiedz na pytania 1-4 zgodnie z treścią tekstu. Odpowiedzi w języku angielskim zapisz w zeszytcie.

- 1 What, according to the author, is unlikely to ever happen?
- 2 In what kind of situations might people reconsider taking a trip?
- 3 What are the advantages of going by train or car?
- 4 Why should we choose direct flights when travelling by plane?



Zadania otwarte: Tekst z lukami

Zadanie 13. (0–3)

Przeczytaj tekst. Uzupełnij każdą lukę (13.1.–13.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

A TASTE OF WIMBLEDON

The Wimbledon tennis tournament is not only about sport. It represents a tradition in British food. To the thousands of spectators, this is as important 13.1. _____ cheering for their favourite tennis players.

Strawberries and cream is a delightful dessert sold during the tournament. Sellers started to offer what they call "punnets" of strawberries at Wimbledon in 1953 and 13.2. _____ then this fruit has been a symbol of the tennis event. Top-quality strawberries 13.3. _____ grown in the south of England. It's no surprise that everybody wants to taste them. In 2013, spectators consumed about 28,000 kilograms of strawberries and 7,000 litres of fresh cream.

Na podstawie: www.10best.com

Informator o egzaminie maturalnym z języka angielskiego od roku szkolnego 2022/2023, str. 78

4> In your notebook, complete the text with appropriate words. Put one word in each gap.



Which holiday will you never forget ¹ _____? Well, as for me, I'll always remember my last holiday in the Canadian Rocky Mountains when I had the chance to go heli-hiking. I ² _____ never heard of this type of activity until my friend introduced me to it. When he told me it involved walking in the mountains and travelling by air, I ³ _____ for it because I just love both! The trip began with a 30-minute flight in a helicopter. We landed in the ⁴ _____ of nowhere, somewhere high in the mountains. ⁵ _____ arrival, we were met by our guide who took us on a 5-hour hike around some truly unique places. ⁶ _____ we were walking and admiring the beauty of the place, the guide was telling us about the flora and fauna of that region. The whole experience was just awesome and I wanted to ⁷ _____ the most of it. It felt so good to be there that I didn't really want to take the helicopter back to our hotel. As ⁸ _____ as I got back to my hotel, I booked another trip for the next day.

3 Przeczytaj tekst. Uzupełnij w zeszytcie każdą lukę (1–5) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

I used to feel guilty that I (1) _____ not passed on my passion for books to my daughter. She liked being read to as a child, but she was never an avid reader herself. She said it (2) _____ boring, and she became lost to the world of reading as soon as she discovered gaming. I tried to convince her that computer games did not develop the imagination, but she kept saying that I just didn't understand.

One day, when she was 15, I (3) _____ her to tell me what she saw in gaming. She said that reading was a passive activity, while role playing games were not. She also (4) _____ that as a player you actually take on the role of a character and begin to act out their difficulties in your head. You'll never believe it, but she was right. Once in a while, we play together, and, finally, I (5) _____ agree that RPGs develop your imagination, too.

Password Reset B1+ str. 36 ćw. 4
Checkpoint B2 str. 88 ćw. 3



Zadania otwarte: Gramatyzacja

Zadanie 14. (0–2)

Uzupełnij zdania 14.1.–14.2. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

14.1. This cake is delicious. Mark, (you/ever/try) _____ anything so good?

14.2. It is (good/speak) _____ Spanish than English when you travel in South America.



4) Complete the sentences with the correct form of the words in brackets. Add extra words where necessary. Use no more than five words.

- I _____ (wear / a skirt) today because I need to look elegant, but I _____ (usually / wear / trousers).
- Olivia _____ (not / fancy / go) shopping today. She's too tired.
- Kate loves her pet cat so much that she _____ (let / he / sleep) on her bed.
- The government _____ (take action) unethical clothing companies at the moment.
- George _____ (offer / lend / I) his rucksack when I go on my school trip.
- I _____ (not / interested / talk) about fashion. I really don't care about what is trendy and what isn't.

5) In your notebook, complete the sentences with the correct form of the words in brackets. Add extra words where necessary. Use no more than seven words.

