

Hello Cheeky Syllabus Guide

Key language learning aims	Focus language	Recycled language	Main receptive language	Classroom language	Main evaluation criteria
Hello Cheeky Pupil's Book			Unit 1 Hello, Cheeky Monkey!		
<ul style="list-style-type: none"> Getting to know the characters' names Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out the songs 	<p><i>Hello!</i> <i>Bye-bye!</i> <i>eyes</i> <i>ears</i> <i>mouth</i></p>		<p><i>Where are you?</i> <i>What's this?</i> <i>What's that?</i> <i>Who's this?</i> <i>It's story time</i> <i>He's our ...</i> <i>Is it ...?</i> <i>This is ...</i> <i>Wiggle</i> <i>Playing</i> <i>Come on</i> <i>Round and round</i> <i>Big</i> <i>Please</i></p>	<p><i>Look!</i> <i>Listen!</i> <i>Yes!/No!</i> <i>Very good!</i> <i>Well done!</i> <i>Excellent!</i> <i>Be very quiet!</i> <i>Stand up</i> <i>Turn around</i> <i>Clap your hands</i> <i>Sit down</i> <i>Point to ...</i> <i>Touch ...</i> <i>Draw ...</i> <i>Let's sing ...</i> <i>Show me ...</i> <i>Stick on ...</i> <i>Calm down</i></p>	<p>Children should:</p> <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Start to discriminate between different parts of the body Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's Book			Unit 2 It's bathtime!		
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out the songs Recognising the colour yellow 	<p><i>mummy</i> <i>daddy</i> <i>baby</i> <i>yellow</i> <i>one</i></p>	<p><i>Hello!</i> <i>Bye-bye!</i></p>	<p><i>Blow a kiss</i> <i>Who's this?</i> <i>Where's baby?</i> <i>I don't know!</i> <i>Duck</i> <i>I love you!</i> <i>This one?</i> <i>Is this ...?</i> <i>That's ...</i> <i>Thank you</i> <i>Pictures</i> <i>A kiss for you</i> <i>Goes out</i> <i>Comes back</i> <i>Says</i></p>	<p><i>Look!</i> <i>Listen!</i> <i>Yes!/No!</i> <i>Very good!</i> <i>Well done!</i> <i>Excellent!</i> <i>Be very quiet!</i> <i>Stand up</i> <i>Turn around</i> <i>Clap your hands</i> <i>Sit down</i> <i>Colour ...</i> <i>Touch ...</i> <i>Show me ...</i> <i>Stick on ...</i> <i>Draw ...</i> <i>Let's sing ...</i> <i>Point to ...</i></p>	<p>Children should:</p> <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Start to identify the colour yellow Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's Book			Unit 3 Cheeky's friends		
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colour blue Counting to two 	<p><i>duck</i> <i>rabbit</i> <i>bird</i> <i>blue</i> <i>two</i></p>	<p><i>Hello!</i> <i>Bye-bye!</i> <i>one</i> <i>yellow</i></p>	<p><i>Where are you?</i> <i>Here I am</i> <i>Here's</i> <i>Is it ...?</i> <i>Hiding</i> <i>Please</i> <i>Thank you</i> <i>What's this?</i> <i>Who's this?</i> <i>Little</i> <i>Sitting</i> <i>Put the</i> <i>Up here</i> <i>This is ...</i> <i>Come back</i> <i>Fly away</i> <i>Friends</i> <i>These are ...</i></p>	<p><i>Look!</i> <i>Listen!</i> <i>Yes!/No!</i> <i>Very good!</i> <i>Well done!</i> <i>Excellent!</i> <i>Be very quiet!</i> <i>Stand up</i> <i>Turn around</i> <i>Clap your hands</i> <i>Sit down</i> <i>Let's say ...</i> <i>Tidy up</i> <i>Match ...</i> <i>Show me ...</i> <i>Stick on ...</i> <i>Point to ...</i> <i>Draw ...</i> <i>Find ...</i></p>	<p>Children should:</p> <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Start to identify the colour blue Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's Book			Unit 4 Cheeky's snack		
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colour red Counting to three 	<p><i>banana</i> <i>sandwich</i> <i>apple</i> <i>red</i> <i>three</i></p>	<p><i>Hello!</i> <i>Bye-bye!</i> <i>yellow</i> <i>blue</i> <i>one</i> <i>two</i> <i>bird</i></p>	<p><i>I'm hungry</i> <i>I love ...</i> <i>Please</i> <i>Thank you</i> <i>Where are you?</i> <i>Here I am!</i> <i>Plate</i> <i>Toilet</i> <i>On the tree</i> <i>Eat</i> <i>Help Cheeky ...</i> <i>This is ...</i> <i>Is this ...?</i> <i>Everyone</i> <i>Mouse</i> <i>Off we go!</i> <i>Favourite!</i></p>	<p><i>Look!</i> <i>Listen!</i> <i>Yes!/No!</i> <i>Very good!</i> <i>Well done!</i> <i>Excellent!</i> <i>Be very quiet!</i> <i>Stand up</i> <i>Turn around</i> <i>Clap your hands</i> <i>Sit down</i> <i>Show me ...</i> <i>How many ...?</i> <i>Say</i> <i>Colour ...</i> <i>Tidy up!</i> <i>Let's sing ...</i></p>	<p>Children should:</p> <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Start to identify the colour red Respond appropriately to instructions Participate in games, songs, and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills

