

Imię i nazwisko _____ /55

Klasa _____

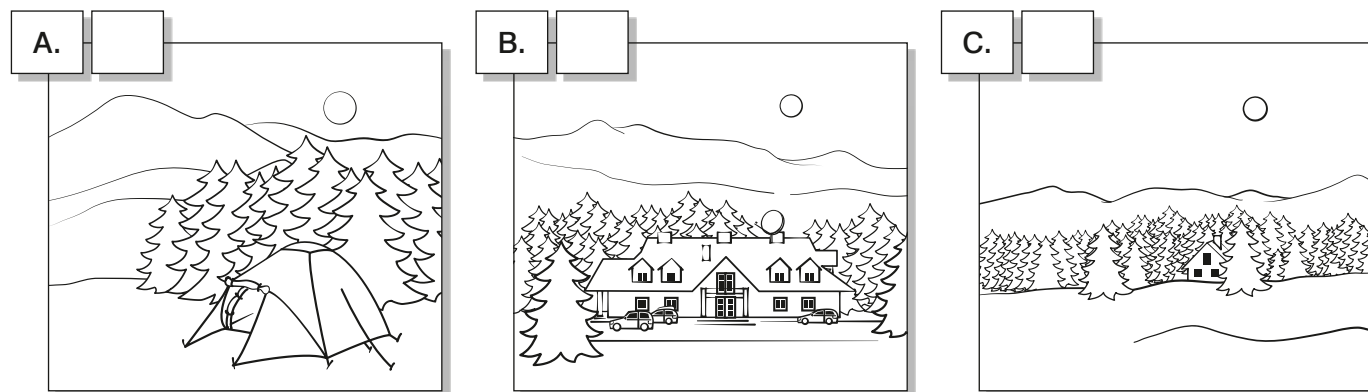
Zadanie 1

(0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B lub C.

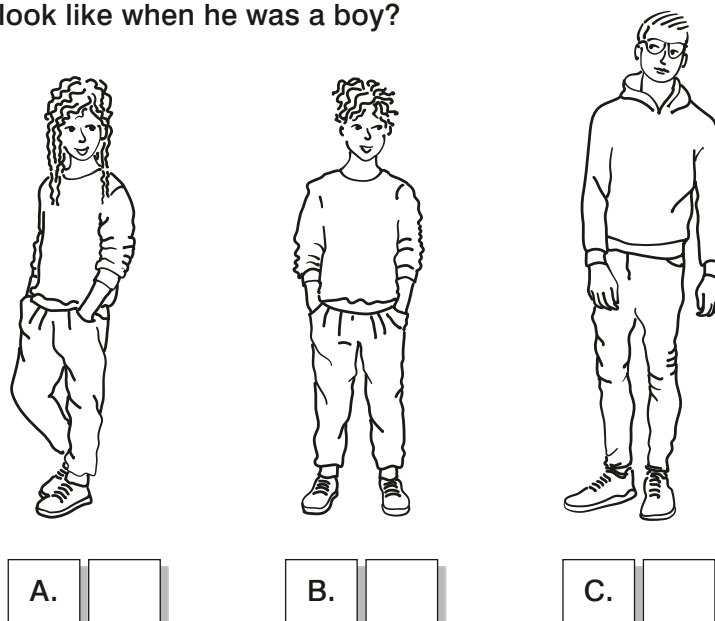
1.1.

Where is the speaker going to stay on his holiday?



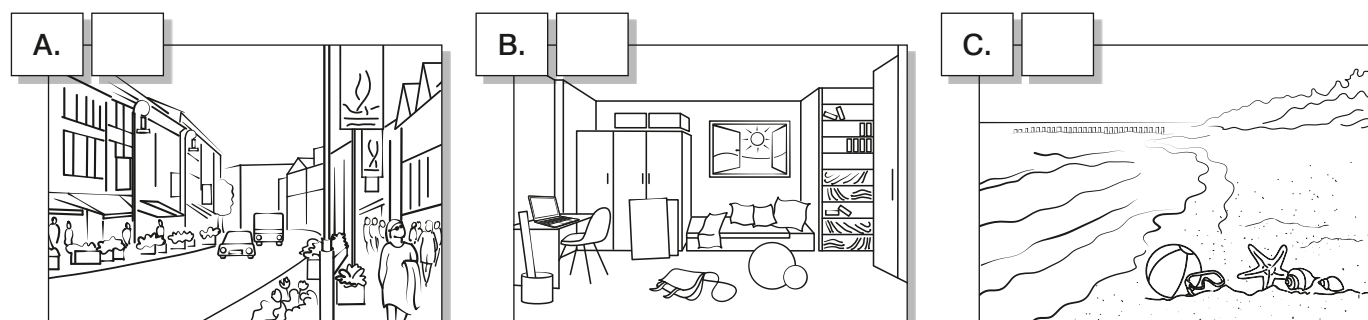
1.2.