- Mark _____ (not / be allowed / go) to the concert because it was too late.
- Our plans have changed and we _____ (not / go / watch) the match at home.
- How about _____ (meet / 5 o'clock) in front of the theatre?
- I have no idea what time the festival starts. Why _____ (you / not / find) and let me know?
- Sheila _____ (not be used / speak) in public.
- My sister is so gifted that she _____ (take part / several acting competitions) since last year.

4 Uzupełnij zdania 1–5, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga:** w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane. Odpowiedzi zapisz w zeszyte.

- The second season of this reality show is (not/good) _____ the first one.
- My younger sister is (not/old) _____ to watch *Harry Potter* – it can be really scary at times.
- It's (sad/film) _____ I've ever seen – I cried for hours.
- Why (not/we/watch) _____ the latest *Avengers*? They say it's very good.
- In my opinion, watching TV is (exciting) _____ playing games online.

Informator o egzaminie maturalnym z języka
angielskiego od roku szkolnego 2022/2023, str. 78

Password Reset A2+/B1 str. 62 ćw. 5 oraz Password Reset B1+ str. 12 ćw. 4
Checkpoint A2+/B1 str. 69 ćw. 4



Zadania otwarte: transformacje (na liście zadań w Informatorze, ale brak przykładu)

6> 🏠 In your notebook, complete the second sentence so that it means the same as the first, using the word given. Use no more than four words. Do not change the word given.

- 1 I'd like to start a course in photography – it sounds really interesting. **UP**
I'm thinking about [] photography – it sounds really interesting.
- 2 I always choose light colours over dark ones. **PREFER**
I [] dark ones.
- 3 She's a keen reader of crime stories. **FOND**
She [] crime stories.
- 4 I lose interest in things very quickly. **BORED**
I [] very quickly.

4> 🏠 In your notebook, rewrite the sentences, using the words given.

- 1 'I'm sorry for not helping you out,' said Harry. **APOLOGISED**
Harry [] out.
- 2 I rang the clinic to arrange a visit. **APPOINTMENT**
I rang the clinic so as [].
- 3 'What are you afraid of?' was the therapist's question. **ASKED**
The therapist [] of.
- 4 Hiding your feelings is pointless. **USE**
It [] feelings.
- 5 The patient said he did not suffer from any mental problems. **DENIED**
The patient [] any mental problems.
- 6 'Shall I help you?' she asked. **OFFERED**
She [] me.

4 Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1–5). W każdą lukę można wpisać maksymalnie cztery wyrazy, wliczając wyraz już podany. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. **Uwaga: nie zmieniaj formy podanych wyrazów. Odpowiedzi zapisz w zeszyte.**

- 1 I am sure that I will sell my car and start riding a bike instead. **DEFINITELY**
I [] my car and start riding a bike instead.
- 2 I have red eyes whenever I spend too much time in front of the computer. **GET**
If I spend too much time in front of the computer, my [].
- 3 It is possible that convincing people to use reusable water bottles won't be easy. **NOT**
Convincing people to use reusable water bottles [] easy.
- 4 Stop using so much water, and you will save some money. **LESS**
[] water, you will save some money.
- 5 Would you like to go kite surfing this weekend? **FANCY**
Do you [] this weekend?

4 Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1–5). W każdą lukę można wpisać od trzech do pięciu wyrazów, wliczając wyraz już podany. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. **Uwaga: nie zmieniaj formy podanych wyrazów. Odpowiedzi zapisz w zeszyte.**

- 1 My grandfather would never go to bed after midnight, he was always an early bird. **USE**
My grandfather [] to bed after midnight, he was always an early bird.
- 2 After graduating from university, Chris found a full-time job as an engineer. **GRADUATED**
Chris found a full-time job as an engineer after [] from university.
- 3 Joe applied for a job as a chef in a French restaurant but he was not accepted. **DOWN**
Joe applied for a job as a chef in a French restaurant, but they [].
- 4 To sum up, I think that earning your own money makes you more independent. **CONSIDERED**
[], I think that earning your own money makes you more independent.
- 5 I was feeling really bored after having done a lot of paperwork. **BECAUSE**
I was feeling really bored [] a lot of paperwork.