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Hello Cheeky Pupil's Book					Unit 5 Let's dress up
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colours yellow, blue and red Counting to three 	<i>dress shoes hat</i>	<i>Hello! Bye-bye! yellow blue red one-three duck rabbit bird mummy daddy baby banana sandwich apple</i>	<i>Put Come in! Please Thank you Help ... Here it is! This is ... It's party time Who's ... Where's ... Wave That's ... Fantastic! It's ... Look at me! What's this? I know Here's my ... Dress up Where are you? Wow! Just for me!</i>	<i>Look! Listen! Yes!/No! Very good! Well done! Excellent! Be very quiet! Stand up Turn around Clap your hands Sit down Try again Stick on ... Touch ... Find ... Let's colour ... Show me ... Point to ... Let's sing ... Match ... Tidy up ... Draw ...</i>	Children should: <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Identify the colours yellow, blue and red Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's Book					Unit 6 Cheeky's bedtime
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colours yellow, blue and red Counting to three 	<i>robot train ball teddy bear</i>	<i>Hello! Bye-bye! one-three yellow blue red mummy</i>	<i>Goodnight! Surprise! I'm a ... Come and play Let's ... What's this? It's ... Where are you? Here I am! I love you! Please Thank you Playing It's bedtime</i>	<i>Look! Listen! Yes!/No! Very good! Well done! Excellent! Be very quiet! Stand up Turn around Clap your hands Sit down What colour is ...? Let's sing ... Show me ... Stick on ... Draw ... That's right! Tidy up</i>	Children should: <ul style="list-style-type: none"> Demonstrate an interest in what happens in the story Recognise characters in the story Identify the colours yellow, blue and red Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's Book					Halloween
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Revising vocabulary, phrases and classroom language from earlier units Singing and acting out a song Using a Press out to practise new vocabulary 	<i>cat bat</i>	<i>Hello! Bye-bye!</i>	<i>Happy Halloween! Miaow! Flap! This one? What's this?</i>	<i>Look! Listen! Stand up Sit down Be very quiet!</i>	Children should: <ul style="list-style-type: none"> Start to identify the new Halloween vocabulary Recognise with more confidence the revised vocabulary and expressions Respond appropriately to instructions Participate in games, songs and TPR activities
Hello Cheeky Pupil's Book					Christmas
<ul style="list-style-type: none"> Responding to new items of vocabulary via mime, visual recognition, gesture, etc Revising vocabulary, phrases and classroom language from earlier units Singing and acting out a song Using a Press out to practise new vocabulary 	<i>bell tree</i>	<i>Hello! Bye-bye!</i>	<i>Jingle Where's ...? What's that? Hooray! It's ... On the tree Christmas</i>	<i>Look! Listen! Be very quiet! Let's sing ...</i>	Children should: <ul style="list-style-type: none"> Start to identify the new Christmas vocabulary Recognise with more confidence the revised vocabulary and expressions Respond appropriately to instructions Participate in games, songs and TPR activities