

Unit Topic	Phonics and handwriting	Vocabulary	Language / Grammar	Development concepts	Life skills
1 My house	Alphabet review	KEY VOCABULARY L1 – bedroom, bathroom, living room, kitchen, garden, house ADDITIONAL VOC - soap, towel, wash	Review of Level 1: I've got ..., I like ..., This is ...	clean and dirty	I can wash my face
2 My day	Letter sounds and names Short vowel sounds: a, e, i, o, u	KEY VOCABULARY L1 & 2 – get up, have breakfast, go to school, have lunch, go home, play, have dinner, go to bed ADDITIONAL VOC – days of the week	Present simple for routines	identifying their favourite day	I can get up on time
3 My favourite food	'a' cvc words: hat, cat, bat, rat, fat, mat, tap, jam, pan, van, dad, sad	KEY VOCABULARY L1 – chicken, salad, rice, fish, mangoes, oranges, cucumber, beans, aubergine, favourite ADDITIONAL VOC – taste, hear, see, smell, touch	Do you like ...? Yes, I do/ No, I don't.	identifying their favourite food/taste	I can wash my hands before I eat
4 At the zoo	'e' & 'i' cvc words: ten, pen, hen, red, bed, peg, wig, dig, big, pin, tin, sit	KEY VOCABULARY L1 – tigers, lions, giraffes, elephants, kangaroos, penguins, monkeys ADDITIONAL VOC – leaves, meat, fish, grass, bananas, bamboo	Present simple they form: They eat ... They like ... Do they ...?	classifying animals	I can get ready to go out
5 My weekend	'o' & 'u' cvc words: hot, pot, dog, hot, box, fox, jug, cup, nut, cut, sun, bus	KEY VOCABULARY L1 – cousins, aunt, uncle, happy, sad, tired, excited ADDITIONAL VOC – numbers one-twelve	Where are they? They're behind/next to the ... What's the time? It's ... o'clock	discriminating between places; expressing their feelings	I can go to bed on time
6 My town	'u' cvc words: mum, yum, rug, hug, mud, hut, bun, mug, run	KEY VOCABULARY L1 – shops, supermarket, library, cinema, café, museum, pool ADDITIONAL VOC – straight on, turn left, turn right	Where do you want to go? To the museum.	left and right; following directions	I can say my address
7 My favourite clothes	'sh' words: ship, shop, shut, shell, shorts, shelf, dish, splash, fish	KEY VOCABULARY L1 – swimsuit, swimming trunks, sandals, dress, shirt, jeans, armbands ADDITIONAL VOC – spring, summer, autumn, winter	Present continuous: What are you wearing? I'm wearing ...	big and small; matching clothes to seasons	I can get dressed by myself
8 Jobs	'll' & 'ck' words: smell, bell, shell, hill, fill, doll, black, snack, stick, sock, clock, duck	KEY VOCABULARY L1 – firefighter, police officer, doctor, nurse, dentist, engineer ADDITIONAL VOC – toothpaste, toothbrush	What do you want to be? I want to be ...	clean and dirty; making sensible choices	I can clean my teeth
9 Transport	'ch' & 'th' words: chick, chip, chicken, chin, lunch, munch, thin, thick, bath, path	KEY VOCABULARY L1 – bus, train, plane, boat, helicopter, taxi, coach ADDITIONAL VOC – sink, float	We can go by ... or ...	following instructions	I can wear my seat belt
10 Little Red Riding Hood	Review of all phonics words	KEY VOCABULARY L1 – Little Red Riding hood, wolf, Grandma, flowers, birds ADDITIONAL VOC – We play music. We sing and dance. We make puppets. We paint big pictures. We make masks.	Review	cooperation; identifying odd-one-out	We can work together

Songs and chants	Maths skills	Cross-curricular themes	Story and drama	Review
New vocabulary chant Where are you? song Alphabet Review song	Numbers 1-10; Counting; Fine motor skills; Visual discrimination; Next in a sequence; Matching; Understanding quantity; Bar chart; Shape vocabulary: square, triangle, rectangle circle	PSHE: Healthy habits/routines (wash your hands)	I like baths	Letters: Aa - Zz. Words: ant, bird, cat, dog duck, elephant, fish, gorilla, hippo, insect, jellyfish, kangaroo, lion, monkey, nurse, octopus, parrot, queen bee, rabbit, snake, tiger, umbrella bird, vulture, worm, ox, yak, zebra
New vocabulary chant What do you do? song Alphabet chant Clap your hands song Cat in a hat song Days of the week song	Numbers 11 and 12; Addition; Visual discrimination; Next in a sequence; Counting; Fine motor skills; Matching; Shapes; Join the numbers; Colour by number; Subtraction	PSHE: days of the week; weekend	Play day	Words: cat, hat, Ted, bed, pin, tin, dog, log, run, sun Language: I've got; I like; This is Colours
New vocabulary chant What's your favourite food? song	Time; Visual discrimination; Reading clock face; Fine motor skills; Vocabulary: daily routine; Visual discrimination; Join the numbers; Next in a sequence	PSHE: the five senses	In the restaurant with Grandma and Grandpa	Words: eyes, ears, nose, fingers Is he in the ...? What do you do on ...?
New vocabulary chant What can animals do? song	Numbers: 13, 14 and 15; Addition; Visual discrimination; Counting; Fine motor skills; Understanding quantity; Next in a sequence; Shapes; Colour by number	Science: What animals eat	My bananas!	
New vocabulary chant Are you happy? song	Numbers: 16, 17 and 18; Addition; Visual discrimination; Fine motor skills; Counting; Tally marks; Colour by number; Understanding quantity; Next in a sequence; Shapes: star	PSHE: o' clock times	Hide and seek	Numbers
New vocabulary chant What do you want to do today? song	Numbers: 19 and 20; Addition; Visual discrimination; Fine motor skills; Matching; Counting; Next in a sequence; Subtraction; Join the numbers; Understanding quantity	PE: moving in different directions	Where do you want to go?	What are they? They're ... Do they eat ...? They're behind/next to ...
New vocabulary chant What are you wearing today? song In the spring song Small waves, big waves song	Numbers: 20-30; Addition; Fine motor skills; Counting; Estimation; Visual discrimination; Shapes; Next in a sequence; Bar chart	Science: Seasons – weather	Small waves and big waves!	
New vocabulary chant What do you want to be? song	Counting in 10s to 100; Addition; Fine motor skills; Estimation; Subtraction; Visual discrimination; Vocabulary: bigger and smaller; Colour by number	PSHE – Looking after your teeth	I want to be a doctor	Present simple I want to be ...
New vocabulary chant How can we go? song Boats float song	Even numbers 2-20; Counting; Fine motor skills; Visual discrimination; Next in a sequence; Shapes; Addition; Subtraction; Estimation	Science: Experiment - sink or float?	Do boats float?	
	Review; Bar chart; Counting; Visual discrimination; Fine motor skills; Next in a sequence; Addition; Estimation; Join the numbers; Colour by number	Drama: Backstage - making, painting and craft activities	The school show	I'm ..., We're ..., What are you wearing today? I'm wearing my ...? What do you want to be? I want to be a ... Can we go by ...? We can go home by ...