Zadania otwarte: słotwórstwo

(na liście zadań w *Informatorze*, ale brak przykładu)

- 5> 🎓📖 In your notebook, complete the text with the correct form of the verbs below. There are two extra verbs.

revise study communicate learn take
write do publish

What are the most important elements of a good education? Some people think that it is about excellent teaching methods and good exam preparation. Others claim that what is important is the ability to ¹ ___ good notes, ² ___ by heart and regularly ³ ___ the material covered in class. There are, however, some people who believe that it is relations between the teacher and his/her learners that matter the most. This is the opinion of Dariusz Chętkowski, a secondary school teacher of Polish from Łódź, who ⁴ ___ his diary a few years ago called *Z budy*. Czy spuścić ucznia z łańcucha? and who ⁵ ___ a popular blog about education called BelferBlog. His message is that teachers and learners have to ⁶ ___ to work as a team. He also believes that teachers and students should have the chance to comment on each other's work and learn from each other.

- 5> 🎓📖 In your notebook, complete the text with the correct forms of the words below. There are two extra words.

support attract my relate introduce get married
come split up



When I met Adam, it was love at first sight. I ¹ ___ with my previous boyfriend just a week before and I was absolutely devastated. A friend of ² ___ invited me to her party to cheer me up. I went, but I was sure it would be the worst party of my life. How wrong I was! After about an hour I ³ ___ to Adam who turned out to be very friendly and funny and, what's more important, single. In addition, he seemed very ⁴ ___ to me. We have been a couple since then and this time next month we ⁵ ___. Adam is from England, so the wedding will be organised there. I am happy that all of my friends ⁶ ___ to the ceremony.

- 3> Przeczytaj poniższy tekst. Wpisz w każdą lukę jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. Zapisz odpowiedzi w zeszycie.

exist difficult encourage become essence
let success understand

Although the definition of a blended family is constantly changing, the term usually describes a family in which at least one parent brings a child from a previous relationship. Such families ¹ ___ more and more common as people divorce and re-marry far more often than before.

Blended families often experience ² ___ in putting all the members together. It is a delicate and often time-consuming task, but not impossible to complete. In order to ³ ___, adults are recommended to avoid putting anyone in the new family under pressure. All the members should give each other time and space to get used to the new situation. It's also ⁴ ___ to talk things through. Couples are ⁵ ___ to attend some courses on how to handle potential problems. So, if you are part of a blended family, look for advice on how to cope with all that it brings. Fortunately, there are many resources available to offer ⁶ ___ and support to blended families.



Zadania otwarte: tłumaczenie

(na liście zadań w *Informatorze*, ale brak przykładu)

5) Translate the Polish parts of the sentences in brackets into English. Use no more than five words. Write the answers in your notebook.

- 1 We had to stop climbing. It got (tak mgliście, że) we decided not to risk our lives.
- 2 We'll go for a walk (jeśli nie będzie padało). Otherwise, we'll stay at home.
- 3 The travellers wouldn't keep getting lost (gdyby mieli) a good map.
- 4 (Ta powódź była) the worst in the last 50 years.
- 5 Jenny (mieszkała nad morzem) for 10 years before she moved to Glasgow.
- 6 When the summer is hot, (spędzamy wakacje na) the countryside.
- 7 If the (prognoza pogody będzie) good, we'll go to the beach.
- 8 (Na Twoim miejscu), I'd go to the lakes.

6) Translate the Polish parts of the sentences into English. Use no more than five words.

- 1 Why (wąchasz) her clothes? Do you think she smokes?
- 2 (Nie rozróżniam) between the twins. They both look the same to me.
- 3 I can't meet you today because (widzę się z moim chłopakiem) at 6.
- 4 I don't recognise the man. I don't remember (abyśmy kiedykolwiek się spotkali).
- 5 (Zapomniałem spakować) my warm jumper, so I borrowed one from my friend.

3) Translate the Polish parts of the sentences into English. Use no more than five words.

- 1 (Szukam) for a job the last three months, but I haven't had much luck.
- 2 You have a new job again! How many times (zmienisz) your job this year?
- 3 My older sister has been to three job interviews (odkąd zaczęła) look for work.
- 4 My boss promised (że da mi awans) if I complete the project on time.