What did Jack's father look like when he was a boy?



1.3.

Where is the speaker?



1.4.

The boy

- ☐ A. gives an opinion about a place.
☐ B. gives directions to a place.
☐ C. asks the way to a place.

1.5.

The woman is talking about

- ☐ A. a game console.
☐ B. a smartwatch.
☐ C. a laptop.

Zadanie 2

(0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat uprawiania sportu. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I didn't enjoy the sport I had to practise.
 B. I've learnt some life skills thanks to practising this sport.
 C. I've always found practising this sport exciting.
 D. I trained really hard because I wanted to win a tournament.
 E. I found out that the sport of my dreams wasn't that much fun.

2.1.	2.2.	2.3.	2.4.

Zadanie 3

(0–3)

Usłyszysz dwukrotnie wypowiedź nauczyciela zajmującego się szkolnym wolontariatem. Na podstawie informacji zawartych w nagraniu uzupełnij luki (3.1.–3.3.) w notatce, aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

Let's help our four-legged friends!

Students are asked to prepare (3.1.) _____ to promote the event.

Students are encouraged to collect dog food, old blankets, (3.2.) _____ and pillows for the dogs.

Students can bring the things for the dogs to school until the (3.3.) _____.

Zadanie 4

(0–4)

Usłyszysz dwukrotnie cztery wypowiedzi związane z organizowaniem urodzinowego przyjęcia-niespodzianki (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. No, he shouldn't prepare any food for the party.
 B. I think we shouldn't spend so much money on a present.
 C. Great idea! The more colourful the place, the better.
 D. I could come earlier and help with the food.
 E. We can have it at my place, no problem.

4.1.	4.2.	4.3.	4.4.

PRZENIEŚ ROZWIĄZANIA ZADAŃ 1., 2. ORAZ 4. NA KARTĘ ODPOWIEDZI!

Zadanie 5

(0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B lub C.

5.1. Kolega wykonał poprawnie bardzo trudne ćwiczenie. Wyraż uznanie.

- ☐ A. You should try harder next time.
- ☐ B. This is too difficult for you.
- ☐ C. You did really well.

5.2. Jesteś spragniony/a. Jak poprosisz koleżankę o coś do picia?

- ☐ A. Would you like something to drink?
- ☐ B. Could you give me something to drink, please?
- ☐ C. Why don't you have something to drink?

5.3. Koleżanka pyta Cię, jak się ubrać na wesele kuzynki. Co jej doradzisz?

- ☐ A. You should wear a dress you feel comfortable in.
- ☐ B. I'd like to wear this dress for the wedding.
- ☐ C. I think your cousin should wear a white dress.

5.4. Znajomy wydaje się smutny. Jak zapytasz, co mu dolega?

- ☐ A. What can I do for you?
- ☐ B. What's the matter?
- ☐ C. What's your opinion?

Zadanie 6

(0–2)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.2.) brakujący fragment wypowiedzi, aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

Zac: Hi, Mary.

Mary: Hi, Zac. What's up?

Zac: Do you have any plans for this afternoon?

Mary: Nothing special. Why?

Zac: 6.1. _____ (like) to go to the cinema with me?

Mary: I'd love to, but I have no pocket money left and my parents are away. But we could go to the park together. 6.2. _____ (Why) get our bikes and ride to the pump track?

Zac: Great idea! Let's meet in half an hour in front of the school.

Mary: Perfect. See you!

Zadanie 7

(0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B lub C.

7.1.

Jack!