4) In your notebook, translate the Polish parts of the sentences into English. Use no more than five words.

- 1 This is the actor (którego talent podziwiam) all my life.
- 2 This programme (jest nadawany na żywo) every Friday.
- 3 By the time we got to the exhibition, Joe (już wyszedł), so we missed him.
- 4 It's the first time I (widzę taką wielką) sculpture.
- 5 (W tym filmie główne role grają) some of the best American actors of the new generation.
- 6 When I (stałem w kolejce) in the cinema, my mum rang me to invite me to dinner.
- 7 (Pracowaliśmy przez) six months on our arts project before it was finally ready.
- 8 What time (otwierają to muzeum)?
- 9 This artist (maluje coraz lepiej), and one day she'll be the one to watch.
- 10 I didn't go to the open-air concert in London because (zgubiłam) the tickets!

Password Reset A2+/B1 str. 86 ćw. 5

Password Reset B1+ str. 12 ćw. 6 oraz str. 24 ćw. 3

Password Reset B2 str. 12 ćw. 4



Długość wypowiedzi pisemnej: 100-150 wyrazów (zamiast dotychczasowych 80-130 wyrazów, czyli wzrost o 20-25%)

Zadanie 16. (0–12)

Zwyciężyłeś(-aś) w biegu ulicami miasta. Na swoim blogu:

- napisz, skąd dowiedziałeś(-aś) się o tej imprezie i jakie były warunki udziału w tym biegu
- poinformuj, w jaki sposób przygotowywałeś(-aś) się do biegu
- wyjaśnij, dlaczego zależało Ci na zwycięstwie
- opisz, jak zareagowała publiczność na Twoje zwycięstwo.

Napisz swoją wypowiedź w języku angielskim.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 100 do 150** wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).

Informator o egzaminie maturalnym z języka
angielskiego od roku szkolnego 2022/2023, str. 80

7> 📖 Read the instructions and do the writing task in your notebook.

Na forum internetowym chciałbyś/chciałabyś podzielić się opinią na temat problemu społecznego, któremu, Twoim zdaniem, powinno się poświęcić więcej uwagi. Zredaguj swój wpis (100–150 słów) i:

- przedstaw ten problem,
- wyjaśnij, dlaczego jest on dla Ciebie ważny,
- zaproponuj, co Ty i Twoi koledzy moglibyście zrobić w tej sprawie,
- poproś innych uczestników forum o wyrażenie swojej opinii na ten temat.

8> 📖 Read the instructions and do the writing task.

Zredaguj wpis na blogu (100–150 słów) na temat ciekawej miejscowości, którą niedawno odwiedziłeś/odwiedziłaś, i:

- opisz położenie i wielkość tej miejscowości,
- napisz, co Ci się najbardziej tam podobało,
- opisz, jakie wydarzenia kulturalne bądź sportowe miały tam miejsce,
- napisz, jak spędziłeś/spędziłaś tam czas,
- zachęć czytelników bloga do odwiedzenia tego miejsca.

5 Jesteś na obozie językowym w Wielkiej Brytanii. Napisz w zeszycie e-mail do kolegi z Anglii, w którym:

- wyjaśnisz mu, co robisz w Wielkiej Brytanii i gdzie dokładnie jesteś;
- opiszesz, jak wygląda Twój dzień na obozie;
- opiszesz uczestnika/uczestniczkę obozu, z którym/którą dzielisz pokój;
- zaproponujesz spotkanie w czasie Twojego pobytu w Wielkiej Brytanii.

From:

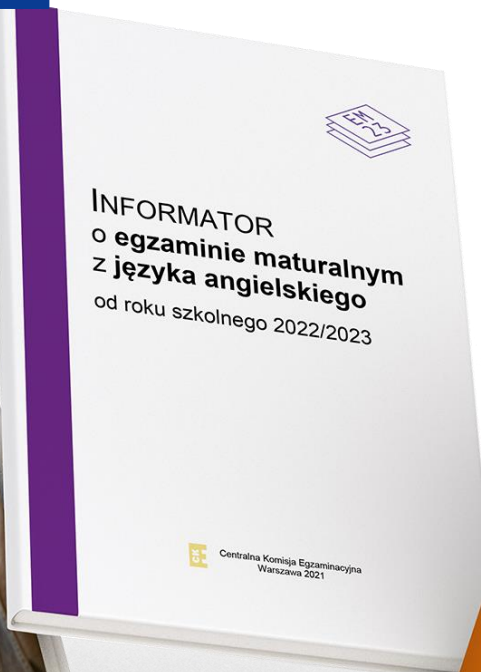
To:

Subject:

Hi Jamie,
I'm writing to tell you that I'm in England now!
(...)
That's it for now. I hope we'll meet before I go back home.
Cheers,
XYZ

Długość wypowiedzi powinna wynosić od 100 do 150 słów (nie licząc słów w zdaniach, które już są podane).

Password Reset A2+/B1 str. 35 ćw. 8 oraz Password Reset B1+ str. 73 ćw. 7
Checkpoint A2+/B1 str. 21 ćw. 5



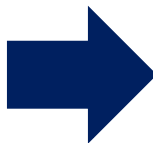


Zadania otwarte: Zdania z lukami

Zadanie 3. (0–4)

Usłyszysz dwukrotnie wywiad na temat ciekawego projektu ekologicznego. Na podstawie informacji zawartych w nagraniu uzupełnij luki w zdaniach 3.1.–3.4., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

- 3.1. In the *Floating Doctors* project, Justin was responsible for _____ in the locations where the project operated.
- 3.2. Michelle and Justin came up with the idea of travelling along a single line of longitude because they wanted their project to be _____.
- 3.3. During their stay in the Arctic, Michelle discovered that she _____ than Justin.
- 3.4. Wave action and sun degradation are mentioned as factors which _____. This is a serious threat for sea creatures.



9) **CD 1.25** Listen again and complete the sentences with the information from the recording. Write the answers in your notebook.

- 1 The speaker's first reaction was to _____ on the road.
- 2 After a while, the cyclist was no longer _____.
- 3 The speaker forgot _____ aid.
- 4 The speaker felt _____ that she was unable to speak herself.
- 5 The speaker found the experience _____.
- 6 The speaker signed up on a first aid course so that she _____ in a similar situation in the future.

1 **1.24** Usłyszysz dwukrotnie fragment wykładu na temat cech osobowości. Na podstawie informacji zawartych w nagraniu uzupełnij odpowiedzi na pytania 1–5. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 Personality traits are defined as patterns of human _____.
- 2 Everyone can be placed somewhere on the scale between extreme _____.
- 3 The speaker _____ the fact that our personality changes as we grow older.
- 4 An individual's personality can be affected by certain social roles, such as _____.
- 5 According to the text, although personality traits are fairly _____, they may alter somewhat according to circumstances.

1 **2.32** Usłyszysz dwukrotnie fragment wykładu na temat nastoletnich milionerów. Na podstawie informacji zawartych w nagraniu uzupełnij odpowiedzi na pytania 1–5. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 What do most teenage millionaires do?
Most teenage millionaires work in _____.
- 2 How much was one of Nick's apps worth?
Yahoo spent _____.
- 3 How much did Bubble Ball cost when it was first launched?
It was available _____.
- 4 How long did it take Robert to earn 2 million dollars?
It took him two weeks once the _____.
- 5 What does the speaker encourage listeners to do?
He encourages them to follow _____.

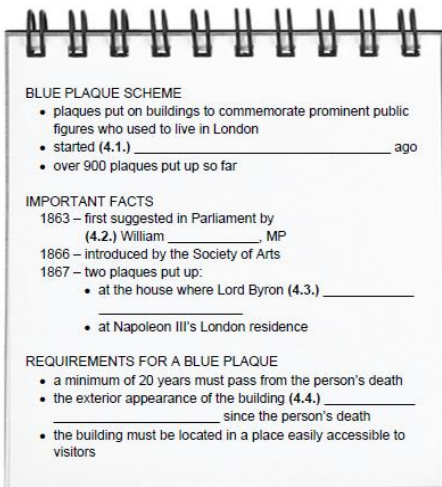
Informator o egzaminie maturalnym z języka angielskiego od roku szkolnego 2022/2023, str. 92