When you've finished your English class, have something to eat before you leave for training, please. There isn't much food at home, sorry – I'll do the shopping on my way back from work today. But there is some ham and cheese in the fridge, and I've put some bread on the kitchen table. You can have some toast. Just put some ham and cheese between two slices of bread. You'll find the sandwich maker in the bottom cupboard. If you need help, call me.

Mum

7.1. The author of the text

- ☐ A. explains how to prepare something.
- ☐ B. reminds her son about his training.
- ☐ C. asks her son for help.

7.2.

LESS RUBBISH AROUND?

Look around and think: are you OK with all those pieces of paper, plastic bottles and bits of chewing gum on the grass?

If not, join us this weekend and clear the area around our school!

Invite your parents, friends and neighbours to join, too.

We meet on Saturday, November 14th, at 10.00 in front of the school.

Our great teachers will be serving tea, coffee and hot chocolate to everyone, for free. 😊

7.2. The text is for

- ☐ A. teachers.
- ☐ B. parents.
- ☐ C. students.

7.3.

Food Taster Needed

Are you a fan of good food? Are you over 18?

If so, why don't you share your love for food with us?

You don't need any experience!

Feel free to taste our newest products:
different sorts of spicy yogurts!

Where? In our café.

When? Whenever you like.

Each taster will get a Yogcafe voucher worth 15 euro.

For more info, visit our website: www.yogcafe.com.

7.3. The advertisement

- ☐ A. gives the date of the event.
- ☐ B. comes from a website.
- ☐ C. is for every adult.

7.4.

Mum, the coach is ill so there's no judo class today. So, I'm going to the shopping centre with Jim. I'll look for new trainers and some T-shirts. We'll have a kebab in the centre. CU

Today only: 30% discount on our fashion, kitchen items and sports accessories!

Offer available in all our stores in Warsaw. Not available online.

Free coffee for all customers.


7.4. Both texts are about

- ☐ A. doing sport.
- ☐ B. doing shopping.
- ☐ C. preparing food.

Zadanie 8

(0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. W każdą lukę (8.1.–8.3.) wpisz literę, którą oznaczono brakujące zdanie (A–D), aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie podano dodatkowo – nie pasuje do żadnej luki.



The History of Chocolate

Chocolate's 4,000-year history began in Latin America. The ancient Olmecs first used cocoa beans to prepare a special drink. They passed their chocolate knowledge on to the Mayans. **8.1.** _____ It was very important in their religious and social life. It was used in celebrations and meetings with family and friends.

Some time later, the Aztecs discovered cocoa beans, and began to believe that chocolate was a gift from their gods. This is why they only drank it on special occasions. **8.2.** _____ They even used cocoa beans to pay for goods.

Chocolate arrived in Europe in the 16th century. One theory says that Christopher Columbus brought cocoa beans to his country. **8.3.** _____ No matter how it got there, it quickly became much-loved by the Spanish people. They kept it secret from other Europeans for the next two centuries.

- A. Chocolate drink then wasn't as sweet as it is now.
- B. Another story says it was Hernán Cortés who brought chocolate to Spain.
- C. In the Mayan culture, chocolate was not just a drink.
- D. For them, chocolate was more valuable than gold.

PRZENIEŚ ROZWIĄZANIA ZADAŃ 5., 7. ORAZ 8. NA KARTĘ ODPOWIEDZI!

Zadanie 9

(0–4)

Przeczytaj trzy teksty o londyńskich targowiskach (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden z tekstów pasuje do dwóch zdań.

<
^v ≡

A. COLUMBIA ROAD MARKET

The market is located in East London. It's a green market with lots of beautiful flowers, plants and herbs. The prices here are really attractive, especially in the afternoons, when cut flowers are reduced. However, it's best to get to the market early in the morning to get the freshest flowers. The market only opens on Sundays.

B. BOROUGH MARKET

This is one of the oldest London markets. It offers top-quality and organic food: meat, bread, fresh fruit and vegetables. You can also get delicious street food there or join a cooking or baking class. The market is open from Monday to Saturday, but it's best to visit the place from Thursday to Saturday.

C. PORTOBELLO ROAD MARKET

This is a large London market which offers lots of different goods. The main part sells antiques, but in other parts of the market, you can find second-hand goods, as well as fresh fruit and vegetables. The market is open six days a week, but Saturday is the best day to visit the place. There are lots of sellers then. Unfortunately, there are also lots of buyers, so it's best to visit the market in the morning.