*Password Reset B2 str. 41 ćw. 9
Checkpoint B1+ str. 124 ćw. 1
Checkpoint B2 str. 52 ćw. 1*

Zadania otwarte: Zdania/Tekst z lukami do uzupełnienia w języku angielskim

Zadanie 4. (0–4)

Usłyszysz dwukrotnie wypowiedź na temat niebieskich tablic pamiątkowych umieszczanych na budynkach w Londynie. Na podstawie informacji zawartych w nagraniu uzupełnij luki 4.1.–4.4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.



BLUE PLAQUE SCHEME

- plaques put on buildings to commemorate prominent public figures who used to live in London
- started (4.1.) _____ ago
- over 900 plaques put up so far

IMPORTANT FACTS

1863 – first suggested in Parliament by (4.2.) William _____, MP

1866 – introduced by the Society of Arts

1867 – two plaques put up:

- at the house where Lord Byron (4.3.) _____
- at Napoleon III's London residence

REQUIREMENTS FOR A BLUE PLAQUE

- a minimum of 20 years must pass from the person's death
- the exterior appearance of the building (4.4.) _____ since the person's death
- the building must be located in a place easily accessible to visitors

7>  **CD 1.17** Listen again and complete the form in your notebook.

Name: Joe Emerson

Experience:

He ⁽¹⁾ _____ a big theatre project.

He was ⁽²⁾ _____ in various school projects.

Qualities:

Joe is ⁽³⁾ _____ and ⁽⁴⁾ _____. He also prides himself on his ⁽⁵⁾ _____ and his ⁽⁶⁾ _____ with others.

Support needed:

He may need us to help him with the ⁽⁷⁾ _____ process.

He ⁽⁸⁾ _____ advertising campaigns, and may need our help there.

1   **1.07** Usłyszysz dwukrotnie fragment wykładu o pierwszych wrażeniach. Na podstawie informacji zawartych w nagraniu uzupełnij w zeszytce luki 1–4 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

The power of the first impression

We ⁽¹⁾ _____ first impressions very soon after seeing someone, which is a fact that can be explained by our evolutionary history. Currently, a lot of studies are concentrating on first impressions. For example, Princeton University research shows that even after some time first impressions do ⁽²⁾ _____. Another study, at Cornell University, proves that even the first impressions made after looking at people's photographs are important. If someone ⁽³⁾ _____ in our opinion, we also think they have a nice personality, for example, they seem ⁽⁴⁾ _____.

1> **CD 2.33** Usłyszysz dwukrotnie fragment wywiadu dotyczącego tolerancji. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–6 w poniższym formularzu. Luki należy uzupełnić w języku angielskim. Zapisz odpowiedzi w zeszytce.

Subject matter: How ¹ _____ these days

- Interviewee: Adam, secondary school student, age: 17, brought up in ² _____
- Adam's motto is ³ _____
- Adam believes that his peers share ⁴ _____
- Adam and his friends show tolerance as long as ⁵ _____
- Living in a multi-cultural society is what Adam strongly ⁶ _____

1   **2.06** Usłyszysz dwukrotnie fragment wykładu na temat niezdrowego trybu życia nastolatków. Na podstawie informacji zawartych w nagraniu uzupełnij w zeszytce luki 1–6 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

Common health problems among teenagers:

Psychological – resulting from overuse of the Internet and social media

- ⁽¹⁾ _____ social media and the Internet
- poor social skills, e.g. how to ⁽²⁾ _____

Physical – resulting from ⁽³⁾ _____

- suffering ⁽⁴⁾ _____ pain from an early age
- high risk of ⁽⁵⁾ _____ or having high blood pressure / heart disease
- more likely ⁽⁶⁾ _____ metabolic syndrome in their forties



Zadania otwarte: Odpowiedzi na pytania (na liście zadań w *Informatorze*, ale brak przykładu)

8>  **CD 1.03** Listen to a girl talking about a programme she watched, and answer the questions in your notebook.

- 1 What was the topic of the TV programme the girl watched?
- 2 What was the journalist's opinion?
- 3 How did she support this opinion?
- 4 What does the girl think about this opinion?
- 5 Why do the media usually lie in the wartime, in the speaker's opinion?

8>  **CD 2.20** Listen to a talk about a democratic school in England. Answer the questions.

- 1 When was it founded?
- 2 What did people think about the school?
- 3 What sort of parents sent their children there at first?
- 4 What is the speaker's opinion of the school?

1  **2.08** Usłyszysz dwukrotnie fragment wypowiedzi na temat reklamy. Na podstawie informacji zawartych w nagraniu odpowiedz na pytania 1–5. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 What is the main point that the speaker is making?
- 2 What common feature of advertisements does the speaker emphasise?
- 3 Who is the speaker?
- 4 What does the speaker consider to be a conscious decision?
- 5 What kind of products do people buy after more careful analysis?

Password Reset B2 str. 5 ćw. 8 oraz *Password Reset B2+* str. 83 ćw. 8
Checkpoint B2+ str. 88 ćw. 1



Zadania otwarte: zdania z lukami do uzupełnienia w języku angielskim

Uzupełnij luki w zdaniach 7.5.–7.8. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku angielskim.

7.5. In the title, the author refers to the clock as "considerate" because _____

7.6. The only day of the year when the clock shows the correct time is _____

7.7. _____ why the clock stopped for some time in 2010.

7.8. According to the author, people living in Edinburgh _____ if the clock was set to the right time.

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4> 📖 Read the texts again. In your notebook, complete the sentences, using no more than six words.

- 1 Cecil's death affected everyone because ____.
- 2 Cecil the Lion's death was cruel because ____.
- 3 The reason why Sudan was the only rhino left was ____.
- 4 Sudan's failure to mate resulted in ____.
- 5 As a result of human activity the number of giant tortoises ____.

2 ★ Przeczytaj tekst. Uzupełnij zdania 1–5 zgodnie z treścią tekstu. Zdania należy uzupełnić w zeszyte w języku angielskim.

- 1 People want to look slim and healthy nowadays because of ____.
- 2 It has not been proved that our body weight is affected ____.
- 3 Some fad diets have positive effects on our health, for example, they ____.
- 4 People will always pursue a new diet if it helps them lose weight ____.
- 5 The aim of the article is to make the readers aware that there is no ____.

5> 📖 In your notebook, complete the sentences so that they are true according to the text in exercise 3.

- 1 Before her husband came back, Mary was occupied ____.
- 2 Mary's husband refused to eat because he ____.
- 3 Straight after Mary had heard her husband's words, she ____.
- 4 When Mary was on the way to get some supper, she felt ____.
- 5 Mary hit her husband on his head while he ____.

2 Przeczytaj tekst. Uzupełnij luki w zdaniach 1–5 zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim. Odpowiedzi zapisz w zeszyte.

- 1 The workshops are addressed to people who lack confidence while ____.
- 2 Public speaking is a skill you ____ – it doesn't rely on personality traits or character features.
- 3 The participants will learn how to ____ their presentations.
- 4 There will be ____ run by psychologist Megan Walker.
- 5 The participants will also practise ways of ____ stress.

Password Reset B2 str. 70 ćw. 4 oraz Password Reset B2+ str. 60 ćw. 5

Checkpoint B2 str. 76 ćw. 2 oraz Checkpoint B2+ str. 16 ćw. 2



Zadania otwarte: tekst z lukami do uzupełnienia w języku angielskim (streszczenie)

After having 8.1. _____, the narrator tried to keep himself occupied at home but his wife thought he needed further diversion and gave him a jigsaw puzzle depicting a gloomy seascape.

He thought that doing the puzzle would be tedious because of the lack of 8.2. _____, but surprisingly he enjoyed the challenge it offered.

At the moment of finishing the puzzle, the narrator felt 8.3. _____.

However, when he looked at the picture, he suddenly caught sight of the disturbing image of a man who seemed to be drowning. The narrator was perplexed because the man wasn't visible in the picture on the jigsaw box. By the time his wife saw the completed puzzle, the image of the man 8.4. _____.