This market

9.1.	is especially popular with visitors on one day of the week.	
9.2.	offers extra attractions for visitors.	
9.3.	is only open once a week.	
9.4.	sells different kinds of products.	

Zadanie 10

(0–3)

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

<
^v ≡

THE LOCH LOMOND & THE TROSSACHS NATIONAL PARK

This park is one of the most popular tourist attractions in Scotland. It is usually crowded, especially as it is easy to reach and entry is free. Here are a few tips you should read before you visit the park.

HOW TO MOVE AROUND?

You can travel around in your own car and only stop here and there to look around, or you can take a bus or a train and enjoy the views. You can also go around by bike or on foot or take a boat or a waterbus and admire the landscape from the water.

WHERE TO GO?

The park offers lots of must-see attractions. In order to plan your visit well, you can download a map of the National Park – for free. You can also download the National Park Journey Planner: an app that gives many options for your journey.

WHERE TO STAY?

There are lots of different options: hotels, B&Bs, cottages and campsites. You can also choose to wild camp, but you must check where this is allowed in the summer season.

Hej, Mati!

Wiem, że mamy jeszcze sporo czasu do naszej wyprawy do Szkocji, ale poszukałem trochę informacji o Parku Narodowym The Loch Lomond & The Trossachs. Zaciekało mnie na przykład, że wstęp do parku jest **10.1.** _____.

Po parku można poruszać się różnymi pojazdami, pieszo, a nawet

10.2. _____ lub tramwajem wodnym, dzięki czemu można podziwiać widoki od strony jeziora. Super jest też to, że można za darmo ściągnąć

10.3. _____, a także specjalną aplikację Journey Planner. I jeszcze jedno: trzeba sprawdzić, w jakich miejscach w parku dozwolone jest biwakowanie na dziko – to byłaby fajna i tania opcja.

Na razie!

Kacper

Zadanie 11

(0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy podano dodatkowo – nie pasują do żadnej luki.

A. what	B. make	C. at	D. take	E. how	F. on
---------	---------	-------	---------	--------	-------

<
AV ≡

A DAY WITHOUT A MOBILE

Smartphones have become really important in our lives. We use them to play games, listen to music, watch videos, chat or text friends, **11.1.** ____ and share photos. What will be next? Is it possible to go for one day without a smartphone? Give it a try **11.2.** ____ the 15th of July, when a day without a mobile is celebrated around the world. But think well before you decide: how will you wake up? How will you tell a classmate to meet you after school? **11.3.** ____ will you do for 10 minutes at the bus stop? Hard to imagine, isn't it?

Zadanie 12

(0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.3. Zakreśl jedną z liter: A, B lub C.

<
AV ≡

Getting to school or work in a city is often a nightmare because of terrible traffic jams. This is **12.1.** ____ more and more people decide to use an e-scooter. This way of travelling has become popular as you don't need to have your own scooter. **12.2.** ____ you need is an app that shows you a map with nearby e-scooters and allows you to use them. It's as simple as that. It's definitely one of the **12.3.** ____ and most attractive ways of getting around a city.

- | | | |
|---|---|--|
| 12.1. <input type="checkbox"/> A. when | 12.1. <input type="checkbox"/> B. why | 12.1. <input type="checkbox"/> C. where |
| 12.2. <input type="checkbox"/> A. Every | 12.2. <input type="checkbox"/> B. Some | 12.2. <input type="checkbox"/> C. All |
| 12.3. <input type="checkbox"/> A. cheap | 12.3. <input type="checkbox"/> B. cheaper | 12.3. <input type="checkbox"/> C. cheapest |

PRZENIEŚ ROZWIĄZANIA ZADAŃ 9., 11. ORAZ 12. NA KARTĘ ODPOWIEDZI!

Zadanie 13

(0–3)

Uzupełnij zdania 13.1.–13.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga! W każdą lukę możesz wpisać nie więcej niż cztery wyrazy, wliczając w to wyrazy już podane.

- 13.1.** In my opinion, skateboarding _____ (be / exciting) as roller skating – I love both sports.
- 13.2.** How often _____ (he / practise) swimming: once or twice a week?
- 13.3.** I'm _____ (interest / read) about the universe; I'd like to become an astronomer one day.