5> 🎧 In your notebook, complete the summary of the text in exercise 3 with appropriate words or phrases. Use no more than three words in each gap.

The text describes ¹ _____ in customer services. The customers of today and the past ² _____ in terms of their needs. One of the trends described is towards providing highly ³ _____ by specialists in a given field, whose job is ⁴ _____ for the client from start to finish. Another trend is connected with the ⁵ _____ of the ordered products, which will become a key factor for potential customers. How fast the product is delivered will be more important than offering just good ⁶ _____. Finally, there are apps which offer new types of services. They may not be common everywhere yet, but are likely to become ⁷ _____ in the future. The author concludes that both innovation and traditional customer care will determine the client's satisfaction in the future.

7> 🎧 Complete the summary of the text. Use no more than three words in each gap.

The article describes quite a ¹ _____ faced by one couple who have two different national and religious backgrounds. The journalist ² _____ about forbidden love in Israel and Palestine, so she decides to interview a mixed couple who have been experiencing terrible obstacles on their way to happiness. The couple tells the interviewer that in ³ _____ they can't live in peace because they constantly fear for their safety. The only people ⁴ _____ count on are their closest families while they feel the rest of the society is against them. Their situation is so desperate that they have decided to ⁵ _____ abroad. The interviewer concludes that it's possible for a mixed couple to remain together ⁶ _____ there are mounting problems and hundreds of obstacles. True love is forever!

2 ★ Przeczytaj tekst. Uzupełnij luki 1-5 w streszczeniu zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim. Odpowiedzi zapisz w zeszyty.

In his book, Professor Mark Bauerlein (1) _____ concerning the level of general knowledge among young Americans. It would seem that the older generation knows much more about (2) _____ than people aged 18-34. In his opinion, the younger generation has (3) _____ information thanks to social media, but it only focuses on its peer group. Parents and teachers should make sure that teenagers get enough (4) _____ the latest news about the world, as it's important that young people are able to form their own opinions. General knowledge about the world might also help (5) _____ any potentially embarrassing situations in their personal lives.

*Informator o egzaminie maturalnym z języka
angielskiego od roku szkolnego 2022/2023, str. 105*

Checkpoint B2 str. 124 ćw. 2

Password Reset B2 str. 59 ćw. 7 oraz Password Reset B2+ str. 35 ćw. 5



Zadania otwarte: odpowiedzi na pytania

(na liście zadań w *Informatorze*, ale brak przykładu)

5> Answer questions 1–5 using your own words.

- 1 Who do you think the authors of the texts are?
Where may you see texts like these?
- 2 What physical and mental symptoms of stress are mentioned in the texts?
- 3 Why was the author of the first text advised to put things in perspective?
- 4 Why do you think stress helped our ancestors?
- 5 How does stress occur?

5> Answer the questions. Use full sentences and your own words as much as possible.

- 1 How does William Burke define 21st century skills?
- 2 What does being digitally literate mean according to Rita Friedman?
- 3 Why is grit so important according to Natasha Bowen?
- 4 What similar conclusions do all the three authors draw about 21st century skills?

2 Przeczytaj tekst. Odpowiedz na pytania 1–5 zgodnie z treścią tekstu. Odpowiedzi w języku angielskim zapisz w zeszycie.

- 1 What is the main focus of the text?
- 2 Why do people accept the presence of video surveillance cameras?
- 3 How does the author feel about centralised surveillance systems?
- 4 How likely is it, in the author's opinion, that surveillance systems will be more widely used in the future?
- 5 What does the writer mean by saying that "this is the price we pay for the need to feel secure and safe"?

- 1 What are the names for meals in Polish strongly connected with?
- 2 Why might a translator have problems translating a certain concept into the target language?
- 3 What does the author encourage the reader to do?
- 4 What does the author warn potential translators against?
- 5 What was the author's intention in writing the text?

Password Reset B2 str. 45 ćw. 5

Password Reset B2+ oraz str. 87 ćw. 5

Checkpoint B2+ str. 64 ćw. 2 oraz Checkpoint B2+ str. 124 ćw. 2



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